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**Ohio Articulation Number (OAN)
Course Submission Form
2005-2006**



College/University Lakeland Community College

Course(s) Submitted(Title & Course #) POLS 2200 Introduction to International Relations for
Ohio Articulation Number OSS 012

Date April 17, 2006 Course 12 of a 44 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name Marilyn S. Jones Title Associate Provost
Christopher Skubby Professor of Political Science

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Credit Hours 3 qtr _____ sem X

Lecture Hours 3

Laboratory Hours _____ (if applicable)

Pre-Requisites(s) Course work (if applicable)

Placement Score (if applicable)

(Name of test) _____

(Domain) _____ (Score) _____

Catalog/Course Description (Includes Course Title and Course #)

POLS 2200 Introduction to International Relations: This course examines the origin, nature, and development of the post-Cold War international system. Basic concepts include state, nation,

power, sovereignty, nationalism, national interest, security, and balance of power. The course examines the major governmental and nongovernmental, state, and international actors influencing international relations, as well as the primary issues of the modern international system. It also considers strategies for enhancing international security and peace, diplomacy, international trade, nuclear and conventional military power, and international law and government.

Texts/Outside Readings/Ancillary Materials

REQUIRED TEXTS

1. Rourke, John T. ***International Politics on the World Stage***. 10th ed. New York: McGraw-Hill, 2005.
2. Also, students will be required to keep-up with current events by reading the daily newspaper (e.g. ***Cleveland Plain Dealer, New York Times, USA Today***), a weekly newsmagazine (***Time, Newsweek, US News***), or web news source (***cnn.com, cbs.com***, etc.). This will be necessary for participation in class discussion and/or quizzes.
3. Periodic hand-outs provided by instructor.
Students are expected to read all assigned material prior to class sessions.

Course Objectives and/or Plan of Work

GENERAL COURSE GOALS:

1. Provide an overview of relationships between nation-states in the contemporary international state system.
2. Introduce the primary approaches to the study of international relations.
3. Examine the fundamental concepts in the study of international relations.
4. Provide an historical context for the post-Cold War international system.
5. Identify and interpret the major events leading to the emergence of the modern international system.
6. Explore the nature and characteristics of the modern international system.

7. Analyze the behavior and influence of the primary governmental and nongovernmental organizations operating in the international system.

8. Consider the place and role of international law in global politics.

9. Examine how global economic interdependence has influenced the nature of interstate relations.

10. Examine some of the most significant issues on the agenda of world politics, and evaluate the response of the international community to those challenges.

COURSE OBJECTIVES:

Upon completion of the course, the student should be able to:

1. Distinguish between and evaluate the different levels of analysis of international relations (system, state, and individual-levels).

2. Analyze the difference between realism and liberalism in the study of international relations.

3. Explain the impact of nationalism and the nation-state on global politics.

4. Explain the origins and development of the state system.

5. Explain the meaning of "balance of power," and its effect on international politics.

6. Trace the development of the international system from Westphalia to the Cold War.

7. Analyze the origins, development, and end of the Cold War.

8. Explain the influence of previous international systems on the present one.

9. Analyze the nature and characteristics of the contemporary international system.

10. Explain how the current international system differs from the Cold War

era.

11. Explain the relationship between foreign policy decisions and domestic politics.

12. Analyze the role and impact of IGO's, NGO's, and MNC's in international politics.

13. Explain the origins, structure, and operations of the United Nations.

14. Discuss the security in the world.

15. Analyze the role and effectiveness of international law in protecting human rights, promoting economic development, and providing national security.

16. Analyze the role and impact of international economics and trade on the global balance of power, state and global development, domestic politics, and international human rights.

17. Evaluate the world community's effectiveness in dealing with the problems of maintaining international security.

18. Evaluate the responses of the international community in meeting the needs of world citizens in the areas of: hunger, population control, environmental protection, health, human rights, economic growth, and peace.

