

Minutes
OHIO BOARD OF REGENTS
Hiram, Ohio
April 18, 2002

CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Jeanette Grasselli Brown.

The roll was called by the Secretary, Edmund J. Adams. Those present were:

Edmund J. Adams	Gerald M. Miller
Jeanette Grasselli Brown	Thomas W. Noe
Gerald H. Gordon	J. Gilbert Reese
Tahlman Krumm, Jr.	

Regent Adams stated "the record should show that notice of this meeting has been given in accordance with provisions of the Board of Regents' Rule 3333-1-14, which rule itself was adopted in accordance with section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedures Act."

CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD)

No changes to the agenda.

APPROVAL OF MINUTES OF MARCH 21, 2002

A motion was made by Regent Noe to approve the Minutes of the March 21, 2002, meeting of the Board. The motion was seconded by Regent Reese and unanimously passed.

COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

Communications Committee – Regent Miller: The Communications Committee met this morning. The first subject was on governmental relations and the first issue was on "The Issue" which is our publication designed to educate our legislators. A wonderful tool, it's brief, it's exciting and it dispels a lot of myths and improves our understanding of the issues of which they need to be aware.

We discussed committees on higher education in the legislature, and there are a number of states that have committees in the legislature focused on higher education issues. We have asked Deborah Gavlik to come back to the committee with her thoughts of whether this is an issue we might want to pursue further.

Our legislative web page is up and running and we encourage everybody to go to our web site and look for the legislative information.

We had comment on the budget and noted upcoming deficits. The legislature has not yet put forward details about how it will address the problem.

Deborah Gavlik reported on “Coping with Recession: Public Policy, Economic Downturns and Higher Education” from The National Center for Public Policy and Higher Education. The report reflects exactly what we have been going through in the last few years with funding for higher education and why higher education ends up being the last issue to be addressed. There are three specific challenges coming up in the next decade that we ought to be very well aware of and they are: a) an increasingly diverse student body; b) a roller coaster pattern of tuition for higher education; and c) and the fact that public policy initiatives of the ‘90s did not focus on the needs of students from low-income families. We are an undereducated state and we need to educate more of our population. We have some real policy issues to address and this document provides excellent background reading.

Dr. Garry Walters reported on the Full State Press/Knowledge Economy Awareness Initiative. Many activities are occurring to gear up for this important initiative.

Resources Committee – Regent Reese: The Resources Committee met this morning and was briefed about state budget developments and the latest Funding Commission meeting. We were also very pleased to welcome CCC President Jerry Sue Thornton and her senior staff, who joined us to brief us on their exciting proposal to build corporate colleges on the east side and west side of Cuyahoga County. These corporate colleges will provide mostly noncredit instruction to incumbent workers. To build or purchase these facilities, the college will sell bonds, and will be seeking our approval of a pledge of student fees in support of that bond issuance. I recommend this proposal to my fellow Regents for next month’s meeting

In addition to the CCC item, for review this month and action next month we also were briefed on:

- (1) An Addendum to a Joint Use Agreement between UC and Cincinnati Observatory, and:
- (2) The Release and distribution of FY 2002 Student Support Services appropriations.

Finally we voted to place on the Board’s consent agenda the following items:
Item 3.14 -- Fee pledge by the University of Cincinnati in support of a bond issuance not to exceed \$48 million;
Item 3.15 -- Joint Use Agreement between the Ohio Aerospace Institute and the Ohio Board of Regents; and
Item 3.16 -- Requests to the Controlling Board for the period March 1, 2002 through March 31, 2002.

Initiatives Committee – Regent Krumm: The Initiatives Committee asked that Agenda Item 3.1, Incentive Fund Program Awards, be removed from today’s agenda and placed on the May agenda. Several years ago the Graduate Funding

Commission decided to pull some money off the top of the state share and put it into a pool to encourage on a competitive basis some research proposals, a very far reaching and far sighted program. The original estimates were to have a pool of \$8.9 million this year; however, because of the recent budget cuts only \$3.5 million is now available. There were 60 proposals which were rigorously reviewed by expert reviewers. There are 21 awardees with an average award of approximately \$175,000, which in the world of research is not terribly generous, but at least it is a start. The bad part of the story is that until the budget picture improves significantly, we do not have adequate funds for the task. In that way it parallels the Eminent Scholars Program. The committee was very impressed with the high quality of the award-winning proposals, and we request that several of the awardees make a presentation to the full Board at the May meeting. We do need to focus in on some of these things that have such tremendous potential for doing good things for Ohio and its citizens.

