

OBR	
Received(time)	2:35 PM
Date	5/16/2006

**Ohio Articulation Number (OAN)
Course Submission Form
2005-2006**



College/University Lakeland Community College

Course(s) Submitted(Title & Course #) HIST 2200 U.S. History: From the Industrial Revolution through World War II for
HIST 2400 Contemporary U.S. History: 1945 to the Present
Ohio Articulation Number OAH 044

Date _____ Course 44 of a 44 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name Marilyn S. Jones Title Associate Provost

Address Kirtland, Ohio 44094

E-mail mjones@lakelandcc.edu

Phone (440) 525-7828

Fax (440) 525-7657

Credit Hours 3 per course qtr _____ sem X

Lecture Hours 3

Laboratory Hours _____ (if applicable)

Pre-Requisites(s) Course work (if applicable)

Placement Score (if applicable)

(Name of test) _____

(Domain) _____ (Score) _____

Catalog/Course Description (Includes Course Title and Course #)

HIST 2200 U.S. History: From the Industrial Revolution through World War II:
--

This in-depth course traces the development of the United States from the inception of the Industrial Revolution following the Civil War through the conclusion of the Second World War. It examines those components that transformed the United States into a world power and the changes in the role and position of the government in the lives of its people and institutions.

HIST 2400 Contemporary U.S. History: 1945 to the Present

This in-depth course analyzes the foreign and domestic policies of the United States from the conclusion of the Second World War to the present. It emphasizes social, cultural, political, and economic developments as they have shaped American character in the last half of the twentieth century. The course also examines human rights and multicultural developments in an historical context.

Texts/Outside Readings/Ancillary Materials

Course Objectives and/or Plan of Work

HIST 2200 U.S. History: From the Industrial Revolution to World War II

GENERAL COURSE GOALS:

This course will examine those trends, political, economic, demographic, cultural, intellectual, and diplomatic that shaped modern America as it emerged as a world power.

COURSE OBJECTIVES:

Upon completion of the course, the student should be able to:

1. Explain how Americans settled and exploited the western frontier, turning it into a vast economic resource for the nation.
2. Discuss why and how the Frontier was "romanticized".
3. Identify the causes for and the techniques used to remove Plains Native American from the path of settlement.
4. Generalize about the causes of the American Industrial Revolution and the rise of Corporate America.

5. Describe the demographic, political, economic, and cultural changes in urban America that resulted from the Industrial Revolution.
6. State the reasons for the decline in the office of the presidency following the end of the Civil War.
7. Trace the rise of nativism and how the new immigrants shaped American society.
8. Identify the causes and origins of American imperialism.
9. Explain how the industrial revolution led America to expand its role in the world by the turn of the century.
10. Discuss the origins of the progressive movement.
11. Describe the efforts of progressive reformers to influence and shape American society in the first two decades of the twentieth century.
12. Explain how the United States became involved in the First World War after it started and why this was necessary.
13. Generalize about the causes for the growth in presidential and executive power in the United States during the first five decades of the twentieth century.
14. Explain why America's participation in the First World War led to an intensification of isolationism that affected the preparedness for World War II.
15. Identify the fundamental changes in American society in the decade following the end of the First World War.
16. Discuss America's attitude toward minorities in the first half of the twentieth century.
17. Identify the causes of the Great Depression and the Stock Market Crash.
18. Describe the goals and means of the New Deal to address the economic consequences of the depression.

19. Trace the events that led the United States into the Second World War.
20. Describe the transformation of American society and economy during the Second World War.
21. Explain how America's contributions to the struggle in World War II transformed the society for the post war world.
22. Identify the major legacies of the Second World War for American society.

HIST 2400 Contemporary U.S. History: 1945 to the Present

GENERAL COURSE GOALS:

Upon completion of this course, a student will have a better understanding of why and how American society in the decades since the end of the Second World War evolved in the manner and shape that it has and why the United States plays the role in the world today it does.

COURSE OBJECTIVES:

- Upon completion of the course, the student should be able to:
1. Analyze and evaluate the causes of the Cold War.
 2. Describe the tensions and differences within the Western Alliance that strained the course of post-war development.
 3. Identify the goals of the war-time powers.
 4. Summarize those conditions/factors that led to the changes in America's foreign policy following the war.
 5. Define such crises as the Greek-Turkish, Berlin, and Korean Crisis.
 6. Evaluate the American response to Russia during the forties.
 7. Analyze the viability of Kennan's "Containment" Theory.
 8. Trace and explain the rationale behind the U.S. Involvement in East Asia.
 9. Compare and contrast the Democratic and Republican approaches to

foreign policy.

