

## Course Material Submission Form OAN Match Definition Form

**Today's Date:** | [October 1, 2007](#)

<b>Use this table to specify institutional data</b>	
<b>College/University:</b>	<a href="#">Cleveland State University</a>
Name and title of individual submitting on behalf of the college/university	
<b>Name:</b>	<a href="#">Jae-won Lee</a>
<b>Title:</b>	<a href="#">Director of Curricular Affairs</a>
<b>Address:</b>	<a href="#">2121 Euclid Ave., MU-278</a>
<b>Email:</b>	<a href="mailto:j.lee@csuohio.edu">j.lee@csuohio.edu</a>
<b>Phone:</b>	<a href="#">216-687-4632</a>
<b>Fax:</b>	<a href="#">216-687-5435</a>

**Indicate the reason for this submission:**

New Course Match  
 Course Renumbering Only (do not use for calendar changes)  
 Revised Materials - Faculty review panel requested clarification  
 Revised Materials - Institution submitting additional information  
 Revised Materials - Course content revised by institution, including situations of both content and credit hour change  
 Revised Materials - Other

**Describe specific revisions being made for "Revised Materials" submissions:**  
[Syllabus includes schedule of coverage of topics.](#)

**Institutional Notes to Faculty Panel (the institution is encouraged to add any additional clarifications for this submission):**

**Table 1 – Use this table to describe the course match for which materials are being submitted for the first time or revised.**

Proposed effective year and term of match (Final effective date will depend on actual approval of match by faculty panel. Effective Year and Term is the first term in which students taking the course will receive matching credit.)

Semester institutions complete this row:  
 2008 Academic Year       Summer    Autumn    Spring

Quarter institutions complete this row:  
 20      Academic Year    Summer    Autumn    Winter    Spring

<b>Ohio Articulation</b>	<b>OSS 015</b>
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<b>Number (OAN)</b> (Use a separate form for each OAN.):	
<b>Number of courses in the match:</b>	1 (up to 10)
<b>Current status of match:</b>	<input type="checkbox"/> First time submission
	<input type="checkbox"/> Approved <input type="checkbox"/> Submitted <input checked="" type="checkbox"/> Disapproved <input type="checkbox"/> Error <input type="checkbox"/> Resubmitted <input type="checkbox"/> Pending <input type="checkbox"/> Error with enrollment <input type="checkbox"/> Not submitted
<b>Course or Courses being matched to or currently matched to the OAN listed above.</b> (Course Numbers must be exactly what will appear on a student's transcript.):	<b>Course Number</b>
	1.                      PSY 101
	2.
	3.
	4.
	5.
	6.
	7.
	8.
	9.
10.	

**Table 2 - Use this table to submit course materials for the first time or to revise previously submitted course materials. You must submit each course in a separate form, repeating the match definition information in Table 1 above for each form submitted.**

<b>Course Number.</b> (Course Numbers must be exactly what will appear on a student's transcript.):	PSY 101	<b>Course Title:</b>	Introduction to Psychology
<b>Hours</b> (be sure that the hours for this course matches the hours in the OAN.)			
<input checked="" type="checkbox"/> <b>Semester Hours</b> 4		<input type="checkbox"/> <b>Quarter Hours</b>	
<b>Total Credit Hours</b>	4	<b>Lecture Hours</b>	4
		<b>Laboratory Hours (if applicable)</b>	0
<b>Course Placement in Major:</b>		<input checked="" type="checkbox"/> Major Requirement <input type="checkbox"/> Major Elective <input type="checkbox"/> Major Not Offered <input type="checkbox"/> Other	
<b>Pre-Requisite Course work (if applicable)</b> (Be sure this is consistent with the OAN definition):			
None.			
<b>Catalog/Course Description:</b>			
<b>PSY 101 Introduction to Psychology (4-0-4).</b> Broad survey course covering topics such as research methodology; biological bases of behavior, perception, motivation and emotion; learning and memory; development; intelligence; personality; mental disturbance; and social influence. Prerequisite to most other psychology courses. <i>Social Science.</i>			
<b>Texts/Outside Readings/Ancillary Materials</b> (Be sure that the text meets performance			

expectations):

W. Weiten. (2007). *Psychology Themes & Variations* (7<sup>th</sup> ed.). Wadsworth.

**Course Objectives and/or Plan of Work:**

(Provide a clear indication of how the course objectives align with the matched OAN's learning outcomes. This will facilitate the faculty panel course review process.)

This course introduces a student to basic principles and theories of psychology, and allows for discussion of important psychological phenomena relating to the study and understanding of psychology. The specific learning outcomes for this course include:

1. Describe psychological theories, principles and concepts relevant to the following topics: history and methods, physiology (biology of behavior, consciousness), perception, cognition (learning, thought, language), social, organizational, developmental, personality and psychopathology and its treatment.
2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology.
3. Apply basic psychological principles to human history, current events, and daily human experience.
4. Recognize diversity and individual differences and similarities in a variety of contexts.
5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.

