

**Ohio Articulation Number (OAN)
Course Submission Form
2005-2006**



College/University Lorain County Community College

Course(s) Submitted(Title & Course #) BADM 165 Legal Environment of Business for
Ohio Articulation Number OBU004

Date October 7, 2005

Name and title of individual submitting on behalf of the college/university

Name Rosemary Schestag Title Project Manager

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Credit Hours 3 qtr _____ sem X

Lecture Hours 3

Laboratory Hours 0 (if applicable)

Pre-Requisites(s) Course work (if applicable)

None

Placement Score (if applicable)

(Name of test) _____

(Domain) _____ (Score) _____

Catalog/Course Description (Includes Course Title and Course #)

An introduction to the nature, structure and significance of the legal and regulatory areas that govern business.

Texts/Outside Readings/Ancillary Materials

Legal Environment, Custom Edition, Miller/Cross, Thomson Publishing
Television monitor, videos, overhead projector, transparencies.

Course Objectives and/or Plan of Work

The student will:

1. Understand the nature of law and sources of law, legal procedures, and its underlying philosophy and the method by which our system resolves disputes. The judicial system of the United States will be discussed.
2. Review business ethics and social responsibility.
3. Discuss torts relating to business enterprises and criminal law.
4. Discuss property in the legal environment.
5. Become familiar with the terminology, types and principles of contract law.
6. Review debtor-creditor relationships.
7. Become familiar with Federal Securities Regulations.
8. Become familiar with antitrust regulations.
9. Discuss product liability and advertising.
10. Understand the significance of the agency relationship in the business environment, how it is formed and terminated as well as its duties and responsibilities.
11. Discuss sole proprietorships, partnerships and corporations.
12. Identify issues and regulations in environmental law.
13. Understand administrative law development and functions.
14. Become familiar with Labor-Management Relations.
15. Review the Law of Employment.
16. Identify aspects of the international business environment
17. Analyze a simple contract.
18. Increase the ability to write and speak clearly about the American legal System and its relationship to business functions.

Description of Assessment and/or Evaluation of Student Learning

Test I – 50 points

Test II – 50 points

Test III – 50 points

Test IV – 50 points

Test V – 50 points

Project – 50 points

270 – 300 points – A

240 – 269 points – B

210 – 239 points – C

180 – 209 points – D

Master Syllabi and Working Syllabi (if both are used)

Lorain County Community College
Legal Environment of Business BADM 165 D 1601
Spring Semester 05-06
Instructor: Mary D. Torma, M.B.A./ J.D.

Text: The Legal Environment Lorain Community College, Miller – Cross, Thompson
nbSouthwestern

Course Objectives:

The student will:

1. Understand the nature of law and sources of law, legal procedures, and its underlying philosophy and the method by which our system resolves disputes. The judicial system of the United States will be discussed.
2. Review business ethics and social responsibility.
3. Discuss torts relating to business enterprises and criminal law.
4. Discuss property in the legal environment.
5. Become familiar with the terminology, types and principles of contract law.
6. Review debtor-creditor relationships.
7. Become familiar with Federal Securities Regulations.
8. Become familiar with antitrust regulations.
9. Discuss product liability and advertising.
10. Understand the significance of the agency relationship in the business environment, how it is formed and terminated as well as its duties and responsibilities.
11. Discuss sole proprietorships, partnerships and corporations.
12. Identify issues and regulations in environmental law.
13. Understand administrative law development and functions.
14. Become familiar with Labor-Management Relations.
15. Review the Law of Employment.
16. Identify aspects of the international business environment
17. Analyze a simple contract.
18. Increase the ability to write and speak clearly about the American legal System and its relationship to business functions.

Grading System:

Test I – 50 points
Test II – 50 points
Test III – 50 points
Test IV – 50 points
Test V – 50 points
Project – 50 points

270 – 300 points – A

240 – 269 points – B

210 – 239 points – C

180 – 209 points – D

Attendance: Every attempt should be made to attend classes. Potential problems should be brought to my attention. Class participation and attendance will be used to influence a borderline grade up or down within 3 points.

Exams: All exams will be taken as scheduled. If a conflict arises I must be notified one week prior to the scheduled exam day for alternate arrangements. If an extreme illness or emergency arises, a telephone call must be made to the Business Division before 9:00am - ON THE DAY OF THE EXAM apprising me of the situation.

