

Course Material Submission Form OAN Match Definition Form

Today's Date:	October 25, 2007
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Use this table to specify institutional data	
College/University:	Cleveland State University
Name and title of individual submitting on behalf of the college/university	
Name:	Jae-won Lee
Title:	Director of Curricular Affairs
Address:	2121 Euclid Ave., MU-278
Email:	j.lee@csuohio.edu
Phone:	216-687-4632
Fax:	216-687-5435

<p>Indicate the reason for this submission:</p> <p> <input checked="" type="checkbox"/> New Course Match <input type="checkbox"/> Course Renumbering Only (do not use for calendar changes) <input type="checkbox"/> Revised Materials - Faculty review panel requested clarification <input type="checkbox"/> Revised Materials - Institution submitting additional information <input type="checkbox"/> Revised Materials - Course content revised by institution, including situations of both content and credit hour change <input type="checkbox"/> Revised Materials - Other </p> <p>Describe specific revisions being made for "Revised Materials" submissions:</p>
<p>Institutional Notes to Faculty Panel (the institution is encouraged to add any additional clarifications for this submission):</p>

<p>Table 1 - Use this table to describe the course match for which materials are being submitted for the first time or revised.</p>	
<p>Proposed effective year and term of match (Final effective date will depend on actual approval of match by faculty panel. Effective Year and Term is the first term in which students taking the course will receive matching credit.)</p>	
<p>Semester institutions complete this row:</p>	
2008 Academic Year	<input type="checkbox"/> Summer <input type="checkbox"/> Autumn <input checked="" type="checkbox"/> Spring
<p>Quarter institutions complete this row:</p>	
20 Academic Year	<input type="checkbox"/> Summer <input type="checkbox"/> Autumn <input type="checkbox"/> Winter <input type="checkbox"/> Spring
Ohio Articulation Number	OAH045

(OAN) (Use a separate form for each OAN.):		
Number of courses in the match:	1 (up to 10)	
Current status of match:	<input checked="" type="checkbox"/> First time submission <input type="checkbox"/> Approved <input type="checkbox"/> Submitted <input type="checkbox"/> Disapproved <input type="checkbox"/> Error <input type="checkbox"/> Resubmitted <input type="checkbox"/> Pending <input type="checkbox"/> Error with enrollment <input type="checkbox"/> Not submitted	
Course or Courses being matched to or currently matched to the OAN listed above. (Course Numbers must be exactly what will appear on a student's transcript.):	Course Number	
	1.	PHL 171
	2.	
	3.	
	4.	
	5.	
	6.	
	7.	
	8.	
	9.	
10.		

Table 2 - Use this table to submit course materials for the first time or to revise previously submitted course materials. You must submit each course in a separate form, repeating the match definition information in Table 1 above for each form submitted.

Course Number. (Course Numbers must be exactly what will appear on a student's transcript.):	PHL 171	Course Title	Introduction to Philosophy		
Hours (be sure that the hours for this course matches the hours in the OAN.)					
4 Semester Hours			<input type="checkbox"/> Quarter Hours		
Total Credit Hours	4	Lecture Hours	4	Laboratory Hours (if applicable)	
Course Placement in Major:			Major Elective		
Prerequisite Course Work (if applicable): None					
Catalog/Course Description: PHL 171 Introduction to Philosophy (4-0-4). Prerequisite: Open only to freshmen and sophomores or by written permission of department chairperson. An elementary survey of leading themes, thinkers, movements, branches, and problems in Western philosophy. <i>Arts and Humanities</i>					
Texts/Outside Readings/Ancillary Materials (Be sure that the text meets performance expectations): <i>Voices of Wisdom: A Multicultural Philosophy Reader, 6th Edition</i> by Gary E. Kessler					
Course Objectives and/or Plan of Work: (Provide a clear indication of how the course objectives align with the matched OAN's learning outcomes. This will facilitate the faculty panel course review process.)					

