

Minutes  
OHIO BOARD OF REGENTS  
University Heights, Ohio  
September 20, 2001

**CALL TO ORDER AND ROLL CALL**

The meeting was called to order by the Chair, Jeanette Grasselli Brown.

The roll was called by the Acting Secretary, Thomas W. Noe. Those present were:

Edmund J. Adams	Thomas W. Noe
Jeanette G. Brown	J. Gilbert Reese
Tahlman Krumm, Jr.	Ralph E. Schey
Gerald M. Miller	

Regent Noe stated "the record should show that notice of this meeting has been given in accordance with provisions of the Board of Regents' Rule 3333-1-14, which rule itself was adopted in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedures Act."

**CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD)**

No changes.

**APPROVAL OF MINUTES OF JULY 19, 2001**

A motion was made by Regent Krumm to approve the Minutes of the July 19, 2001, meeting of the Board. The motion was seconded by Regent Adams and it was unanimously passed.

**COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS**

Communications Committee – Regent Miller: The Communications Committee met this morning and heard a report on the Ohio Plan Study Group. The first meeting of this group will be October 2 with a full report expected to be delivered to the General Assembly by December 31.

The committee also heard a report on the DeRolph decision. The state has asked for a motion for reconsideration.

Efforts are underway to create a new outreach publication that will support the upcoming Capital Budget effort. Ohio campuses have a high percentage of buildings in need of capital improvements including technology centers.

Senate Bill 116 was discussed at length. This bill basically would bring the University of Phoenix and DeVry solely under the auspices of the Regents and no longer subject to the regulations of the Board of Proprietary School Registration. Concern was expressed that this would open the door to other institutions trying to come under this umbrella. Concern also was expressed that possibly those institutions who offer associate degrees that are not approved by the Board of Regents now might want to be regulated by OBR. The committee was also concerned about the language in the bill that said there would be “governance” by the Board of Regents. The committee felt that if this legislation was enacted it should be revenue neutral so that funds would not be siphoned from any of our other institutions. The committee has asked the staff to redo the language and submit that suggested language to the bill’s sponsor.

Due to time constraints, there was no discussion of communications and media outreach, but this will be discussed in depth next month.

Vice Chancellor Walters briefly outlined the status of the Full State Press outreach and marketing effort. He reported that sector leadership sources have participated eagerly in the construction of a grass-tops outreach program that will result in possibly thousands of statewide presentations.

Resources Committee – Regent Schey: The Resources Committee met and recommends two items for today’s consent agenda: approval of a \$1 million joint use agreement between the University of Toledo and the Toledo Museum of Art; and Controlling Board items.

Initiatives Committee – Regent Krumm: The Initiatives Committee reviewed the fifteen items on this month’s agenda and recommends approval. In addition, the committee reviewed ten agenda items proposed for the October Board meeting.

The committee heard reports from a number of different groups, including the Ohio Mathematics and Science Coalition. This is an independent advocacy group that has worked to get mathematics and science standards, assessment and alignment heading in the same direction.

Youngstown State University presented an overview of their project, *STEMS-UP*, which stands for Successful Teaching of English, Mathematics, and Science – Urban Partnership. This is an effort by Youngstown State University to immerse itself in the K-12 process in its own community, and others that are close by, with a series of projects designed to enhance teacher education through providing opportunities for increased teacher knowledge and efficiency and to reduce the need for remedial student effort after the transition from high school of college. Youngstown has a very low graduation rate and clearly has an under college-going rate. This is Youngstown’s effort to try to turn that around, and this is a very compelling argument. They are in search of assistance and the Committee certainly has found that their arguments are compelling enough to assist them. The question is whether we have the resources to do it. We pledged that we are going to work on that.

Distribution of Federal Funds under the Eisenhower Professional Development Program 2001 is on the agenda for approval today. Again, this deals with mathematics and science, an issue that continues to come up. We do have problems and there are all sorts of programs that are trying to address them.

Finally, Dr. Jane Fullerton reported on the Title II Teacher Quality Performance Report, compiled by the Department of Education, which evaluates, based upon performance, the outcomes of teacher education programs across the state.

