

Course Material Submission Form OAN Match Definition Form

Today's Date: | October 1, 2007

Use this table to specify institutional data	
College/University:	Cleveland State University
Name and title of individual submitting on behalf of the college/university	
Name:	Jae-won Lee
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Indicate the reason for this submission:

New Course Match
 Course Renumbering Only (do not use for calendar changes)
 Revised Materials - Faculty review panel requested clarification
 Revised Materials - Institution submitting additional information
 Revised Materials - Course content revised by institution, including situations of both content and credit hour change
 Revised Materials - Other

Describe specific revisions being made for "Revised Materials" submissions:
 A syllabus is being submitted.

Institutional Notes to Faculty Panel (the institution is encouraged to add any additional clarifications for this submission):

Table 1 – Use this table to describe the course match for which materials are being submitted for the first time or revised.

Proposed effective year and term of match (Final effective date will depend on actual approval of match by faculty panel. Effective Year and Term is the first term in which students taking the course will receive matching credit.)

Semester institutions complete this row:
 2008 Academic Year Summer Autumn Spring

Quarter institutions complete this row:
 20 Academic Year Summer Autumn Winter Spring

Ohio Articulation	OSS 016
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Number (OAN) (Use a separate form for each OAN.):	
Number of courses in the match:	1 (up to 10)
Current status of match:	<input type="checkbox"/> First time submission
	<input type="checkbox"/> Approved <input type="checkbox"/> Submitted <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Error <input type="checkbox"/> Resubmitted <input type="checkbox"/> Pending <input type="checkbox"/> Error with enrollment <input type="checkbox"/> Not submitted
Course or Courses being matched to or currently matched to the OAN listed above. (Course Numbers must be exactly what will appear on a student's transcript.):	Course Number
	1. PSY 339
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
10.	

Table 2 - Use this table to submit course materials for the first time or to revise previously submitted course materials. You must submit each course in a separate form, repeating the match definition information in Table 1 above for each form submitted.

Course Number. (Course Numbers must be exactly what will appear on a student's transcript.):	PSY 339	Course Title:	Social Psychology
Hours (be sure that the hours for this course matches the hours in the OAN.)			
<input checked="" type="checkbox"/> Semester Hours 4		<input type="checkbox"/> Quarter Hours	
Total Credit Hours	4	Lecture Hours	4
		Laboratory Hours (if applicable)	0
Course Placement in Major:		<input type="checkbox"/> Major Requirement <input checked="" type="checkbox"/> Major Elective <input type="checkbox"/> Major Not Offered <input type="checkbox"/> Other	
Pre-Requisite Course work (if applicable) (Be sure this is consistent with the OAN definition):			
PSY 101 (Introduction to Psychology)			
Catalog/Course Description:			
PSY 339 Social Psychology (4-0-4) . Prerequisite: PSY 101 (Introduction to Psychology). Theory and method in social psychology, impression formation, social cognition, attitude change, social influence, group processes, applications of social psychology.			
Texts/Outside Readings/Ancillary Materials (Be sure that the text meets performance			

expectations):

Course Objectives and/or Plan of Work:

(Provide a clear indication of how the course objectives align with the matched OAN's learning outcomes. This will facilitate the faculty panel course review process.)

Learning Outcomes for PSY 339:

1. Describe and assess the basic psychological theories, principles, and concepts explaining social cognition, attitude formation, decision making, group processes, pro-social behavior, aggression, conformity/obedience and stereotyping/prejudice.
2. Relate knowledge of theory as well as current and past research in social psychology to situations in everyday life such as interpersonal and group relations.
3. Explain how human behavior is influenced by such social factors as groups, authority figures, in-group bias, gender roles, cognitive dissonance, etc.
4. Predict the outcomes of various social situations through application of social psychology principles (for example, attributions, cognitive dissonance, in-group/out-group behavior, etc.).
5. Relate major concepts and methods of the field to understand interpersonal and group relationships.
6. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.

[See syllabus for list of topics.](#)

Description of Assessment and/or Evaluation of Student Learning (The assessment plan needs to be appropriate for the expected rigor of the course) :

[Evaluation of student learning is based on four examinations.](#)

Master Syllabi and Working Syllabi (if both are used):

CLEVELAND STATE UNIVERSITY—DEPARTMENT OF PSYCHOLOGY

PSY 339: SOCIAL PSYCHOLOGY

Spring, 2007

Meeting Times: Tues & Thurs 3:30 – 5:20 p.m.

Room: MC 437

Professor: Dr. Ernest Park (e.s.park@csuohio.edu)

Office: Chester Building Room 171 (216-687-9237)

Office Hours: Tues and Thurs, 10:30am-noon

* Note: This syllabus is subject to change. It is the student's responsibility to be aware of any changes or adjustments announced in class.

OFFICE HOURS:

Students should always feel free to see me during my office hours. Office hours are on a first come first serve basis, and appointments do not need to be scheduled. However, if you want to

guarantee adequate time to meet, or if you cannot make it during the provided hours, please feel free to contact me to schedule an appointment. If you choose to set up an appointment via email, you must wait for my confirmation before assuming a meeting is set.

OVERVIEW OF COURSE:

This course is geared for undergraduate students interested in learning about how our thoughts, feelings, and behaviors are influenced by other people. Throughout this course, we will be discussing the role that both individual differences and situational factors play in guiding our everyday thoughts and actions. A primary goal of this course is to provide students with a foundation for understanding how people make sense of their lives and experiences, with an emphasis on contemporary theory and research. The class format is predominantly lecture-based, but questions/comments are encouraged.