See the syllabus for a list of topics.

**Description of Assessment and/or Evaluation of Student Learning** (The assessment plan needs to be appropriate for the expected rigor of the course) :

Evaluation of student learning is based on four non-cumulative examinations. In addition, students must participate in one hour of approved research or an approved alternative. Students may earn extra credit by writing a commentary on a journal article or participating in research beyond the one hour required.

**Master Syllabi and Working Syllabi (if both are used):**

**CLEVELAND STATE UNIVERSITY—DEPARTMENT OF PSYCHOLOGY**

**INTRODUCTION TO PSYCHOLOGY (PSY 101)**

**Fall 2007**

**Instructor:** Katherine Judge Ph.D.  
10:50am

**Office:** CB 109

**Telephone:** (216)875-9751

**Office Hours:** Tuesdays 1:00 to 3:00; Thursdays 12:00 to 2:00; & by appointment

**Class Time:** M/W/F 9:45 –

**Place:** MC 201

**Email:** k.judge46@csuohio.edu

**Required Text:** Weiten, Wayne. (2007). *Psychology Themes & Variations*, 7<sup>th</sup> Edition.

**Course Description:** This course will introduce you to basic principles and theories of psychology, as well as allow for discussion of important psychological phenomena relating to the study and understanding of psychology. The specific learning outcomes for this course include:

1. Describe psychological theories, principles and concepts relevant to the following topics: history and methods, physiology (biology of behavior, consciousness), perception, cognition (learning, thought, language), social, organizational, developmental, personality and psychopathology and its treatment.
2. Articulate knowledge of classic as well as contemporary research in each of the major subfields of psychology.
3. Apply basic psychological principles to human history, current events, and daily human experience.
4. Recognize diversity and individual differences and similarities in a variety of contexts.
5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet.

**Class Sessions:** You are responsible for all material covered in class and for any announcements made in class. You should have the phone numbers/emails of two other students from class so this information can be exchanged in case a student is absent. Lectures will cover material that is not covered in the text and will go into the text's material in more depth. Lectures will not include all the material in the text, but will focus on the main points and the more complex issues. You are still responsible for all the material in the text. It is important you thoroughly prepare for class by reading the appropriate material, form your own questions, and bring them up in class. Class format will principally consist of lecture in addition to class participation and discussion. Additional readings may also be required and will be announced in class and made available through library services.

**Exams:** Four non-cumulative exams, worth 100 points each, will be given throughout the course. The total points earned across the four non-cumulative exams will comprise 100% of your final grade. Exams will consist of multiple-choice questions. Exams will cover lecture, text material, and any information from assigned readings. **NO MAKE-UP EXAMS WILL BE GIVEN. If extenuating circumstances arise that prevent you from taking an exam on the scheduled date, then a make-up exam may be scheduled. This decision is based solely on the discretion of the instructor. If offered, make-up exams will be all essay.** No early exams will be given. If an exam is missed and no make-up exam is taken a zero will be given for the exam. You may not retain exam questions. Cheating/plagiarism is not acceptable and will be handled according to University regulations. A study guide will be available to help guide your preparation and studying for each exam. Study guides will be available through library services prior to each exam. Study guides are NOT comprehensive and are only meant to help organize and direct your studying for exams.

**To take an exam you must bring photo identification that matches your name and social security number on the class roster. If you do not bring photo identification with you, your exam will not be graded and it will count as a zero.** When you turn in your examination, you will show photo identification and the instructor or teaching assistant will check to make sure it matches the information on the class roster. If you do not have photo

identification at the time you turn in your examination OR it does not match the class roster then YOUR EXAMINATION WILL NOT BE GRADED AND IT WILL BE COUNTED AS A ZERO. You may not retain examinations and you may not leave the testing room with an examination.

When taking each exam you must correctly fill out the sections of the scantron sheet. This means correctly filling in the necessary information and correctly filling in the corresponding circles. You must fill in the same information each time you take an exam. If you do not completely fill out the necessary information on the scantron sheet or if you do not use the exact same information each time you fill out the scantron sheet – **YOUR EXAM WILL NOT BE GRADED AND YOU WILL RECEIVE AN “F” FOR THE EXAM.**

**Research Participation:** **Students are required to participate in one hour of research that is being conducted at Cleveland State University.** Research participation will count towards your requirements for completing the Introduction to Psychology course. If you do not complete the full hour of research credit you will receive an “Incomplete” for the course. It is CSU policy that students who receive an “Incomplete” have one semester to complete coursework. If the course requirements are not fulfilled within this time frame, the “Incomplete” automatically turns into an “F.” Please see the attached handout for more information.

