

## Course Material Submission Form OAN Match Definition Form

**Today's Date:** June 20, 2007

<b>Use this table to specify institutional data</b>	
<b>College/University:</b>	Cuyahoga Community College
Name and title of individual submitting on behalf of the college/university	
<b>Name:</b>	Peter Ross
<b>Title:</b>	District Director, Transfer and Alternative Credit
<b>Address:</b>	11000 Pleasant Valley Road Parma, OH 44130-5199
<b>Email:</b>	Peter.ross@tri-c.edu
<b>Phone:</b>	(216) 987-5093
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**Indicate the reason for this submission:**

New Course Match  
 Revised Materials - Faculty review panel requested clarification  
 Revised Materials - Institution submitting additional information  
 Revised Materials - Course content revised by institution, including situations of both content and credit hour change  
 Revised Materials - Other

**Describe specific revisions being made for "Revised Materials" submissions:**  
 Submitting syllabus as requested. Faculty review committee also requested the text used in this course

**Institutional Notes to Faculty Panel (the institution is encouraged to add any additional clarifications for this submission):**

**Table 1 – Use this table to describe the course match for which materials are being submitted for the first time or revised.**

Proposed effective year and term of match (Final effective date will depend on actual approval of match by faculty panel. Effective Year and Term is the first term in which students taking the course will receive matching credit.)

Semester institutions complete this row:  
 20 Academic Year  Summer  Autumn  Spring

Quarter institutions complete this row:  
 20 Academic Year  Summer  Autumn  Winter  Spring

<b>Ohio Articulation</b>	<b>OSS016</b>
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<b>Number (OAN)</b> (Use a separate form for each OAN.):	
<b>Number of courses in the match:</b>	1 (up to 10)
<b>Current status of match:</b>	<input type="checkbox"/> First time submission <input type="checkbox"/> Approved <input type="checkbox"/> Submitted <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Error <input type="checkbox"/> Resubmitted <input type="checkbox"/> Pending <input type="checkbox"/> Error with enrollment <input type="checkbox"/> Not submitted
<b>Course or Courses being matched to or currently matched to the OAN listed above.</b> (Course Numbers must be exactly what will appear on a student's transcript.):	<b>Course Number</b>
	1.                      PSY-2040
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
10.	

**Table 2 - Use this table to submit course materials for the first time or to revise previously submitted course materials. You must submit each course in a separate form, repeating the match definition information in Table 1 above for each form submitted.**

<b>Course Number.</b> (Course Numbers must be exactly what will appear on a student's transcript.):	PSY-2040	<b>Course Title:</b>	Social Psychology
<b>Hours (be sure that the hours for this course matches the hours in the OAN.)</b>			
<input checked="" type="checkbox"/> <b>Semester Hours</b>		<input type="checkbox"/> <b>Quarter Hours</b>	
<b>Total Credit Hours</b>	3	<b>Lecture Hours</b>	3
		<b>Laboratory Hours (if applicable)</b>	0
<b>Course Placement in Major:</b>		<input type="checkbox"/> Major Requirement <input type="checkbox"/> Major Elective <input checked="" type="checkbox"/> Other	
<b>Pre-Requisite Course work (if applicable)</b> (Be sure this is consistent with the OAN definition): PSY-1010 General Psychology , or PSY-101H Honors General Psychology			
<b>Catalog/Course Description:</b> Social influence on the individual's ideas and behaviors; emphasis on issues such as attraction, prejudice, conformity and interpersonal communication.			
<b>Texts/Outside Readings/Ancillary Materials</b> (Be sure that the text meets performance expectations): Aronson, E., Wilson, T. D., & Akert, R. M. (2005). <i>Social psychology (5<sup>th</sup> ed.)</i> . Upper Saddle River, NJ: Pearson Prentice Hall.			
<b>Course Objectives and/or Plan of Work:</b> (Provide a clear indication of how the course objectives align with the matched OAN's learning outcomes. This will			

facilitate the faculty panel course review process.)

