

Minutes  
OHIO BOARD OF REGENTS  
October 21, 2005

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Edmund J. Adams.

The roll was called by Regent Bruce R. Beeghly. Those present were:

|                    |                        |
|--------------------|------------------------|
| Edmund J. Adams    | James F. Patterson     |
| Donna M. Alvarado  | Walter A. Reiling, Jr. |
| Bruce R. Beeghly   | Jerome F. Tatar        |
| Anthony D. Houston | James M. Tuschman      |

Regent Beeghly stated “the record reflects that notice of this meeting was given in accordance with provisions of the Board of Regents’ Ohio Administrative Code § 3333-1-14, which rule was adopted in accordance with section 121.22(F) of the Ohio Revised Code.”

Consideration of matters related to the agenda (items may be amended, added to or deleted from the agenda at the discretion of the board.)

A motion was made by Regent Beeghly to appoint Regent Tuschman, as Chairman and Regent’s Houston and Tatar as members of the Nominating Committee. The motion was seconded by Regent Reiling.

Approval of minutes of the September 22, 2005 meeting of the Ohio Board of Regents.

A motion was made by Regent Tuschman to approve the minutes of the July 14, 2005 meeting of the Board. The motion was seconded by Regent Houston and passed unanimously.

II. COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

**Access Committee** – Regent Alvarado – The committee addressed the issue of how does Ohio educate students for a world economy driven by innovation. A panel discussion with guests Richard Stoff, CEO of the Ohio Business Roundtable and Dr. Luis Proenza, President of the University of Akron was held. The discussion was centered on four questions:

1. Is Ohio producing enough science, technology, mathematics, and engineering graduates? (STEM graduates)
2. What are the dimensions of the problem?
3. What are the appropriate steps to be taken to resolve the problem?

4. Should the Regents support the objectives of House Bill 359, Representative Earl Martin's Science and Engineering Income Tax Incentive Program?

The opinion of panel members focused on Ohio and the United States' failure to produce enough STEM graduates. The evidence shows a growing disparity in the number of graduates produced by the U.S. is far less than the numbers produced in other countries.

Mr. Stoff urged the Regents to adopt the ambitious goal of doubling the number of STEM graduates in Ohio by the year 2015. He stressed the importance of approaching this goal in a systemic and holistic manner and not relying on what he called "random acts of improvement." He outlined a strategy to reach this goal by focusing on:

- building public awareness of the issue
- motivating students
- upgrading the quantity and quality of K-12 math and science educators
- reducing barriers to attracting the finest students
- reducing barriers to retaining the finest students
- boosting the funding for research

Dr. Proenza agreed and emphasized the importance of addressing these needs with a comprehensive approach.

After discussion, the committee agreed to support the objectives of Representative Martin's House Bill 359 as one of a number of viable solutions to the challenge of creating and retaining more STEM graduates in Ohio. The committee asked staff and all board members to consult with our partners in the higher education and business communities on the various approaches and cost benefits of each approach.

**Resources & System Efficiency Committee** - Regent Beeghly - The committee was briefed by Owen Daniels, HEI Analyst, on the Preliminary Fall 2005 Headcount Report of Ohio's public colleges and universities. The report revealed a total headcount enrollment of 455,786 students this fall. After three years of record-high enrollment growth, this report shows a marginal decrease of 0.3% or about 1,500 students for fall 2005. The reason for the decline may be attributable to an improving economy, and that students are taking less time to complete their degrees. Overall enrollments have leveled-out and many campuses are successful in their ability to retain students who enrolled over the past three years.

Vice Chancellor Rich Petrick updated the committee on the Higher Education Funding Study Council. The Higher Education Funding Study Council met on October 14<sup>th</sup> and heard an overview of campus finances plus room and board charges. The key data presented to the Higher Education Funding Study Council shows revenues and expenditures at Ohio's public two and four-year colleges and universities are near to the national average.

The Committee discussed the capital budget process. The Office of Budget & Management proposed a \$450 million control total for the FY 2007-2008 higher education capital budget. Although this amount represents an increase in capital funding from the last two-year biennial, there has been a long-term decline in state capital support for higher education. The decline is due in part to the state's increased commitment to K-12 capital construction. The decline contributed to an explosion in long-term debt at the state's public colleges and universities. Statewide campus debt increased by more than 200% since FY 1998 and presently stands at over \$3 billion.

