

Course Material Submission Form OAN Match Definition Form

Today's Date: 10/09/2007

Use this table to specify institutional data

College/University: Kent State University

Name and title of individual submitting on behalf of the college/university

Name: Gayle Ormiston

Title: Associate Provost for Faculty Affairs and Curriculum

Address: P.O. Box 5190, Kent State University, Kent, OH 44242-0001

Email: gormisto@kent.edu

Phone: 330.672.2220

Fax: 330.672.2644

Indicate the reason for this submission:

- New Course Match
- Course Renumbering Only (do not use for calendar changes)
- Revised Materials - Faculty review panel requested clarification
- Revised Materials - Institution submitting additional information
- Revised Materials - Course content revised by institution, including situations of both content and credit hour change
- Revised Materials - Other

Describe specific revisions being made for "Revised Materials" submissions:

The syllabus was updated to reflect changes in the catalog description of the course, to include information about the prerequisite for the course, and a more detailed course description was included on the syllabus and in the course objectives section to reflect the course content more accurately and in more detail.

Institutional Notes to Faculty Panel (the institution is encouraged to add any additional clarifications for this submission):

Table 1 – Use this table to describe the course match for which materials are being submitted for the first time or revised.

Proposed effective year and term of match (Final effective date will depend on actual approval of match by faculty panel. Effective Year and Term is the first term in which students taking the course will receive matching credit.)

Semester institutions complete this row:

2008 Academic Year Summer Autumn Spring

Quarter institutions complete this row:

20	Academic Year	<input type="checkbox"/> Summer	<input type="checkbox"/> Autumn	<input type="checkbox"/> Winter	<input type="checkbox"/> Spring
Ohio Articulation Number (OAN) (Use a separate form for each OAN.):	OSS 045				
Number of courses in the match:	1 (up to 10)				
Current status of match:	<input type="checkbox"/> First time submission <input type="checkbox"/> Approved <input type="checkbox"/> Submitted <input type="checkbox"/> Disapproved <input type="checkbox"/> Error <input checked="" type="checkbox"/> Resubmitted <input type="checkbox"/> Pending <input type="checkbox"/> Error with enrollment <input type="checkbox"/> Not submitted				
Course or Courses being matched to or currently matched to the OAN listed above. (Course Numbers must be exactly what will appear on a student's transcript.):	Course Number				
	1.	Psvc 20651 Child Psychology			
	2.				
	3.				
	4.				
	5.				
	6.				
	7.				
	8.				
	9.				
10.					

Table 2 - Use this table to submit course materials for the first time or to revise previously submitted course materials. You must submit each course in a separate form, repeating the match definition information in Table 1 above for each form submitted.					
Course Number. (Course Numbers must be exactly what will appear on a student's transcript.):	Psyc 20651	Course Title:	Child Psychology		
Hours (be sure that the hours for this course matches the hours in the OAN.)					
<input checked="" type="checkbox"/> Semester Hours			<input type="checkbox"/> Quarter Hours		
Total Credit Hours	3	Lecture Hours	3	Laboratory Hours (if applicable)	
Course Placement in Major:			<input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Major Elective <input type="checkbox"/> Major Not Offered <input type="checkbox"/> Other		
Pre-Requisite Course work (if applicable) (Be sure this is consistent with the OAN definition): Psyc 11762 General Psychology					
Catalog/Course Description: A review of data, concepts and theories of psychology that contribute to our understanding of child development from conception to age 14.					
Texts/Outside Readings/Ancillary Materials (Be sure that the text meets performance expectations): Vasta, R., Miller, S., & Ellis, S. (2004). <i>Child Psychology</i> , 4 th ed., Wiley &					

Course Objectives and/or Plan of Work:

(Provide a clear indication of how the course objectives align with the matched OAN's learning outcomes. This will facilitate the faculty panel course review process.)

The main goal of this course is to explore the lives of infants and children, including how they think, feel, and behave and to understand why and how children change as they grow. This includes exploring the major theories in the area of Child Psychology and the strengths and shortcomings of each; understanding interactions among biological, cognitive, cultural, and social factors in children's development; and the sequence and process underlying child development.

Upon completion of this course students should have

- An understanding of major theories in child development and the strengths and shortcomings of each, which includes critical analysis of theories and research findings in child development and their interpretations and misinterpretations.

This addresses the OAN learning outcomes #2: Evaluate current and past research in childhood guided by theories within developmental psychology; #4: Detect myths and misconceptions regarding human development throughout childhood; and #6: Assess and critically analyze theories, research methodology and findings, and applications developed by developmental psychologists made available through textbooks, newspapers, professional and lay periodicals, and the internet throughout childhood.