The course objectives with respect to content (Learning Outcomes 1 – 5) are to introduce students to the major areas of philosophy, to different approaches to, and perspectives on, philosophical problems and issues, and to major philosophers and texts, The objectives with respect to skills (Learning Outcomes 6-9) are to develop students' abilities to recognize, assess and construct philosophical arguments. The following explains in detail how the course meets specific learning outcomes as specified for OAH045 (Introduction to Philosophy):

1. Recognize diverse methods and subjects areas of philosophy.
--Subject areas include epistemology, metaphysics, logic, ethics, social and political philosophy.
2. Demonstrate increased awareness and understanding of complex issues an complex philosophic texts.
--Texts include those of Plato, Aristotle, Descartes, Locke, Hume, Kant, Mill, and several twentieth century writers.
--Issues include: appearance vs. reality; skepticism; the nature and limits of knowledge; the nature of persons and personal identity; mind and mentality; what makes an act right; how we should live; the nature of justice.
3. Demonstrates an understanding of how to examine questions and issues from diverse perspectives.
--Readings are drawn from western philosophy from antiquity to the present; non-western philosophy (Buddhism); and Martin Luther King.
4. Demonstrates exposure to and knowledge of main views and issues addressed by major figures from the history of philosophy.
--Philosophers covered include Plato, Aristotle, Descartes, Locke, Hume, Kant, Mill.
5. Demonstrates exposure to and knowledge of different approaches to distinct philosophical problems.
--Empiricism and rationalism (Knowledge); Materialism, dualism, AI (mentality, personhood, personal identity); Deontology, utilitarianism, virtue theory, Buddhism (ethics)
6. Demonstrates recognition of philosophic arguments encountered in complex philosophical settings within the contexts and traditions that inform those arguments and writings.
--Presentation is primarily ahistorical, and is organized around issues; but different contexts and traditions are represented.
7. Demonstrate the ability to draw links or associations between various arguments and philosophical sources and resources
--Course is organized around areas, problems, and issues; logical links and relations are emphasized.
8. Develop the ability to (re)present complex philosophical ideas, theories, and perspectives fairly, objectively, and critically.
--Short answer portion of quizzes requires accurate presentation of ideas, theories, and perspectives.
9. Engage students in development of written reflection and response.
--Short answer portion of exams and "Philosophy in Everyday Life" project require written reflection and response.

Description of Assessment and/or Evaluation of Student Learning (The assessment plan needs to be appropriate for the expected rigor of the course) : Eighty per per cent of the grade will

be determined by four exams which will combine multiple choice, true/false and short answer questions. The short answer questions will focus on arguments made by particular authors and may ask students to summarize an argument or to explain a quotation, indicating how it relates to an author's position or argument. Twenty per cent of the grade will be determined by a logic quiz (3%), several in-class (group) assignments (10%) and a short writing assignment which will discuss an example of philosophy in everyday life (7%).

The Learning Outcomes specified for OAH045 (Introduction to Philosophy) are each assessed as follows:

1. Multiple choice and True/False portions of exams
2. Multiple choice, True/False, and Short Answer portions of exams.
3. Multiple choice and True/False portions of exams.
4. Multiple Choice, True/False, and Short Answer portions of exams.
5. Multiple Choice and True/False portions of exams.
6. Multiple Choice, True/False, and Short Answer portions of exams.
7. Multiple Choice, True/False, and Short Answer portions of exams.
8. Short Answer portions of exam.
9. Short Answer portions of exam, and Philosophy in Everyday Life Project.

Master Syllabi and Working Syllabi (if both are used):

Philosophy 171: Introduction to Philosophy (Fall 2007)

MWF 12:15-1:20pm

MC 305

<http://www.csuohio.edu/elearning/blackboard/>

Instructor: Dr. Charles

How to reach me

office location: 1924 Rhodes Tower
office phone: 523-7144
office hours: MW 1:30 - 3:00pm (or by appointment)
e-mail: s.charles07@csuohio.edu

Required Reading

Voices of Wisdom: A Multicultural Philosophy Reader, 6th Edition by Gary E. Kessler
Articles available through electronic course reserve. For information on how to access these go to: <http://www.ulib.csuohio.edu/services/ecr/ecrhelp.html>

This link is also posted on blackboard.

Course Description

In this course, you will gain an overview of some of the main questions considered by philosophers. We will discuss a wide-range of issues including ethics, knowledge (epistemology), the nature of reality (metaphysics), and personhood. In addition to an introduction to topics (content), the other goal of this course is to learn how to recognize, assess, and construct arguments (skills). This will require you to pay close attention to the course readings (some of which are very difficult).