**OAN Number:**

**OAN Date:**

**Board of Trustees Date: 06/28/01**

**Effective Date: 08/26/98**

**Revision Effective Date: 08/23/01**

## **CUYAHOGA COMMUNITY COLLEGE OFFICIAL COURSE OUTLINE**

**SUBJECT AREA TITLE**

Psychology

**COURSE TITLE**

Social Psychology

**SUBJECT AREA CODE-COURSE NUMBER**

PSY - 2040

**COURSE CREDIT HOURS**

3

### **I. DESCRIPTION OF COURSE:**

#### 1. CATALOG DESCRIPTION

Social influence on the individual's ideas and behaviors; emphasis on issues such as attraction, prejudice, conformity and interpersonal communication.

#### 2. LECTURE HOURS: 3

#### 3. LAB HOURS: None

#### 4. OTHER REQUIRED HOURS: 00

#### 5. PREREQUISITE(S):

PSY-1010 General Psychology , or  
PSY-101H Honors General Psychology

### **II. OUTCOMES/OBJECTIVES:**

Upon satisfactory completion of PSY 2040 - Social Psychology, the student should be able to perform the following outcomes and supporting objectives:

- A. Demonstrate an awareness of the concepts individuals use to characterize themselves and others.
- B. Demonstrate knowledge of the factors influencing the development and maintenance of individuals' self-concepts and self-esteem.
- C. Demonstrate an awareness of individuals' capacity to influence their life experiences by controlling their social stimulus characteristics and interpersonal behavior.
- D. Demonstrate knowledge of the ways in which individuals' perceptions, attitudes, and beliefs influence their social relationships and interactions.
- E. Demonstrate knowledge of the factors influencing the display of prosocial and antisocial behavior.
- F. Demonstrate an objective understanding of social behavior.
- G. Demonstrate knowledge of the impact group factors have on the individual and vice versa.
- H. Accept his/herself and others as worthwhile in spite of notable differences in social stimulus characteristics.
- I. Understand and use social psychological research methods to evaluate information objectively and reliably.
- J. Demonstrate an awareness of social and environmental factors that foster illness at both the individual and societal level.

### **III. COURSE CONTENT:**

- A. Introduction to social psychology
  - 1. The scope of social psychology
  - 2. Social psychological research methods
  - 3. issues in social psychological research
  - 4. Ethics and social psychological research
- B. The social self
  - 1. The self concept
  - 2. Social attributes of self: demographic characteristics
  - 3. Social factors influencing development
  - 4. Self-esteem
- C. Social perception
  - 1. Attribution
  - 2. Stereotyping
- D. Social cognition
  - 1. The nature of attitudes
  - 2. Attitude formation
  - 3. Attitude change
- E. Social processes
  - 1. Communication: verbal and nonverbal communication
  - 2. Persuasion
  - 3. Conformity

- 4. Group processes
- F. Interpersonal interaction
  - 1. Interpersonal attraction: friendship, intimacy
  - 2. Prosocial behavior: altruism
  - 3. Impression management
  - 4. Antisocial behavior: aggression, prejudice, and discrimination
- G. Environmental factors influencing social behavior
  - 1. Interior design features
  - 2. Density: crowding
  - 3. Nature: weather, landscape

**IV. METHODS OF STUDENT EVALUATION MAY INCLUDE ANY OF THE FOLLOWING:**

- A. Objective or essay examinations
- B. Written research or project reports
- C. Oral reports
- D. Multimedia presentations
- E. Designated evaluator observation (e.g. instructor or activity supervisor) and activity reports

**V. RESOURCES MAY INCLUDE ANY OF THE FOLLOWING:**

- A. *Journal of Social Psychology*. Henen Reid Educational Foundation.
- B. *APA monitor*. American Psychological Association.

