Course Material Submission Form
OAN Match Definition Form

Today’s Date:  October 12, 2007

| Use this table to specify institutional data |
| College/University:  Lakeland Community College |
| Name:  Marilyn S. Jones |
| Title:  Associate Provost |
| Address:  Kirtland, OH 44094 |
| Email:  mjones@lakelandcc.edu |
| Phone:  (440) 525-7828 |
| Fax:  (440) 525-7657 |

Indicate the reason for this submission:

- [ ] New Course Match
- [ ] Revised Materials - Faculty review panel requested clarification
- [ ] Revised Materials - Institution submitting additional information
- [ ] Revised Materials - Course content revised by institution, including situations of both content and credit hour change
- [X] Revised Materials – Other

Describe specific revisions being made for “Revised Materials” submissions:

Institutional Notes to Faculty Panel (the institution is encouraged to add any additional clarifications for this submission):

Table 1 – Use this table to describe the course match for which materials are being submitted for the first time or revised.

Proposed effective year and term of match (Final effective date will depend on actual approval of match by faculty panel. Effective Year and Term is the first term in which students taking the course will receive matching credit.)

Semester institutions complete this row:
2008 Academic Year  ■ Summer  ■ Autumn  ■ Spring

Quarter institutions complete this row:
20 Academic Year  ■ Summer  ■ Autumn  ■ Winter  ■ Spring

Ohio Articulation  OAH045
<table>
<thead>
<tr>
<th>Number (OAN)</th>
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<tr>
<td>(Use a separate form for each OAN)</td>
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<table>
<thead>
<tr>
<th>Number of courses in the match:</th>
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<tr>
<td>1 (up to 10)</td>
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<tr>
<th>Current status of match:</th>
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<tr>
<td>□ First time submission</td>
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<td>□ Error with enrollment</td>
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<td>□ Submitted</td>
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<tr>
<td>X □ Resubmitted</td>
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<tr>
<td>□ Disapproved</td>
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<tr>
<td>□ Pending</td>
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<tr>
<td>□ Not submitted</td>
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<table>
<thead>
<tr>
<th>Course or Courses being matched to or currently matched to the OAN listed above.</th>
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<tbody>
<tr>
<td>(Course Numbers must be exactly what will appear on a student’s transcript.)</td>
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<table>
<thead>
<tr>
<th>Course Number</th>
<th>PHIL 1500 Introduction to Philosophy</th>
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<td>1.</td>
<td>PHIL 1500 Introduction to Philosophy</td>
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<td>PHIL 1500 Introduction to Philosophy</td>
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<td>10.</td>
<td>PHIL 1500 Introduction to Philosophy</td>
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</tbody>
</table>

Table 2 - Use this table to submit course materials for the first time or to revise previously submitted course materials. You must submit each course in a separate form, repeating the match definition information in Table 1 above for each form submitted.

| Course Number. (Course Numbers must be exactly what will appear on a student’s transcript): |
| PHIL 1500 |

| Course Title: |
| Introduction to Philosophy |

| Hours (be sure that the hours for this course matches the hours in the OAN.) |
| 4 □ Semester Hours |

<table>
<thead>
<tr>
<th>Total Credit Hours</th>
<th>Lecture Hours</th>
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<tbody>
<tr>
<td>X</td>
<td>4</td>
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</tbody>
</table>

| Laboratory Hours (if applicable): |
| X □ Major Requirement |
| □ Major Elective |
| □ Other |

| Course Placement in Major: |
| □ Major Requirement |
| □ Major Elective |
| □ Other |

| Pre-Requisite Course work (if applicable) (Be sure this is consistent with the OAN definition): |

| Catalog/Course Description: PHIL 1500 Introduction to Philosophy: |
| This course introduces students to various intellectual and philosophical problems that have troubled thoughtful people throughout the ages. The areas in which these problems occur include reality, being, knowledge, free will, values, and religion. Classes emphasize discussion and individual feedback. |

| Texts/Outside Readings/Ancillary Materials (Be sure that the text meets performance expectations): |

LKC-OAH045-PHIL 1500- (1 of 1)- Ver2
Saved on: 10/12/2007
Page 2 of 15
Descartes, Rene. *Meditations on First Philosophy*
Nagel, Thomas. *What Does It All Mean?*
Plato. *Five Dialogues*

**Course Objectives and/or Plan of Work:**
(Provide a clear indication of how the course objectives align with the matched OAN's learning outcomes. This will facilitate the faculty panel course review process.)