Historically, campuses would issue debt only to finance auxiliary facilities, while the state would pay for educational buildings. Now campuses issue debt to finance the construction and renovation of both auxiliary and educational facilities. Additionally, campuses are faced with a deferred maintenance problem. The cost of deferring maintenance is estimated to be between \$3.9 and \$5 billion.

The Committee discussed developing a master plan to solve the deferred maintenance capital crisis facing higher education. Such a plan might include seeking capital funding from other, extraordinary sources, as well as exploring other business models. Given OBM's November 30<sup>th</sup> reporting deadline, the Committee noted that the capital recommendations must be completed in time for the Board's November 10<sup>th</sup> meeting.

Neal McNally, Assistant Director, Finance and Government Relations, briefed the committee on the FY 2006 State Share of Instruction (SSI) calculation updated with final enrollment data. Thirteen campuses experienced enrollment growth and yet will lose SSI dollars relative to last year. The SSI appropriation is flat-funded in FY 2006 and enrollment growth at these campuses is less than the statewide average rate of growth causing their SSI dollars to decline.

Additionally, the Committee reviewed two draft joint-use agreements: A \$2.5 million between the University of Cincinnati and the City of Cincinnati; and a \$5 million addendum to the joint-use agreement between the Board of Regents and the Cleveland Clinic Foundation. The University of Cincinnati agreement permits the University of Cincinnati to use the City's convention center, on a priority basis, for classes, meetings and other events. The Board of Regents and the Cleveland Clinic Foundation addendum will finance the construction of a new Heart Center at the Cleveland Clinic.

The Controlling Board items for September were recommended for approval by the full board. The committee reviewed and recommended approval of items 3.13 through 3.18 for the October consent agenda.

**Program Effectiveness, Research & Technology Committee** – Regent Tuschman – The committee was briefed by Jack Connell, Assistant Director for Academic and Access Programs, briefed the committee on proposals from Antioch University and Oberlin College. Antioch University's Doctor of Philosophy in Leadership & Change degree program uses a distributed education model whereby students nationwide complete the program via electronic delivery and by attending workshops, seminars and residencies throughout the country. The university was initially granted authorization in

2001 to pilot the program. The review team, in its 2005 follow-up review, determined that the program meets Regents' and nationally acceptable standards for doctoral programs. A follow-up review will be conducted prior to December 31, 2008 to determine continued authorization.

Oberlin College's proposed Master of Education degree is a general teacher education program designed to prepare teachers within the Oberlin community and Ohio Department of Education licensure standards. The proposed program will be housed in a new division of education created within the institution's College of Arts and Sciences. The review team recommended provisional authorization with a follow-up review to occur to determine continued authorization.

Cathy Hill, Administrator for Workforce Development, briefed the committee on proposals submitted by Hocking Technical College and Stark State College of Technology. Hocking Technical College's proposed Associate of Applied Business in American Craft Design and Marketing degree program will prepare students to establish and manage an art business, studio or gallery.

Stark State College of Technology's proposed Associate of Applied Science in Cyber Security and Computer Forensics Technology degree program will prepare students to assess a company's risk and implement security measures to maintain the reliability, integrity, and security of the information system.

Dr. Jane Fullerton, Associate Vice Chancellor for Educational Linkages & Access, briefed the committee on proposals submitted by Cleveland State University, University of Cincinnati and Wright State University. Cleveland State University's proposed Bachelor of Arts in Criminology degree program builds upon a concentration in sociology currently offered by the university. The program will prepare students to enter careers in the criminal justice system, law enforcement, corrections, justice administration, and state and local governments.

The University of Cincinnati's proposed Bachelor of Science in Facilities & Hospitality Management degree program builds upon current business and commerce, construction management, and architectural engineering technology programs offered within the university's College of Applied Science.

Wright State University's proposed Bachelor of Science in Sign Language Interpreter degree program is designed to prepare interpreters and translators in American Sign Language for a broad range of positions in community based services. The program is aligned with national standards and was developed to meet workforce needs for degree-prepared interpreters.

Dr. Garrison Walters, Vice Chancellor for Academic Affairs and Economic Advancement, briefed the committee on a degree designation change request from Wright State University. The proposed Master of Arts in International and Comparative Politics degree program, which currently exists as a concentration within the university's Master of Arts in Applied Behavioral Science degree program, will not require any additional resources to mount the program.