Performance Committee – Regent Adams: Associate Vice Chancellor Sheehan provided a report to the Committee on the status of the Governor’s Annual Performance Report for 2002. The Committee discussed the timetable which calls for delivery of the report to the Governor sometime between October 15-November 15. The report is an enhanced version of last year’s first time report. There are new chapters and we have included the independent and proprietary institution data. The campuses are in the process of reviewing the report and the Regents have been asked to do their review within the next few weeks, prior to our next Board meeting and to provide comments to the staff. The Committee, together with the staff, will see what conclusions might be drawn from the data and what steps might be considered on the basis of the data.

The Committee received an excellent report from Dean Phillip Closius on changes and improvements made at the University of Toledo Law School over the past several years, including a reduction of the Law School student body size by almost 100 students and a demonstrated improvement in student body quality. The Committee felt the Dean is to be commended for taking hard, decisive and bold steps to achieve these results. His program serves as a model for the achievement of academic excellence.

Evaluation Committee: no report.

Consent Agenda: A motion was made by Regent Krumm to approve agenda items 3.1 through 3.17. Regent Adams seconded the motion and it was unanimously passed.

- 3.1 Distribution of Federal Funds under the Eisenhower Professional Development Program 2001
- 3.2 Setting the amount of the Student Workforce Development Grant for the 2001-2001 academic year
- 3.3 Renewal of Tuition Reciprocity Agreement between the University of Toledo and Eastern Michigan University
- 3.4 Christ Hospital School of Nursing, Institutional Reauthorization
- 3.5 Kenyon College, Institutional Reauthorization
- 3.6 Lake Erie College, Institutional Reauthorization
- 3.7 Mount Carmel College of Nursing, Institutional Reauthorization
- 3.8 Notre Dame College, Institutional Reauthorization
- 3.9 Providence Hospital School of Nursing, Institutional Reauthorization

- 3.10 Nyack College:
  - Off-Site Certificate Program
  - Off-Site Bachelor of Arts Degree Completion program
- 3.11 Capital University, Master in Education
- 3.12 Lourdes College, Master in Education
- 3.13 Miami University, Degree Completion Program, Hamilton and Middletown Campuses, Engineering Technology Major, Bachelor of Science in Applied Science
- 3.14 University of Phoenix
  - Bachelor of Science in Criminal Justice Administration
  - Bachelor of Science in Health Care Services
  - Bachelor of Science in Human Services
  - Bachelor of Science in Management Degree Completion Program
  - Bachelor of Science in Nursing
  - Master of Science in Nursing
- 3.15 Antioch University, Ph.D. in Leadership and Change
- 3.16 Joint Use Agreement for \$1,000,000 between the Toledo Museum of Art and the University of Toledo
- 3.17 Requests to the Controlling Board for the period July 1, 2001 through August 31, 2001

RESOLUTION 2002-16  
Agenda Item 3.1

WHEREAS, the Dwight D. Eisenhower Professional Development Program (Public Law 103-382) will provide \$2,566,541.00 in federal funds to the Board's Eisenhower Program during this fiscal year; and

WHEREAS, \$2,438,214.00 of the federal funds are available for allocation to projects; and

WHEREAS, \$3,208.58 of unallocated FY 2000 funds are available for allocation to projects; and

WHEREAS, The Dwight D. Eisenhower Professional Development Program has available \$214,109.44 in unspent FY 1999 funds for reallocation to FY 2001 projects; and

WHEREAS, a Request for Proposals was widely distributed and sixty-seven proposals requesting \$4,787,775.57 were received, focusing on in-service activities for elementary and secondary teachers offered in collaborative arrangements that involve college and university faculty, teachers, and other professionals from the public and private sectors; and

WHEREAS, a twenty-two member Review Panel has reviewed and evaluated all the proposals and has made recommendations for the distribution of funds;

NOW, THEREFORE,

BE IT RESOLVED: that \$2,551,103.58 of the available \$2,655,532.02 be distributed as follows:

RESOLUTION 2002-17  
Agenda Item 3.2

WHEREAS, the Student Workforce Development Grant Program provides state-funded financial assistance to students enrolled in associate's degree or bachelor's degree programs at Ohio private career schools (also known as proprietary schools); and

WHEREAS, Section 3333.29 of the Revised Code requires the Board of Regents to administer the Student Workforce Development Grant Program; and

WHEREAS, Section 3333.29 of the Revised Code authorizes the Board of Regents to determine the amount of the annual Student Workforce Development Grant based on the amount of funds available for the program; and

WHEREAS, the Ohio General Assembly has appropriated \$1,200,000 for the Student Workforce Development Grant Program in fiscal year 2002; and

WHEREAS, the number of Student Workforce Development Grant recipients is estimated at 8,500 in fiscal year 2002;

NOW THEREFORE,

BE IT RESOLVED: that the Ohio Board of Regents hereby determines that the amount of the annual Student Workforce Development Grant shall be \$144 for the 2001-2002 academic year.

