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**Ohio Articulation Number (OAN)
Course Submission Form
2005-2006**



College/University Cuyahoga Community College

Course(s) Submitted(Title & Course #) Abnormal Psychology PSY-2080 for
Ohio Articulation Number OSS017

Date 2-1-06 Course 1 of a 1 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name Peter Ross Title District Director, Transfer and Alternative Credit

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Credit Hours 3 qtr _____ sem x

Lecture Hours 3

Laboratory Hours 0 (if applicable)

Pre-Requisites(s) Course work (if applicable)

PSY-1010 General Psychology, or PSY-101H Honors

Placement Score (if applicable)

(Name of test) _____

(Domain) _____ (Score) _____

Catalog/Course Description (Includes Course Title and Course #)

Fall 2005- Summer 2007/AbnormalPsychology, PSY-2080

Texts/Outside Readings/Ancillary Materials

See CCC Course Outline in Course Objectives

**CUYAHOGA COMMUNITY COLLEGE
OFFICIAL COURSE OUTLINE**

SUBJECT AREA TITLE	Psychology
COURSE TITLE	Abnormal Psychology
SUBJECT AREA CODE-COURSE NUMBER	PSY - 2080
COURSE CREDIT HOURS	03

I. DESCRIPTION OF COURSE:

A. CATALOG DESCRIPTION:

Descriptive survey of behavioral and psychological disorders. Topics include past and present views of abnormal behavior; diagnostic and assessment procedures; classification; and causes, prevention and remediation of disorders.

B. LECTURE HOURS: 03

C. LABORATORY HOURS: 00

D. OTHER REQUIRED HOURS: 000

E. PREREQUISITE(S): PSY-1010 General Psychology , or
PSY-101H Honors General Psychology

II. OUTCOMES/OBJECTIVES:

Upon successful completion of PSY-2080 Abnormal Psychology, the student should be able to:

- A. Demonstrate knowledge of how abnormal behavior is defined and classified.
- B. Demonstrate knowledge of major theoretical perspectives of normal and abnormal behavior including biological, psychological and sociological approaches.
- C. Demonstrate knowledge of various procedures used to assess abnormality.
- D. Demonstrate knowledge of the research methods used in the study of abnormal behavior and its treatment.
- E. Demonstrate knowledge of the psychiatric classification system and diagnostic decision making in hypothetical cases.
- F. Demonstrate knowledge of major treatment approaches and techniques.
- G. Demonstrate knowledge of the ethical issues related to the treatment of those with psychological disabilities.
- H. Demonstrate knowledge of diversity issues in the diagnosis and treatment of psychological and behavioral disorders.
- I. Evaluate the objectivity, reliability and validity of information used in the diagnosis of abnormal behavior.
- J. Understand and explain the causes of psychological disorders.
- K. Describe how to reduce negative stereotyping and misconceptions often associated with psychological disorders.

III. COURSE CONTENT:

- A. Study of abnormal psychology
 - 1. Defining abnormal behavior
 - 2. Incidence
 - 3. Historical perspective
 - 4. Scientific methods
- B. Models of pathology
 - 1. Biological psychogenic
 - 2. Psychodynamic
 - 3. Behavioral
 - 4. Humanistic
 - 5. Cognitive
 - 6. Psychosocial systems
- C. Classification and assessment
 - 1. DSM-IV
 - 2. Behavioral observation
 - 3. Interviews
 - 4. Psychological tests
- D. Clinical features and causes

1. Personality disorders
 2. Anxiety disorders
 3. Somatoform disorders
 4. Psychophysiological disorders
 5. Dissociative disorders
 6. Sexual disorders
 7. Mood disorders
 8. Psychotic disorders
 9. Developmental disorders
 10. Cognitive disorders
 11. Substance abuse
 12. Antisocial behavior
- E. Therapy and treatment
1. Biological interventions
 2. Psychotherapy
 3. Behavior therapy
 4. Cognitive therapy
 5. Group
 6. Family
- F. Prevention programs
- G. Ethical issues

IV. METHODS OF STUDENT EVALUATION MAY INCLUDE ANY OF THE FOLLOWING:

- A. Objective or essay examinations
- B. Written research or project reports
- C. Oral reports
- D. Multimedia presentations
- E. Designated evaluator observation (e.g. instructor or activity supervisor) and activity report
- F. Other methods selected by the instructor

V. RESOURCES MAY INCLUDE ANY OF THE FOLLOWING:

- A. *DSM-IV*. American Psychiatric Association, 1994.
- B. *Menninger News Letter*. Menninger Foundation, 1947-1969.
- C. *Harvard Mental Health Letter*. The School, 1990.
- D. Continuing Education Seminars.
- E. Internet
- F. Journals in the discipline
- G. MMPI
- H. Rorschch
- I. Videos - *The World of Abnormal Psychology*. Annenberg/CPB Collection, 1992.

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Description of Assessment and/or Evaluation of Student Learning

See CCC Course Outline in Course Objectives

Master Syllabi and Working Syllabi (if both are used)

See CCC Course Outline in Course Objectives

Additional Documentation

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OBR Use

Action

Approved	
Additional Information Requested	
Rejected	
Date	