Dr. Garrison Walters and David Barber, consultant to the Ohio Board of Regents, updated the committee on Ohio's computational science initiatives. Regents' staff, along with the Ohio Supercomputer Center, Ohio Learning Network, and college and university faculty, is developing initiatives to make computational science more widely available to small and mid-size businesses in Ohio and establish the state as a participant in the discussion of computational science nationally. A series of meetings will take place in November to explore computational science at different degree levels. An event is being planned for mid-December to create a statewide virtual school of computational science.

The committee reviewed and recommended approval of items 3.1 through 3.12 for the October consent agenda.

**Consent Agenda:** A motion was made by Regent Alvarado to approve Agenda Items 3.1 –3.18 for the October consent agenda. The motion was seconded by Regent Tatar and unanimously passed.

- 3.1 University of Cincinnati, Bachelor of Arts in Journalism
- 3.2 Fielding Graduate University, Santa Barbara, California; Institutional Reauthorization
- 3.3 Jefferson Community College, Associate of Applied Science degree in Interpreting for the Deaf
- 3.4 Kent State University-Ashtabula Campus, Associate of Applied Science degree in Occupational Therapy Assisting
- 3.5 Malone College, Institutional Reauthorization
- 3.6 Northwest State Community College, Associate of Individualized Study
- 3.7 Wright State University-Lake Campus, Bachelor of Science in Organizational Leadership, Extension of approval to fall 2006
- 3.8 University of Toledo, Master of Social Work
- 3.9 University of Akron-Wayne College, Associate of Applied Science degree in Paraprofessional Education
- 3.10 Southern State Community College, Associate of Applied Science degree in Respiratory Care
- 3.11 Ohio University, Bachelor of Arts Degree in Women's Studies
- 3.12 Owens Community College -Toledo & Findlay campuses, Associate of Applied Science degree in Medical Assisting
- 3.13 Consideration of a Joint Use Agreement between Kent State University and Columbiana County Port Authority
- 3.14 Consideration of a Joint Use Agreement between North Central State College and the Mansfield/Richland Incubator, Inc.
- 3.15 Consideration of release and of distribution of FY 2006 State Share of Instruction appropriations from Amended Substitute House Bill 66 of the 126<sup>th</sup> General Assembly
- 3.16 Consideration of the modification of legislative limitations on fee increases for the University of Cincinnati to permit the University to levy a special fee for student access to expanded campus shuttle services
- 3.17 Consideration of a Joint Use Agreement between The University of Toledo and CAMP, Inc.
- 3.18 Requests to the Controlling Board for the period September 1, 2005 through September 30, 2005

RESOLUTION 2005-32  
Agenda Item 3.1

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Cincinnati  
Bachelor of Arts in Journalism

RESOLUTION 2005-33  
Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Approval, Research & Technology Committee of the Ohio Board of Regents that the following institution be granted institutional reauthorization for the Ph.D. in Clinical Psychology degree program through December 31, 2010:

Fielding Graduate Institute  
Institutional Reauthorization  
Ph.D. in Clinical Psychology Degree Program  
Delivered to Cleveland, Ohio

RESOLUTION 2005-34  
Agenda Item 3.3

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Board of Regents that the following new degree is approved:

Jefferson Community College  
Associate of Applied Science degree in Interpreting for the Deaf

RESOLUTION 2005-35  
Agenda Item 3.4

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Board of Regents that the following new degree is approved:

Kent State University-Ashtabula Campus  
Associate of Applied Science degree in Occupational Therapy Assisting

RESOLUTION 2005-36  
Agenda Item 3.5

BE IT RESOLVED: Upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following institution be granted institutional reauthorization through December 31, 2015:

Malone College  
Institutional Reauthorization

RESOLUTION 2005-36  
Agenda Item 3.6

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Board of Regents that the following new degree is approved:

Northwest State Community College  
Associate of Individualized Study

RESOLUTION 2005-37  
Agenda Item 3.7

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the approval of the following degree program be extended on a site and time specific basis through fall 2006:

Wright State University-Lake Campus  
Bachelor of Science in Organizational Leadership

RESOLUTION 2005-38  
Agenda Item 3.8

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Toledo  
Master of Social Work

RESOLUTION 2005-39  
Agenda Item 3.9

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Board of Regents that the following new degree program is approved for a three-year time period, with continued approval based on an update of the status of the program.