Research methods will be covered and will provide the knowledge necessary to do the critical analysis. These topics (criticism & analysis) will be covered in class, as well, and in the readings.

- An appreciation of research strategies for investigating child development. This addresses OAN learning outcome # 5: Describe the methodological approaches used to study development

Research methods will be covered in class and in readings.

- Knowledge of both the sequence of child development and the processes that underlie it.

This addresses OAN learning outcome #1: Assess the biological, cognitive, cultural, environmental, and social factors that influence development through childhood and #3: Apply developmental psychology principles to daily life throughout childhood.

Theories of the various principles that guide development will be covered in the context of how they explain behavior throughout childhood. This will be covered in lecture and readings.

- An appreciation of the impact of context and culture on child development This addresses OAN learning outcome #1: Assess the biological, cognitive,

cultural, environmental, and social factors that influence development through childhood.

The influence of context and culture will be covered in lecture and readings.

- A sense of the interdependency of all aspects of development – biological, cognitive, cultural/environmental, emotional, and social.

This addresses OAN learning outcome #1: Assess the biological, cognitive, cultural, environmental, and social factors that influence development through childhood.

These topics are covered in lecture and readings

- An appreciation of the interrelatedness of theory, research, and application
This addresses OAN learning outcome # 5: Describe the methodological approaches used to study development; and #3: Apply developmental psychology principles to daily life throughout childhood.

These topics are covered in lecture and readings

Description of Assessment and/or Evaluation of Student Learning (The assessment plan needs to be appropriate for the expected rigor of the course) :

Grades. These are based on four exams. Each exam is worth 100 points, except for the fourth (& final) exam which is worth 200 points. Exams may be curved. Typically, A = an average score of 90 or more; B = 80 - 89.5; C = 70 - 79.5; D = 60 - 69.5; F < 60.

Exams. Each exam will cover the assigned chapters of the book (and corresponding lecture material) since the previous exam. That is, exams are not cumulative. About a third of the questions will come from lecture, a third from the book, and a third from both. Take notes on the lecture and the book, and study your notes before each exam. A mixture of multiple choice, fill-in, and short answer questions will be used.

Master Syllabi and Working Syllabi (if both are used):
Child Psychology, Psyc 20651

Time & Place where class meets

Instructor: Name, Office, Telephone, E-Mail address

Office Hours: At least 5 hours per week, and by appointment

Prerequisite: Psyc 11762 General Psychology

Course Description: The main goal of this course is to explore the lives of infants and children, including how they think, feel, and behave and to understand why and how children change as they grow. This includes exploring the major theories in the area of Child Psychology and the strengths and shortcomings of each; understanding interactions among biological, cognitive, cultural, and social factors in children's development; and the sequence and process underlying child development. Upon completion of this course students should have

- An understanding of major theories and the strengths and shortcomings of each

- An appreciation of research strategies for investigating child development
- Knowledge of both the sequence of child development and the processes that underlie it
- An appreciation of the impact of context and culture on child development
- A sense of the interdependency of all aspects of development – physical, cognitive, emotional, and social
- An appreciation of the interrelatedness of theory, research, and application

Text: Vasta, R., Miller, S. A. & Ellis, S. (2004). *Child Psychology*. New York: Wiley

Attendance: Class attendance is not required; however, students are STRONGLY encouraged to attend every class! If you do not come to class, or are late to class, you are still responsible for ALL material covered in class and for any announcements made in class!

Grades. These are based on four exams. Each exam is worth 100 points, except for the fourth (& final) exam which is worth 200 points. Exams may be curved. Typically, A = an average score of 90 or more; B = 80 - 89.5; C = 70 - 79.5; D = 60 - 69.5; F < 60.

Exams. Each exam will cover the assigned chapters of the book (and corresponding lecture material) since the previous exam. That is, exams are not cumulative. About a third of the questions will come from lecture, a third from the book, and a third from both. Take notes on the lecture and the book, and study your notes before each exam. A mixture of multiple choice, fill-in, and short answer questions will be used.

Make-ups. Make-up exams will be given only in emergency cases. Students who are sick must contact the instructor as soon as they are well enough to attend class, and must present a signed slip from a physician. This applies to other kinds of excuses as well. Inform as soon as possible and present some kind of evidence. Make-up exams will be given outside class time.