RESOLUTION 2002-18  
Agenda Item 3.3

WHEREAS, a Tuition Reciprocity Agreement between the University of Toledo and Eastern Michigan University was established in 1978, and subsequently renewed in 1981, 1982, 1987, and again in 1992; and

WHEREAS, the current Agreement expires June, 2002; and

WHEREAS, the University of Toledo and Eastern Michigan University have proposed a five-year extension of the current Agreement; and

WHEREAS, under the proposed renewal Agreement any resident of Monroe County, Michigan, has the opportunity to attend the University of Toledo at in-state tuition rates; and

WHEREAS, any resident of Ohio is able to attend Eastern Michigan University at resident tuition rates;

NOW, THEREFORE,

BE IT RESOLVED: that the Tuition Reciprocity Agreement attached is approved, beginning June 2002, and ending at the conclusion of the 2006-2007 academic year, including summer sessions of 2007.

RESOLUTION 2002-19  
Agenda Item 3.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2006.

Christ Hospital School of Nursing, Cincinnati, Ohio

RESOLUTION 2002-20  
Agenda Item 3.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2010.

Kenyon College, Gambier, Ohio

RESOLUTION 2002-21  
Agenda Item 3.6

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2006.

Lake Erie College, Painesville, Ohio

RESOLUTION 2002-22  
Agenda item 3.7

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following program be reauthorized through December 31, 2011.

Mount Carmel School of Nursing, Columbus, Ohio

RESOLUTION 2002-23  
Agenda Item 3.8

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2011.

Notre Dame College, South Euclid, Ohio

RESOLUTION 2002-24  
Agenda Item 3.9

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2005.

Providence Hospital School of Nursing, Sandusky, Ohio

RESOLUTION 2002-25  
Agenda Item 3.10

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree programs at Fairhaven Church in Dayton, Ohio, be authorized through December 31, 2011. Further, it is recommended that yearly progress reviews be submitted to the Ohio Board of Regents by December 31, 2002, and December 31, 2003.

Nyack College Extension (Nyack College Miami Valley Ohio)  
at Fairhaven Church, Dayton, Ohio  
Bachelor of Science in Organizational Management Degree-Completion Program  
Certificate in Christian Studies

RESOLUTION 2002-26  
Agenda Item 3.11

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program be approved through December 31, 2003 to coincide with the institution's reauthorization date. Yearly progress reviews of the program will be submitted to the Ohio Board of Regents by December 31, 2002, and December 31, 2003.

Capital University, Columbus, Ohio  
Master of Music in Music Education with a Kodaly Emphasis

RESOLUTION 2002-27  
Agenda Item 3.12

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program be approved through December 31, 2008 to coincide with the institution's reauthorization date. Yearly progress reviews of the program will be submitted to the Ohio Board of Regents by December 31, 2002, and December 31, 2003.

Lourdes College, Sylvania, Ohio  
Master of Education

RESOLUTION 2002-28  
Agenda Item 3.13

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that Miami University be approved to offer the Engineering Technology Major in the Bachelor of Science in Applied Science degree as an upper division completion program for a term of five years, effective through September 2006 on the Hamilton and Middletown campuses of Miami University.

RESOLUTION 2002-29  
Agenda Item 3.14

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program be approved for delivery at the two existing Ohio campuses (Independence, Ohio and Troy, Ohio) through December 31, 2003. Yearly progress reviews of the program will be submitted to the Ohio Board of Regents by December 31, 2002, and December 31, 2003.

University of Phoenix, Phoenix, Arizona,  
Off-Site Campuses in Independence, Ohio and Troy, Ohio;  
Bachelor of Science in Criminal Justice Administration,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree programs be approved for delivery at the two existing Ohio campuses (Independence, Ohio and Troy, Ohio) through December 31, 2004 to coincide with the institution's next comprehensive site visit by the North Central Association. Yearly progress reviews of the programs will be submitted to the Ohio Board of Regents by December 31, 2002, and December 31, 2003.