**VI. ADDITIONAL RESOURCES:**

**Description of Assessment and/or Evaluation of Student Learning** (The assessment plan needs to be appropriate for the expected rigor of the course) :

**Master Syllabi and Working Syllabi (if both are used):**

PSY 2040: Social Psychology  
 Cuyahoga Community College  
 Western Campus  
 Spring 2007, 3 Credit Hours  
 T Th 10:30-11:45 Section 14251

**Instructor:**

**Office:**

**Phone:**

**Email:**

**Office hours:** Monday: 10:00-11:30 & 2:00-4:00  
Tuesday: 3:00-4:00  
Wednesday: 10:00-11:30 & 2:00-4:00  
Thursday: 3:00-5:00  
And by appointment.

I encourage all students to come and see me during office hours for help with the course or just to say hello. The best way to contact me is by phone or email. I will respond to all phone messages and emails with 24 hours. Please allow additional time if a message is left on weekends, holidays, or breaks.

**Course description and objectives**

- Pre-requisite: PSY 1010 General Psychology or PSY 101H Honors General Psychology
- Social influence on the individual's ideas and behaviors, emphasis on issues such as attraction, prejudice, conformity, and interpersonal communication.
- Upon satisfactory completion of PSY 2040 - Social Psychology, the student should be able to perform the following outcomes and supporting objectives:
  - Demonstrate an awareness of the concepts individuals use to characterize themselves and others.
  - Demonstrate knowledge of the factors influencing the development and maintenance of individuals' self-concepts and self-esteem.
  - Demonstrate an awareness of individuals' capacity to influence their life experiences by controlling their social stimulus characteristics and interpersonal behavior.
  - Demonstrate knowledge of the ways in which individuals' perceptions, attitudes, and beliefs influence their social relationships and interactions.
  - Demonstrate knowledge of the factors influencing the display of prosocial and antisocial behavior.
  - Demonstrate an objective understanding of social behavior.
  - Demonstrate knowledge of the impact group factors have on the individual and vice versa.
  - Accept his/herself and others as worthwhile in spite of notable differences in social stimulus characteristics.
  - Understand and use social psychological research methods to evaluate information objectively and reliably.
  - Demonstrate an awareness of social and environmental factors that foster illness at both the individual and societal level.

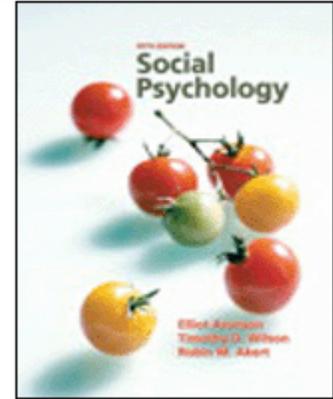
**Textbook and Materials**

- **Syllabus.** Please read and fully understand the syllabus. You are responsible for the entirety of its contents. If there are any questions about the syllabus, please do not hesitate to ask.
- **Textbook.** Aronson, E., Wilson, T. D., & Akert, R. M. (2005). *Social psychology (5<sup>th</sup> ed.)*. Upper Saddle River, NJ: Pearson Prentice Hall.

The textbook is a very important resource in this class. Exams will cover material in the textbook that will not be discussed in class. For this reason, you should purchase the textbook and stay up to date on the reading assignments. You will not succeed in this course unless you carefully read the textbook.

If your book does not look like the picture to the right, you probably have the wrong book!

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- **Study Guide.** There is a study guide that accompanies the textbook that can be purchased separately. It is not required, but highly recommended.
- **Textbook Online Study Center.**  
[http://wps.prenhall.com/hss\\_aronson\\_socpsych\\_5/](http://wps.prenhall.com/hss_aronson_socpsych_5/)  
There is a lot of material online at the course website that you can use including: online quizzes, powerpoints, flashcards, tutorials, web links, and chapter reviews. You are not required to use the website, but it is a great resource for those who desire it. You will receive a password in class to activate the Online Study Center.
- **Course Website on Blackboard.** <http://instbb.tri-c.edu/>  
I will be posting lecture outlines, handouts, assignments, exam reviews, and your grades on Bb for this class. It is your responsibility to log on to Bb in advance of class and download and **print** the material that you will need for class. I will not bring handouts to class. If you do not have a computer with Internet access at home, you may access Bb using one of the many computers and printers in the TLC. You may also log on to Bb to obtain materials that you missed if you are absent. Class announcements will also be posted on Bb. I will use Bb as our primary mode of communication, and you will need to log in as often as necessary to make sure you are keeping up to date. Students who have never used Bb for on-campus classes will need to set up a new account by doing the following:
  - Navigate to <http://instbb.tri-c.edu/>
  - Read the page completely, and then login using your Tri-C ID. Your password will be your six digit birth date (MMDDYY).
  - I recommend that you change your password immediately for security purposes.
  - After you log in, you will see a list of websites for any courses that you are taking that use Bb. Click on PSY 2040 to enter our site. Click on the buttons on the left side of the screen to explore the website. See me with any questions. A manual for using the website can also be found at: <http://instbb.tri-c.edu/>