**GENERAL COURSE GOALS:**
1. Introduce students to traditional literature, methods and theories of western philosophy.
2. Help students acquire knowledge of and respect for our vast intellectual heritage.
3. Inspire students to think deeply, critically, and creatively about some of the major intellectual and moral problems that have troubled thoughtful people throughout the ages.
4. Help students develop precision of thought orally and in writing.

**COURSE OBJECTIVES:**
Upon completion of the course, the student should be able to:

1. Demonstrate knowledge of philosophical and ethical concepts, distinctions, theories, and historical facts.
2. Read and discuss philosophical literature.
3. Respond argumentatively using logical rigor instead of emotively to intellectual problems in accordance with evidence.
4. Listen to and anticipate objections to one's opinions and respond to them.
5. Demonstrate precision of thought and language orally and in writing.
7. Survey different ideas and come to an informed conclusion about how to approach a problem.

**Description of Assessment and/or Evaluation of Student Learning** (The assessment plan needs to be appropriate for the expected rigor of the course):

**Grading:**
First essay: 15% (150 points)
Second essay: 20% (200 points)
Midterm exam: 15% (150 points)
Final exam: 20% (200 points)
Short assignments: 10% (100 points)
Class participation: 10% (100 points)
Attendance: 10% (100 points)

A: 90-100% of total points
B: 80-89% of total points
C: 70-79% of total points
D: 60-69% of total points
F: 0-59% of total points

### Master Syllabi and Working Syllabi (if both are used):

<table>
<thead>
<tr>
<th>LAKELAND COMMUNITY COLLEGE - COURSE OUTLINE FORM</th>
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<tr>
<td>ORIGINATION DATE: 08/02/99</td>
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<tr>
<td>LAST MODIFICATION DATE: 12/16/02</td>
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<td>COURSE NUMBER: PHIL1500</td>
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<tr>
<td>CREDITS:</td>
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<td>CONTACT HOURS:</td>
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**PREREQUISITES:**

**PROGRAMS & CERTIFICATES FOR WHICH THIS COURSE IS REQUIRED:**
- 9312 - Applied American Sign Language Studies
- 9429 - AEUT-App Electric Utility Tech

**PROGRAMS & CERTIFICATES FOR WHICH THIS COURSE IS AN ELECTIVE:**
- 9000 - Associate of Arts-Transfer
- 9099 - TRANSFER MODULE
- 9100 - Associate of Science-Transfer
- 9210 - Accounting
- 9224 - BUSM-General Management Option
- 9225 - BUSM-Human Resource Management Option
- 9227 - BUSM-Marketing Mgt/Leadership Option
- 9228 - BUSM-Real Estate Management Emphasis
- 9229 - BUSM-Small Business Management Emphasis
- 9230 - BUSM-Adv/Direct/Internet Mkt Option
- 9232 - BUSM-Small Business Marketing Emphasis
- 9233 - BUSM-Real Estate Marketing Emphasis
- 9234 - BUSM-E-BUSINESS
- 9241 - ISYS-E-Bus Prgrmg Lge Scale Enterprise
- 9242 - ISYS-E-Business Prog/Mid Enterprise Opt
9243 - ISYS-Microcomputer Specialist Major
9246 - ISYS-PC Enterprise Programming Opt
9248 - ISYS-Novell Netware 4 Emphasis
9249 - ISYS-Microsoft Networking Option
9250 - Graphic Design
9255 - ISYS-Novell Netware 5 Emphasis
9256 - ISYS-Internet Specialist Programming
9257 - ISYS-Oracle DB Appl Developer Option
9262 - BUSM-Legal Administrative Specialist
9263 - BUSM-Medical Administrative Specialist
9264 - OADM-Executive Secretary Option
9265 - BUSM-Office Management Option
9266 - OADM-Exec Office Asst, Interntl Option
9267 - OADM-Exec Office Asst, Govt Option
9268 - OADM-Exec Office Asst, Mkt/Sales Option
9280 - Travel and Tourism
9281 - Hotel and Lodging Management
9310 - Dental Hygiene
9315 - Ophthalmic Technology
9320 - Medical Laboratory Technology
9325 - Multi-Skilled Health Technology
9330 - Nursing (RN)
9335 - Surgical Technology
9340 - Respiratory Therapy
9375 - BIOSCIENCE TECHNOLOGY
9380 - RADIOLOGIC TECHNOLOGY
9390 - HISTOLOGIC TECHNOLOGY
9410 - CVET-Civil Engineering Technology
9420 - EET- Electronic Engineering Tech
9421 - EET- Computer Engineering Tech
9425 - CET-INDUSTRIAL COMPUTERS TECH
9427 - NET ENGR-MICROSOFT SYSTEMS OPTION
9428 - NET ENGR-CISCO SYSTEMS OPTION
9430 - CIM-General Manufacturing Major
9433 - CIMN-Quality Major
9436 - CIMN-AUTOMATION OPTION
9437 - NWRK ENGR-CIM NETWORKING OPTION
9440 - MECT-MACHINE DESIGN
9444 - MECT-Computer Assist Prod Design Option
9446 - MECT-Heat and Power Option
9610 - Early Childhood Education
9640 - Fire Science Technology
9660 - HUMAN SERVICES