Grade Distribution

Logic quiz			3%
Philosophy in everyday life project	7%		
In-class assignments		10%	
1 st Exam			20%
2 nd Exam			20%
3 rd Exam			20%
4 th Exam			20%

Attendance

I strongly encourage you to attend class regularly; however, it is not an official part of your grade. *Be aware that you are responsible for any material you miss.*

Grade Scale

You will receive a percentage grade for each assignment that converts into the following letter grade and "quality points" (used to calculate your GPA).

	100 - 94%	A	4.0
			79 - 75%
		C+	2.3
	93 - 90%	A-	3.7
			74 - 70%
		C	2.0
	89 - 87%	B+	3.3
			69 - 60%
		D	1.0
	86 - 84%	B	3.0
			59 - 0%
		F	0.0
	83 - 80%	B-	2.7

Assignments

NOTE! I welcome questions and clarifications about assignments. It is always better to clarify any confusions with me before you turn in the assignment. Afterwards, it is too late. [I do not allow "do overs."] Even though I will often respond sooner, you should

give me at least 24 hours to answer email questions about assignments (especially detailed ones).

Logic Quiz: There will be a short, multiple choice quiz posted to blackboard following our discussion of arguments and reasoning. You are allowed to use the reading and your notes for this quiz. The quiz *must be completed* no later than 9/21/07.

Philosophy and everyday life project: In this short writing assignment you will discuss an example of philosophy in everyday life. You may turn in this assignment earlier in the semester, but it is *due no later than 11/30/07*. For more information, see the assignments folder on blackboard.

In-class assignments: This part of your grade will be the average from a series of in-class assignments. Most of these will be group work dealing with the current course material; however, they could also consist of individual assignments. Notice that we will have an in-class assignment with each movie discussion so it is crucial that you watch the movie before that class period. I will try to announce these in advance, but that is not a guarantee. What to do if you miss an in-class assignment...

If you miss one of the in-class assignments that is listed on the syllabus, you will not be allowed to make this up without documentation of an illness or other approved absence.

If you miss one of the in-class assignments that was not listed on the syllabus, you should contact me immediately. To receive full credit, you will need to do the assignment on your own and hand it in by the next class period. I will not accept assignments later than the next class period without appropriate documentation.

Exams: The bulk of your grade will consist of four exams made up of multiple choice, true/false, and short answer questions. The multiple choice and true/false questions will consist of various factual questions about the readings. The short answer questions will ask you about various arguments made by the authors. For example, I may simply ask you to summarize an author's argument. Or I may give you a short quote from the text and ask you to explain either (a) what this quote is saying or (b) how it relates to part of the author's position or argument. *Note: Make-up exams will only be given in rare circumstances. Also, it is your responsibility to contact me (and get approval for) any necessary make-up exams before the regularly scheduled exam.*

1st Exam:
10/1/07
3rd
Exam: 11/19/07

Movie = *The Truman Show*

In-class assignment

- 9/10/07 Epistemology and Metaphysics
Introduction to section 6.6. (285-286)
"Knowledge and Reality," Koller (286-287)
- 9/12/07 Epistemology and Metaphysics
Introduction to section 6.4 (269-271)
*An Enquiry
Concerning Human
Understanding,*
Hume (271-277)
- 9/14/07 Epistemology and Metaphysics
[ECR] "The Distinction Between Pure and Empirical Knowledge," Kant
- 9/17/07 Epistemology and Metaphysics
Introduction to section 6.3 (261-263)
"Meditations I and II," Descartes (263-269)
Introduction to section 10.2 (435-436)
"Meditation VI," Descartes (436-439)
- 9/19/07 Epistemology and Metaphysics
Introduction to metaphysics (348-350)
Introduction to section 8.3 (359-362)
The Republic, Plato (362-368)

In-class assignment

- 9/21/07 Epistemology and Metaphysics
Plato continued.

Note! Last day to complete logic quiz.