The primary objective of this course is to provide an examination and critical analysis of the theories, concepts, actors, institutions, relationships, and issues operating in the post-9/11 international political system. During our analysis of 21st century international relations, we focus primarily on the interactions of states and other global actors in their efforts in the following three areas: conflict management - attempts by countries to create and maintain a more peaceful and secure world especially in an age of global terrorism; international development - the promotion of equitable economic prosperity in an age of globalization dominated by the West; and the building of a global civil society - efforts by the world community to create a world that respects the rule of law and protects human rights even as those concepts threaten the very basis of the international system - state sovereignty. However before considering those issues we begin with an examination of

the political and historical context of international relations, including an analysis of the major theoretical approaches to the study of international politics. Throughout the semester students will be encouraged to think critically in order to analyze and evaluate the nature, structure, and operations of the global political system.

Description of Assessment and/or Evaluation of Student Learning

Final grades will be determined based upon the quality of work in fulfilling course requirements (two midterm exams, quizzes/assignments, a research project, class participation, and a final exam).

	First Exam:.....	October
4.....		100 pts
	Second Exam:.....	November
8.....		100 pts
	Quizzes/Assignments:.....	?
pts		
	Research Project/Paper:.....	November
22.....		100 pts
	Participation:.....	
..50 pts		
	Final Exam:.....	to be
scheduled.....		100 pts
	Total	
Points:.....		450 pts. + ?

Grading Scale:

Final grades will be determined based upon the total number of points accumulated throughout the semester.

<u>Grade</u>	<u>Points Accumulated</u>
A	= 90-100%
B	= 80-89%
C	= 70-79%
D	= 60-69%
F	= less than 60%

EXAMS: will be taken in class, (i.e. no take home exams), and will be comprised mainly of short identification and essay questions. All external aids, such as notes, books, etc. will be prohibited during the exam period. If a student misses a scheduled exam, he/she will receive a grade of "0" or "F" for that exam.

All students must make every effort to take the tests on the days and times scheduled. Make-up tests **WILL NOT** be provided unless students have a DOCUMENTED reason for absence, e.g. doctor's appointment (must have note), or

have notified me in advance of your absence. Any make-up exam given will be taken in the **Learning Center - Room A1040b**, as soon as possible (Photo ID required). **It is the responsibility of the student to contact the instructor upon their return to school to take a make-up exam. Students must take the exam within one week of their return to school. No make-ups will be given beyond that time. A failure to take the make-up within the time specified will result in a grade of AF@ or A0" for that exam.**

All students without exception must take the final exam. Those who do not will receive a grade of A0" or AF@ for the final, and it **WILL** be incorporated into the final grade.

QUIZZES/ASSIGNMENTS: Students may be given a combination of quizzes and assignments (in-class and homework) over the course of the semester. Quizzes will encompass text material as well as current international events. Total points are undetermined. Pop quizzes may be determined by level of participation in class discussions, and may **NOT** be announced beforehand. There will be **no make-ups** for quizzes or assignments. However, the lowest score of **either (not both)** the quizzes or assignments will be eliminated when final grades are calculated.

RESEARCH PROJECT: Students will be required to complete a research project dealing with current issues in international politics. More information will be forthcoming. The paper is due by the end of class on **November 22**. Any paper received after that time will be considered "late" and penalized one letter grade. The paper will be penalized similarly for every class period that it is not handed-in beyond that date. Students who do not submit a paper at all will receive a grade of "0" or "F" and it **WILL** be incorporated into the final grade. **Under NO circumstances will a paper be accepted after the last day of classes.**

EFFORT/PARTICIPATION: Students will also be expected to demonstrate effort and contribute to class discussion. The following is required: arriving to class on time, being alert and paying attention to class proceedings (no sleeping or daydreaming), being prepared by **having read assigned material before class**, contributing to group activities and assignments, answering questions asked by the instructor, **asking questions**, and sharing observations and insights with the class as a whole. Participation will be graded according to the same standard scale as exams, however, **I will deduct 3 points for every instance of sleeping in class (head on desk and/or eyes closed), and lateness to class.**

A = 45-50 pts: Outstanding participation. Contributes

multiple times every class. (90-100% of time)
B = 40-44 pts: Frequent participation. Contributes often.
(75% of time)
C = 35-39 pts: Moderate participation. Contributes
occasionally. (50% of time)
D = 30-34 pts: Infrequent participation. (25% of time)
F = 20-29 pts: Rarely participates (less than 25% of time)
1-19 pts: Participated very few times
0 pts: Never said a word.

