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Received(time)	12:34 PM
Date	2/6/2006

**Ohio Articulation Number (OAN)
Course Submission Form
2005-2006**



College/University Owens Community College

Course(s) Submitted(Title & Course #) Human Geography GPH 106 for
Ohio Articulation Number OSS 007

Date 2/3/06 Course 1 of a 1 Course OAN mapping.

Name and title of individual submitting on behalf of the college/university

Name Bruce Busby Title Associate Vice President, Academic Services

Address P.O. 10,000
Toledo, OH 43699-1947

E-mail Bruce_Busby@Owens.edu

Phone 567-661-7567

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Credit Hours 3 qtr _____ sem 3

Lecture Hours 3

Laboratory Hours 0 (if applicable)

Pre-Requisites(s) Course work (if applicable)

N/A

Placement Score (if applicable)

(Name of test)N/A

(Domain) _____ (Score) _____

Catalog/Course Description (Includes Course Title and Course #)

This course will examine the geographical context of major social, cultural, economic, and political issues in selected regions of the world. Population, climate, and landforms are also studied. Regional emphasis varies from semester to semester.

Texts/Outside Readings/Ancillary Materials

Human Geography: Culture, Society, and Space, 7th ed., H.J. DeBlij & Alexander Murphy

Course Objectives and/or Plan of Work

1. Understand the interface between human settlement, and the environment and economic systems.
2. Understand the concept of culture and the geographic patterns and processes associated with cultural traits such as language, religion, and ethnicity.
3. Understand geographic patterns of population and demographic characteristics such as fertility, mortality, and migration.
4. Understand the relationships between political patterns and processes and cultural characteristics at various scales.
5. Understand processes associated with geographic distribution of resources used and economic activities.
6. Understand the concept of globalization and the impact on cultural, economic, spatial, and social relationships at various scales.
7. Understand how geographers approach the study of human and cultural activities.
8. Understand how patterns associated with urbanization vary in different settings.
9. Understand the impact of human behavior on the landscape in different settings.

Description of Assessment and/or Evaluation of Student Learning

Quizzes – There will be six quizzes worth 40 points apiece. They will be mainly objective questions with some maps. They are worth 5% each.

Exams – There will be three exams (including the final). The first 2 will be worth 125 points (about 15% each) each while the final will be worth 150 points (NOT comprehensive & worth about 20%). They will be a combination of short answer/essay and objective (multiple-choice, true-false, or fill-in-the-blank) questions.

Papers – There will be two papers worth 80 points apiece (10% each) for a total of 160 points.

GRADING SCALE:	<u>GRADE</u>	<u>POINTS</u>	<u>PERCENTAGE</u>
	A	800-720	100-90%
	B	719-640	89-80%

C	639-560	79-70%
D	559-480	69-60%
F	479-0	59-0%

Master Syllabi and Working Syllabi (if both are used)

Course Outline:

**OWENS COMMUNITY COLLEGE
ARTS & SCIENCES DIVISION
SOCIAL/BEHAVIORAL SCIENCES DEPARTMENT
COURSE OUTLINE**

COURSE NAME: HUMAN GEOGRAPHY
COURSE NUMBER: GPH 106
CREDIT HOURS: 3
PREREQUISITES: NONE

COURSE DESCRIPTION:

This course will examine the geographical context of major social, cultural, economic, and political issues in selected regions of the world. Population, climate, and landforms are also studied. Regional emphasis varies from semester to semester.

TEXT:

Human Geography: Culture, Society, and Space, 7th ed., H.J. DeBlij & Alexander Murphy

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Evaluation:

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OUTLINE

1. Introduction
 - A. What is Geography
 - B. Historical Geography
 - C. Decline of American Geography
 - D. Physical Geography
 1. Location
 - a. Longitude and Latitude
 - b. French Long Lot
 - c. Township and Range
 - d. Site and Situation
 2. Regions
 - a. Formal
 - b. Functional
 - c. Perceptual

