

**Performance Committee
Ohio Board of Regents
Minutes of the Meeting of April 18, 2002**

The meeting of the Performance Committee of the Ohio Board of Regents was held at Hiram College in Hiram, Ohio. In attendance were the following:

Ohio Board of Regents members:

Edmund J. Adams
Jeanette Grasselli Brown
Gerald M. Miller

Ohio Board of Regents staff:

Roderick Chu, Chancellor
Neal McNally, Assistant Director, Budget & Resource Planning
Richard Petrick, Vice Chancellor for Finance
Robert Sheehan, Associate Vice Chancellor, Performance Reporting & Analysis
Yavonne Stertzler, Administrator, Budget & Resource Planning
William Wagner, Administrator, Performance & Research Analysis

Guests:

Bob Burke, Association of Independent Colleges & Universities of Ohio
Kathleen Coleman, Hiram College
Sarah Williams, Inter-University Council

The meeting was called to order by Regent Adams. The minutes of the March 2001 Committee meeting were approved without objection.

Status Report of High School to College Transition Report

Associate Vice-Chancellor Sheehan shared two preliminary tables with the group. The first table showed remediation rates for first year students in each of three categories: 1) those who completed a core curriculum in high school, 2) those who did not complete a core curriculum in high school, and 3) those who did not take either the ACT or SAT. The results indicate a substantial increase in the need for remediation among students who did not complete a core curriculum. The second table showed the average GPA of first-year students following their first term of enrollment, broken down into the same three categories. Students who did not complete a core curriculum in high school tended to have a lower average GPA following their first term of college. These tables have been shared with representative groups including district superintendents and campus representatives. Regent Miller suggested that we track over time the percentage of students who are completing a core curriculum. Regent Adams requested an update on what is being done currently to help raise core-completion rates.

Report on Study of Performance of Low Income College Students in Ohio

Associate Vice-Chancellor Sheehan presented a study on higher education attainment and outcomes for low-income students. The study highlights the importance of academic preparation to low-income college students. While low-income students are at a greater risk of dropping out of college, those who have completed a core curriculum in high school are more likely to persist to graduation. Low-income students who do graduate make similar career choices and earn similar salaries to their more advantaged peers. Furthermore, they begin making more money than their parents do the first year they graduate. This report was met with a great deal of interest. Regent Brown suggested a major initiative to get this information out and recommended that Dr. Sheehan give this presentation at the next meeting of OCAN. Regent Adams requested some additional information for the next meeting, including what is being done currently to educate students on the need to take core classes as well as what can be done in the future to raise awareness of this important topic. Chancellor Chu added that the link between core and future achievement should be stressed at a very early stage. In addition, it was noted that high school counselors as well as superintendents need to be better educated on the importance of this topic.

Regent Adams adjourned the meeting.