Note. In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course; please contact me as soon as possible. Students with disabilities must verify their eligibility through the Office of Student Accessibility Services (SAS) in the Michael Schwartz Student Services Center (672-3391).

COURSE OUTLINE

<u>Week</u>	<u>Topic</u>	<u>Chapters</u>
1	Background & Theories	1
2	Methods	2
3-4	Genetics	3
Exam 1		
4-5	Prenatal Development	4
5-6	Birth, Motor Skills, & Growth	5
7	Sensory & Perceptual Development	6
Exam 2		
Cognitive Development:		
8	Piaget	7
9	Information Processing Approach	8

10	Sociocultural Approach	9
	Exam 3	
11	Language Development	11
12-13	Early Social & Emotional Development	12
13-14	Moral Development	14
15	Gender & Development	15
FINAL EXAM	DATE & TIME	
Additional Documentation:		

OBR Use

Approved-Effective Date	
Pending (i.e. Additional Information Requested)	
Disapproved	
Today's Date	

Course Material Submission Form

Instructions and notes

1. Submit completed forms to atpanels@regents.state.oh.us.
2. Use this form to define course matches and to submit new or revised course materials for faculty panel review. Please do not submit a form for multiple OANs or Courses.
3. For course renumbering and credit hour revision, remember to withdraw the old match.
4. For course renumbering and credit hour revision, you may want to include information about how the new numbers relate to the old in the Institutional Notes to the Faculty Panel.
5. Click check boxes to check the item. Text fields will expand as you enter information. Press tab to move forward through form. Press Shift-tab to move backward. Note that these tables are implemented as MS Word tables. Keep that in mind as you are copying and pasting between your syllabi and this form. It is possible to paste tables as nested tables. Use the Edit Menu "Paste as Nested Tables" selection.
6. Once you are done entering your information, save the data file. Under the File menu, choose "Save as" and then enter the name (no spaces!) of the file using the following naming conventions:
 - a. For course material submissions: **Institution-OAN-Course Number-Sequence-Version. Institution** is the 4 character HEI institution designation. **OAN** is the Ohio Articulation Number whose match is being defined or revised. **Course Number** is the **transcript** course number. **Sequence** is an indication of which course of a multi-course match is addressed in this form. The sequence is of the form (n of m) for an m-course match. For example, 1 of 1 for a single course match or 1 of 2 and 2 of 2 for a 2 course match. **Version** is a number indicating the revision number of this submission. Start with "Ver1" for the first time submission and include the "Ver".

Example:

If you are submitting course materials for Rhodes Community College MATH110 for OMT005 the name of the file would be LMTC-OMT005-MATH110-(1 of 1)-Ver1.

If you are submitting course materials for Rhodes Community College MATH111 and MATH112 for OMT006 the name of the files would be LMTC-OMT006-MATH111-(1 of 2)-Ver1 and LMTC-OMT006-MATH112-(2 of 2)-Ver1.

7. Course materials must be submitted according to timelines below:

Considering the submissions of **new** courses for TAG matches, our goal is to work toward a timeline as follows:

Submit Course Material:	Start of Term 1
Faculty Panels Review Submitted Courses:	During Term 1
Approved course is effective:	Start of Term 2
Approved course is matched for transcript processing:	Term 3

A new match will have to be approved according to the timeframes below:

Course Approval Sample Timelines

Quarter Institutions

	Summer	Autumn	Winter	Spring
Course Material Submitted for Review	By 6/1	By 8/15	By 1/1	By 3/1
Faculty Panel Reviews Completed	By 8/1	By 12/31	By 2/28	By 5/31

Semester Institutions

	Summer	Autumn	Spring
Course Material Submitted for Review	By 6/1	By 8/15	By 1/1
Faculty Panel Reviews Completed	By 8/1	By 12/31	By 5/31

- If you want to submit supplementary supporting documentation, you may do that. Simply send the file along with this form and name the supplementary file **Institution-OAN-Course Number-Supplement. Institution, OAN, and Course Number** are as described in Number 6 above. Include the word **"Supplement"**. Just be sure to reference the supplement from the appropriate spot in this document.
- Remember that all institutions are required to have at least one course match for each OAN in all TAGs for which they have corresponding programs.
- This form should be used for all submissions or resubmissions starting immediately.
- If you encounter problems or have questions, please contact any of the individuals listed below:

Jim Ginzer (614) 752-9486 jginzer@regents.state.oh.us
 Sam Stoddard (614) 752-9532 sstoddard@regents.state.oh.us
 Candice Grant (614) 644-0642 cgrant@regents.state.oh.us