- E. Maps
 - 1. Types
 - 2. Projections
 - a. Conformal and equal area
 - b. Families
 - c. Scales
 - F. Earth-Sun Relationship
 - 1. Rotation and Revolution
 - 2. Axial tilt
 - G. Atmospheric and Oceanic Circulation
 - H. Weather and Climate
 - 1. Defined
 - 2. Insolation
 - 3. Greek Climatic division
 - 4. Koeppen's climatic divisions
 - a. A – Tropical
 - b. B – Dry
 - c. C – Semi-tropical
 - d. D – Continental
 - e. E – Polar
 - f. H – Highland
 - I. Vegetation
 - 1. Ecosystems
 - 2. Biomes
 - J. Plate Tectonics
- II. Culture
- A. Components and Concepts
 - 1. Defined
 - 2. Three Components
 - 3. Controls & Adaptions
 - B. Behavioral Geography
 - 1. Phenomenology
 - 2. Mental Maps
 - 3. Influences
 - 4. Dangerous Regions
 - C. Human Impact
 - 1. Cultural Landscape
 - 2. Deforestation
 - 3. Fertilizers and Irrigation
 - 4. Ozone
 - 5. Acid Rain
 - 6. Flooding
 - 7. Erosion
 - 8. Desertification
 - 9. Relocation

- D. World Regions and Culture Realms
 - 1. Culture Hearths
 - a. World
 - b. America
 - 2. World Cultural Realms
 - 3. Diffusion
 - 4. Cultural Hierarchy
 - E. Diffusion of Western Culture
 - 1. First Imperial Wave
 - 2. Commercial and Industrial Revolution
 - 3. Second Imperial Wave
 - 4. Continued Westernization
- IV. Population
- A. Growth
 - B. Definitions
 - C. Population Pyramids
 - 1. Rapid Growth
 - 2. Slow Growth
 - 3. Zero Growth
 - 4. Negative Growth
 - 5. Disrupted Growth
 - D. Demographic Transition Model
 - E. Population Controls
 - 1. Thomas Malthus
 - 2. Declining Fertility
 - 3. Family Planning
 - 4. Sex Ratios
 - F. Health
 - 1. Death Rates
 - 2. Disease
 - 3. Aging Population
- V. Migration
- A. Causes
 - 1. Push Factors
 - 2. Pull Factors
 - B. Terms
 - C. Types
 - 1. Cluster
 - 2. Chain
 - 3. Counter
 - 4. Reluctant
 - 5. Involuntary
 - D. Origins
 - 1. Humans

- 2. Ice Age Migrations
- 3. Races
- E. Modern Diffusion
 - 1. Native Americans
 - 2. African Diaspora
- F. European
 - 1. Africa
 - 2. Americas
 - 3. Asia
 - 4. Australia
- G. Major Migrations
 - 1. Chinese
 - 2. Indians
- H. Impact
 - 1. Limits
 - 2. Competition
- I. Migration to the United States
 - 1. Old Immigrants
 - 2. New Immigrants
 - 3. Modern Immigrants

VI. Primary Sector

- A. Economic Sector Theory
- B. Agricultural Revolutions
- C. Types of Agriculture
 - 1. Subsistence
 - 2. Commercial
 - 3. Planned
- D. Principle Crops
 - 1. Wheat
 - 2. Rice
 - 3. Maize
 - 4. Potato
 - 5. Other
- E. Livestock
- F. Distribution and Production
 - 1. Fertilizers
 - 2. Cash Crops and Plantations
 - 3. Subsidies
- G. Fish
 - 1. Types
 - 2. Sustainable Catch
 - 3. Exclusive Economic Zone
 - 4. Aquaculture and Mariculture
- H. Forestry

- VII. Language
 - A. Definitions
 - B. Eight Dominant Languages
 - C. Artificial Languages
 - D. Indo-European Language Family
 - 1. Germanic
 - 2. Romance
 - 3. Slavic
 - 4. Celtic
 - 5. Hellenic
 - 6. Indo-Iranian
 - 7. Armenian
 - 8. Albanian
 - E. Other Families
 - 1. Uralic
 - 2. Caucasian
 - 3. Altaic
 - 4. Korean & Japanese
 - 5. Dravidian
 - 6. Niger-Congo
 - 7. Semitic-Hamitic
 - 8. Austronesian
 - 9. American Language Families
 - F. Official Languages
 - 1. Lingua Franca
 - 2. Multi-lingual – Polyglot

- VIII. Religion
 - A. Definitions
 - B. Judaism
 - 1. Ethnic
 - 2. Abraham
 - 3. Diapora
 - 4. Zionism
 - C. Christianity
 - 1. Jesus Christ
 - 2. Constantine
 - 3. Split between East and West
 - 4. Reformation
 - 5. Relocation
 - D. Islam
 - 1. Muhammad
 - 2. 5 Pillars
 - 3. Diffusion
 - 4. 2 Major Sects
 - E. Hinduism