The committee reviewed six provisional items for May. In addition, the Committee heard brief reports on staff activities, including the STARS Conference. It was suggested that some of the STARS participants and also GEAR UP participants be invited to present at a future Board meeting as a means of “putting faces” to the various efforts to systemically improve access in the state.

Performance Committee – Regent Adams, Associate Vice Chancellor Sheehan updated the committee on the high school transition reports scheduled to be released at the end of May. We looked at several tables relating to high school districts, one of which shows that there is a marked difference in college remediation rates of students who did not complete a high school academic core versus those who did complete such an academic core. The tables presented have been shared with a panel of school superintendents appointed by the Ohio Department of Education. Despite the Department of Education’s absence at their recent meeting, we continue to keep them posted. The Committee suggested that we look at core taking patterns over time to determine whether there has been any increase or decrease in the core taking grade of students in high school or whether it has basically been stable.

Dr. Sheehan also presented a study on higher education attainment and outcomes with a focus on low income students, a very interesting report and it highlights the importance again of academic preparation. Low income students entering college are at a greater risk of dropping out than students from higher income families. However, those who enter having completed an academic core are more likely to graduate in a timely fashion. Furthermore, attaining a college degree does create equity for low income students in terms of starting salary with respect to their more advantaged peers. Low income students begin earning more than their parents the first year that they graduate from college, by an average of \$5,000 in the case of four-year degrees.

Before the next Board meeting we asked the staff to take closer look at what is being done and what can be done to encourage students to take a core curriculum in high school to prepare them for college. We also need to be sure that school counselors, mentors and superintendents are educated on this very

important topic. This is a very fine report prepared by Dr. Sheehan and others on the staff and we commend them for that and we now our challenge is to see what we can do with this interesting and important data in terms of reviewing and developing state policy consistent with OBR goals of higher educational attainment for Ohioans.

Consent Agenda: Agenda Item 3.1 (Incentive Fund Program Awards) was removed from the agenda. A motion was made by Regent Noe to approve Agenda Items 3.2 through 3.16. The motion was seconded and unanimously passed.

- 3.1 Incentive Fund Program Awards (Removed from the agenda – action to be taken in May)
- 3.2 Aultman School of Nursing, Canton, Institutional Reauthorization
- 3.3 Indiana Wesleyan University, Marion, Indiana, off-site at the Ohio Center, Cleveland
 - Associate of Science in Business
 - Bachelor of Science (with the following concentrations: Accounting, Business Administration, Business Information Services, and Management)
 - Bachelor of Science with a Major in Nursing (RN, BS Degree Completion Program)
 - Master of Business Administration
 - Master of Science in Management
 - Master of Education
- 3.4 Cincinnati State Technical and Community College, Associate of Applied Business in E-Commerce Marketing
- 3.5 Cuyahoga Community College, Associate of Applied Science in Nuclear Medicine
- 3.6 Lakeland Community College, Associate of Applied Science in Emergency Management Planning and Administration
- 3.7 Lorain County Community College, Associate of Applied Science in Medical Assisting
- 3.8 Youngstown State University, Associate of Technical Study in Electric Utility Technology
- 3.9 Kent State University-Salem Campus, Bachelor of Radiologic and Imaging Sciences Technology
- 3.10 The University of Toledo, Bachelor of Arts in Mental Health
- 3.11 The University of Toledo, Bachelor of Science in Health Information Management
- 3.12 University of Cincinnati, M.S. and Ph.D. in Biomedical Engineering
- 3.13 Wright State University, Ph.D. in Environmental Sciences
- 3.14 Fee pledge by the University of Cincinnati in support of a bond issuance not to exceed \$48 million
- 3.15 Joint Use Agreement between the Ohio Aerospace Institute and the Ohio Board of Regents
- 3.16 Requests to the Controlling Board for the period March 1, 2002 through March 31, 2002

RESOLUTION 2002-86
Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2011.