## Evaluation

### ***EXAMINATIONS***

There will be four non-cumulative exams worth **100 points each** (Approximately 50 questions). The content of the exams will cover both assigned reading and lecture. Some of this material may overlap, but there will also be material unique to each. Exams may be multiple

choice, short answer, and essay, or a combination of the three.

You will need to bring a **#2 pencil with an eraser** to all exams so that you can complete a Scantron.

On the date of each exam, we will adhere to **strict testing procedures**. All materials aside from writing utensils must be contained in a book bag or handbag **before entering** the classroom. This includes cell phones, books, notes, food/drink, etc. Hats or hoods may not be worn in the classroom during testing periods. It is also possible that you may be asked to show photo ID during the testing period. You should bring your Tri-C ID with you to each test. You must take your exam during the scheduled testing period unless you are registered with Access.

### ***IN CLASS ASSIGNMENTS***

To encourage critical thinking, class participation, group work, and writing skills, you will complete FIVE in class assignments for selected topics worth a total of 50 points (the equivalent of ONE-HALF of an exam).

**In-class assignments** will be given, unannounced, at six points during the semester. These assignments may range from completing questionnaires, to writing a short reaction paper to a critical thinking question, to group work during an in-class activity. Each assignment is worth ten points. Only FIVE out of the SIX grades will count toward your final grade for the class. Your lowest grade out of the five grades will be dropped. Assignments done during class time cannot be made up at a later time. You must be present during class to complete the assignment.

Completing these assignments thoroughly and thoughtfully is a great way to boost your average in this class.

### ***FINAL PROJECT***

**A final project will be an illustration paper and presentation.** Groups will be formed and you will be randomly assigned to research a particular topic in social psychology. You will be required to find an everyday illustration of social psychology topics from the media NOT used as examples in class. This can include but is not limited to newspapers, magazines, TV shows, movies, websites, lyrics of a song, a poem, a cartoon, an excerpt from a novel. Each person in the group will then be required to write their own INDEPENDENT paper describing the illustration that you have found together. These papers should be no longer than two pages. During the final exam period, each group will be expected to present their illustration to the class in a short 10 minute presentation. This assignment will be worth 100 points (the equivalent of ONE EXAM). Detailed instructions for the assignment will be given after Drop/Add.

### ***Extra credit:***

It is possible, but not guaranteed, that extra credit will be offered during this course. Opportunities for extra credit may be announced during class meetings or on Bb.

***CALCULATING YOUR FINAL GRADE***

**Record your grades here:**

**Unannounced assignments:**

A1 \_\_\_\_\_

A2 \_\_\_\_\_

A3 \_\_\_\_\_

A4 \_\_\_\_\_

A5 \_\_\_\_\_

A6 \_\_\_\_\_

**Drop your lowest unannounced score.**

Test 1 \_\_\_\_\_ /100 pts  
 Test 2 \_\_\_\_\_ /100 pts  
 Test 3 \_\_\_\_\_ /100 pts  
 Test 4 \_\_\_\_\_ /100 pts  
 Assignments (1-5) \_\_\_\_\_ /50 pts  
 Final Paper \_\_\_\_\_ / 40 pts  
 Final Presentation \_\_\_\_\_ / 60 pts

**Total \_\_\_\_\_ /550 pts**

<b>Grade</b>	<b>Percentage</b>
<b>A</b>	100-90 %
<b>B</b>	89.99-80 %
<b>C</b>	79.99-70 %
<b>D</b>	69.99-60 %
<b>F</b>	59.99% or lower

**Attendance and Tardiness**

You are responsible for attending class and for any material that you may miss if you are not in class or if you are tardy (including announcements). If you miss a day of class, you do not need to notify me with an excuse. You are responsible for getting missed notes and materials from a classmate. You should get to know other students in the class with whom you can study and exchange notes.