- 1. Third largest
- 2. All encompassing
- 3. Polytheistic
- 4. Caste System
- 5. Ahimsa
- 6. Karma
- F. Buddhims
 - 1. Siddhartha Guatama
 - 2. Four Noble Truths
- G. East Asian Ethnic Religions
 - 1. Confucianism
 - 2. Taoism
 - 3. Shintoism
- H. Religious tensions
 - 1. Bosnia
 - 2. Northern Ireland
 - 3. Israel
 - 4. Lebanon
 - 5. India
- I. Other Types
 - 1. Animism
 - 2. Shamanism – Voodoo
- IX. Urban Regions
 - A. Definitions
 - B. Functions
 - 1. Development
 - 2. Economic Bases
 - 3. Micro-climates
 - 4. Megalopolis/conurbation
 - C. Central Place Theory – Walter Cristaller
 - 1. Threshold
 - 2. Hinterland
 - D. Today
 - 1. Urbanization
 - 2. Informal Sector
 - 3. Primate Cities
 - E. Inside the City
 - 1. Central Business District
 - 2. 3 U.S. Models
 - a. Concentric Circle
 - b. Sector
 - c. Multiple Nuclei
 - 3. Zoning Laws
 - 4. U.S. Development
 - 5. Economic Development

- F. Other Urban Models
 - 1. Western European
 - 2. Eastern European
 - 3. Latin American
 - 4. Islamic

X. Resources

- A. Types
 - 1. Organic
 - 2. Non-organic
 - 3. Locations
 - 4. Mineral Substitutes
- B. Reduce, Reuse, Recycle
 - 1. Industrial
 - 2. Cost saving
- C. Energy Production
 - 1. Petroleum
 - 2. Natural Gas
 - 3. Coal
 - 4. Hydroelectric
 - 5. Nuclear
 - 6. Alternative
- D. Water
 - 1. Hydrologic Cycle
 - 2. Aquifers
 - 3. Scarcity
 - 4. Pollution

XI. Political Geography

- A. Nation-States
 - 1. Defined
 - 2. Multi-national
 - 3. City-states
 - 4. Centripetal Forces
 - 5. Centrifugal Forces
- B. National Organization
 - 1. Borders
 - a. Subsequent
 - b. Superimposed
 - c. Antecedent
 - d. Relict
 - e. Wars
 - 2. Shapes
 - a. Compact
 - b. Protruded/Prorupt
 - c. Elongated

- d. Fragmented/Archipelago
- e. Perforated
- 3. Landlocked
- 4. Governmental Types
 - a. Unitary
 - b. Federated
 - c. Communistic
- 5. Forward-Thrust
- 6. Gerrymandering

XII. Economic Geography

- A. Definitions
 - 1. GNP
 - 2. GDP
 - 3. Human Development Index
 - 4. Maquiladoras
- B. Economic Evolution
 - 1. Pre-industrial
 - 2. Industrial
 - 3. Post-Industrial
- C. Economic Regions
 - 1. Eastern North America
 - 2. Europe
 - a. Four Motors
 - b. Northern England
 - c. Ruhr
 - d. Saxony
 - e. Silesia
 - f. Donbas
 - 3. Asia
 - a. Japanese Paradox
 - b. Four Tigers
 - c. Second Tier – Developing countries
 - d. China
 - e. Foreign Direct Investments
 - f. Transnational Corporations
- D. Tertiary Sector
 - 1. Fastest Growing
 - 2. Eco or Green Tourism
- E. Controlling International Trade
 - 1. GATT
 - 2. World Trade Organization
 - 3. Blocs
 - a. European Union
 - b. NATO
 - c. NAFTA

- d. Organization of American States
- e. South Asian Association for Regional Cooperation
- f. Association of Southeast Asian Nations

Working Syllabus:

HUMAN GEOGRAPHY SYLLABUS

Course Name: Human Geography Credits: 3
Course Number: Geography 106.002 & 004 Prerequisites: None
Semester: Spring 2006 Office Hours: T & Th 8:30-10 & before
and after class
Instructor: Stuart Fike Phone: 661-7675
Message Center - 661-7340

TEXT: Human Geography: Culture, Society, and Space, 7th ed., H.J. DeBlij & Alexander Murphy

COURSE DESCRIPTION: This course will examine the geographical context of major, social, cultural, economic, and political issues in selected regions of the world. Population, climate, and landforms are also studied. Regional emphasis will vary from semester to semester.