Aultman School of Nursing, Canton, Ohio

RESOLUTION 2002-87
Agenda Item 3.3

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following programs be authorized through December 31, 2004, with progress reports to be submitted to the Ohio Board of Regents by December 31, 2002, and 2003. Staff will review all programs at the Cleveland site prior to December 31, 2004

Indiana Wesleyan University, Marion, Indiana. Off-site at the Ohio Center,
Cleveland, Ohio;
Associate of Science in Business;
Bachelor of Science (with the following concentrations: Accounting, Business
Administration, Business Information Services, and Management);
Bachelor of Science Degree with a Major in Nursing (RN-BS Degree Completion
Program);
Master of Business Administration;
Master of Science in Management;
Master of Education.

RESOLUTION 2002-88
Agenda Item 3.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

Cincinnati State Technical and Community College
Associate of Applied Business degree in E-Commerce Marketing

RESOLUTION 2002-89
Agenda Item 3.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

Cuyahoga Community College
Associate of Applied Science degree in Nuclear Medicine

RESOLUTION 2002-90
Agenda Item 3.6

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program is approved:

Lakeland community College, Associate of Applied Science degree in
Emergency Management Planning and Administration

RESOLUTION 2002-91
Agenda Item 3.7

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

Lorain County Community College
Associate of Applied Science degree in Medical Assisting

RESOLUTION 2002-92
Agenda Item 3.8

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new technical study program is approved:

Youngstown State University
Associate of Technical Study in Electric Utility Technology

RESOLUTION 2002-93
Agenda Item 3.9

BE IT RESOLVED: upon the recommendation of the Chancellor and the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved on a site and time specific basis until June 2005, with a comprehensive program review completed for the Ohio Board of Regents at that time and prior to re-approval, and with faculty credentials upgraded to a level consistent with faculty expectations for baccalaureate degree programs.

Kent State University, Salem Campus
Bachelor of Radiologic and Imaging Sciences Technology

RESOLUTION 2002-94
Agenda Item 3.10

BE IT RESOLVED: upon the recommendation of the Chancellor and the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

The University of Toledo
Bachelor of Arts in Mental Health

RESOLUTION 2002-95
Agenda Item 3.11

BE IT RESOLVED: upon the recommendation of the Chancellor and the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

The University of Toledo
Bachelor of Science in Health Information Management

RESOLUTION 2002-96
Agenda Item 3.12

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Cincinnati
Master of Science and Doctor of Philosophy in Biomedical Engineering

RESOLUTION 2006-97
Agenda Item 3.13

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

Wright State University
Doctor of Philosophy in Environmental Sciences

RESOLUTION 2002-98
Agenda Item 3.14

WHEREAS, Section 94.06 of Am. Sub. H.B. 94 of the 124th General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the University of Cincinnati proposes to pledge student fees in support of general receipts obligation bonds in an amount not to exceed \$48,000,000 for the purpose of financing two capital projects on campus; and

WHEREAS, the University has established a 20-year debt service schedule and will retire the debt using revenues from auxiliary services, and undesignated general funds available to the University; and

WHEREAS, the University has determined that the proposed project is essential to meeting the needs of students and fulfilling institutional goals; and

WHEREAS, the University's Board of Trustees approved the resolution authorizing this bond issuance at its meetings of January 22, 2002; and

WHEREAS, the proposed bond issuance complies with the requirements of Ohio Revised Code §3345.11 and §3345.12;

NOW THEREFORE,

BE IT RESOLVED, upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the pledge of fees by the University of Cincinnati in support of general receipts obligation bonds not to exceed \$48,000,000 is hereby approved.

RESOLUTION 2002-99
Agenda Item 3.15

WHEREAS, the 123rd Ohio General Assembly enacted H.B. 640 which includes a specific capital appropriation of \$300,000 to the Ohio Board of Regents for the Ohio Aerospace Institute, and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, to the Ohio Board of Regents and the Ohio Aerospace Institute have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the Joint Use Agreement between the Ohio Board of Regents and the Ohio Aerospace Institute; and attached and made a part hereof, be approved.