Extra Credit: Opportunities for extra credit will generally **NOT** be offered in this class. However, **extraordinary class participation** will count for extra credit. Also turning-in research paper early. (More details with assignment).

STUDENT RESPONSIBILITIES

While occasional absences and lateness to class are sometimes unavoidable, excessive absences, chronic lateness, leaving class before it is ended, sleeping in class, whispering, giggling and passing notes amongst students, and using foul language, are all examples of extremely rude behavior. Students engaging in or persisting in these types of behavior will be penalized.

Also, please turn off all pagers and cellular telephones when in the classroom as they can often be distracting during class.

Students will also be expected to have read the assigned material and be prepared to participate in class discussion. Students will be called upon to answer questions even if they are not prepared or have not raised their hands in an effort to get as many students as possible involved in the class session. **Questions from students and discussion are encouraged at all times during the class period.**

Master Syllabi and Working Syllabi (if both are used)

LAKELAND COMMUNITY COLLEGE - COURSE OUTLINE FORM

ORIGINATION DATE: 08/02/99
01/28/05

APPROVAL DATE:

LAST MODIFICATION DATE: 08/10/05
2005

EFFECTIVE TERM/YEAR: FALL

PRINTED:

04/03/06

COURSE NUMBER: POLS2200

COURSE TITLE: Introduction to International Relations

	LECTURE	LAB	CLINICAL	TOTAL	OBR MIN
OBR MAX					
CREDITS:	3.00	0.00	0.00	3.00	0.00
3.00					
CONTACT HOURS:	3.00	0.00	0.00	3.00	

PREREQUISITES:

PROGRAMS & CERTIFICATES FOR WHICH THIS COURSE IS REQUIRED:
NONE

PROGRAMS & CERTIFICATES FOR WHICH THIS COURSE IS AN ELECTIVE:
NONE

COURSE ACCEPTED AS TRANSFER CREDIT BY:

RECOMMENDED CLASS SIZE: 30 RATIONALE: DEPARTMENT STANDARD

FREQUENCY OF OFFERING: 3 X YEAR

TERMS NORMALLY OFFERED: FALL SPRING SUMMER

LAB FEE: NONE

RATIONALE FOR COURSE:

This course will introduce students to the fundamentals of global politics, and provide exposure to basic concepts, issues, ideas, and theories of international relations. It will help students make sense of world events and issues as well as understand their relevance for themselves and their families.

COURSE DESCRIPTION:

This course examines the origin, nature, and development of the post-Cold War international system. Basic concepts include state, nation, power, sovereignty, nationalism, national interest, security, and balance of power. The course examines the major governmental and nongovernmental, state, and international actors influencing international relations,

as well as the primary issues of the modern international system. It also considers strategies for enhancing international security and peace, diplomacy, international trade, nuclear and conventional military power, and international law and government.

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 9. Examine how global economic interdependence has influenced the nature of interstate relations.
 10. Examine some of the most significant issues on the agenda of world politics, and evaluate the response of the international community to those challenges.
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COURSE OBJECTIVES:

Upon completion of the course, the student should be able to:

1. Distinguish between and evaluate the different levels of analysis of international relations (system, state, and individual-levels).
2. Analyze the difference between realism and liberalism in the study of international relations.
3. Explain the impact of nationalism and the nation-state on global politics.
4. Explain the origins and development of the state system.
5. Explain the meaning of "balance of power," and its effect on international politics.
6. Trace the development of the international system from Westphalia to the Cold War.
7. Analyze the origins, development, and end of the Cold War.
8. Explain the influence of previous international systems on the present one.
9. Analyze the nature and characteristics of the contemporary international system.
10. Explain how the current international system differs from the Cold War era.
11. Explain the relationship between foreign policy decisions and domestic politics.
12. Analyze the role and impact of IGO's, NGO's, and MNC's in international politics.
13. Explain the origins, structure, and operations of the United Nations.
14. Discuss the security in the world.
15. Analyze the role and effectiveness of international law in protecting human rights, promoting economic development, and providing national security.
16. Analyze the role and impact of international economics and trade on the global balance of power, state and global development, domestic