**Extra Credit:** Students will have two ways in which to earn extra credit. Students may submit a 2-page commentary on a journal article. The commentary should include two parts: 1) a summary of the findings or position of the author(s) and 2) how the material in the article is relevant to your existing knowledge base or your personal/professional life. Students may also earn extra credit points by participating in research studies. Students may earn up to 10 extra credit points. Additional extra credit assignments may be assigned throughout the duration of the course and will be announced and explained by the instructor. All extra credit must be turned in by the last day of class on December 7<sup>th</sup>, 2006.

**Grading:** Your final grade will be based on the total cumulative points earned on the four tests (400 points) and whether you completed one hour of research participation, and any additional extra credit points earned (up to 10 points).

Percent	Grade	Points
93-100	A	372-400
90-92	A-	360-371
87-89	B+	348-359
83-86	B	332-347
80-82	B-	320-331
77-79	C+	308-319
73-76	C	292-307
70-72	C-	280-291
60-69	D	240-279
59 and below	F	239 & below

Important Dates:

Fall Semester 2007	
First Saturday Class	Aug 25
First Weekday Class	Aug 27
Last Day to Add (at 8:00 pm)	Aug 31
Labor Day (University Holiday)	Sep 3
Last Day to Drop (at 8:00 pm)	Sep 7
Columbus Day (University Holiday)	Oct 8
Midterm Grades	Oct 8-14
Last Day to Withdraw (at 8:00 pm)	Nov 2
Veterans Day (no classes - offices open)	Nov 12
Thanksgiving Recess (no classes on Saturday)	Nov 22-25
Last Day of Classes	Dec 7
Final Exams	Dec 10-15
Commencement	Dec 16
Fall Incomplete Deadline	May 2
<b>The University is closed on University Holidays unless otherwise noted above.</b>	

Schedule of Course Events

Week	Date	Chapter/Content
1	M 8/27	Review of syllabus and course expectations; Introduction to Psychology
1	W 8/29	The Evolution of Psychology (Ch. 1)
1	F 8/31	The Evolution of Psychology (cont.) & Psychological Research (Ch. 2)
2	M 9/3	NO CLASS ☺ Labor Day
2	W 9/5	Psychological Research (cont.)
2	F 9/7	Biological Basis of Behavior (Ch. 3)
3	M 9/10	Biological Basis of Behavior (cont.)
3	W 9/12	Biological Basis of Behavior (cont.) & Sensation and Perception (Ch. 4)
3	F 9/14	Sensation and Perception (cont.)
4	M 9/17	Sensation and Perception (cont.)
<b>4</b>	<b>W 9/19</b>	<b>EXAM 1</b>
4	F 9/21	Consciousness (Ch. 5)
5	M 9/24	Consciousness (cont.)
5	W 9/26	Consciousness (cont.) & Learning (Ch. 6)
5	F 9/28	Learning (cont.)
6	M 10/1	Learning (cont.)
6	W 10/3	Learning (cont.) and Human Memory (Ch. 7)
6	F 10/5	Human Memory (cont.)
7	M 10/8	NO CLASS ☺ Columbus Day

7	W 10/10	Human Memory (cont.)
7	F 10/12	Language and Thought (Ch. 8)
8	M 10/15	Language and Thought (cont.)
<b>8</b>	<b>W 10/17</b>	<b>EXAM 2</b>
8	F 10/19	Intelligence and Psychological Testing (Ch. 9)
9	M 10/22	Intelligence and Testing (cont.)
9	W 10/24	Motivation and Emotion (Ch. 10)
9	F 10/26	Motivation and Emotion (cont.)
10	M 10/29	Human Development across the Life Span (Ch. 11)
10	W 10/31	Human Development (cont.)
10	F 11/2	Human Development (cont.) and Personality—Theory, Research, Assessment (Ch. 12)
11	M 11/5	Personality (cont.)
11	W 11/7	Personality (cont.)
<b>11</b>	<b>F 11/9</b>	<b>EXAM 3</b>
12	M 11/12	NO CLASS ☺ Veterans Day
12	W 11/14	Stress, Coping, and Health (Ch. 13)
12	F 11/16	Stress, Coping, and Health (cont.)
13	M 11/19	Psychological Disorders (Ch. 14)
13	W 11/21	Psychological Disorders (cont.)
13	F 11/23	NO CLASS ☺ Thanksgiving Break
14	M 11/26	Psychological Disorders (cont.) and Treatment of Psychological Disorders (Ch. 15)
14	W 11/28	Treatment of Psychological Disorders (cont.)
14	F 11/30	Treatment of Psychological Disorders (cont.)
15	M 12/3	Treatment of Psychological Disorders (cont.) & Social Behavior (Ch. 16)
15	W 12/5	Social Behavior (cont.)
15	F 12/7	Social Behavior (cont.)
<b>16</b>	<b>W 12/12</b>	<b>EXAM 4/Final Examination - 8:30am – 10:30am</b>

**Additional Documentation:**

**OBR Use**

<b>Approved-Effective Date</b>	
<b>Pending (i.e. Additional Information Requested)</b>	
<b>Disapproved</b>	
<b>Today's Date</b>	