LEARNING OUTCOMES:

1. Understand the interface between human settlement, and the environment and economic systems.
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Papers – There will be two papers worth 80 points apiece (10% each) for a total of 160 points. Please see the paper entitled PAPER and **LISTEN CAREFULLY** to the instructions.

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	A	800-720	100-90%
	B	719-640	89-80%
	C	639-560	79-70%
	D	559-480	69-60%
	F	479-0	59-0%

ATTENDANCE & PARTICIPATION: I will take attendance and I will know who attends regularly and who does not. Any unexcused absences over 3 class periods will begin to lower your points by 8 points per additional each absence (that is one percent/1% per class missed). Also, please try not to be late or leave early. If you start this, I will start to count you absent instead of being present and again you lose points. There will be occasional in class assignments and some unannounced quizzes worth up to 5%.

INSTRUCTIONAL METHOD: Much of this course will be lecture, but there will be in class discussions as well. These may include small group discussions as well as whole class discussions. In addition, I will occasionally show video material and any other useful methods.

MAKE-UPS: Quizzes must be made up within 2 class periods of the quiz day. They will not be the same as the regular quizzes. Make-ups will consist of fill-in-the-blanks, matching and short essays only. They will be much more difficult than the regular quizzes. Exams may be made up only if I am notified **PRIOR TO** or the **DAY OF** the exam. There is no make-up of the final exam as your grades are due a couple of days following the exam.

EXTRA CREDIT: Do not ask about extra credit assignments. There will periodically be 2-4 extra credit questions on the quizzes and/or exams. This usually will amount to just a few percent of the entire grade. Anyone with special circumstances will be considered on an individual basis

ACADEMIC HONESTY: I will follow Owens' policy as it is outlined in your student handbook.

STUDENT SUPPORT SERVICES: Owens offers a wide variety of support services for you to enable you to further your education.

THE STUDY SKILLS CENTER is located in College Hall 155. This lab is open to all students who are enrolled at Owens Community College. It is staffed by professionals who can give you individual attention with textbook assignment of who can help you build effective study skills for college success. The Study Skills Center is an enrichment facility. Hours are posted on or near the door and will also be announced periodically in class. Just drop-in, no appointment necessary.

DISABILITY SERVICES is a facility for students who have or acquire a disability while enrolled at Owens Community College. It offers individualized services and/or accommodations which are intended to assure you an equal opportunity to participate and benefit from your program of study. To receive more information or to apply for services, please contact the Disability Services Office in Alumni Hall 103 or call 661-7194. Please note that I must have proper documentation from the Disabilities Resource Services Office regarding your disability.

THE WRITING CENTER works with students and instructors to address each student's individual writing needs so they can become more competent and confident writers. The Writing Center offers students one-on-one conferences with trained writing consultants. During these thirty- or sixty-minute conferences, the student and consultant engage in constructive but non-evaluative dialogue about the student's paper. Through this "writers' talk," students are encouraged to engage in critical and creative thinking necessary to produce effective writing. Following the conferences, the consultant completes a brief conference report, which the student can have sent to his/her instructor. In addition, the Center offers many supplementary services including thesauruses, dictionaries, handbooks, and style manuals. Training in the use of these resources is also available. The Writing Center is located in CH 156-D on the Toledo campus. It is open Monday through Friday at hours soon to be announced. A student can call 661-7351 for operating hours or to make an appointment, although walk-ins are welcome.