- politics, and international human rights.
17. Evaluate the world community's effectiveness in dealing with the problems of maintaining international security.
18. Evaluate the responses of the international community in meeting the needs of world citizens in the areas of: hunger, population control, environmental protection, health, human rights, economic growth, and peace.
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COURSE OUTLINE:

- I. Introduction
- II. Approaches to the Study of International Relations
 - A. System-level Analysis
 1. Realism
 - a. State, Nation, and Nation-State
 - b. Nationalism and National Interest
 - c. Evolution of the State System
 - d. The State and the "Balance of Power"
 2. Liberalism
 - B. State-level Analysis
 - C. Individual-level Analysis
- III. Origins of the Modern International System
 - A. Pre-Westphalian System
 - B. Europe in the 18th and 19th Centuries
 - C. World War and Cold War
 - D. Fall of the Soviet Union and the End of the Cold War
- IV. Contemporary International System: New World Order?
 - A. End of the Bipolar System
 - B. Global Economic Interdependence
 - C. Regional/Ethnic Conflict
- V. International Organization and Processes
 - A. Role of Nation-States: National Power and Diplomacy
 - B. International Law and Morality
 - C. Intergovernmental Organizations, esp. United Nations
 - D. Non-Governmental Organizations
 - E. Multinational Corporations
- VI. Issues in International Politics
 - A. National and International Security
 - B. International Economics and Trade
 - C. International Human Rights
 - D. Other Global Issues
 1. Population
 2. Hunger
 3. Environment

4. Health
5. Terrorism
6. Natural Resources

INSTRUCTIONAL PROCEDURES THAT MAY BE UTILIZED:

Lectures
 A/V Materials
 Group Discussion
 Student Presentations
 Guest Speakers
 Assigned Readings
 Research Assignments

SUGGESTED GRADING PROCEDURES:

Examinations: Multiple Choice, Identification, Essay (50-70%)
 Research Paper
 Written Assignments

SUGGESTED COURSE EVALUATION PROCEDURE:

Student course evaluation forms are used to obtain feedback and suggest changes.

[End of Course Outline for 'POLS2200']

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 COURSE OUTLINE -- GENERAL EDUCATION OUTCOMES

COURSE ID: POLS2200
 04/03/06

PRINTED:

TITLE: Introduction to International Relations

-----	General Education	Methods
of		
Assessment		

-----		*** KNOWLEDGE ***	

1. Arts and Literature	
	- - - -
- - - -	
2. Complexities of Human Behavior	1
	- - - -
- - - -	
3. Complexities of Social Institutions	1
	- - - -
- - - -	
4. Math and Science	
	- - - -
- - - -	
5. Past and Present Cultures	
	- - - -
- - - -	
6. Technology	

*** CRITICAL THINKING ***	

7. Identify Personal Assumptions	
	- - - -
- - - -	
8. Identify Ethical Dimensions	
	- - - -
- - - -	
9. Examine Issues by Suspending/Challenging Assumpt	
	- - - -
- - - -	
10. Evaluate Issues from Various Perspectives	1 2
	- - - -
- - - -	
11. Collect, Analyze, Interpret Information	
	- - - -
- - - -	
12. Support Hypotheses	
	- - - -
- - - -	
13. Synthesize Information	1 2 3
	- - - -
- - - -	
14. Draw Conclusions	1 2 3

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*** COMMUNICATION SKILLS ***

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| 15. Speak Clearly and Effectively | | | | | |

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| 16. Read with Comprehension | | | | | |

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| 17. Write Clearly & Effectively in Standard English | | | | | |

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| 18. Work Effectively in Groups | | | | | |

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| 19. Listen Actively and with Understanding | | | | | |

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| 20. Practice Effective Interpersonal Skills | | | | | |

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| 21. Interpret/Use Graphic Communication | | | | | |

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| 22. Use Technology-Based Communication | | | | | |

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| Methods of Assessment codes:

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| 1. Test/Examination | 4. Collaborative Writing | 7. Portfolio

| 2. Homework/Written | 5. Oral Presentation | 8.