***Three classmates to study with or compare notes with:***

<b><i>NAME</i></b>	<b><i>PHONE #</i></b>	<b><i>EMAIL</i></b>

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***Makeup exams and absences:***

Makeup exams will be given ONLY under very rare and unusual circumstances that can be documented in written form (such as a freak accident or life-threatening health emergency). If you miss an exam because of a very rare and unusual circumstance, you must provide documentation to me immediately within one week of the missed exam. After this one week time period, no make-ups will be considered. In the unusual case that the make up will be granted, any makeup exams will be given during the final exam period after the final exam has been completed.

On very rare occasions, I will consider a makeup for other absences on a case-by-case basis. In this situation, you must notify me immediately in order to be considered for a makeup.

***Cancelled classes:***

If a class is cancelled for any reason, the course will resume where it left off. This means that if class is cancelled on the day of a scheduled exam, the scheduled exam will take place during the subsequent class. If class is cancelled on the day of a scheduled lecture, the scheduled lecture will be postponed until the next class.

***Withdrawals and Incompletes***

It is the students' responsibility to withdraw from class officially by completing a withdrawal form in the Office of Admission and Records by the deadline date. Failure to do so could result in an 'F' grade for the course (extracted from Official College Policy). Students may withdraw from any semester course prior to the end of the twelfth week of the full term or 80% of any instructional part of the term. **I will not withdraw you from this class;** if you wish to withdraw, it is your personal responsibility to complete the withdrawal form in the Office of Admissions and Records. The last day to withdraw from the course without receiving an F on your transcript is listed in the course schedule on the last page of this syllabus.

A notation of "I" (**Incomplete**) indicates that a student has not completed all course requirements as a result of circumstances judged by the instructor to be beyond the student's control. A student wishing to request an incomplete must do so in writing. A student must complete all course requirements no later than the end of the sixth week of the academic term in which the "I" was noted. Failure to complete such requirements will result in a failing grade (extracted from Official College Policy).

**Americans with Disabilities Act (ADA)**

Cuyahoga Community College is committed to policies which provide an equal opportunity for full participation of all qualified individuals with disabilities. The College prohibits

discrimination on the basis of disability in admission or access to its educational programs and associated activities. The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for people with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Appropriate auxiliary aids and services to accommodate the needs of individuals with disabilities are coordinated through the **Access Office (www.tri-c.edu/access/)**. Students with disabilities who require accommodation should contact this office as soon as possible:

West	Liberal Arts	B-102	216-987-5079
Metro	Liberal Arts	103	216-987-4344
East	Liberal Arts	2405	216-987-2230

Students registered with Access who may need individual arrangements are especially encouraged to meet with me. Arrangements for accommodations must be made in advance of deadlines.

***Accommodations to ensure equal access to course content will be made available to all students. Students with disabilities needing academic accommodations should: (1) Register with Access; (2) Bring your registration to me to discuss your need for academic accommodations. This should be done within the first week of class. Students with disabilities are responsible for making their needs known to me and seeking available assistance in a timely manner.***

### **The Learning Environment**

Please cooperate with me and your fellow students to create an environment that fosters and facilitates learning. Eliminate disruptions to the learning environment that distract you, me, and others from the class. Disruptions to the learning environment include (but are not limited to): using cell phones or other hand held devices during class time, ringing/buzzing/blinking cellular devices, arriving late, conversing with other students while others are speaking; reading newspapers, magazines, or unrelated course material in class; acting rudely toward me or other classmates; monopolizing class time, writing notes to other students during class, and asking deliberately inappropriate questions.