COURSE ACCEPTED AS TRANSFER CREDIT BY:

______________________________________________________________________________

RECOMMENDED CLASS SIZE: 25 RATIONALE: CLASS INTERACTION

FREQUENCY OF OFFERING: 3 X YEAR
TERMS NORMALLY OFFERED: FALL SPRING SUMMER

LAB FEE: NONE

______________________________________________________________________________

RATIONALE FOR COURSE:
The discipline of philosophy is an integral part of the core liberal arts
In such a curriculum, students and instructors engage in a focused discourse about various areas of human concern, such as political, social, religious, spiritual, and moral matters.

COURSE DESCRIPTION:
This course introduces students to various intellectual and philosophical problems that have troubled thoughtful people throughout the ages. The areas in which these problems occur include reality, being, knowledge, free will, values, and religion. Classes emphasize discussion and individual feedback.

GENERAL COURSE GOALS:
1. Introduce students to traditional literature, methods and theories of western philosophy.
2. Help students acquire knowledge of and respect for our vast intellectual heritage.
3. Inspire students to think deeply, critically, and creatively about some of the major intellectual and moral problems that have troubled thoughtful people throughout the ages.
4. Help students develop precision of thought orally and in writing.

COURSE OBJECTIVES:
Upon completion of the course, the student should be able to:
1. Demonstrate knowledge of philosophical and ethical concepts, distinctions, theories, and historical facts.
2. Read and discuss philosophical literature.
3. Respond argumentatively using logical rigor instead of emotively to intellectual problems in accordance with evidence.
4. Listen to and anticipate objections to one's opinions and respond to them.
5. Demonstrate precision of thought and language orally and in writing.
7. Survey different ideas and come to an informed conclusion about how to approach a problem.

COURSE OUTLINE:
I. What is Philosophy?
   A. Approaches to Philosophy
      1. Historical
      2. Analytic
      3. Linguistic
      4. Pragmatic
   B. Historical Periods of Philosophy
1. Ancient Greece
2. Medieval Philosophy
3. Modern Philosophy
4. Contemporary Philosophy

II. Metaphysics
A. Areas of Metaphysics
1. Cosmology
   (a) Origins
   (b) Order
2. Ontology
   (a) Materialism
   (b) Idealism
   (c) Transcendentalism
3. Rational Psychology
   (a) The Nature of Man
   (b) Personal Identity
B. Readings in Metaphysics (selections)
1. Lucretius, On the Nature of Things
2. Plato, Phaedo
4. Sartre, Existentialism
5. Aristotle, Metaphysics and Physics
6. Immanuel Kant, Prolegomena to Any Future Metaphysics

III. Epistemology
A. Areas of Epistemology
1. Rationalism
2. Empiricism
3. Pragmatism
B. Problems in Epistemology
1. Truth
   (a) Coherence Theory
   (b) Correspondence Theory
   (c) Pragmatic Theory
2. Justification of Belief
   (a) Sensation
   (b) Inference
   (c) Intuition
   (d) Revelation
   (e) Authority
   (f) Faith
3. Belief and Knowledge
C. Readings in Epistemology (selections)
1. Rene´ Descartes, Meditations on First Philosophy
2. John Locke, An Essay Concerning Human Understanding
3. David Hume, An Inquiry Concerning Human Understanding
4. C. S. Peirce, "The Fixation of Belief"
5. William James, The Will to Believe
6. George Berkeley, Three Dialogues Between Hylas and Philonous
7. Plato, Meno

IV. Areas of Philosophy
A. Philosophy of Religion
1. Existence of Gods
2. Nature of Gods
3. Gods and Human Affairs

B. Ethics
1. Morality of Actions
2. Justice and Society

C. Philosophy of Science
1. Aims of Science and Criteria for Scientific Method
2. Formal and Factual Science
3. Scientific Explanation
4. Scope and Limits of Science