University of Akron-Wayne College  
Associate of Applied Science degree in Paraprofessional Education

RESOLUTION 2005-40  
Agenda Item 3.10

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Board of Regents that the following new degree is approved:

Southern State Community College  
Associate of Applied Science degree in Respiratory Care

RESOLUTION 2005-41  
Agenda Item 3.11

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Ohio University  
Bachelor of Arts in Women's Studies

RESOLUTION 2005-42  
Agenda Item 3.12

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Board of Regents that the following new degree is approved:

Owens Community College – Toledo & Findlay campuses  
Associate of Applied Science degree in Medical Assisting

RESOLUTION 2005-43  
Agenda Item 3.13

WHEREAS, the 126<sup>th</sup> Ohio General Assembly enacted H.B. 16 which includes a specific capital appropriation of \$875,000 to Kent State University for Columbiana County Port Authority, and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, Kent State University and Columbiana County Port Authority have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation; and

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between Kent State University and Columbiana County Port Authority; and attached and made a part hereof, be approved.

RESOLUTION 2005-44  
Agenda Item 3.14

WHEREAS, the 126<sup>th</sup> Ohio General Assembly enacted H.B. 16 which includes a specific capital appropriation of \$250,000 to the North Central State College for the Richland/Braintree Incubator, and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, North Central State College and the Mansfield/Richland Incubator, Inc. have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation; and

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between North Central State College and the Mansfield/Richland Incubator, Inc.; and attached and made a part hereof, be approved.

RESOLUTION 2005-45  
Agenda Item 3.15

WHEREAS, the state's biennial budget directs the Ohio Board of Regents to distribute higher education appropriations in accordance with various requirements; and

WHEREAS, certain of these funds are provided for a specific purpose and others are to be distributed at the discretion of the Board; and

WHEREAS, §209.63.57 of Amended Substitute House Bill 66 requires the Board of Regents to calculate the distribution of the State Share of Instruction based on certain enrollments and facility data, and the formula provisions of that act; and

WHEREAS, the enrollment and facilities data have been revised by the staff of the Board of Regents, with the cooperation and assistance of the state's public colleges and universities; and

NOW, THEREFORE,

BE IT RESOLVED: that the FY 2006 State Share of Instruction allocation, as presented in the attached table and made a part hereof, be approved for distribution.

RESOLUTION 2005-46  
Agenda Item 3.16

WHEREAS, Section 209.63.60 of Am. Sub. House Bill 66 permits the Board of Regents to modify the limitations on fee increase prescribed by this legislation, with the approval of the Controlling Board, to respond to exceptional circumstances as identified by the Board of Regents; and

WHEREAS, current year fee increases for resident undergraduate students attending the University of Cincinnati's main campus are within the 6% cap established for the University by Am. Sub. House Bill 66; and

WHEREAS, the University plans to assess an additional uniform quarterly fee of \$8 per student, effective winter quarter 2006, to finance the expansion of its on-campus shuttle services to include select off-campus routes and destinations, known as the Bearcat Transportation System; and

WHEREAS, the University has deemed that the expanded shuttle services will improve student safety and enhance transportation options for students; and

WHEREAS, this special fee supporting the Bearcat Transportation System was approved by 54.9% of University students who voted in a spring 2005 referendum; and

WHEREAS, the University of Cincinnati Board of Trustees is expected to approve this special fee at its meeting of September 27, 2005.

NOW THEREFORE,

BE IT RESOLVED: pending the approval of the University of Cincinnati Board of Trustees of this special fee, and upon the recommendation of the Chancellor and with the concurrence of the Resources & System Efficiency Committee of the Ohio Board of Regents, that this proposal by the University of Cincinnati represents an exceptional circumstance that justifies an exception the legislative limitation on fee increases established in Am. Sub. H.B. 66.

RESOLUTION 2005-47  
Agenda Item 3.17

WHEREAS, the 125<sup>th</sup> Ohio General Assembly enacted S.B. 189 which includes a specific capital appropriation of \$50,000,000 and a specific capital reappropriation of \$16,721,448 to the Ohio Board of Regents for the Third Frontier Project; and

WHEREAS, the 126<sup>th</sup> Ohio General Assembly enacted H.B. 16 which includes a specific capital appropriation of \$50,000,000 to the Ohio Board of Regents for the Third Frontier Project; and

WHEREAS, Section 26.07, Third Frontier Project, in S.B. 189 and Section 23.06, Third Frontier Project, in H.B. 16 specifies the funds shall be used to make grants awarded on a competitive basis, and shall be administered by the Third Frontier Commission; and

WHEREAS, a Wright Project award to The University of Toledo was ratified by the Third Frontier Commission in the amount of \$231,600 for the Northern Ohio Center of Excellence in Product Development project; and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, The University of Toledo and CAMP, Inc. have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and Systems Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between The University of Toledo and CAMP, Inc.; and attached and made a part hereof, be approved.