Demonstration of |

| Assignment | Skills

| 3. Research Paper | 6. Lab Project | 9. Other

(specify) |

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INTRODUCTION TO INTERNATIONAL RELATIONS
Political Science 2200
Lakeland Community College
Fall 2005

Instructor: Dr. Christopher Skubby

Office: B2029

Days: Tues-

Thurs

Office Phone/Voice Mail: (440) 525-7161

Section: 11447: 9:30-10:45 AM

Office Hours: M-TH: 8-9:30 AM

Room:

A2009

M/W: 11-12:30; T: 12:30-1:30

Office e-mail: cskubby@lakelandcc.edu

COURSE DESCRIPTION

The primary objective of this course is to provide an examination and critical analysis of the theories, concepts, actors, institutions, relationships, and issues operating in the post-9/11 international political system. During our analysis of 21st century international relations, we focus primarily on the interactions of states and other global actors in their efforts in the following three areas: conflict management - attempts by countries to create and maintain a more peaceful and secure world especially in an age of global terrorism; international development - the promotion of equitable economic prosperity in an age of globalization dominated by the West; and the building of a global civil society - efforts by the world community to create a world that respects the rule of law and protects human rights even as those concepts threaten the very basis of the international system - state sovereignty. However before considering those issues we begin with an examination of the political and historical context of international relations, including an analysis of the major theoretical approaches to the study of international politics. Throughout the semester students will be encouraged to think critically in order to analyze and evaluate the nature, structure, and operations of the global political system.

REQUIRED TEXTS

1. Rourke, John T. *International Politics on the World Stage*. 10th ed. New York: McGraw-Hill, 2005.
2. Also, students will be required to keep-up with current events by reading the daily newspaper (e.g. *Cleveland Plain Dealer*, *New York Times*, *USA Today*), a

weekly newsmagazine (*Time*, *Newsweek*, *US News*), or web news source (cnn.com, cbs.com, etc.). This will be necessary for participation in class discussion and/or quizzes.

3. Periodic hand-outs provided by instructor.

Students are expected to read all assigned material prior to class sessions.

TOPICS AND ASSIGNMENTS

August 30

I. Introduction: The Relevance of International Politics

Readings: Chap. 1 pp. 1-15

September 1

II. Theoretical Approaches to the Study of International Relations

A. Realism

B. Liberalism

Readings: Chap. 1, pp. 15-25

September 5

LABOR DAY-NO CLASSES

September 6-8

III. World Politics in Historical Perspective

A. The State System: Origins, Characteristics and Transformations

B. Cold War and the Bipolar System: 1945-1989

Readings: Chap. 2

September 13-29

IV. Global Politics in the 21st Century: Issues, Actors and Trends

A. Key Actors: States and IGO=s

Readings: Chaps. 6 and 7

B. Contradictory Trends: Nationalism and Globalization

Readings: Chaps. 4 and 5

October 4

FIRST MID-TERM EXAM

Interests

October 6-18

Traditional Approach

A. National Power and Diplomacy:

Readings: Chap. 8

Society through International Law:

B. Building a Global Civil

Alternative Approach

Readings: Chap. 9

VI. Pursuing Global Peace and Security

October 20–Nov. 3	A. Preparing for War and Maintaining Deterrence: Traditional App.
	Readings: Chap. 10
	B. Arms Control and Global Cooperation: Alternative Approach
	Readings: Chap. 11
November 8	<u>SECOND MID-TERM EXAM</u>
	<u>VII. Pursuing Human Preservation</u>
November 10–17	A. Protecting Human Rights and Dignity
	Readings: Chap. 15
	B. Preserving the Global Environment
	Readings: Chap. 16
November 24–27	THANKSGIVING–NO CLASSES
	<u>VIII. Pursuing Economic Prosperity</u>
November 22–Dec. 8	A. National Economic Competition: Traditional Approach
	Readings: Chap. 12 and 13
	B. Global Economic Cooperation: Alternative Approach
	Readings: Chap. 14
December 12–15	<u>FINAL EXAMINATION</u>
(to be scheduled by the College)	

Additional Documentation

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OBR Use	Action
Approved	
Additional Information Requested	
Rejected	
Date	

