

OBR	
Received(time)	8:27am
Date	10/05/2005

**Ohio Articulation Number (OAN)
Course Submission Form
2005-2006**



College/University Youngstown State University

Course(s) Submitted(Title & Course #) Geography 2640 Human for
Geography
Ohio Articulation Number OSS026

Date 7 Oct. 2005

Name and title of individual submitting on behalf of the college/university

Name Dr. William D. Jenkins Title Coordinator of General Education

Address 1 University Plaza, YSU,
Youngstown, OH 44555

E-mail wdjenkins@ysu.edu

Phone 330-941-2983

Fax 330-941-7169

Credit Hours _____ qtr _____ sem 3.00

Lecture Hours _____

Laboratory Hours _____ (if applicable)

Pre-Requisites(s) Course work (if applicable)

Placement Score (if applicable)

(Name of test)

(Domain) (Score)

Catalog/Course Description (Includes Course Title and Course #)

Geography 2640. Human Geography. An examination of the place to place variation in people's utilization of the earth. Topics include the distribution of people, spatial variations in culture, urbanization and politization of space.

Texts/Outside Readings/Ancillary Materials

Current text standardized throughout YSU Human Geography is:
Paul L. Knox and Sallie A. Marston. 2004. Human Geography: Places and Regions in Global Context, 3rd ed. Pearson/Prentice-Hall.

Course Objectives and/or Plan of Work

1. Investigate the geographical approach to human society and understand not only the broad interrelationships on eastern and western society, but also between developed and less developed regions of the world.
2. Process and describe the dynamic geographic patterns of demographic characteristics such as fertility, mortality, and migration.
3. Interpret varied influences of national and local political boundaries on landscape character.
4. Recognize and contrast, geographically, culture traits both folk and popular, of language, religion, and ethnicity.
5. Summarize and classify relationships between rural and urban settlements and lifestyles.

Description of Assessment and/or Evaluation of Student Learning

Student evaluations and pre and post tests will be used.

Assessment Tool 1

A sampling of 20 multiple choice questions will be used (4 questions per objective). These will be given during the first week of classes (preferably on the first day). These questions will then be readministered during the course's final exam.

Assessment Tool 2

At the end of a class, students will gauge each learning objective on if it was accomplished.

Example:

The following are uniform learning objectives for world geography. Please rate each circling the statement that best matches your feeling:

I have learned to investigate the geographical approach to human society and understand not only the broad interrelationships on eastern and western society, but also between developed and less developed regions of the world.

Strongly agree - agree - uncertain - disagree - strongly disagree

FEEDBACK LOOP

For assessment tool 1, the questions will be evaluated for percentage improvement in geographic knowledge through the whole range of human geography courses.

For assessment tool 2, the percentage of students in each category will be calculated by aggregating the data from all sections and then compared from year to year for improvement in the percentage of students who agree or strongly agree.

For both tools, data will be collected from all sections of the course and then

aggregated by the individual instructors, who will be provided with their own course results for self-evaluation.

The aggregate results of all sections will be passed on to the department chair and reviewed by the full-time faculty as a committee.

Master Syllabi and Working Syllabi (if both are used)

GEOGRAPHY 2640 HUMAN GEOGRAPHY

Fall 2005

Sections: 1808, MWF, 900 – 950; 1809, MWF, 1100 – 1150

This course satisfies the General Education Requirements for Societies and Institutions.

This course meets the following goals of the General Education Requirements:

Goal 1: Write and speak effectively.

Goal 2: Acquire, process and present quantitative and qualitative information using the most appropriate technologies, including computers.

Goal 3: Reason critically, both individually and collaboratively, draw sound conclusions from information, ideas and interpretations gathered from various sources and disciplines, and apply those conclusions to one's life and society.

Goal 10: Understand the development of cultures and organizations of human societies throughout the world and their changing interrelationships with Western Society

Goal 11: Evaluate the impact of theories, events and institutions of the social, economic, legal and political aspects of society.

Goal 12: Comprehend and appreciate the development of diversity in America in all its forms.

How to contact the Instructor:

Office: 131 Phelps Building

Phone: 330-941-3317

E-mail:

Office Hours: MWF 1000 -1100, TTH 1100-1200, /other times by appointment

TEXT: Knox, Paul L. and Sallie A. Marston. *Place and Regions in Global*

Context: Human Geography. 3rd. Edition. Upper Saddle River, NJ. Pearson Education, Inc. 2004.

Text Web Site: http://wps.prenhall.com/esm_knox_humangeo_3

Expected Learning Outcomes

Students who successfully complete this course will be able to:

Develop a mental map of the world encompassing places of historical and contemporaneous importance including continents, major islands, water bodies, rivers, mountain ranges, countries, and cities.

Know and understand the basic elements of a map including, location, distance, direction, scale, symbolization and projection.

Understand human geography's relationship to other branches of geography and geography's relationship to other physical and social sciences.

Define culture.

Apply the regional concept within the context of human geography.

