

Helpful Hints/Recommendations for Submission of Geography Courses

The following tips are intended to have departments understand what the Geography Panel is looking for in courses that have been submitted for review:

- All courses should meet 70% of the approved Geography TAG learning outcomes.
- No single learning outcome is considered as an “essential outcome” on its own at present. The panel will look at the overall configuration of learning outcomes when deciding if 70% of the outcomes are met.
- Forms and/ or course syllabi should specify the learning outcomes for each course.
- A working syllabus should be submitted for each course.
- The syllabus should include the textbook(s).
- The syllabus should include an outline showing the sequence of topics covered in the course. The topic outline may include dates, but this is not required.
- World Regional Geography should cover multiple world regions within a global context. “Single region” courses (such as Geography of Asia, or Geography of the US and Canada) will not be approved by the panel as “World Regional Geography.” The textbook for World Regional Geography should reflect a global and regional approach to the course.
- Human/Cultural Geography should take a topical approach to human or cultural geography, rather than a regional approach.
- Map Communication and Analysis courses may use Geographic Information Systems (GIS) as a tool for teaching map interpretation, spatial analysis, or map design concepts. At least 70% of the learning outcomes, however, should truly focus on map communication and analysis, rather than GIS technology.
- Physical Geography courses may have a lab component, but this is not a requirement. Physical geography courses may include environmental and human geography themes as components of the course, but should be centered on meeting the learning outcomes for Physical Geography.