If the test is not rescheduled one week in advance or the message is not received by 9:00a.m.the day of the exam **THE PROFESSOR HAS THE OPTION OF NOT GIVING A MAKEUP TESTS OR DEDUCTING 5 POINTS FROM A MAKEUP TEST.**

Projects: Projects are worth 50 points. Projects are due by the **BEGINNING OF CLASS ON April 11th. PROJECTS WILL NOT BE ACCEPTED AFTER THE START OF CLASS ON April 11th. STUDENTS WILL RECEIVE A ZERO IF IT IS NOT RECEIVED BY THE BEGINNING OF CLASS ON April 11th.**

Office

Hours: Office hours are posted in the Business Division.

Special Needs:

If anyone has signed up in the special needs area of the College please let me know early in the semester. The College policy on students with special needs is in the LCCC catalog.

Reading Day: Reading Day is May 9th

Plagiarism: Plagiarism of any kind: to steal or pass off as one's own idea, words, writings, sources of another without giving direct and complete credit; to commit literary theft; to present as new and original ideas, phrases, photos, sentences, or products of any length derived from any existing source without citing the quotation as such and listing the complete source. Taken from the LCCC catalog . Plagiarism will not be tolerated.

Incomplete: A contract must be developed for an incomplete grade several weeks prior to the end of the semester. An incomplete will not be given just because projects and

tests are not turned in. You will receive a grade based on projects and tests that have been turned in.

This syllabus does not constitute a contract. To maintain the integrity of the course the instructor reserves the right to change this syllabus and any of its content at any time during the course of notifying students verbally or by written addendum.

PREPARED BY: MARY D. TORMA

DATE: January, 2006

ASSIGNMENTS

DATE	TOPIC
1/17	INTRODUCTION
1/19	CH 1 – Legal foundations, nature of law, sources of law
1/24	CH 2 – Ethics and Social responsibility
1/26	CH 3 – Legal representation and ADR
1/31	CH 4 – The American Court System – legal procedure
2/2	CH 5 - The Constitution and business
2/7	CH 6 AND REVIEW – Administrative Agencies
2/9	TEST 1
2/14	CH 7 – Criminal and Cyber law
2/16	CH 8 – Torts and Cyber torts
2/21	CH 9 – Strict and Products liability
2/23	CH 11 – Contract Formation
2/28 and remedy	CH 12 AND REVIEW – Contract defenses, discharge,
3/2	TEST II
3/7	CH 13 – E-Contracts
3/9 corporations	CH 14 – Agency, sole Proprietorships, partnerships and
3/14	SPRING BREAK
3/21	CH 15 – Creditor’s rights and bankruptcy
3/23	CH 16 & REVIEW – Employment relationships
3/28	TEST III
3/30	CH 17 – Equal employment opportunities
4/4	CH 18 - Labor-Management Relations
4/6	CH 19 - Consumer Protection
4/11 Law	CH 20 & PROJECTS DUE, REVIEW – Environmental
4/13	TEST IV
4/18	CH 21 – Property issues

4/20	CH 22 – Anti- trust law
4/25	CH 23 – Securities regulations
4/27	CH 24 – Global issues
5/2	CH 24 – Global issues
5/4	REVIEW
5/9	READING DAY
5/16	FINAL AT 11:00AM

PROJECT REQUIREMENTS

THERE ARE FIVE ASSIGNMENTS - EACH ASSIGNMENT IS WORTH 10 POINTS. ASSIGNMENTS MAY BE HANDED IN ONE AT A TIME OR AS A PACKET OF FIVE. ALL ASSIGNMENTS MUST BE HANDED IN BY APRIL 11th

Any assignment not handed in by APRIL 11th will receive 0 points.

