

**Access and Communications Committee
Ohio Board of Regents
Minutes of the Meeting of Thursday, October 21, 2004**

The meeting of the Access and Communications Committee of the Ohio Board of Regents was held at the Kingsgate Conference on the campus of the University of Cincinnati in Cincinnati, Ohio. In attendance were the following:

Ohio Board of Regents Members:

Members of the Access and Communications Committee

Donna M. Alvarado, Committee Chair
Jeannette Brown
Gerald Miller

Other Regents in attendance:

Edmund J. Adams
Bruce R. Beeghly
Anthony D. Houston
J. Gilbert Reese
James Tuschman

Ohio Board of Regents Staff:

Jamie Abel, Assistant Director, Communications
Harry Andrist, Director, Research & Graduate Programs
David Barber, Consultant, Academic and Access Programs
Roderick G. W. Chu, Chancellor
Bret Crow, Assistant Director, Communications
Kristina Frost, Vice Chancellor for Operations
Jane Fullerton, Associate Vice Chancellor for Educational Linkages & Access
Deborah Gavlik, Associate Vice Chancellor for Finance & Government Relations
Darrell Glenn, Director, Performance Reporting and Analysis
Neal McNally, Assistant Director, Budget & Resource Planning
James Nargang, Assistant Director, Capital Development
Rich Petrick, Vice Chancellor for Finance
Ryan Scribner, Legislative Liaison, Finance & Government Relations
Jonathan Tafel, Vice Chancellor for Educational Linkages & Access
Michael Taggart, Director, Workforce Development
Garrison Walters, Vice Chancellor for Academic Affairs & Economic Advancement

Guests:

Tony Barnes, University of Akron
John Buttelerwerth, Cincinnati State Technical & Community College
Kate Carey, Ohio Learning Network
Larry Christman, Association of Independent Colleges & Universities of Ohio
Laurie Day, Cleveland State University

Carl Hilgarth, Shawnee State University
Cindy Kranz, Cincinnati Enquirer
Mike Lieberman, University of Cincinnati
Cindy McQuade, Inter-University Council
Sandra Degen, University of Cincinnati
Pat Myers, Kent State University
Madeline Iseli, Sinclair Community College
Jim McCollum, Inter-University Council
Victoria Montavon, University of Cincinnati
Anthony Perzigian, University of Cincinnati
Dolores Straker, University of Cincinnati
Shaun Yoder, Governor's Office

The meeting was called to order by Regent Alvarado and the minutes of the September 2004 Committee were approved without objection.

Reports and Updates:

High School Transition Report

Darrell Glenn provided a summary of the High School Transition Report. He indicated that the full report is available for a more comprehensive look at the findings. He noted the following statistics:

- 59% of high school graduates in 2002 went directly to college after graduation. The real rate of participation is probably closer to 80% after taking into consideration the number of high school graduates who eventually enroll in post-secondary education.
- The level of preparation of students for college is not adequate. 40% of students in the study needed remediation. Only 71% of students enrolling in Ohio's colleges and universities have met the minimum college preparation standards.
- Remediation rates are tied to levels of preparation. The rate of remediation for students without a minimum college prep core in high school was 53%.

Regent Alvarado asked if there was data to track remediation rates back to specific school districts. She suggested talking with the Joint Council about including this data on school district report cards. Regent Tuschman explained that given the current budget constraints, the cost of remediation is a great concern. He indicated that he would like to see a comprehensive estimate of the total cost of remediation to the higher education system. He believes this data will be useful in discussions with the Department of Education about their responsibility to prepare students for higher education. Regent Brown stated that although the Regents have a goal of not funding remediation at public 4-year institutions by the year 2007, it will never be possible to completely eliminate the need for remediation. He believes the community college system should ultimately be the place where remediation occurs. Regent Huston noted the importance of remediation in his personal success and stated that he would like to see statistics on the impact of remediation on student success. He also indicated that he would like to have further discussion of alternate mechanisms of funding for remediation. Chancellor Chu stated that he celebrates successful

remediation but is concerned about the unsuccessful remediation of severely under-prepared students. He emphasized the need to focus not just on access but success as well.

Proposed Resolution Regarding the Creation of New State Institutions of Higher Education

Deborah Gavlik gave an explanation of a proposed resolution regarding the creation of new state institutions of higher education. She explained that there are a number of communities around the state that have expressed a desire to establish new community colleges to meet the needs of citizens in their areas. Legislators from some of these areas have indicated an interest in the issue, and in some cases legislation has been introduced to create new institutions. Garry Walters then talked about some of the concern of Board staff in regard to this issue. He noted that program approval is very time consuming. According to North Central, the process of regional accreditation takes an average of about 5 years. He also stated that he believes that some of the communities with requests for new institutions have not thoroughly considered the resources available from existing institutions of higher education in their area. Vice Chancellor Walters recommended that communities interested in establishing new institutions be urged to form local boards to examine this issue to determine the needs of the community and if needs can be met with existing resources. He indicated that there are models of successful collaborations with existing institutions of higher education such as those in Lorain and Coshocton. Regent Reese explained the history behind the Coshocton program and told of its initial success with enrollments. He also noted the difficulty in the beginning of getting the existing local institutions to participate. He moved that the resolution be amended to include language stating that the Regents' staff will work to encourage the cooperation and participation of existing institutions with underserved areas. The motion was moved and passed as amended without objection.

Upon the passage of the resolution, Regent Alvarado adjourned the committee.