Recognize the role of diffusion in creating the earth's cultural diversity.

Appreciate the interrelationship of humans and their environment.

Comprehend the creation of differing cultural landscapes.

Rationalize the distribution of people and their demographic diversity.

Be aware of the spatial patterns of the world's major languages and religions.

Understand the ramifications of the political partitioning of space.

Recognize geographic implications of ethnic diversity.

Recognize that individuals and societies use and organize space differently as they provide for the basic necessities of life.

Understand the forces contributing to the world's increasing urbanization.

Become aware of Internet resources that relate to human geography.

COURSE SCHEDULE AND READING ASSIGNMENTS

Date	Topic / Activity	Reading Assignment
Aug 29	Introduction	
Aug 31- Sept 8	Why Place Matters	xvi-xx, and 1-41
Sept 5	Legal Holiday University Closed	
Sept 12 -16	The Changing Global Context	43-83
Sept 19	Map Quiz 1	
Sept 19 -26	Geographies of Population	85-129
Sept 28	Exam 1 & Internet Project 1 due	
Sept 30 – Oct 5	Nature and Society	131-173
Oct 7 – Nov 4	Cultural Geographies	175-211
Oct 26	Map Quiz 2	
Oct 28	No Class	
Nov 3	Last Day to Withdraw with a grade of “W”	
Nov 4	Exam 2 & Internet Project 2 due	
Nov 7 - 14	Interpreting Places and Landscapes	213-247
Nov 11	Legal Holiday University Closed	
Nov 16 -23	The Politics of Territory and Space	339-385
Nov 23	Map Quiz 3	
Nov 25	University Closed	
Nov 28 – Dec 9	Urbanization	387-465
Dec 12	Final Exam 1809, Meets MWF 1100-1150 Exam time: 1030-1230	
Dec 14	Final Exam 1808, Meets MWF 900-950 Exam time: 800-1000	

Note these times and dates. Plan your work schedule and /or travel plans accordingly.

Consult the University’s Web site to confirm the time and date of your final exam.

READING ASSIGNMENTS:

You are expected to read assignments. You will be tested on reading materials even though they are not discussed in class. You are encouraged to complete assigned readings prior to their discussion in class. If you do not understand the material in the assigned reading, you should ask your instructor for an explanation. From time to time, questions may be asked about the assigned readings to ascertain your understanding of the material.

EVALUATION:

Course grades are based on the results of three equally weighted exams, two internet exercises, three map quizzes, and ten daily quizzes. The following weighing system and grade scale will be used in the determination of course grades:

POINTS	ITEM	POSSIBLE
	DAILY QUIZZES (10@ 5 points each)	50
	INTERNET EXERCISES (2 @ 25 points each)	50
	MAP QUIZZES (3 @ 33 points each)	
99		
	EXAMS (3 @ 100 points each)	
300		
	Total	499

GRADING SCALE:

A = 499 - 450
 B = 449 - 400
 C = 399 - 350
 D = 349 - 300
 F = 299 AND BELOW

DAILY QUIZZES:

Learning is enhanced when students are engaged in the learning process. To encourage you to actively join in this process, part of your course grade will be based on 10 unannounced quizzes. These objective quizzes will be based on the content of the day's class discussion. They are to be answered during class and submitted at the end of the class meeting. Some of the same questions will appear on exams in the course. During the semester you will be given 12 opportunities to earn points toward the daily quizzes component of your grade. Successful completion of each one of these quizzes can earn you up to five points toward your grade. **The daily quizzes cannot be made up.** Be aware that, if you complete all 12 of these assignments successfully, you

can earn an extra 10 points toward your final grade.

INTERNET EXERCISES

Increasingly, geographic data and information are in digital form. Two internet exercises are a portion of your grade. Their purpose is to introduce you to sources and applications using spatial data. Each exercise will complement some of the topics discussed in class.

MAP QUIZZES

This topic is covered in a separate document.

Exams

Three exams are given in this course. They are objective in nature, true-false and multiple choice. The final is not comprehensive, but will test your map interpretation competencies again.

MAKEUP MAP QUIZZES AND EXAMS:

If you must be away from campus when a map quiz or exam is scheduled, let me know and arrangements will be made, so you can take the map quiz or exam. Except in very unusual circumstances, no after-the- fact exams or map quizzes are given in this course. Such exception is at my discretion. Students missing an exam or a map quiz will be credited with the grade from the final map quiz or exam for the grade on the missed map quiz or exam. **All students must take the final exam and final map quiz. It is your responsibility to make sure you complete all required exams and quizzes.**

LATE ARRIVAL FOR EXAMS OR QUIZZES:

If you arrive for a quiz or exam after someone in the class has completed the quiz or exam and has left the classroom, you will not be permitted to take that quiz or exam. A makeup quiz or exam may be scheduled at my convenience or the above policy on makeup quizzes and exams may be applied.

EXTRA CREDIT

Students in this course are accorded ample opportunities to earn a passing grade. Other than those instances specified by the instructor, no extra credit assignments are available in this course. Do not ask for such considerations.