RESOLUTION 2002-100
Agenda Item 3.16

BE IT RESOLVED: upon the recommendation of the Resources Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period March 1, 2002 through March 31, 2002, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

CHANCELLOR'S REPORT

Many thanks to Hiram College President Dick Scaldini and his colleagues for their warm hospitality at this lovely campus and to President Scaldini and his Hiram College Board of Trustees for the lovely reception and dinner here last evening and the wonderful performance by your madrigal singers. Thanks too to your Board members for taking the time to be with us here today.

I am told that if this campus seems quieter than you might expect in the middle of an academic year, it's because this week marks the beginning of a Hiram three-week session, and many of the students are studying elsewhere. Hiram's unique academic calendar combines a twelve-week session with a three-week session. This combination allows the students to spend three weeks of more intense study on a specific topic. In fact, many students go overseas. More than 50 percent of Hiram students study abroad during their four years here. Others are doing field research at the college's 260-acre research station just three miles from campus. This is a college known for its hands-on learning – which takes on new meaning if you join Dr. Sam Marshal to study the behavior of more than 850 tarantulas!

The prospect of dealing with hundreds of arachnids, though, pales in comparison to having to deal these past months with the state budget. I am sorry to report that Ohio's fiscal crisis is worsening, despite signs of a reviving national economy. There is a new \$1.25 billion hole in the state's biennial budget, created primarily by shortfalls in personal income and corporate tax

collections. That includes \$500 million this year and \$750 million in fiscal year 2003 – and is in addition to the \$1.5 billion budget gap that was closed just last December by House Bill 405, the budget correction bill. To balance the books this year and take care of this additional problem, Governor Taft has proposed a spending freeze, using \$350 million from the state’s “rainy day” fund and using carryover money. For the next fiscal year the Governor has said he will work with legislative leaders to make changes in state operations budgets – including Medicaid policy, tax laws and staff furloughs.

But while the overall news is grim, there were some reassuring words from the Governor with regards to Ohio’s investment in higher education. In an April 4 press conference, the Governor made it clear: he is opposed to further budget cuts to higher education, saying, “a knowledgeable, skilled workforce is essential to Ohio’s future economic well being.” This reassurance certainly is most welcome to all of us, as is the Governor’s affirmation that higher education funding is a vital investment in Ohio’s economic future. We appreciate the Governor’s commitment to oppose any further cuts to our colleges and universities, and I have personally thanked him for his leadership in taking this position. We hope that this commitment is strengthened and even broadened when discussions begin on the next biennial budget, for the need to build Ohio’s human infrastructure has never been more urgent.

As each of you are fully aware, state funding for higher education in Ohio has never kept pace with the average national investment in higher education. But just as notable is that higher education funding in Ohio has not even kept pace with inflation over the past 15 years. In absolute dollars, the state has appropriated more to higher education in FY 2002 than it did for FY 1999, even with the recent mid-year budget cuts. However, when adjusted for inflation, the amount appropriated has actually dropped about 1.2 percent over this three-year period. And a longer look is even more troubling. Despite several years of steady increases leading up to Fiscal Year 2001, adjusted for inflation, Ohio is, in fact, investing less per student than it did in 1988. So after a few short years of improved funding, the state is again adding to the deficit in higher education funding that accumulated throughout the 1990s. As you know well, our state must develop highly skilled citizenry if we are to effectively compete in the Knowledge Economy. We cannot achieve that goal if we continue to erode state investment in the education of Ohioans.

As you heard at our Board meeting last month, our campuses are working hard to hold the line on expenses while at the same time maintaining both the quality and reach of their programs. I shared some of that information with our state’s policy-makers to illustrate how Ohio’s colleges and universities have been actively engaged in cost containment programs well before the current budget shortfalls. Ohio’s campuses have had to wrestle with increases in salaries, technology, insurances and utility costs. And enrollments are up – as they normally are during periods of recession. But these added students bring with them increased costs that aren’t fully paid for by their tuition because, in fact, in this year the additional students are not bringing with them additional state subsidies because of the state’s cut in higher education funding. Our campuses are working hard to respond to these issues through reduced administrative and departmental expenditures, early retirement

offerings, spending reserves in the fund balances, deferring purchases and, of course, raising tuition.