Using electronic devices such as laptop computers, cellular devices, and MP3 players during class time is especially disruptive and distracting. I ask that you please leave these items in your book bags.

If you would like to record the lecture for studying purposes, please consult me for permission prior to using any recording devices during class time.

### **Academic Honor Code**

[http://www.tri-c.edu/studenthandbook/DOCS/procedures/conduct\\_student.htm](http://www.tri-c.edu/studenthandbook/DOCS/procedures/conduct_student.htm)

Tri-C students are expected to follow the Academic Honor Code that is published in their student handbook. Students should complete all assignments and exams independently unless

otherwise specified by the professor. When working on a team, students should consult only with their team members. Any outside assistance should be properly cited. Each student should uphold the highest levels of academic honesty and integrity by refraining from lying, cheating, plagiarism, or any other form of academic dishonesty.

Academic dishonesty is turning in another person's work for one's own, stealing academic information, or cheating of any kind. Plagiarism is intentionally or unintentionally using someone else's ideas or words as your own without giving proper credit to the original source. Plagiarism can be prevented by using quotation marks to set off any direct verbatim (word-for-word) copying of a source, including definitions. Even paraphrasing must be cited by acknowledging the source of the information. There are many great resources to prevent plagiarism including:

<http://owl.english.purdue.edu/owl/resource/589/01/>

Any evidence of academic misconduct should be reported to the instructor and will, **at the very least**, result in a score of ZERO on that assignment/exam.

### Changes made to the syllabus

Changes to this syllabus may be made at any time and for any reason at the discretion of the instructor. This can and may include changes to exam dates, reading assignments, and schedule of topics. Any changes made to the syllabus will be announced during class time and in writing. Changes made to the syllabus are not to be feared – they are usually made to help the student!

### **COURSE TIMETABLE →**

#### COURSE SCHEDULE

<b>Week</b>	<b>Dates</b>	<b>TOPIC (Ch)</b>	<b>Assignment due dates (Fill in)</b>
1	T JAN 16 Th JAN 18	Syllabus & Intro (1) Studying social psych (2)	
2	T JAN 23 Th JAN 25	“ The social self (5)	
3	T JAN 30 Th FEB 1	“	
4	T FEB 6 Th FEB 8	Explaining & judging others (4) “	
5	T FEB 13 Th FEB 15	<b>EXAM #1 (1, 2, 5, 4)</b> Attitudes (7)	
6	T FEB 20 Th FEB 22	“ (6) Conformity (8)	
7	T FEB 27 Th MAR 1	“ Persuasion <b>Midterm Progress due</b>	
8	T MAR 6 Th MAR 8	“ <b>EXAM #2 (6, 7, 8)</b>	

9	T MAR 13 Th MAR 15	<b>NO CLASS – SPRING BREAK</b>	
10	T MAR 20 Th MAR 22	Groups (9) “	
11	T MAR 27 Th MAR 29	Prejudice (13) “	
12	T APR 3 Th APR 5	Helping (11) “	
13	T APR 10 Th APR 12	<b>EXAM #3 (9, 13, 11)</b> <i>4/13 Last day Withdraw</i>	
14	T APR 17 Th APR 19	Aggression (12)	
15	T APR 24 Th APR 26	Attraction (10)	
16	T MAY 1 Th MAY 3		
17	T MAY 8 Th MAY 10	<b>EXAM #4 (12, 10)</b> <i>Finals begin.</i>	
18	T MAY 15 2007	<b>FINAL EXAM PERIOD – FINAL PRESENTATIONS 9:15AM-11:15AM</b>	

You are responsible for taking your exams during your scheduled exam periods. This includes your **FINAL EXAM**. Please write these dates and times in your personal calendar **NOW** and be sure to consult this calendar prior to making appointments and travel arrangements.

**Additional Documentation:**

**OBR Use**

<b>Approved-Effective Date</b>	
<b>Pending (i.e. Additional Information Requested)</b>	
<b>Disapproved</b>	
<b>Today's Date</b>	