D. Freedom and Responsibility
1. Hard determination
2. Libertarianism
3. Compatibilism

E. Readings in Areas of Philosophy (selections)
1. St. Anselm, Proslogium
2. St. Thomas Aquinas, Summa Theologica
3. Calvin, On the Christian Faith
4. Blaise Pascal, Penees
5. John Hospers, Introduction to Philosophical Analysis
6. John Stuart Mill, Utilitarianism
7. Max Black, The Definition of Scientific Method
8. L. Susan Stebbing, The Physicist and the World
9. Plato, Euthyphro
10. Plato, Crito
11. Jerry Fodor, "Special Sciences"
12. Peter Von Inwagen "The Incompatibility of Freedom and Determinism"
13. Harry Frankfurt "Alternate Possibilities and Moral Responsibilities"

INSTRUCTIONAL PROCEDURES THAT MAY BE UTILIZED:
Lecture
Class discussion
Student-student interaction
Video tapes and film
Guest lectures
Writing assignments and/or field trips

SUGGESTED GRADING PROCEDURES:
Examinations (30%-50%)
Papers/Written assignments (30%-60%)
Classroom discussion, informal and/or formal presentations (10%-30%)

SUGGESTED COURSE EVALUATION PROCEDURE:
Student evaluations

[ End of Course Outline for 'PHIL1500' ]
### General Education

<table>
<thead>
<tr>
<th>Methods of Assessment</th>
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#### *** KNOWLEDGE ***

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<td>2. Complexities of Human Behavior</td>
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<td>3. Complexities of Social Institutions</td>
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<td>5. Past and Present Cultures</td>
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<td>6. Technology</td>
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#### *** CRITICAL THINKING ***

| 7. Identify Personal Assumptions | 1 | 2 | 5 |   |   |   |   |   |
| 8. Identify Ethical Dimensions  | 1 | 2 | 5 |   |   |   |   |   |
| 10. Evaluate Issues from Various Perspectives | 1 | 2 | 5 |   |   |   |   |   |
| 11. Collect, Analyze, Interpret Information | 1 | 2 | 5 |   |   |   |   |   |
| 12. Support Hypotheses         | 1 | 2 | 5 |   |   |   |   |   |
| 13. Synthesize Information     | 1 | 2 | 5 |   |   |   |   |   |
| 14. Draw Conclusions           | 1 | 2 | 5 |   |   |   |   |   |

#### *** COMMUNICATION SKILLS ***

| 15. Speak Clearly and Effectively |   |   |   |   |   |   |   |   |
| 16. Read with Comprehension      | 1 | 2 | 5 |   |   |   |   |   |
| 17. Write Clearly & Effectively in Standard English | 1 | 2 |   |   |   |   |   |   |
| 18. Work Effectively in Groups   |   |   |   |   |   |   |   |   |
| 19. Listen Actively and with Understanding | 1 | 2 | 5 |   |   |   |   |   |
| 20. Practice Effective Interpersonal Skills |   |   |   |   |   |   |   |   |
| 21. Interpret/Use Graphic Communication |   |   |   |   |   |   |   |   |
PHIL 1500: Introduction to Philosophy

Instructor:
Doug Webb

Course Description:
In this course, you will become familiar with the discipline of philosophy and some of its most important questions. We will begin by reading a number of short essays designed to introduce new students to the discipline of philosophy. These essays are compiled in a short book, and they are all written by an important contemporary philosopher, Thomas Nagel. The essays concern knowledge and justification, the mind-body problem, language, free will, ethics, justice, death, and, finally, the meaning of life. Together as a group, we will challenge, defend, and generate proposals addressing each of these issues. Nagel helps with this, but much of our material will come from your reflection as well as mine.

With a better idea of what philosophy is, we will proceed to study the writings of two historically central philosophers. In so doing, we will consider more fully developed answers too many of the issues Nagel raises. Plato will be the first historically important philosopher we study. Plato communicates his philosophy largely through dialogues involving his mentor, Socrates. We will read a collection of five Socratic dialogues. Through these dialogues, Plato formulates claims and arguments for our consideration about what is important in life, ethical theory, death, knowledge, and the mind-body problem. In addition, Plato’s dialogues clearly capture the nature and spirit of philosophical inquiry.

Finally, we will study Descartes' Meditations on First Philosophy. Descartes’ historical importance is so great that he is often called the father of modern philosophy. Descartes focuses on the following questions:

How exactly can we justify our beliefs about ourselves and the world?
Are we essentially a mind, a body, both a mind and a body, or neither a mind nor a body?
How might one attempt to prove that God exists?
Of course, Descartes does not just ask these questions, but he develops thoroughgoing answers to them. We will consider Descartes’ answers and his arguments in support of them. In particular, we will study Descartes’ epistemological foundationalism, his answer to the mind-body problem, and his espousal of the ontological argument for God’s existence as well as his version of the cosmological argument for God’s existence.

