

**Ohio Course Equivalency System
Ohio Articulation Number (OAN)**

Course Material Resubmission Form

Note: Please include a copy of your original submission in your e-mail to expedite the processing of your resubmission.

Today's Date:	5/2/07
Reason for revising course materials:	
<input checked="" type="checkbox"/>	Faculty review panel requested clarification
<input type="checkbox"/>	Institution submitting additional information
<input type="checkbox"/>	Course content revised by institution, including situations of both content and credit hour change
<input type="checkbox"/>	Other
Describe specific revisions for each reason above:	
<p>This History Transfer Assurance Guide (TAG) faculty panel has recognized that the Learning Outcomes associated with corresponding Arts and Humanities and Social Science Ohio Articulation Numbers (OANs) are identical and, therefore, that the OANs should be merged. We are resubmitting 4 history courses with attached syllabi highlighting the matched learning outcomes. The focus of this "Resubmit" is HIST206 (OSS044)</p>	

Use this table to specify institutional data	
College/University:	Bowling Green State University
Name and title of individual submitting on behalf of the college/university	
Name:	Dan Madigan
Title:	Acting Vice Provost
Address:	Office of the Provost, McFall, BGSU, Bowling Green, OH 43403
Email:	dmadiga@bgsu.edu
Phone:	419 372 9398
Fax:	

Use this table to describe the course match for which materials are being submitted or revised.
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Proposed effective year and term of match (Final effective date will depend on actual approval of match by faculty panel. Effective Year and Term is the first term in which students taking the course will receive matching credit.)

Semester institutions complete this row

2007 Academic Year Summer X Autumn Spring

Quarter institutions complete this row

20 Academic Year Summer Autumn Winter Spring

Ohio Articulation Number (OAN):	OSS044	
Number of courses in the match:	1 (up to 10)	
Course Placement in Major	X <input type="checkbox"/> Core Requirement <input type="checkbox"/> Core Elective <input type="checkbox"/> Other	
Current status of match:	<input type="checkbox"/> First time submission	
	<input type="checkbox"/> Approved	<input type="checkbox"/> Submitted <input type="checkbox"/> Disapproved
	<input type="checkbox"/> Error	X <input type="checkbox"/> Resubmitted <input type="checkbox"/> Pending
	<input type="checkbox"/> Error with enrollment	<input type="checkbox"/> Not submitted
Course or Courses matched to the OAN listed above. (Course Numbers must be exactly what will appear on a student's transcript.):	Course Number	
	1.	HIST206
	2.	
	3.	
	4.	
	5.	
	6.	
	7.	
	8.	
	9.	
	10.	

New/Revised Material for Review – Insert here the new material to be reviewed. Please also include a copy of your original submission with this form. Submit a separate form for each course being revised.

History 206: Modern America

Dr. Maria Baldwin, #27 Williams Hall

Office Hours: MW 11:30-12:30 or by appointment

Contact Information: Phone No. 372-8362 Email: mariab@bgnet.bgsu.edu

Class Times: MWF 9:30-10:20; 215 Olscamp

University Description of History 206: How and why selected economic, intellectual, political and social developments transformed post-Civil War America and shaped 20th Century American society.

Theme for the class: This course will look at the evolution of the “American Dream” from 1877 to the present. Attempting to establish an exact, all-inclusive definition of an American Dream is an elusive and foolhardy pursuit but one can investigate the aspirations and intentions of various American dreamers, how these dreamers pursued their specific American dreams and the consequences (both intentional and unintentional) of their actions. Some interesting questions that we will address throughout the semester are the following: How has the pursuit of the American Dream changed over time? Were there regional differences? What role did these dreams play in shaping and transforming American character? From a historical viewpoint, can we draw any conclusions about the sustainability of this lifestyle?

Required Texts: These books are available at the BG bookstores and are available on several internet websites, such as Amazon.com (and likely are less expensive).

Erik Larson, *The Devil in the White City: Murder, Magic, and Madness at the Fair that Changed America*. New York: Vintage Books, 2003.

Timothy Egan, *The Worst Hard Time: The Untold Story of Those Who Survived the Great American Dust Bowl*. Boston: Mariner Book, 2006.