Per guidance from the Office of Budget and Management, Third Frontier capital grant awards made to state-supported or state-assisted institutions of higher education for facilities or equipment that will be owned or will be part of facilities owned by a separate nonprofit organization or public body and made available to the institution of higher education through a joint use agreement must be reviewed and approved by the Ohio Board of Regents.

RESOLUTION 2005-48  
Agenda Item 3.18

BE IT RESOLVED: upon the recommendation of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period September 1, 2005 through September 30, 2005, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

**CHANCELLOR'S REMARKS TO THE BOARD**

**INTRODUCTION**

Thank you, Chairman Adams.

## **ECS PRESENTATION**

Earlier this month, I led a 2-hour session of the Education Commission of the States to engage its legislator members in deeper dialogue on issues in higher education. I'm honored to serve on the Executive Committee of ECS.

To get our discussion beyond the normal superficial legislative concerns of the need for improved efficiency and tuition restraint, I kicked off our two-hour session with a brief PowerPoint presentation.

Titled "Postsecondary Finance: The Changing Role of State Involvement and its Impact on Student Tuition," the slides included observations on the new realities of the global economy in which Americans must compete, with observations from items Regents have seen and read – most especially, recent articles in Fortune and The Economist – as well as provocative policy thoughts we are addressing here in Ohio.

My presentation included the charts we're familiar with here in Ohio of our state's funding priorities over the last eight years and the direct relationship between state support and tuition. I also included conclusions from the National Commission on Accountability in Higher Education that there are the wrong ideas about funding related to higher education and offered their suggested "right" questions to ask about funding.

The Commission suggests there are wrong ideas about money:

- a) There is a particular "right" amount to be invested in higher education.
- b) The only way to get better results is spend more money.
- c) We can get the results we need without spending more money.

The Commission suggested that policy makers focus the right questions on money:

- a) What do we need from higher education?
- b) What can we do better with the money we have?
- c) What do we need that justifies additional funds?

The session was very well received by legislative leaders from over 20 states; in fact, an Idaho senator asked if I would be willing to go to his state to talk with his colleagues and their business leadership group on these matters and I'll be going to Illinois in a few weeks to talk to their legislators.

It's gratifying that in an environment in which state policy makers can step back and look at the big issues involving the future of their states, we were able to engage in open dialogue that can point to possible solutions crucial to the future of our states and nation.

## **COLLEGE BOARD REPORT**

The College Board, of which I serve as a Trustee, released its “Trends in College Pricing 2005” report this week. The report shows that Ohio’s tuition for public four-year universities ranks sixth highest in the nation and tuition for public two-year colleges ranks fifth highest.

But the College Board analysis on “book price” doesn’t tell the whole story.

A more complete story would focus on the “net price” students pay: the published tuition minus discounts and financial aid. Admittedly, these numbers are hard to obtain.

As the Regents know, Ohio’s public colleges and universities educate their students for a cost slightly less than the national average. Combine that average cost, with state support per student that ranks 43rd in the nation, and the result is high tuition.

This latest information from the College Board is a starting point and should be used to delve into the deeper questions. Such as:

1. Are we providing enough financial aid?
2. How much difference would an additional amount of state support make to the college going rate of Ohioans?
3. And, most importantly, what students are not coming because of the high price?

## **ACCESS/SUCCESS CONFERENCE**

Affordability was one of issues addressed this week at the statewide Ohio College Access and Success Conference, presented by the Ohio Board of Regents and the Ohio College Access Network

Over the past three days, over 300 participants gathered to listen, learn and share their latest strategies to improve Ohio’s college-going and completion rates.

Chairman Adams and Regent Brown each moderated panel discussions and Regent Houston shared his inspiring personal story as an example of how access and success initiatives can positively impact a life.

I moderated a stimulating panel discussion of college presidents during the Retention Summit portion of the conference.