10. Critique Dulles' concept of Massive Retaliation in the context of the times.
11. Evaluate Republican foreign policy in the various areas of the world during the Eisenhower years.
12. Identify the achievements and failures of the Fair Deal.
13. Make inferences as to why the Republicans maintained the New Deal.
14. Define McCarthyism and draw conclusions as to the meaning of that phenomenon on American society.
15. Define the Kennedy mystique and generalize as to its significance for Americans.
16. Trace and evaluate the Civil Rights movement from the emergence of passive resistance to the Black Panthers movement.
17. Conclude why the Civil Rights movement turned violent.
18. Compare and contrast Kennedy's image of a peaceful man with his Cold War rhetoric and actions.
19. Explain why Johnson was successful as a domestic legislator.
20. Evaluate the merits and demerits of the Great Society.
21. Summarize those forces in America that produced a Flower Child culture and its impact on America.
22. Trace and evaluate the shifts and turns in American East Asian foreign policy that led to the Vietnam Imbrolio.
23. Analyze the impact of Vietnam on American society and its psyche.
24. Describe the resurrection of Nixon as the man of peace.
25. Compare and contrast the Nixon-Kissinger foreign policy, vis-a-vis Johnson's, with respect to Vietnam and other areas of U.S. interest.
26. Trace the developments of Watergate.
27. Analyze and evaluate the causes and meaning of Watergate.
28. Describe the Presidency of Jimmy Carter and why, given his background, character, and values, he was unable to become an effective

president.

29. Discuss and evaluate the Reagan Revolution at home and its meaning for America at the end of the twentieth century.
30. Evaluate how President Reagan 'remilitarized' America and caused the resurgence of militarism in the country.
31. Analyze how Reagan planned and implemented the destruction of the Soviet Union and the end of the Cold War.
32. Evaluate the "New World Order" of President George Bush and its meaning for America.
33. Analyze the Persian Gulf War and its meaning for the United States and the world.
34. Trace the development of America's search for a New World Policy.
35. Examine the Baby Boomer generation in terms of its consequences for America and its future.
36. Examine America's social system and diversity at the end of the century and understand how this now only fulfills America's founding statements, but challenges the country to fulfill its goals.
37. Evaluate how President Clinton's administration was a continuation of America's character development
38. Analyze how the last decade in the twentieth century was a culmination of the Great Depression and Second World War generations' goals and character
39. Discuss trends and developments in the last decades of the twentieth century that point toward increased challenges for America in the next century.

Description of Assessment and/or Evaluation of Student Learning

SUGGESTED GRADING PROCEDURES:

- Examinations (multiple choice and/or essay) 50%-80%
- Research paper addressing an issue in this phase of American history

Master Syllabi and Working Syllabi (if both are used)

HIST 2200 U.S. History: From the Industrial Revolution through World War II

COURSE OUTLINE:

- I. Industrial Capitalism-Responses
 - A. The Great West and the Frontier Tradition
 - 1. Frederick Jackson Turner's Thesis
 - 2. The Cowboy as Folk Hero
 - 3. The Indian Wars
 - 4. The Agricultural Settlement of the Frontier
 - B. Statement in National Politics *1877-1901)
 - C. Classical Economics and Social Darwinism
 - D. Reformers
 - E. Robber Barons or Captains of Industry
 - F. Impact of Urban Life on Americans
 - G. The Immigrant Dimension
 - H. The Agrarian Revolt
 - I. The Ordeal of Industrialism: Labor Strife

- II. Imperialism and the Path to Empire
 - A. The Global Context
 - B. American Imperialism since 1865
 - C. The Spanish-American War (1898)

- III. Progressivism in Crisis and Triumph
 - A. The Meaning of Progressivism
 - B. Theodore Roosevelt: Radical, Conservative, or Liberal "With Brakes On"?
 - 1. Foreign Affairs
 - 2. Square Deal
 - C. William Howard Taft, the Man and President
 - D. Taft-Roosevelt Split (1912)
 - E. Woodrow Wilson and The New Freedom

- IV. The First World War
 - A. Wilson the Diplomatist
 - B. American Neutrality Controversy
 - C. The War to End War (1917-1918): The Home Front
 - D. Fight Over the Treaty of Versailles and League of Nations

- V. From Normalcy to Depression
 - A. Fruits of World War I: Loss of Civil Rights
 - B. The Red Scare
 - C. The Black American Experience
 - D. Harding and the Politics of Normalcy
 - E. Respectable Mediocrity: The Rise of Coolidge
 - F. A Government for Business
 - G. Revolution in Manners and Morals
 - H. Political Conservatism and "The Perils of Prosperity
 - I. The "Causes" of the Great Depression
 - J. Hoover Confronts the Depression
 - K. F.D.R and the New Deal

- VI. America and the Road to Global War
 - A. American Isolationism
 - B. Diplomacy During the War
 - C. The Home Front
 - D. World War II: Avoidable or Inevitable?