Edward Humes, *Over Here: How the G.I. Bill Transformed the American Dream*. Orlando: Harcourt, Inc., 2006.

Steven Stoll, *U.S. Environmentalism Since 1945*. Boston: Bedford/St. Martin's, 2007.

Learning Outcomes: Students will:

1. learn about the historical development of American and other cultures;
2. learn how to think about the past historically by identifying and critiquing historical interpretations and analyzing issues in historical context;
3. learn to select and use evidence from a variety of sources, including primary sources;
4. enhance their ability to communicate clearly and persuasively, both orally and in writing;
5. improve their ability to recognize and develop connections between historical issues and life outside the classroom;
6. improve their ability to think critically and argue effectively; and
7. enhance their ability to examine current issues from a historical perspective.

Instructor Responsibilities:

1. select and present course content;
2. identify themes to be emphasized;
3. evaluate students historical understanding and skills
4. communicate these evaluations to students in a timely manner; and
5. assist students in improving their skills.

Student Responsibilities:

1. complete required readings;
2. attend class regularly;
3. participate in class activities and discussions;
4. communicate with instructor (using office hours, e-mail, telephone during office hours);
5. complete assignments on time; and
6. notify instructor of any disabilities in a timely manner.

Please refer to the Student Handbook regarding the University's Academic Honesty Policy available at www.bgsu.edu/offices/sa/book/Student_Handbook.pdf (pages 25-31)

If you have any learning disabilities or other special needs please notify me.

A copy of a "traditional" textbook is on reserve in Jerome Library for students who want to make use of such a resource.

Schedule of Assignments: Reading assignments are due on the dates indicated. If any changes need to be made, adequate advance notice will be given. The reading materials are on E-Res, will be distributed in class, or are the required books for the class.

		The Taming of the Wild West
January	8	Introduction
	10	Larson – pages 3-47 NY Times Article 12/16/1890 "Exit Sitting Bull"
	12	Larson – pages 48-109 (Discussion)
		The U.S. becomes a World Power
	15	No Class – Martin Luther King Jr. Day
	17	Larson – pages 113-182 Mark Twain's "Battle Hymn of the Republic, Updated"
	19	Larson – pages 183-231 (Discussion)
		Industrialization and its Critics
	22	Larson – pages 235-263 Andrew Carnegie's "The Gospel of Wealth"
	24	Larson – pages 264-298 "Revenge!" Bulletin
	26	Larson – pages 299-336 (Discussion)

		The Spirit of Reform
	29	Larson – pages 339-368 T. Roosevelt’s “On American Motherhood”
	31	Larson – pages 369-390
February	2	First Test
		The Great War
	5	Egan – pages 1-31 E-RES: Wilson’s Peace Without Victory Speech 1/27/1917
	7	Egan – pages 32-58 E-RES: Emma Goldman’s speech
	9	Egan – pages 59-88 (Discussion)
		The Roaring Twenties
	12	Egan – pages 91-127 The 23 rd Amendment
	14	Egan – pages 128- 154 NY Times 2/24/1929 “Following Massacre of Seven on St. Valentine’s Day After Nearly 500 Gang Murders...”
	16	Egan – pages 155-192 (Discussion)
		The Great Depression
	19	Egan – pages 193-235 NY Times 10/28/1929 “Stock Crash May Cut Christmas Buying”
	21	Egan – pages 236-264 E-RES: FDR’s 1 st Fireside Chat: “More Important Than Gold”
	23	Egan – pages 265-292 (Discussion)
		FDR: From Dr. New Deal to Dr. Win the War
	26	Egan – pages 293-312
	28	Midterm
March	2	Class cancelled
	5, 7, 9	Spring Break
		World War II
	12	Humes: pages 1-40 E-RES: Henry R. Luce 2/17/1941 “The American Century” and FDR’s Fireside Chat 12/29/41”Arsenal of Democracy”
	14	Humes: pages 41-72 E-RES: FDR’s Report to Congress, March 1, 1945
	16	Humes: pages 73-106 (Discussion)

