

Course Material Submission Form OAN Match Definition Form

Today's Date: January 8, 2008

Use this table to specify institutional data	
College/University:	Bowling Green State University
Name and title of individual submitting on behalf of the college/university	
Name:	Mark H. Gromko
Title:	Vice Provost for Academic Programs
Address:	McFall Center, BGSU
Email:	mgromko@bgsu.edu
Phone:	419 372 7794
Fax:	419 372 8446

Indicate the reason for this submission:

New Course Match
 Course Renumbering Only (do not use for calendar changes)
 Revised Materials - Faculty review panel requested clarification
 Revised Materials - Institution submitting additional information
 Revised Materials - Course content revised by institution, including situations of both content and credit hour change
 Revised Materials - Other

Describe specific revisions being made for "Revised Materials" submissions:
 Paperwork unclear re: pre-reqs, # of credit hours. Course and text slanted to older adults (gerontology), not adult development.

Institutional Notes to Faculty Panel (the institution is encouraged to add any additional clarifications for this submission):

Table 1 – Use this table to describe the course match for which materials are being submitted for the first time or revised.

Proposed effective year and term of match (Final effective date will depend on actual approval of match by faculty panel. Effective Year and Term is the first term in which students taking the course will receive matching credit.)

Semester institutions complete this row:
 2006 Academic Year Summer Autumn Spring

Quarter institutions complete this row:
 20 Academic Year Summer Autumn Winter Spring

Ohio Articulation	OSS 047
--------------------------	----------------

Number (OAN) (Use a separate form for each OAN.):	
Number of courses in the match:	(up to 10)
Current status of match:	<input type="checkbox"/> First time submission
	<input type="checkbox"/> Approved <input type="checkbox"/> Submitted <input type="checkbox"/> Disapproved <input type="checkbox"/> Error <input type="checkbox"/> Resubmitted <input type="checkbox"/> Pending <input type="checkbox"/> Error with enrollment <input type="checkbox"/> Not submitted
Course or Courses being matched to or currently matched to the OAN listed above. (Course Numbers must be exactly what will appear on a student's transcript.):	Course Number
	1. PSYC 309
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
10.	

Table 2 - Use this table to submit course materials for the first time or to revise previously submitted course materials. You must submit each course in a separate form, repeating the match definition information in Table 1 above for each form submitted.

Course Number. (Course Numbers must be exactly what will appear on a student's transcript.):	PSYC 309	Course Title:	Psychology of Adult Development and Aging
Hours (be sure that the hours for this course matches the hours in the OAN.)			
<input checked="" type="checkbox"/> Semester Hours		<input type="checkbox"/> Quarter Hours	
Total Credit Hours	3	Lecture Hours	3
		Laboratory Hours (if applicable)	
Course Placement in Major:		<input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Major Elective <input type="checkbox"/> Major Not Offered <input type="checkbox"/> Other	
Pre-Requisite Course work (if applicable) (Be sure this is consistent with the OAN definition): PSYC 101			
Catalog/Course Description: PSYC 309. <i>Psychology of Adult Development and Aging (3)</i> . Discussion of major theories of adult development; description of how biological, cognitive, personality, and social-psychological processes interact to produce development; emphasis on seeing how these processes occur in adults' everyday lives. Prerequisite: PSYC 101 .			
Texts/Outside Readings/Ancillary Materials (Be sure that the text meets performance			

expectations): The Journey of Adulthood: (Bjorklund and Bee, author; 2007 publication date)

Course Objectives and/or Plan of Work:

(Provide a clear indication of how the course objectives align with the matched OAN's learning outcomes. This will facilitate the faculty panel course review process.)

Assess the biological, cognitive, cultural, environmental, and social factors that influence adult development.

Evaluate current and past research on adult development, guided by theories within developmental psychology.

Apply developmental psychology principles to daily life throughout adulthood.

Detect myths and misconceptions regarding adult development.

Describe methodological approaches used to study adult development.

Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet

Description of Assessment and/or Evaluation of Student Learning (The assessment plan needs to be appropriate for the expected rigor of the course) :

[Multiple choice examinations; writing assignments](#)

Master Syllabi and Working Syllabi (if both are used):

Topics:

Physical changes; Health and health habits; Stress and resistance; Intelligence; Memory; Real-world cognition; Social cognition; Social roles; Development of relationships; Work and retirement; Personality, stability, and change; The self; Growth of meaning; Death and dying

Format:

Lecture; Reading; Discussion

Additional Documentation: Sample Course Syllabus

PSY 309: Psychology of Adult Development and Aging
Spring 2007

Professor: Dr. Yiwei Chen
Office: Psychology Building #244
Phone: 419-372-2462
Email: ywchen@bgnet.bgsu.edu
Office hours: by appointment

Course Description: The purpose of this course is to provide an introduction and overview of

theories and research in the field of adult development and aging. Special learning objectives for this course are as follows:

- 1) To learn what is known about the biological, cultural, environmental, and social factors that influence adult development; (see TAG objective 1)
- 2) To understand the theories within developmental psychology and to use these theories to evaluate research on adult development; (see TAG objective 2)
- 3) To become familiar with the social context of aging and relevant societal and political issues;
- 4) To learn about the methodological approaches used to study adult development; (see TAG objective 5)
- 5) To differentiate what is known about adult development from misconceptions in this field; (see TAG objective 4)
- 6) To apply factual knowledge about the psychology of aging to daily life throughout adulthood; (see TAG objective 3)
- 7) To critically analyze adult developmental research found in various sources, including but not limited to: textbooks, news media, scholarly and popular journals, and the internet. (see TAG objective 6)

Textbook: Bjorklund and Bee (2007). *The Journey of Adulthood*, Prentice Hall

Tests: There will be thirteen quizzes. Each quiz will contain about 10 multiple-choice questions and will be worth 10 points. Quizzes will cover materials in relevant chapters and follow immediately after students watch the relevant video program in class. Thus, class participation is essential. Make-up tests will be only granted under documented emergency circumstances.

Essay on Family Aging: Collect information about how older people in YOUR FAMILY age. Summarize whatever you can learn of the “family lore” about the period of old age for your family members. The write-up should include a Title page, and then a minimum of 3 full pages of text. Some topics to consider include information on when and how people retired, what family members enjoyed doing in later life, how elders related to younger family members, how the elder changes over their lifespan, what health and non-health challenges did they face in old age, what were the living arrangements, how very frail family members received care, how the elder feels about getting older, and what has contributed to the sense of wisdom in the older person. Essay is due on April 28, 2005. It will count for 60 points.

Extra Credits: You may earn up to 10 extra credits in this class. Extra credit points can be earned through participating in research of the Psychology Department. You can either take part in experiments offered in class or register on-line through the web page of Psychology Department. Please do not forget to check the instructor’s name and class number PSYC 309.

Grading: Grading is based on the following point system:

A = above or equal to 170 points
B = above or equal to 150 points
C = above or equal to 130 points
D = above or equal to 110 points
F = less than 110 points

Class Schedule:

Students are required to read the relevant chapters before each class.

1/11 Class organization
1/13 Chapter 1

1/18 Chapter 2
1/20 Research Methods in Adult Development
Myths and Realities of Aging; Quiz 1

1/25 Chapter 3
1/27 How the Body Ages; Quiz 2

2/1 Chapter 4
2/3 Maximizing Physical Potential of Older Adults; Quiz 3

2/8 Chapter 4
2/10 Love, Intimacy, and Sexuality; Quiz 4

2/15 Chapter 5
2/17 Learning, Memory, and Speed of Behavior; Quiz 5

2/22 Chapter 6
2/24 Intellect, Personality, and Mental Health; Quiz 6

3/1 Chapter 7
3/3 Chapter 7

3/15 Social roles and relationships in Old Age; Quiz 7
3/17 Chapter 9

3/22 Family and Intergenerational Relationships; Quiz 8
3/24 Chapter 10

3/29 Work, Retirement, and Economic Status; Quiz 9
3/31 Chapter 8

4/5 Illness and Disability; Quiz 10
4/7 Chapter 12

4/12 Dying, Death, and Bereavement; Quiz 11
 4/14 Chapter 13

 4/19 Chapter 13
 4/21 Societal and Political Aspects of Aging; Quiz 12

 4/26 The Future of Aging; Quiz 13
 4/28 Essay due; class evaluation

OBR Use

Approved-Effective Date	
Pending (i.e. Additional Information Requested)	
Disapproved	
Today's Date	