HIST 2400 Contemporary U.S. History: 1945 to the Present

COURSE OUTLINE:

- I. The Nature of Post-War America
 - A. The Problem of Contemporary History
 - B. The Post-War Challenge
 - C. The Presidential Character: Barber Thesis

- II. The Truman Presidency
 - A. The Newness of Power
 - B. The Transition to Peace
 - C. The Soviet Challenge
 - 1. Origins of the Cold War, 1941-47
 - 2. Theories on the Origins
 - 3. American Options
 - 4. Truman Doctrine: The Revolution Begins
 - 5. Marshall Plan: Root Out Communism
 - 6. Berlin: A Test of Wills
 - D. Institutionalizing the Cold War
 - 1. The North Atlantic Treaty Organization
 - 2. Reorganization of the National Defense Establishment
 - 3. The East Asian Imbroglia (Korea, China, and Vietnam)
 - E. The Fair Deal
 - 1. The Truman Legislative Program
 - 2. The Red Scare and Loyalty
 - 3. McCarthyism
 - F. The Korean War and MacArthur's Insubordination

- III. The Eisenhower Administration
 - A. The Ideology of the Republican Party
 - B. Eisenhower and the Staff System
 - C. The Domestic Sector
 - 1. Balance the Budget Mentality
 - 2. Shift Toward Free Enterprise
 - 3. Response to Sputnik
 - D. Civil Rights as Passive Resistance
 - 1. Presidential Programs
 - 2. Supreme Court Initiatives
 - 3. The Concept of Nonviolence
 - 4. White Backlash
 - E. Foreign Affairs
 - 1. Passive Retaliation and Brinkmanship
 - 2. End of War and Pactomania
 - 3. The Third World
 - 4. Europe and "Liberation"
 - 5. The Middle East
 - 6. Peace Initiatives

- IV. John F. Kennedy and the New Frontier
 - A. Kennedy's "New Frontier"
 - 1. The Kennedy Mystique
 - 2. The Challenge
 - 3. Was there a New Frontier in 1960?
 - B. The Cold War Warrior
 - 1. The Bay of Pigs

- 2. The Missiles of October
 - 3. Alliance for Progress and International Goodwill
 - 4. Vietnam and Increased Commitments
 - C. The Domestic Defeat of J.F.K.
 - D. Was there a "New" Kennedy in 1963?
- V. L.B.J. and the Great Society
- A. The Man and the Irish Mafia
 - B. The Great Society
 - 1. The Concept
 - 2. A Health and Education President
 - 3. War on Poverty
 - C. Civil Rights: From King to Newton
 - 1. The Failure of Nonviolence
 - 2. King's Dream: "Free at Last"
 - 3. Emergence of Black Power
 - 4. Violence as a Solution
 - D. The Vietnam Quagmire
 - 1. Legacy of Cold War Warriorism
 - 2. Stepping up the Commitment
 - 3. The Commitment
 - 4. Domestic Backlash
 - 5. The Resignation of a President
 - E. The Rejection Culture
- VI. Nixon and the Politics of Division
- A. Nixon: A Psychological Study
 - B. The Nixon Team: The Palace Guard
 - C. Nixon-Kissinger Diplomacy: A New World Order
 - 1. The Vision
 - 2. The Peking Initiative
 - 3. Balancing Moscow and Peking
 - 4. Peace for Future Generations
 - D. The Vietnam Withdrawal Syndrome
 - E. Nixon Domestic Initiatives
 - F. The Siege Mentality and Watergate
 - G. A Legacy of Illegality
- VII. The Carter Presidency: A Study in Character and Values
- A. Carter: The New South's Man
 - B. Foreign Policy as Human Rights
 - C. The Vacillations of Presidential Leadership
- VIII. Ronald Reagan and the "Revolution" at Home and Abroad
- A. How an Actor Became President
 - B. The Reagan Revolution at Home
 - 1. The View of Welfare and Economics from Hollywood
 - 2. The Attach on the Welfare System
 - 3. Domestic Policy
 - C. The "Remilitarization" of America
 - D. Cowboy Foreign Policy
 - E. The Destruction of the Soviet Union
 - F. The Legacy of Reagan
- IX. George Bush and the New World Order
- A. Maintaining the Program
 - B. The Persian Gulf War and a New World Order

- 1. Forging a Response
 - 2. The Nature of New Warfare
 - 3. The Legacy of the Gulf War
- X. Clinton and The Rise of Boomers
- A. The Clinton Approach to the Presidency
 - B. The Challenges of Foreign Policy
 - C. Continuation of the New World Order
 - D. Domestic Policy: Failure and Success
 - E. The Values of America, the Presidency and Congress
 - F. The Legacy for the Next Century and Generation
- XI. American Society After Watergate and Vietnam
- A. Civil into Human Rights
 - B. The Changing American Social Structure
 - C. Values as National Character
 - D. The Economy and the New 'Tech' Generation
-
-

Additional Documentation

--

OBR Use	Action
Approved	
Additional Information Requested	
Rejected	
Date	

