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**Ohio Articulation Number (OAN)
Course Submission Form
2005-2006**



College/Univ Bowling Green State University
ersity _____

Course(s) Submitted(Title & Course #) **POLS 171. Introduction to** for
Comparative Government
Ohio Articulation Number OSS 013

Date April 6, 2006 Course _____ of a _____ Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name Mark Gromko Title Vice Provost for Academic Programs

Address Provost's Office, BGSU, BG,
OH 43403

E-mail mgromko@bgnet.bgsu.edu

Phone 419 372 7794

Fax 419 372 8446

Credit 3 qtr _____ sem x
Hours _____

Lecture Hours 3

Laboratory Hours _____ (if applicable)

Pre-Requisites(s) Course work (if applicable)

Placement Score (if applicable)
(Name of test) _____
(Domain) (Score) _____

Catalog/Course Description (Includes Course Title and Course #)

POLS 171. Introduction to Comparative Government (3). Fall, Spring,
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Summer. Basic concepts, approaches to and comparisons of different political systems, including political cultures, participation, interest groups, institutions and processes; essential tools and methods for the study of political systems in the world. Applicable to the BG Perspective (general education) social sciences and international perspective requirements. Approved for Distance Ed.

Texts/Outside Readings/Ancillary Materials

P. O'Neill and R. Rogowski, Essential Readings in Comparative Politics
J. M. Danziger, Understanding the Political World. 7th Edition
M.G. Roskin, Countries and Concepts. 8th Edition

Course Objectives and/or Plan of Work

Comparative politics seeks to find empirical facts about seemingly disparate units. In other words, it investigates the ways in which countries, states, governments, etc... are similar or dissimilar from each other.

Comparative politics encompasses many different areas of study. It includes the study of revolution, political development, political economy, comparative policy, ideology, political culture and mass behavior.

In the first half of this course we examine theoretical issues of comparative politics which apply to all regions of the world. We examine topics as varied as theories about post-modernization, the nature of the state, the role of political parties and whether institutions matter.

The second half of the course examines the nature of domestic political institutions. To explore the relationship between governmental systems, we will employ a "Five-systems" approach. These include the liberal democracies, communist and post-communist states, the newly industrializing countries (NICs), the less developed countries (LDCs) and the Islamic nations. We identify the institutional, behavioral, cultural, ideological, economic and historical structures that distinguish these systems from the liberal democracies and from each other.

While an understanding of all five systems is important, the course examines the structure and result of democratic government in a more extensive manner than the other four systems. Our focus is on the parliamentary system of government, the nature of governmental bureaucracies, and policy-making. In comparisons between countries, we explore why institutions that work for one nation do not for another. We also investigate how the particular institutions of a country influence the stability of the government.

Description of Assessment and/or Evaluation of Student Learning

Mid-term examinations (Two exams, each worth 20%)	40%
Short Paper	25%
Final examination:	35%

Master Syllabi and Working Syllabi (if both are used)

Questions: What are the drawbacks of having a democracy?

MIDTERM EXAM #1

Week 6

Authoritarian Regimes

Readings: O'Neill & Rogowski, Ch. 5 (pg. 152-177 only) "Authoritarianism"
Including: J. Linz & A. Stepan, "Modern NonDemocratic Regimes"
L. Diamond, "Thinking about Hybrid Regimes"

Questions: What are the forms of modern Authoritarianism?

Week 7

Transitions to Democracy

Readings: O'Neill & Rogowski, Ch. 7 (pg. 278-300 only) "Advanced Democracies"
Including: A. De Tocqueville, "Author's Introduction"
S. M. Lipset, "Economic Development and Democracy"

Questions: Why is it so hard to become a democracy?

Democratic Institutions

Week 8

Political Parties, Interest Groups and Voters

Readings: Danziger, Ch. 3-4 (pg. 51-107)
O'Neill & Rogowski, Ch. 7 (pg. 301-313 only) "Advanced Democracies"
Including: M. Duverger, "The Number of Parties"
J. Huber and G. B. Powell, Jr., "Congruence between Citizens..."

Questions: Why do political parties exist?

Week 9

Democratic Government

Readings: Danziger, Ch. 6 (pg. 137-161)

Questions: Which works better, a President or a Prime Minister?

The Five Systems of Government

Week 10

Advanced Liberal Democracies Part I

Readings: Danziger, Ch. 13 (pg. 343-377)
O'Neill & Rogowski, Ch. 6 (pg. 239-277 only)
Including: R. Putnam, "Tuning In, Tuning Out"
S. Berman, "Civil Society and the Collapse of the Weimar Republic"

Roskin, Choose and read ONE country from among the following:

- Great Britain (Part I, pg. 20-93)
- France (Part II, pg. 94-175)
- Germany (Part III, pg. 176-259)
- Japan (Part V, pg. 338-411)

Questions: What makes for a successful Democracy in a specific Advanced Liberal Democracy?

Week 11 Advanced Liberal Democracies Part II

Readings: Roskin, Choose and read ANOTHER country from among the following:

- Great Britain (Part I, pg. 20-93)
- France (Part II, pg. 94-175)
- Germany (Part III, pg. 176-259)
- Japan (Part V, pg. 338-411)

Questions: as last week

MIDTERM EXAM #2

Week 12 Communist and Post-Communist Countries

Readings: Danziger, Ch. 15 (pg. 429-465)
O'Neill & Rogowski, Ch. 8 (pg. 322-340 only) "Communism and Post-Communism"

Including: K. Marx & F. Engels, "Manifesto of the Communist Party"
A. Przeworski, "A Prologue: The Fall of Communism"

Roskin, Choose and read one (1) country from among the following:

- Russia (Part IV, pg. 260-337)
- China (Part VI, Ch. 27, pg. 416-447)

Questions: Why is communist China's economy doing better than capitalist Russia's?

Week 13 Newly Industrializing Countries: Latin America, Africa & Asia

PAPER DUE: Friday, November 18 (in Lecture)

Readings: Danziger, Ch. 14 (pg. 379-427)
Roskin, Choose and read one (1) country from among the following:

- Brazil (Part IV, Ch. 28, pg. 448-481)
- South Africa (Part IV, Ch. 29, pg. 482-516)

Questions: Which NIC do you think is going to be the next ALD and why?

Week 14 Wrap-up Newly Industrializing Countries

Thanksgiving Recess -- November 23-25 -- no class

Week 15 Less Developed Countries and the Islamic World

Readings: Roskin, read both:

- Handout on Nigeria
- Iran (Part IV, Ch. 30, 518-549)

O'Neill & Rogowski, Ch. 11 (481-510 only)

Including: M. Crenshaw, "The Causes of Terrorism"

J. A. Goldstone, "States, Terrorist, and the Clash of Civilizations"

Questions: What are the main causes of Terrorism?

Why do the Islamic Nations often seem anti-modern?

Week 16 Course Wrap-Up

Readings: Danziger, Ch. 16 (pg. 467-480)

O'Neill & Rogowski, Ch. 10 (pg. 433-462) "Globalization"

Including: S. Hoffman, "Clash of Civilizations"

J. Galbraith, "A Perfect Crime"

J. Nye, Jr., "Globalization's Democratic Deficit"

The Economist, "Grinding the Poor"

Questions: Do you agree with the Clash of Civilizations theory? Why or why not?

Final Examination, Wednesday, December 14, 10:45 A.M. - 12:45 P.M.

Additional Documentation

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OBR Use

Action

Approved	
Additional Information Requested	
Rejected	
Date	