University of Phoenix, Phoenix, Arizona,  
Off-Site Campuses in Independence, Ohio and Troy, Ohio;  
Bachelor of Science in Health Care Services,

Bachelor of Science in Human Services,  
Bachelor of Science in Management Degree-Completion,  
Bachelor of Nursing,  
Master of Nursing.

RESOLUTION 2002-30  
Agenda Item 3.15

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program be provisionally approved through June 30, 2004 as a pilot program. Further, yearly progress reviews shall be submitted to the Ohio Board of Regents by December 31, 2002, 2003, and 2004. A comprehensive site review of the pilot shall occur prior to December 31, 2004. During this period of authorization for the pilot program at Antioch University, the Ohio Board of Regents will defer requests for the authorization of similar pilot programs.

Antioch University  
Ph.D. in Leadership and Change Degree Program

RESOLUTION 2002-31  
Agenda Item 3.16

WHEREAS, the 123<sup>rd</sup> Ohio General Assembly enacted H.B. 640 which includes a capital appropriation of \$1,000,000 for capital improvements at the Toledo Museum of Art; and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, University of Toledo wishes to participate in collaborative endeavors with the Museum and seeks to enhance the experience of its students with the opportunities afforded by an informal working relationship with the Museum; and

WHEREAS, this agreement would provide students and faculty from the University with access to galleries and other facilities of the Museum as needed for instructional and research purposes; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years and it is, in all other respects, in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of shared facilities is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the joint use agreement between the Toledo Museum of Art and the University of Toledo, attached and made a part hereof, be approved.

BE IT FUTHER RESOLVED: this agreement is contingent upon the approval of the Board of Trustees of the University of Toledo and the Toledo Museum of Art.

RESOLUTION 2002-32  
Agenda Item 3.17

BE IT RESOLVED: upon the recommendation of the Resources Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period July 1, 2001 through August 31, 2001, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

**CHANCELLOR'S REPORT**

Many thanks to President Rev. Edward Glynn, the John Carroll University Board of Trustees, students, faculty and staff. We appreciate your kind hospitality and use of this fine facility, Lombardo Student Center. I especially want to thank President Glynn for a lovely reception and dinner in Rodman Hall on campus last night.

This is a tough meeting after the occurrences of last week. The terrorist attacks on the United States have had and will continue to have profound effects on members of the Ohio higher education community. The tragic events of September 11<sup>th</sup> overshadow the important and vital work going on around the state at our colleges and universities. I am sure you recognize that with over 600,000 students, tens of thousands of faculty and staff members on Ohio's campuses, plus millions of alumni of our institutions, many unfortunately were victims or have relatives, loved ones or friends who were physically and emotionally affected by the outrageous acts by fanatics last Tuesday.

Ohio's campuses are playing an important role in communicating with a large constituency within Ohio. Campus presidents and their staffs have been meeting with student leaders, including those from countries in the Middle East and of the Islamic faith, to discuss specific issues of safety and security, as well as to deliver messages of unity and calm. It is essential that Ohio's colleges and universities carry the message across the state that Americans must not demonize all members of certain ethnic, religious or racial groups because of

the acts of a few misguided individuals. We must not forget the lessons of history: the shame and tragedy of the internment of Japanese-Americans after the bombing of Pearl Harbor, for example. We should also realize that last week's tragic events were not just an American tragedy, but a global tragedy, as people from more than 60 countries may have been killed in the attacks.

These events and our nation's military response may have other direct effects on Ohio's campuses. There are substantial discussions on the possibility of some form of draft being implemented, should the United States become involved in large-scale military operations. More immediately, an initial call-up of up to 50,000 reservists and national guardsmen to assist with homeland defense and military response may result in a number of Ohio college students being taken out of classes. The Ohio higher education community is experienced with this situation given the experience of the Gulf War and our campuses responded to it admirably with understanding and assistance to those students. Your staff and I are working with campuses to monitor the effects of military enlistments and call-ups on campus enrollment. While campuses might experience a short-term decline in enrollment, they also will provide enlistees with substantial college scholarship benefits, especially in the case of the Ohio National Guard, that could mitigate enrollment losses.