Several other staff members contributed to the success of the conference by helping to plan, staff or speak at the conference. Thanks to all who helped make this such a successful and important event!

## **STAR SCHOOLS GRANT**

Of course, one way to improve access and success for tomorrow's college students is to start early with intervention programs before they reach college age.

The Ohio Board of Regents will use a share of a \$15 million competitive federal grant to test one of those intervention ideas.

Regents project leader Tim Best will lead a five-year national investigation into improving middle school students' reading and math scores using technology.

The Middle school Achievement through Technology-Rich Interventions (MATRIX) project will use games and other learning resources accessed through iPods, PDAs, video cameras and other mobile technologies to engage and excite students about reading and math.

a) The project focuses on urban and rural schools in Ohio, California, Kansas and New Mexico that have not met their annual yearly progress scores for at least two years as required by the federal No Child Left Behind Act.

b) Twelve sites across the four states will participate and have access to professional development for teachers, after-school programs and a parent involvement guide.

## **WELCOME**

To our two new Regents: James Patterson and Walter Reiling Jr. on their appointments to the Ohio Board of Regents.

Regent Patterson, a fifth-generation family farmer from Chesterland, most recently served as chairman of the Ohio State University board of trustees. Owner of Patterson Fruit Farm, he is a 1964 graduate of OSU's College of Food, Agricultural and Environmental Sciences.

From Dayton, Dr. Reiling is a former chairman of Gem City Surgical Associates Inc. and is currently supervisor of the Surgical Clinic at Good Samaritan Hospital. He received a Bachelor of Science degree from the University of Dayton and his Medical Doctor degree from Harvard Medical School.

And welcome to OBR's newest employees Karen Brockway, an analyst with HEI, Tawanna Fields, administrative assistant for College Tech Prep and Perkins, Katie Hensel, administrator for the Higher Education Facilities Commission and Wendi Snyder, administrative assistant for Operations.

Welcome also to the new President of the Association of Independent Colleges and Universities Todd Jones whose selection was announced last month.

## **KUDOS**

To the Regents and the Ohio Supercomputer Center for organizing another successful Third Frontier Network event which was held on the campus of Shawnee State University on October 13th and 14th. This second annual event focused on the emerging video gaming industry of southeastern Ohio and how the TFN will enhance and advance the industry. The keynote speaker was Dr. Michael Zyda, the creator of the “America’s Army” video game – credited with attracting 3 million players and doubling the Army recruitment rate among its players – and director of the University of Southern California’s new GamePipe Laboratory, which is expecting to enroll 300 graduate students in their programs.

To Vice Chancellor Jon Tafel and Associate Vice Chancellor Jane Fullerton for their hard work with the Educator Standards Board (on which I also serve and been fully engaged), and its writing teams to develop, review and recommend to the State Board of Education new standards for K-12 teachers, principals and professional development—the summary of those standards has been distributed to you. At more detailed levels, the Educator Standards Board is defining indicators of attainment of teachers and principals to the proficient, accomplished and distinguished levels within each of the standards and elements on the summary.

The acceptance and adoption of those standards by the State Board is a major accomplishment. The standards are probably the most comprehensive such standards in the nation. While there will be much continuing work of the ESB, this is a huge milestone that has been achieved in a remarkably short period of time.

These standards are the foundation of what Ohio teachers, school leaders, and professional development providers must know and be able to do and are already being used by the state’s schools of education to assess and change their teacher and principal education curricula.

To OBR staff members Darrell Glenn, Bill Wagner and Jay Johnson who were acknowledged for their help in compiling information and reviewing parts of the “State of College Opportunity in Ohio” report produced by the Council for Opportunity in Education and the Pell Institute. The report was released during this week’s Access and Success Conference.

And to the HEI management team for having achieved the highest distinction in the field of project management: the Project Management Professional certification, which is administered by the Project Management Institute.

HEI managers Harold Horton, Eric Burke, Jay Johnson and Stephanie McCann and OCOG Project Manager LeAnn Conard all earned this designation (which is recognized globally), which certifies possessing an impressive number of months and hours of leadership, experience and education and passing a four-hour, 200-question exam.

**CONCLUSION**

Chairman Adams, that concludes my report for this month.

**OTHER BUSINESS:**

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on Thursday, November 10, 2005, at Parker Hannifin Corporation in Cleveland, Ohio @ 1:30 p.m.

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Chair

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Secretary

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Date

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Date