ASSIGNMENT DESCRIPTIONS:

1. Go to the Internet (use library or private computers) and print out an article that analyzed the appointment of one of the two new Supreme Court Justices. Read the article and write a one-page summary of the article with your opinion of the process. Hand in the Internet print out with your one page typed summary and opinion of the article.
2. Go to a city council meeting or watch a city council meeting on television. Write down the date of the city council meeting and the city or township. Type a one-page summary of the activities that occurred and your opinion of the process.
3. Go to the library and find the Federal Register. Find a newly published copy of an administrative law or a notice of hearing for an administrative law. Copy the law or notice of hearing from the Federal Register and hand it in. Type out your opinion of the new law.
4. Call the Social Security and find out how much money you can make in addition to receiving social security payments. Type out the opinion of the Social Security and opinion of the rule. Tell me the date and time you called the Social Security.
5. Type out a contract between you and myself outlining how you will complete this class. Then analyze your contract using the six elements of contracting.

Additional Documentation

COURSE DESCRIPTION WITH STUDENT OUTCOMES

LORAIN COUNTY COMMUNITY COLLEGE

DIVISION: Business

COURSE TITLE: Legal Environment

COURSE NUMBER: BADM165

		Contact Hours/Week		Weight		ILU's		
LECTURE/ RECITATION	=	3	X	(1.0)	=	3		
LAB	=	0	X	(0.83)	=	0		
CLINICAL	=	0	X	(1.0)	=	0		
*	=			*	=			
*	=			*	=			
TOTAL CONTACT HOURS:	=	3		TOTAL COURSE ILU's	=	3	CREDIT HOURS:	= 3

* Please refer to the "Quality Point Checklist for New and Revised Courses" and/or Pages 500.01 through 500.05 of the Ohio Board of Regents Operating Manual for Two-Year Campus Programs for Instructional Arrangements that are not identified as Lecture/Recitation, Lab or Clinical. (<http://www.regents.state.oh.us/progs/2yrmanual.pdf>)

LECTURE SEATS: 40 LAB SEATS: 0 CLINICAL SEATS: 0

IS THERE A SEPARATELY SCHEDULED LAB: No

IS THERE A SEPARATELY SCHEDULED CLINICAL: No

FEES: SPECIAL FACILITIES: FAS ACCOUNT NO.: 1-02-02-100-100

START YEAR/SEMESTER: Fall 1998

PREREQUISITE: None
(Please indicate course/s that must be taken before this course.)

COREQUISITE: None
(Please indicate course/s that must be taken with this course.)

CONCURRENT: None

(Please indicate course/s that must be taken before or with this course.)

CATALOG DESCRIPTION: The nature, structure and significance of the legal and regulatory areas that govern business.

REQUIRED TEXTBOOK(S)/MATERIAL(S): The Legal Environment Lorain County Community College, 4th ed. Miller and Cross, Thompson Southwestern.

TOPICAL OUTLINE: (COMMON CORE TOPICS)

Introduction

- The law, its sources and significance
- The court system, trials and appeals
- Alternatives to trials in the court
- Torts and criminal law relative to business
- Ethics and social responsibilities of business
- The Constitution
- Administrative Law

Contracts

- Introduction to contracts and remedies for breach
- Elements of contracts – offer, acceptance, consideration
- Capacity of the parties – meeting of the minds
- Illegal formalities of a contract, interpretation of terms
- Legal formalities of a contract, interpretation of terms
- Performance, breach of contract, discharge
- Third parties to contracts

Business Formation

- Principal – Agent relationships and Partnerships
- Sole Proprietorships
- Corporations
- Business Crimes, Torts and RICO

Employer/ Employee Legal Issues

- Employment at Will
- Drug Testing
- Equal Employment Opportunity law
- Statutory Regulation of Employment
- Labor-Management Law and Regulation

Legal Issues in Business Organizations

- Securities Law and Investor Protection
- Property: Real, Personal, Intellectual

**Environmental
Warranty and Liability Issues
Antitrust
Legal rights of consumers, debtors, and creditors
Unfair and deceptive trade practices and advertising**

COURSE OUTCOMES AND ASSESSMENT: (Tools, Methods, and Expected Results)

