

OHIO BOARD OF REGENTS

Agenda Item 3.7     Mercy College of Northwest Ohio; Associate of  
Science in General Studies Degree Program

RESOLUTION

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program be approved through December 31, 2009 to coincide with the institution's reauthorization date. Yearly progress reviews of the program will be submitted to the Ohio Board of Regents by December 31, 2004, and December 31, 2005.

Mercy College of Northwest Ohio, Toledo, Ohio  
Associate of Science in General Studies Degree Program

## **BACKGROUND**

**Mercy College of Northwest Ohio**  
Toledo, Ohio

### **Associate of Science in General Studies Degree Program**

#### **EXECUTIVE SUMMARY/RECOMMENDATION**

**This program clearly meets Regents standards for associate programs. There were no serious concerns raised in the review process.**

Mercy College of Northwest Ohio, a single-purpose allied health professions institution, has developed an Associate of Science in General Studies Degree Program for those students who are unclear of their career goals, for those students who wish to begin their studies in a small college and/or Catholic environment in preparation for transfer to a four-year institution, and for those students in need of a degree completion program.

The program is aligned with the mission and purpose of the institution in that it seeks the integration of advanced professional study and practice, i.e., the combination of theoretical and experiential learning, and is also focused upon the ideals of the Judeo-Christian tradition.

The institution is currently authorized by the Regents to deliver the following programs: Associate of Science degrees in Nursing and Allied Health (Health Information Technology, Pharmacy Technology, and Radiologic Technology), and a Bachelor of Science in Nursing.

The College is divided into three divisions: Nursing, General Studies Science, and Allied Health. All three divisions are structured within a framework that includes a general education component that relies upon the Ohio Articulation and Transfer policy requirements as a guide toward curriculum development and maintenance in all the College's programs.

The proposed program will have a division director that will assume oversight duties over the program in collaboration with the three division/department directors.

Academic control of the proposed program is outlined and described in the proposal materials, including appropriate administrative services to accommodate the new program.

Curriculum for the proposed program was developed through the standardized procedures for curriculum development at the College with faculty having primary responsibility for development and maintenance of curriculum. Additionally, the proposed curriculum was designed to be aligned with the Ohio Articulation and Transfer Policy requirements. The program includes appropriate requirements in English, Mathematics/Statistics, Natural Sciences,

Social/Behavioral Sciences, Humanities/Religion, Computers, and General Electives.

Faculty identified for the proposed program are appropriately credentialed and faculty policies and procedures are clearly defined and described in the Faculty Handbook and review materials. All proposed program faculty are full-time, and all have doctorates except for one individual with a master's degree.

Student services as related to the new program have been identified and will be implemented upon initial authorization by the Regents. Adequate library resources are provided for students at Mercy College through an adequate on-site library as well as a library use agreement with the Medical College of Ohio. The College has an ongoing technology improvement plan to support both student and administrative activities.

The financial plan for the new program reflects projected resources/expenditures for the new program over the next three years, including resource allocations for library resources.

Mercy College's policies on gender, culture and ethnic diversity are well-established and implemented at all levels of institutional organization and in the institution's initiatives for a diverse student population.

Graduates of the degree program will find numerous career opportunities in the region as well as opportunities for educational advancement through completion of the proposed degree program.