- 19 Containment at Home and Abroad
Humes: pages 107-134
E-RES: "George F. Kennan's 'Long Telegram'"
- 21 Humes: pages 135-153
E-RES: "Senator Joseph McCarthy Charges the Democrats are 'Soft on Communism'"
- 23 Humes: pages 154-186 (Discussion)
- Affluence amidst Anxiety
- 26 Humes: pages 187-214
E-RES: "*Life* Magazine Identifies the New Teen-age Market"
- 28 Humes: pages 215-254
E-RES: "U.S. New and World Report Assesses the Perils of Mass Culture and the Evils of Television"
- 30 Humes: pages 255-282 (Discussion)
- April
- 2 The New Frontier
Humes: pages 283-308
- 4 E-RES: JFK's Inaugural Address 1/20/1961
- 6 **Third Test**
- Social Movements
- 9 E-RES: "The View from the Trenches"
- 11 E-RES: "The Continuing Racial Crisis"
- 13 E-RES: "The Contradictory Legacy of the Sixties" (Discussion)
- The Vietnam War
- 16 Stoll: pages 1-26
E-RES: "LBJ Explains Why Americans Fight in Vietnam"
- 18 Stoll: pages 29-53
E-RES: "Nixon Explains the Cambodian Invasion"
- 20 Stoll: pages 54-103 (Discussion)
- The American Crisis of Confidence
- 23 Stoll: pages 104-126
E-RES: "President Jimmy Carter and the Crisis of the American Spirit"
- 25 Stoll: pages 127-155
E-RES: "President Ronald Reagan Proclaims America's "Spiritual Reawakening"

Final Exam: May 4, 2007 (Friday) 8:30-10:30

Structure of the Class: As you can see from the above Monday and Wednesday classes will predominately be lecture days and Friday will be discussion days. Attendance will be taken throughout the week and you should attend all classes but it is particularly important that you attend Friday's classes. In order to prepare for Friday's discussions you will be required to bring with you a paper which is at least 2 pages in length and addresses several questions which you will receive as we begin each new book. These papers are due at the end of class on Friday and will ONLY be accepted at that time. The papers are meant to facilitate discussion therefore no emails or late discussion papers will be accepted. If you must miss a Friday class you may write an alternative paper which must be four double-spaced pages (1-inch margins, 12 point font) and addresses the assigned questions. This paper must provide citations (parenthetical notation) that refer to the assigned reading for that week. A hard copy of this paper must be turned in no later than the following Wednesday class. These papers and your active participation in these discussions will constitute 150 points of your final grade.

REQUIREMENTS

Tests: There will be four tests throughout the semester; there will be a variety of types of questions including: multiple choice, identification, essay, etc.

1st Test = 100 points

2nd Test = 125 points (Midterm Exam)

3rd Test = 100 points

4th Test = 150 points (Final Exam)

Attendance/Participation: You need to participate and attend class often. If you need to miss a class and want it to be excused you need to provide documentation of this necessity. If you miss more than 3 classes your grade will be adversely affected (keeping in mind the special circumstances of Friday's classes).

Make-up Tests: Make-up tests will only be permitted in the case of documented cases of needed absence.

Grading: Final grades will be determined by the number of points you receive out of the total possible points for the class. They breakdown as follows:

Tests 475 points

Friday Sessions
included here)

150 points (overall attendance grade

625 total points

A note on e-mail communications:

Coherent E-mails—I am not your instant message buddy, please keep this in mind when sending an email to me. Demonstrate that your education is being put to good use by sending appropriate emails which adhere to appropriate grammar guidelines.

Appropriate E-mails—The best way to contact me is through email. When emailing either Amanda or myself clearly indicate in the subject line of your email this class ie: History 206 MWF 9:30. That being said we will not respond to emails which ask “what I did I miss,” “what did we go over in class”, or other similar types of questions. You need to obtain this general information from one of your fellow classmates. After you obtain this information from one of your fellow classmates you can feel free to make specific inquiries if you are unclear on a particular point. You could also come to office hours and discuss this information with me. Note: Please do not email us about information which is readily available to you. For example, do not send me an email which asks “when is the final exam?” Not only is this information on the syllabus it is also available on the BGSU Homepage. I welcome emails but wading through dozens of these types of emails is frustrating as well as time consuming.

OBR Use

Approved-Effective Date	
Pending (i.e. Additional Information Requested)	
Disapproved	
Today's Date	