CLASS SCHEDULE AND DAILY ASSIGNMENTS

TU	Jan 10	Course Introduction
TH	Jan 12	Read Chapter 1 – <i>Geography and Human Geography</i>
TU	Jan 17	Read Chapter 3 – <i>The Earth as Humanity 's Home</i>
TH	Jan 19	Read Chapter 33 – <i>The Planet and Humanity</i> , Video - <i>Maps</i>
TU	Jan 24	Read Chapter 34 – <i>Patterns and Processes of Environmental Change</i>
TH	Jan 26	<u>Quiz 1</u> , Read Chapter 2 – <i>Cultures, Environments and Regions</i>
TU	Jan 31	Read Chapter 4 – <i>Fundamentals of Population: Location, Distribution and Density</i>
TH	Feb 2	Read Chapter 5 – <i>Processes and Cycles of Population Change</i>
TU	Feb 7	<u>Quiz 2</u> , Read Chapter 6 – <i>Where and Why People Move</i>
TH	Feb 11	Read Chapter 7 – <i>Policy Responses to Demographic Changes</i>
TU	Feb 14	Exam 1
TH	Feb 16	Read Chapter 8 – <i>A Geography of Language</i>
TU	Feb 21	Read Chapter 9 – <i>The Diffusion of Languages</i>
TH	Feb 23	Read Chapter 10 – <i>Modern Language Mosaics</i>
TU	Feb 28	Video – <i>Great Religions</i> , Read Chapter 11 – <i>Religious Origins and Distributions</i>
TH	Mar 1	<u>Quiz 3</u> , Read Chapter 12 – <i>Religions: Character, Diffusion, and Landscape</i>
TU	Mar 7	NO CLASS – SPRING BREAK
TH	Mar 9	NO CLASS – SPRING BREAK
TU	Mar 14	Read Chapter 13 – <i>Religion, Culture and Conflict</i>

TH	Mar 16	Read Chapter 18 – <i>Traditional Livelihoods of Rural Peoples</i>
TU	Mar 21	<u>Quiz 4</u> , Read Chapter 19 – <i>Landscapes of Rural Settlement</i>
TH	Mar 23	Read Chapter 20 – <i>Commercialization and the Transformation of the Rural Sector</i>
TU	Mar 28	Exam 2
TH	Mar 30	Read Chapter 21 – <i>Civilization and Urbanization</i>
TU	Apr 4	Read Chapter 22 – <i>Location, Pattern, and Structure of Cities</i>
TH	Apr 6	Read Chapter 23 – <i>Global Urbanization</i>
TU	Apr 11	<u>Quiz 5</u> , Read Chapter 14 – <i>Political Structure and the Evolving State</i>
TH	Apr 13	Read Chapter 15 – <i>State Organization and Nation Power</i>
TU	Apr 18	Papers Due , Read Chapter 16 – <i>Multinationalism on the Map</i>
TH	Apr 20	Read 17 – <i>The Changing Global Political Landscape</i>
TU	Apr 25	Read Chapter 24 – <i>Industrial Activity and Geographic Location</i>
TH	Apr 27	<u>Quiz 6</u> , Read Chapter 25 – <i>Resources and Regions: The Global Distribution of Industry</i>
TU	May 2	Read Chapter 26 – <i>Concepts of Development</i>
<p>Final Exam week is from Thursday May 4 through Wednesday May 10.</p> <p>The final exam will be on Tuesday May 9. From 12:15 – 2:00 for the 12 o'clock class and from 2:15 – 4:00 for the 2 o'clock class.</p> <p>Please note that this schedule is tentative and subject to change at Instructor's discretion.</p>		

Additional Documentation

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OBR Use	Action
Approved	
Additional Information Requested	
Rejected	
Date	

Ohio Articulation Number Form Directions

This form is used to submit your course information to the Ohio Board of Regents, for all courses that make up OAN requirements. This document is a form, so the only fields that need to be filled in can be. When you open this, make sure the top of the screen, where the name of the document is displayed, says "Document1" or something similar to that. When you open this form from a location other than inside of word, it creates a blank template to fill in. Please fill it in with the appropriate course information from your institution. All of the fields in this document are expandable, and will grow to fit as much data in them as you need. Note that these fields are implemented as MS Word tables. Keep that in mind as you are copying and pasting between your syllabi and this form.

Once you are done entering your course information, you need to save this file. Since Word opened a blank version of this file, you will need to rename it to save it. Under file, choose "Save as" and then enter the name of the file. The naming scheme for this form is Institution-Year-OAN number-Course Title.

Example, if you were ABC Community College, and you were submitting your Calculus110 course, the name of the file would be ABC-2005/06-OMT005-Calculus110. If two (or more) courses are required to fulfill that same OAN, you would submit ABC-2005/06-OMT005-Calculus110Calculus111.

When you are done with your submissions, please send them electronically to the Ohio Board of Regents at atpanels@regents.state.oh.us so we can keep your information on file.

If you encounter any problems or have any questions, please contact any of the individuals listed bellow:

Jim Ginzer (614) 752-9486 jginzer@regents.state.oh.us

Sam Stoddard (614) 752-9532 sstoddard@regents.state.oh.us

Nick Wilson (614) 466-4158 nwilson@regents.state.oh.us