Other students and potential students may also be eligible for college benefits. We are reviewing programs and advising campuses on the applicability and eligibility for programs such as the Ohio War Orphans Scholarship and the Ohio Safety Officers College Memorial Fund to dependents of those whose lives were lost last week or may be lost in the future. Additionally, a whole new slate of scholarships is being created in the wake of the attack. For example, the "Families of Freedom Scholarship Fund" is being developed with an initial \$3 million pledge by the Citizens' Scholarship Foundation of America, and "The Citigroup Relief Fund" has been initiated with \$15 million from that global financial services company.

Just a week before the attacks that so completely have altered the American psyche, on September 6<sup>th</sup>, the Ohio Supreme Court issued its third decision in the case of DeRolph vs. the State of Ohio, ending that decade-long school funding lawsuit. However, the controversial ruling has created as many questions about school funding as it has answered. In its 4-3 ruling, the justices said that the funding plan presented by the state was unconstitutional without several mandated changes. According to state lawmakers, these changes will force the state to allocate an additional \$1.2 billion annually on public schools – far above the \$300 million the court reportedly had estimated was necessary to fund the changes. The Governor and other state leaders have said the state would not raise taxes or impose further draconian cuts upon state agency budgets, and indeed this past Monday Governor Taft announced that he has asked the Ohio Supreme Court to reconsider its decision.

Our primary concern in higher education is that our state leaders recognize that in the high-tech economy of the 21<sup>st</sup> century, Ohioans' education simply does not stop at the 12<sup>th</sup> grade. "Thorough and efficient" must be from the perspective of kindergarten through college for all of Ohio's citizens, and

from the standpoint of college graduates, Ohio remains seriously undereducated. Earlier this summer, preliminary U.S. Census findings indicated that Ohio has slipped in this past decade from 38<sup>th</sup> in the nation to 41<sup>st</sup> in the nation in the percentage of our adult population with a baccalaureate degree. We are now in the bottom 10 of American states. There is clearly considerable work yet to be done to change Ohio's state of mind about improving educational results, not merely improving funding.

Given our focus on results, I am pleased to report that the 2001 Annual Higher Education Performance Report will soon be distributed for campus review. The draft report is available to campuses on the OBR web site, in draft form, to get their final comments and adjustments. A campus consultation on the report is scheduled for October 15<sup>th</sup>. There are several new components this year in the report, in that it features a times series data; information on Ohio's independent and proprietary colleges and universities; and several new chapters in this report with data on space utilization, faculty activities and distance learning. As already reported, the final edition of the report is expected to be ready for release by the end of the year.

Since our last meeting in July, I have been busy, among other activities, attending statewide and national education and leadership conferences, including:

- The annual meetings of the State Higher Education Executive Officers and the Education Commission of the States.
- Governor Taft's annual cabinet retreat.
- A higher education funding retreat underwritten by the KnowledgeWorks Foundation.
- A first-ever gathering of representatives of Ohio's five major statewide business associations to discuss the K-12 academic standards that our Joint Council has fostered.
- I also took some personal time during the Labor Day weekend to attend a renewing Renaissance Weekend in Aspen, Colorado.
- I accompanied the Adjutant General and a number of aides of Ohio's congressional members on a tour of Ohio's National Guard missions in Germany and Hungary.

These trips and meetings highlighted the dramatically increased focus on the importance of higher education to America's future:

- The president of the National Alliance of Business announced that that group – which has historically focused on improving K-12 education – is undertaking an important new initiative to highlight the importance of higher education to the economic future and survival of the American way of life.
- The National Governors Association chairs announced a three-year commitment focused on higher education.
- I was especially pleased that my fellow state higher education executives elected me an officer of SHEEO, recognizing Ohio's leadership role on so many of the education issues in which the states have been engaged. This election was an especially notable

honor since my immediate predecessor, Elaine Hairston, was elected president of SHEEO in her last year as Chancellor – so Ohio is coming around very quickly again to leadership in that important national group.

Your staff has continued to consult with members of Ohio's colleges and universities on a number of important topics:

- Financial Aid and College Costs.
- Cooperative agreements amongst and with Public Information Officers from both public and private campuses.
- Consulting on Performance Reporting

Later this fall I expect to convene the Higher Education Funding Commission to start exploring the complex question of higher education funding and support from first principles. So it continues to be a busy time, even after a hectic budget season that ended in June.