- 9/24/07 Epistemology and Metaphysics
Introduction to section 8.4 (369-370)
"The Crest Jewel of
Discrimination," Shankara (370-
377)
- 9/26/07 Epistemology and Metaphysics
Shankara cont.
Review for exam

9/28/07	No Class	(Professor out of town)
10/1/07	<i>1st Exam</i>	
10/3/07	<u>Personhood and Personal Identity</u>	
	What am I? (433-435)	
	Who am I? (466-467)	
		Introduction to section 10.6 (463-464) "They're Made Out of Meat," Bisson (464-465)
	<i>In-class assignment</i>	
10/5/07	<u>Personhood and Personal Identity</u>	
		Introduction to section 10.4 (448-449) "Computing the Mind," Hinrichs (449-454)
10/8/07	No class	(Columbus Day)
10/10/07	<u>Personhood and Personal Identity</u>	
		Introduction to section 10.5 (455-456) "Can Computers Think?," Searle (456-463)
10/12/07	<u>Personhood and Personal Identity</u>	
	[ECR] "Of Identity and Diversity," Locke	
10/15/07	<u>Personhood and Personal Identity</u>	
		Introduction to section 10.3 (439-440) "Body, Mind, Gender," Cole (440-449)
	Review Descartes readings.	
10/17/07	<u>Personhood and Personal Identity</u>	
		Introduction to section 11.3 (472-473) "Divided Minds and the Nature of Persons," Parfitt (473-478)
10/19/07	No Class	(Professor out of town)
10/22/07	<u>Personhood and Personal Identity</u>	
	Movie = <i>The Prestige</i>	
	Review for exam	
	<i>In-class Assignment</i>	

10/24/07	<u>2nd Exam</u>	
10/26/07	<u>Ethics</u>	
	[ECR] “With Great Power Comes Great Responsibility: On the Moral Duties of the Super-Powerful and Super Heroic,” Robichaud	
10/29/07	<u>Ethics</u>	
	How can I know what is right? (81-82)	
	Introduction to section 3.2 (82-83)	
	<i>Groundwork of the Metaphysics of Morals,</i>	
	Kant (83-88)	
10/31/07	<u>Ethics</u>	
	Introduction to section 3.3 (88-90)	
	“What Utilitarianism Is,” Mill (90-96)	
11/2/07	<u>Ethics</u>	
	How should one live? (28)	
	Introduction to section 2.5 (59-60)	
	<i>Nichomachean Ethics,</i> Aristotle (60-68)	
11/5/07	<u>Ethics</u>	
	Aristotle continued	
	[ECR] “Teaching Kids to Care,” Wylie	
	<i>In-class assignment</i>	
11/7/07	<u>Ethics</u>	
	Introduction (28-30)	
	“The Four Noble Truths,” The Buddha (30-33)	
	“The Fourth Noble Truth,”	
	Walpola Rahula (33-36)	
11/9/07	<u>Ethics</u>	
	Buddhism continued	
11/12/07	No Class	(Veteran’s Day)
11/14/07	<u>Ethics</u>	
	In-class video	
11/16/07	<u>Ethics</u>	

Discussion of previous day's video
Review for exam

In-class assignment

11/19/07 3rd Exam

11/21/07 Social-Political Philosophy
Introduction (127-129)

"A Theory of Justice," John Rawls(148-160)

11/23/07 No Class (Thanksgiving)

11/26/07 Social-Political Philosophy
Rawls continued

11/28/07 Social-Political Philosophy
[ECR] "Justice as Fairness: For Whom?," Okin

11/30/07 Social-Political Philosophy
Introduction to section 5.4 (212-213)
One World: The Ethics of
Globalization, Singer
(213-219)

12/3/07 Social-Political Philosophy
Introduction to section 4.5 (160-161)
"Crito," Plato (162-168)
Introduction to section 4.6 (168-169)
"Letter from Birmingham
Jail," Martin Luther King,
Jr. (170-179)

12/5/07 Social-Political Philosophy
Introduction to section 5.5 (219-220)
"Why terrorism is morally
problematic," Bar On
(220-229)

12/7/07 Social-Political Philosophy
Movie = *V for Vendetta*
Review for exam

12/10/07 *Final Exam* 1:00 - 3:00pm

Additional Documentation:

OBR Use

Approved-Effective Date	
Pending (i.e. Additional Information Requested)	
Disapproved	
Today's Date	