The following are examples of topic areas that will be covered: motivation, self and person-perceptions, attitudes and persuasion, stereotyping and prejudice, interpersonal attraction, social relationships, pro and antisocial behavior, affect, and group processes and dynamics.

COURSE PREREQUISITES:

Introductory/General Psychology

Learning Outcomes for PSY 339:

7. Describe and assess the basic psychological theories, principles, and concepts explaining social cognition, attitude formation, decision making, group processes, pro-social behavior, aggression, conformity/obedience and stereotyping/prejudice.
8. Relate knowledge of theory as well as current and past research in social psychology to situations in everyday life such as interpersonal and group relations.
9. Explain how human behavior is influenced by such social factors as groups, authority figures, in-group bias, gender roles, cognitive dissonance, etc.
10. Predict the outcomes of various social situations through application of social psychology principles (for example, attributions, cognitive dissonance, in-group/out-group behavior, etc.).
11. Relate major concepts and methods of the field to understand interpersonal and group relationships.
12. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.

REQUIRED TEXT:

Kenrick, D. T., Neuberg, S. L., & Cialdini, R. B. (2007). *Social Psychology: Goals in interaction*
4th edition. Boston, MA: Pearson Education Inc.

COURSE REQUIREMENTS:

It is essential that students read all of the assigned chapters and attend class regularly. The exams will be based on *both* class material (films/presentations included) and reading material. There will be 4 multiple-choice exams, each worth one-fourth of your final grade. Scantron forms will be used for exams, and students are responsible for bringing their own No. 2 pencils and erasers. Students will be held accountable for such things as eraser mistakes or not

following directions (e.g., bubbling in more than one response)

MISSING EXAMS:

Students must receive instructor permission at least one class *prior* to the exam date if they are not able to attend a scheduled exam. Unless this valid excuse is approved by the instructor, students are responsible for taking exams as scheduled. Missed exams will be scored as 0 points. In cases of emergencies where prior notice is not possible, students are required to present a note or receipt from a notable authority (e.g., doctor's note). ANY students who miss an exam and do not contact the instructor by e-mail within 24 hours after the test date/time will not be allowed to take a make-up, regardless of the excuse. Make-up exams may be given in essay or short answer format.

GRADING CRITERIA:

Your grade will be calculated as follows: The total number of points you receive will be divided by the total number of possible points to get a percentage grade. For example, if each of the 4 exams consists of 50 items, the total number of possible points will be 200. If you receive a total of 160 points from the 4 exams, then your percentage score would be $160/200 \times 100$ (or 80%). Once your overall percentage grade is calculated, your final grade will be determined by the following grading scale:

- A = 93-100%**
- A- = 90-92%**
- B+ = 87-89%**
- B = 83-86%**
- B- = 80-82%**
- C+ = 77-79%**
- C = 70-76%**
- D = 60-69%**
- F = 59% or below**

Note: 0.49 and below will be rounded down and 0.50 and above will be rounded up (e.g., a 92.49 will be rounded to 92 and 92.5 will be rounded to 93)

ATTENDANCE:

Students are responsible for all material covered and all announcements made during every class. If you are unable to attend a class, it is your responsibility to find out what was covered.

Student Response System “Clicker”. You will be supplied with a clicker after I have received your signed “Student Agreement” indicating that you will return the clicker to me at the end of the semester in good and working order. A Teaching Enhancement Grant Award through the Center for Teaching Excellence at Cleveland State University has made it possible for you to use a clicker for the semester without having to purchase one on your own. *You must bring your clicker with you to every class and be prepared to participate in polling questions.*

ROUGH SCHEDULE (readings are expected to be done before the respective class):

<u>Dates</u>	<u>Topic(s)</u>	<u>Readings</u>
T 1/16:	* Introduction to Course	
TH 1/18:	* Introduction to Social Psychology	<u>Chapter 1</u>
T 1/23:	* Person and Situation	<u>Chapter 2</u>
TH 1/25:	* Person and Situation	
T 1/30:	* Social Cognition	<u>Chapter 3</u>
TH 2/1:	* Social Cognition	
T 2/6:	* Presenting the Self	<u>Chapter 4</u>
TH 2/8:	* Presenting the Self	
T 2/13:	EXAM 1	
TH 2/15:	* Attitudes and Persuasion	<u>Chapter 5</u>
T 2/20:	* Attitudes and Persuasion	
TH 2/22:	* Social Influence	<u>Chapter 6</u>
T 2/27:	* Social Influence	
TH 3/1:	* Affiliation	<u>Chapter 7</u>
T 3/6:	* Affiliation	
TH 3/8:	EXAM 2	
T 3/13 and TH 3/15: NO CLASS		

T 3/20:	* Romantic Relationships	<u>Chapter 8</u>
TH 3/22:	* Romantic Relationships	
T 3/27	* Prosocial Behavior	<u>Chapter 9</u>
TH 3/29:	* Prosocial Behavior	
T 4/3:	* Aggression	<u>Chapter 10</u>
TH 4/5:	* Aggression	
T 4/10:	EXAM 3	
TH 4/12:	* Prejudice	<u>Chapter 11</u>
T 4/17:	* Prejudice	
TH 4/19:	* Groups	<u>Chapter 12</u>
T 4/24:	* Groups	
TH 4/26:	* Social Dilemma	<u>Chapter 13</u>
T 5/1:	* Social Dilemma	
TH 5/3		
T 5/8 (11am-1pm)	EXAM 4	
Additional Documentation:		

OBR Use

Approved-Effective Date	
Pending (i.e. Additional Information Requested)	
Disapproved	

Today's Date	
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