ATTENDANCE:

You are encouraged to attend all class meetings. The dialogue in the classroom is a critical aspect of learning in this class. Items discussed in class but not in the text appear on exams. Roll will be checked periodically. While attendance per se is not a criterion used in determining your grade in the course, experience has shown that students who attend irregularly do not score well on exams. **Poor attenders may jeopardize the daily quizzes component of their grade. Obtaining information discussed during the classes you miss is your responsibility.**

ELECTRONIC MAIL:

Be advised that the only email I will read from students is that submitted through the CUE Mail system. The subject line must contain "**Geography 2640**" and the **course code** and **your name**. Do not use attachments. They will not be opened. To the extent possible, I will try to respond promptly to your email. If you are unaware of how to establish your free CUE account, go to <http://helpdesk.ysu.edu/faqs.htm#cue>

INSTRUCTOR ASSISTANCE:

If you do poorly on the initial daily quiz, map quiz, or exam in this course, see me immediately.

DEPARTMENTAL POLICY ON THE CONFIDENTIALITY OF GRADES:

The Geography Department does not post grades. If you supply a stamped, self-addressed envelope, your final grade will be forwarded to you. **No information concerning your grades will be divulged over the telephone, via e-mail or to anyone other than yourself.**

INCOMPLETE GRADES:

An incomplete grade of "I" may be given to a student who has been doing satisfactory work in a course, but for reasons beyond the control of the student and deemed justifiable by the instructor, had not completed all the requirements for a course when grades were submitted. To be considered for an "I" in this course a student must make a written request of the instructor before course grades are submitted. The request must state the reason for the student's inability to complete all required course work and be approved by the instructor. If requirements are not completed within one year, the "I" automatically is converted to an "F". **Note you must ask for an incomplete grade, a grade cannot be unilaterally assigned.** The instructor is very reluctant to assign a grade of "I" to students who fail to utilize the Official Drop Date, November 3, 2005.

WITHDRAWALS:

If you officially withdraw from this course prior to official deadline, no further action on your part is required. If you need to withdraw after that date you will need to petition the Dean of your college so that you do not receive an "F." **If you decide to stop coming to class, be sure you officially withdraw.**

ACADEMIC HONESTY:

Academic honesty and personal integrity are the foundation upon which quality education is built. To maintain high scholastic standards and to ensure each student the right to obtain a quality education, the University cannot tolerate academic dishonesty, e.g. cheating and or plagiarism.

Though instructors are responsible for taking all reasonable precautions to prevent cheating and plagiarizing, students share a joint responsibility and

should report any act of academic dishonesty to the instructor.

PROFICIENCY IN ENGLISH:

The student's ability to express himself or herself in English is not the concern of the English Department alone, but of every member of the University faculty. Inadequate competence in this respect is to be regarded as a reason for lowering a student's grade in any course in the University.

ELECTRONIC DEVICES:

As a courtesy to others, turn off all cell phones and pagers once this class begins. Offenders will be asked to leave. Tape recording of this class is not permitted without specific written permission from the instructor. If you need to tape this class, submit a written request to the instructor.

DISABILITIES:

In accordance with University procedures, if you have a documented disability and require accommodations to obtain equal access to this course; please contact me privately to discuss your specific needs. You must be registered with the Disabilities Service Office located in the Wick House (near the junction of Wick Avenue and U.S. 422) and provide a letter of accommodation to verify your eligibility. You can reach the Disability Services Office at 330-941-1372.

Additional Documentation

--

OBR Use

Action

Approved	
Additional Information Requested	
Rejected	
Date	

Ohio Articulation Number Form Directions

This form is each institution's OAN course information. This information will be submitted to the Ohio Board of Regents, as part of the faculty review process for each OAN within a given TAG. This document is a locked form, so the only fields that need to be filled in can be opened. When you open this document, make sure the top of the screen, where the name of the document is displayed, says "Document1". The file can be saved in a Word folder or to your desktop and it creates a blank template to fill in. Please fill it in with as much of the requested information as possible. All of the fields in this document are expandable, and will adjust to fit as many characters as you need. Each field is design to accept cut and pastes from other document sources that you may have on campus.

Once you are done filling in your course information, you need to save this file. Since the Word document opened a blank version of this file, you will need to rename is it to save it. Under file, choose "Save as" and then input the name of the file. The naming scheme for this form is Institution-Year-OAN number-Course Title and Number.

Example, if you were ABC Community College, and you were submitting your Calculus I - Math110 course, the name of the file would be ABC-2005-OMT005-Calculus I-Math110. If two (or more) courses are required to fulfill that same OAN, you would submit ABC-2005-OMT005-Calculus I MTH 110 - Calculus II Math 111, and so on for multiple submissions.

When you are done with your submissions, please send them electronically to the Ohio Board of Regents so we can keep your information on file. Please send these to Ora McRae at omcrae@regents.state.oh.us .