Ohio Articulation Number (OAN)  
Course Submission Form  
2005-2006

College/University  Bowling Green State University

Course(s) Submitted (Title & Course #)  POLS 172. Introduction to International Relations

Ohio Articulation Number  OSS 012

Date  April 6, 2006  Course  ______  of a  ______ Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name  Mark Gromko  Title  Vice Provost for Academic Programs

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Credit Hours  3  qtr  ______  sem  x_____

Laboratory Hours  (if applicable)

Pre-Requisites(s) Course work (if applicable)

Placement Score (if applicable)

Catalog/Course Description (Includes Course Title and Course #)

POLS 172. Introduction to International Relations (3). Fall, Spring, Summer.
Historical and contemporary overview of the modern international system; governmental and nongovernmental actors influencing international relations; major issues of the post-cold-war period. Applicable to the BG Perspective
### Texts/Outside Readings/Ancillary Materials

Instructors generally use a standard Intro to IR textbook and supplement this with readers or articles on current international issues. Instructors also require students to read a newspaper with good international coverage.

**Example:**


### Course Objectives and/or Plan of Work

This class surveys the theories, key actors, issues, concepts, processes, patterns and the historical events that make up the study of international relations. The topics covered are vast, complex and interrelated. They include such problems as war, peace, trade disputes, terrorism, human rights, the environment and international development.

**Course Objectives:**

1. Increase your factual knowledge about the important actors, institutions events and developments in international relations
2. Develop a conceptual vocabulary and a set of theoretical frameworks to help you describe, interpret, explain and predict international behavior
3. Enhance your ability to think critically and analytically about global events, issues and problems
4. Help you recognize and clarify your own values, beliefs and biases about international affairs.
5. Increase your interest in international affairs and concern about global problems, so that you will strive to continue to be informed, learn more, and consider your personal actions in mitigating the problems that could negatively affect the lives of humans across the globe.

### Description of Assessment and/or Evaluation of Student Learning

Instructors generally use 3 exams (25% each) and a variety of writing assignments (25%) which can include short papers, in class writing, journals, or applied projects.

### Master Syllabi and Working Syllabi (if both are used)

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<tr>
<th>Topic</th>
<th>Date</th>
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<tr>
<td>I. Actors, Context and Theory:</td>
<td>January 9:</td>
<td>Introduction</td>
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<td>January 11:</td>
<td>Introduction to basic concepts and actors: Anarchy, sovereignty, norms, nations, the state and the levels of analysis. Read: Goldstein pp. 3-24, 73-84</td>
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<td>January 13:</td>
<td>Concepts and the actors (continued) Non State actors and the United Nations IGOs, NGOs, MNCs, terrorist organizations and organized crime Syllabus quiz Read: Goldstein pp. 13-15 (review) and 254-273, 362-371</td>
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January 16: Class canceled in observance of Martin Luther King Jr. Day

January 18 and 20: Historical development of the international system.
    What norms have we seen emerge?
    Read: Goldstein pp. 24-51 and read debate on pp. 52 and 53 about state sovereignty.

January 23-February 1: Theories of International Relations
    The Stag Hunt – understanding and defining world views, power and perceptions
    Realism – power politics and conflict
    Liberalism – rationality and cooperation
    Other theories: Feminism, Post-modernism, constructivism
    Read: Goldstein Chapter 2 and 3

February 3: Exam 1

February 6 and 8: Foreign policy and decision making
    Read: Goldstein Chapter 4

II. War and Security
February 10 and 13: What are the causes of war? What makes states insecure? How has the international community tried to prevent or deal with war?
    The threat from powerful states, The threat of war
    Read: Goldstein pp. 169-186, 198-202

February 15 and 17: Dealing with different kinds of wars
    Ethnic Conflicts, Religious Conflicts, Ideological Conflicts; What are the threats? How has the international community addressed them?
    Read: Goldstein pp. 185-198

February 20: Weapons and Armies
    Focus on conventional forces and nuclear forces
    What are the threats? How has the international community addressed them?
    Read: Goldstein pp. 213-236 and 238-247

February 22 and 24: Weapons of Mass Destruction:
    The threats from biological and chemical weapons
    What are the threats? How has the international community addressed them?
    Read: Goldstein pp. 236-238

February 27 and March 1: Rogue States, Pre-emptive War and National Missile Defense
    What are the threats? How has the international community addressed them?
    Read: articles on reserve

March 3: Terrorism
    What is it? Who perpetrates it? Why? And how have states responded to terrorist threats?
    Read: Goldstein pp. 203-213 and 96-97 AND other readings on reserve
March 6-10: Class canceled for Spring Break

March 13: Terrorism
What is it? Who perpetrates it? Why? And how have states responded to terrorist threats?
Read: Goldstein pp. 203-213 and 96-97 AND other readings on reserve

March 15-20: International Law
Read: Goldstein pp. 273-290

March 22: EXAM #2

March 24 and 27: Issues and the history of the global economy

March 29: Theories of International Political Economy
Read: Goldstein pp. 301-317

March 31 and April 3: Trade
Read: Goldstein pp. 317-339

April 5: International Finance
Read: Goldstein Chapter 9

April 7: International News Project Due by 5:00 pm
International Development and Poverty
Read: Goldstein Chapter 12 and 13

April 10-12: International Development and Poverty
Read: Goldstein Chapter 12 and 13

IV. Transnational Issues:
April 14 & 17: Globalization
What is it, why do we care and how does it affect us?
Assignment: come to class with a list of 30 products (things around your home or in a local department store) and the countries that they were made in.
Read: Goldstein pp. 393-407

April 19-24: The Global Environment
Read: Goldstein Chapter 11

April 26 and 28: Where’s it all going? What does the future hold?
Review, Catch-up and wrap up the class
Read: Goldstein Chapter 14

May 2: 8:30am-10:30am Final Exam

Additional Documentation
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