Primary Course Objectives/Goals:

The first objective of this course is to become familiar with a wide range of fundamental philosophical questions and some important attempts to answer them. Even more important is the second objective of engaging in critical assessment of different arguments and positions. Therefore, during class discussion we will formulate various objections and responses to the approaches and arguments presented. Also to this end, you will be asked to consider objections to the view you affirm in your essay assignments.

Note on Class Discussion:

Discussion is an important part of this course, so I expect you to do the reading in advance and come to class with questions and comments. A significant part of your grade will be based on your attendance and separate part will be based on the contributions you make to class discussions. In addition, part of your grade will come from short writing assignments designed to make sure you take a close look at the readings. There will be six such assignments (of which you are expected to complete four), each about a page of summary of the reading assigned for that day. I certainly do not expect your short assignments to show mastery of the reading, but they should show that you made a thorough attempt to understand the reading prior to our discussion. The short assignments must be turned in at the beginning of class, before we discuss the reading. You must cite page numbers (in parentheses) from the text in your summaries. The days in which you will be asked to turn in such an assignment are noted by a ** on the syllabus below.

Note on Writing Assignments:

Plagiarism (presenting someone else’s writing as your own) will not be tolerated. If you merely paraphrase (rephrase) what is in the readings, I will not accept your paper. More serious violations of academic honesty, such as copying from the Internet or another student, will result in a zero on the assignment and my reporting the misconduct to the college. Since none of your assignments are research assignments, you should not be using outside sources (sources other than the course texts) for any of your course work.

Note on Policies and Procedures:

Essays can be turned in late (but by the following class meeting); however, there will be a lateness penalty. Furthermore, you can make up an exam only if you let me know in advance that you will not be able to take the exam as scheduled (by calling me at 440-525-7160) and you demonstrate that you had good reason to miss the exam. Please plan on taking the final exam as
scheduled by the college (date TBA between May 7th and 13th).

**Required Texts:**

Descartes, Rene. *Meditations on First Philosophy*
Nagel, Thomas. *What Does It All Mean?*
Plato. *Five Dialogues*

**Syllabus (subject to revision in unexpected circumstances):**

**Nagel**

1/17- Introduction/Chapter 1

1/22- Chapter 2: How Do We Know Anything?

*1/24- Chapter 3: Other Minds

1/29- Chapter 4: The Mind-Body Problem

1/31- Chapter 5: The Meaning of Words

2/5- Chapter 6: Free Will

2/7- Chapter 6: Free Will

*2/12- Chapter 7: Right and Wrong

2/14- Chapter 7: Right and Wrong, **first essay assigned**

2/19- Chapter 8: Justice

2/21- Chapter 9: Death, **first essay due**

2/26- Chapter 10: The Meaning of Life

2/28- **Review for midterm exam**

3/5- **Midterm exam**

**Plato**

*3/7- Apology

**SPRING BREAK**
3/19- Crito
3/21- Euthyphro
3/26- Euthyphro/more on ethics
3/28- Meno
4/2- Meno
*4/4- Phaedo, second essay assigned
4/9- Phaedo

Descartes

4/11- Meditations 1 and 2, second essay due
*4/16- Meditation 3
4/18- No class
4/23- Meditation 4
*4/25- Meditation 5
4/30- Meditation 6

5/2- Review for final exam

Final exam (date TBA between 5/7 and 5/13)

Grading:

First essay: 15% (150 points)
Second essay: 20% (200 points)
Midterm exam: 15% (150 points)
Final exam: 20% (200 points)
Short assignments: 10% (100 points)
Class participation: 10% (100 points)
Attendance: 10% (100 points)

A: 90-100% of total points
B: 80-89% of total points
C: 70-79% of total points
D: 60-69% of total points
F: 0-59% of total points

Office Hours:

MW 9:30-11 am and 4-6 pm; Tu 9:30 -11:30 am and 1:30-3:30 pm; by appointment
Office: B-2042
Phone: (440) 525-7160
Email: dwebb@lakelandcc.edu

Additional Documentation:

<table>
<thead>
<tr>
<th>OBR Use</th>
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<tbody>
<tr>
<td>Approved-Effective Date</td>
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<tr>
<td>Pending (i.e. Additional Information Requested)</td>
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<td>Disapproved</td>
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