Outcomes	Assessment Method(s)
Demonstrate knowledge, comprehension, application, analysis, syntheses and evaluation of the law, its source and significance, the court system ,trials and appeals, alternative to trials, torts and criminal law, ethics and social responsibilities, administrative law, and the Constitution	Being able to demonstrate knowledge of major ideas , translate that knowledge into a new context, predict outcomes, analyze and solve problems using concepts in new situations, and compare and discriminate between issues on graded projects, presentations, quizzes and exams within the passing guidelines of the college.
Demonstrate knowledge, comprehension, application, analysis, synthesis and evaluation of contract issues: including elements of contracting, capacity of parties, illegal contracts and public policy ; performance, breach and discharge of contract, third parties in contracts	Being able to demonstrate knowledge of major ideas, translate that knowledge into a new context, predict outcomes, analyze and solve problems using concepts in new situations, and compare and discriminate between issues on graded projects, presentations, quizzes and exams within the passing guidelines of the college.
Demonstrate knowledge, comprehension, and application of business formation of sole proprietorships, partnerships, and corporations	Being able to identify, understand and apply concepts on graded projects, presentations, quizzes and exams within the passing guidelines of the college.
Demonstrate knowledge, comprehension, and application of Employer/Employee Legal Issues including employment at will, drug testing, equal employment opportunity law, statutory regulation of employment and labor-management law and regulations.	Being able to identify, understand, and apply concepts on graded projects, presentations, quizzes and exams within the passing guidelines of the college.

Demonstrate knowledge, comprehension, and application of legal issues including security law, property issues, environmental concerns, antitrust, consumer rights and deceptive trade. **Being able to identify, understand, and apply concepts on graded projects, presentations, quizzes and exams within the passing guidelines of the college.**

GENERAL EDUCATION REQUIREMENT: OUTCOMES AND ASSESSMENT (Tools, Methods, and Expected Results)

1. Develop the professional competencies to function effectively within their chosen academic disciplines and careers.
2. Develop technological literacy and demonstrate knowledge of the applications of technology in everyday life.
3. Understand and apply methods of scientific inquiry.
4. Develop an appreciation for and an understanding of the arts and humanities.
5. Develop an understanding of the history of the diverse social, economic, and political models of society.
6. Develop precision, clarity, and fluency in writing.
7. Develop accuracy, conciseness, and coherence in spoken communication.
8. Apply mathematical concepts to solve quantitative problem solving
9. Develop critical thinking and reasoning skills for problem solving.
10. Develop an awareness and understanding of gender, ethnic, minority, multicultural and global issues.

General Education Outcomes	Assessment Method(s)
#1 <u>Develop the professional competencies to function effectively within their chosen academic disciplines and careers.</u> <u>Achieve the minimal assessment level on the course specific outcomes listed above.</u>	Achieve the passing guidelines of the college on some combination of graded projects, presentation, quizzes, exams, and graded assignments.
#6 <u>Develop precision, clarity, and fluency in writing.</u> <u>Achieve the minimal assessment level on the written assignments and written portion of the quizzes, and exams for the specific outcomes listed above.</u>	Achieve the passing guidelines of the college on some combination of graded projects, presentation, quizzes, exams, and graded assignments.
#7 <u>Develop accuracy, conciseness, and coherence in spoken communication.</u> <u>Achieve the minimal assessment level on the course specific outcomes listed above.</u>	Achieve the passing guidelines of the college. on some combination of graded projects, presentation, quizzes, exams, and graded assignments.
#9 <u>Develop critical thinking and reasoning skills for problem solving.</u> <u>Achieve the minimal assessment level on the course specific outcomes listed above.</u>	Achieve the passing guidelines of the college on some combinations of graded projects, presentation, quizzes, exams, and graded assignments.

SUGGESTED INSTRUCTIONAL METHOD(S) AND TECHNIQUE(S):

Instructional method is generally lecture, following the above outline. Student participation is encouraged, and may be especially effective on cases and review problems at the end of the chapters.

GRADING PROCEDURES:

Tests -75 %

Assignments – 25%

TRANSFER MODULE REQUIREMENT CHANGES:

None

Add to English Composition area of Transfer Module

Add to Arts/Humanities area of Transfer Module

Add to Social and Behavioral Sciences area of Transfer Module

Add to Mathematics area of Transfer Module

Add to Natural and Physical Sciences area of Transfer Module

OTHER RESOURCES INCLUDING EQUIPMENT AND SOFTWARE:

Replaces BASD 169 in Semester Conversion

Date Revised for Semester Conversion: October 1996

Approved: 4-23-02 (Curriculum Council)

Revised August 2005

OBR Use

Action

Approved	
Additional Information Requested	
Rejected	
Date	