Course Material Submission Form

Instructions and notes

1. Submit completed forms to atpanels@regents.state.oh.us.
2. Use this form to define course matches and to submit new or revised course materials for faculty panel review. Please do not submit a form for multiple OANs or Courses.
3. For course renumbering and credit hour revision, remember to withdraw the old match.
4. For course renumbering and credit hour revision, you may want to include information about how the new numbers relate to the old in the Institutional Notes to the Faculty Panel.
5. Click check boxes to check the item. Text fields will expand as you enter information. Press tab to move forward through form. Press Shift-tab to move backward. Note that these tables are implemented as MS Word tables. Keep that in mind as you are copying and pasting between your syllabi and this form. It is possible to paste tables as nested tables. Use the Edit Menu "Paste as Nested Tables" selection.
6. Once you are done entering your information, save the data file. Under the File menu, choose "Save as" and then enter the name (no spaces!) of the file using the following naming conventions:
 - a. For course material submissions: **Institution-OAN-Course Number-Sequence-Version. Institution** is the 4 character HEI institution designation. **OAN** is the Ohio Articulation Number whose match is being defined or revised. **Course Number** is the **transcript** course number. **Sequence** is an indication of which course of a multi-course match is addressed in this form. The sequence is of the form (n of m) for an m-course match. For example, 1 of 1 for a single course match or 1 of 2 and 2 of 2 for a 2 course match. **Version** is a number indicating the revision number of this submission. Start with "Ver1" for the first time submission and include the "Ver".

Example:

If you are submitting course materials for Rhodes Community College MATH110 for OMT005 the name of the file would be LMTC-OMT005-MATH110-(1 of 1)-Ver1.

If you are submitting course materials for Rhodes Community College MATH111 and MATH112 for OMT006 the name of the files would be LMTC-OMT006-MATH111-(1 of 2)-Ver1 and LMTC-OMT006-MATH112-(2 of 2)-Ver1.

7. Course materials must be submitted according to timelines below:

Considering the submissions of **new** courses for TAG matches, our goal is to work toward a timeline as follows:

Submit Course Material:	Start of Term 1
Faculty Panels Review Submitted Courses:	During Term 1
Approved course is effective:	Start of Term 2
Approved course is matched for transcript processing:	Term 3

A new match will have to be approved according to the timeframes below:

Course Approval Sample Timelines

Quarter Institutions

	Summer	Autumn	Winter	Spring
Course Material Submitted for Review	By 6/1	By 8/15	By 1/1	By 3/1
Faculty Panel Reviews Completed	By 8/1	By 12/31	By 2/28	By 5/31

Semester Institutions

	Summer	Autumn	Spring
Course Material Submitted for Review	By 6/1	By 8/15	By 1/1
Faculty Panel Reviews Completed	By 8/1	By 12/31	By 5/31

8. If you want to submit supplementary supporting documentation, you may do that. Simply send the file along with this form and name the supplementary file **Institution-OAN-Course Number-Supplement. Institution, OAN, and Course Number** are as described in Number 6 above. Include the word **"Supplement"**. Just be sure to reference the supplement from the appropriate spot in this document.
9. Remember that all institutions are required to have at least one course match for each OAN in all TAGs for which they have corresponding programs.
10. This form should be used for all submissions or resubmissions starting immediately.
11. If you encounter problems or have questions, please contact any of the individuals listed below:

Jim Ginzer (614) 752-9486 jginzer@regents.state.oh.us
 Sam Stoddard (614) 752-9532 sstoddard@regents.state.oh.us
 Candice Grant (614) 644-0642 cgrant@regents.state.oh.us