Every month I am pleased to report on good news coming out of our colleges and universities. One of today's spotlights will focus on our host, John Carroll University. Congratulations are in order for John Carroll, its students, alumni, faculty and staff for breaking ground this summer for the Dolan Center for Science and Technology. This \$66 million facility is John Carroll's largest single project since completion of the original University Heights campus in 1935. The project is a result of a generous \$20 million gift, the largest in the university's history, from the Dolan Family Foundation. I am pleased to note that this wonderful center is being financed by a tax-exempt \$35 million loan from the Higher Education Facilities Commission, which is staffed by OBR.

When completed in 2003, the Dolan Center will house the departments of biology, chemistry, physics, psychology, mathematics and computer science. In addition, the building will feature the Center for Mathematics and Science Education, Teaching and Technology, which seeks the improvement of K-12 education in northeast Ohio; the John Carroll collaborative with industry, an initiative to nurture science and technology-related start-ups. Again, congratulations to John Carroll, President Glynn and all of his colleagues for this landmark venture.

Lorain County Community College in August opened its \$6 million Patsie C. Campana Sr. Engineering and Development Center. That building contains a software development center, computer science programs and a high-tech incubator, the first of its type in Northeast Ohio. Local leaders view the building as the first step in Lorain County's shift from an industrial economy to a digital one. The two-story center will be home to a two-year associate's degree program, as well as a four-year computer science and engineering program offered in conjunction with the University of Toledo. The Great Lakes Incubator for Development Enterprises will be situated upstairs in that building, hosting up to five start-up businesses that will spend up to their first year of business in that Incubator before moving into Lorain College's Great Lakes Technology Park.

I also want to congratulate today the University of Toledo for hosting a September 6<sup>th</sup> visit by President George W. Bush and Mexican President Vicente Fox. Presidents Bush and Fox stood in front of an audience of nearly 8,000 faculty, staff, students, community members and VIPs to deliver their message of partnership to northwest Ohio. Both spoke about the need to increase trade between the nations and highlighted the successes of the North American Free Trade Agreement.

Finally, I would like to acknowledge and congratulate the University of Rio Grande/Rio Grande Community College on their 125<sup>th</sup> anniversary. I was graciously asked by Rio Grande President Dr. Barry Dorsey to speak at their 125<sup>th</sup> Anniversary Convocation last week. In my keynote remarks I asked those assembled and Rio Grande alumni to reflect upon the tragic events of September 11<sup>th</sup>, but also to remember that campus' many happy times; their classroom and social experiences; and the individual faculty members who directly and positively influenced their lives.

Let me close my remarks with the close of my address at the Rio Grande event: The response to the tragedies of this week highlight just how much Americans have always helped others – and now, we must again help each other. As we try to make sense of the unspeakable acts against our country, let us not forget what has made America the greatest nation in the world: it has been the character, the values of Americans, and also the advances fueled by the finest higher education system in the world – exemplified by 125 years of service by Rio Grande. So as we celebrate this anniversary year, let us re-commit ourselves as friends of Rio Grande, as Ohioans and as Americans, to do even better in uplifting the education of all in this region and in our state. For if we do, we will emerge even stronger, changing our college, our university, our state and our nation to yet better serve our fellow Ohioans, Americans and the world. Happy Birthday, Rio Grande. May God continue to bless us all.

## **PRESENTATIONS**

- a. Overview of the Association of Independent Colleges and Universities of Ohio

Larry Christman  
President  
AICUO

Dr. Jim Harris  
Vice Chairman, Executive Committee, AICUO  
President of Defiance College

- b. Welcome and Introduction  
Rev. Edward Glynn, President  
John Carroll University

c. Student Presentations:

Interdisciplinary Research Project  
Angela Serrani  
College of Arts and Sciences

Summer Research Program of the John Carroll Chemistry Department  
Erin Shaneyfelt  
College of Arts and Sciences

Jacob Morris  
College of Arts and Sciences

**OTHER BUSINESS**

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Board of Regents will be held on Thursday, October 18, 2001, at Stark State College of Technology, Canton, Ohio, 1:30 p.m.

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Chair

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Secretary

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Date

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Date