But Ohio's colleges and universities operate in a competitive environment. Many students have the choice in where they study, and they choose campuses that offer the highest quality programs and services at the lowest price. The expectations for tight fiscal management must be leavened with the knowledge that less money means larger classes and other sacrifices that lessen the learning experience. We are working on an analysis of public college and university costs over the past dozen years. Our preliminary findings are that the cost control measures by Ohio's campuses have resulted in very modest overall cost increases during the 1990s – certainly in line with national averages.

We continue to hope that the state will come through with additional support for higher education, but we're also looking for new solutions to what seems to be an intractable problem in Ohio. The Higher Education Funding Commission is the vehicle for that exploration. The Commission met again this month, for the first time outside the Regents' offices. The Ohio State University graciously offered us accommodations in the Longaberger Alumni House on their main campus. We were joined in the morning by an expert on higher education funding formulas, Kent State University's own Dr. Steven Michael, who shared with us a paper he had written specifically in response to questions posed to him by members of the Commission. We deeply appreciate Professor Michael's work and insights.

The Commission also spent a few hours delving into the State Share of Instruction formula – the mechanism that is used to distribute almost two-thirds of total higher education appropriations to state colleges and universities. We explored the definition, purpose, history, and current contents of the formula. As always, presentations of this nature generate as many questions as they answer. The Commission members learned that the formula was created in the 1960s and that it had changed significantly over time in response to changing state and campus needs and conditions. We learned that, as is often the case with complex mechanisms such as this, changes to solve one problem would occasionally have unanticipated consequences, and that constant critique and review have enabled us to fine tune the formula to achieve its putative goals. The Commission was left with a plate piled high with continuing questions – persistent, nagging questions that go far deeper than a simple concern for adequacy. Questions such as:

- Instead of funding students enrolled on the 15th day of a term, should we fund only those who complete their courses?
- Why do we fund the costs of remedial education on our campuses?
- Why does formula fund only degree-credit instruction? Should the state fund non-credit instruction?
- Can the State Share of Instruction formula be structured to fund quality, campus missions, or new initiatives better than it currently does?

- Should the formula fund nonresident master's students, as we currently do?

The Higher Education Funding Commission will be examining these and other questions in our meetings in the coming months.

Faced with continuing resource challenges, we in higher education look to shore up old friendships and find new supporters whenever and wherever we can. On April 10th, I joined a number of Ohio's public university presidents in Washington, D.C., for a Congressional reception sponsored by the Inter-University Council. It was the very first time such a gathering had ever occurred. Congress is very busy these days, and a limited number of members and their staff were able to attend the reception, but it was clearly a worthwhile trip for the campus Presidents, as many of them were in the District of Columbia for two days and were able to meet privately with Congressional members. Overall, they and we at the reception were received quite positively and the members seemed to have an active desire to help our causes. We came home with a better understanding of the help our federal government can provide to our campuses.

We have also been involved in an ongoing process to improve the way we prepare and evaluate Ohio's primary and secondary school teachers. Those of us who are involved with the Governor's Commission on Teaching Success have begun to see a point toward which Ohio might steer – a comprehensive set of teaching standards that focus on the role of the teacher as a problem solver and coach to ensure learning by every child, and to identify measurable results of successful teaching rather than only the inputs to teaching, such as a teacher's academic and skill-based training.

In developing teaching standards, we will need to define expected outcomes. One definition of quality teaching might be to ensure that every student in a teacher's classroom masters one year of learning during one year of instruction. Focusing on what it will take for teachers and schools to achieve such outcomes makes it clear that teachers must have much more than just college degrees in a specific subject discipline and a few pedagogy course. They need to be problem solvers, able to discern how students learn best and to help them overcome obstacles to learning, conveying academic content and providing learning environments that are conducive to learning. Although a great deal of difficult work still lies before the Commission, it is becoming clearer that an integrated system of teaching standards, evaluation and compensation aligned to student success may provide the foundation we need to ensure every student reaches his or her potential, becoming a valued, contributing member of Ohio's 21st century economy and society.

As we challenge our students and education system to reach new heights, I will open the "Kudos" part of my report by offering our best wishes to Hiram College's own Dr. Denny Taylor and his 17 students who are spending their three-week session in Bhutan, studying the biology and culture of this mountainous kingdom in the eastern Himalayas.

Congratulations go to Wilberforce University President John Henderson who has been asked to serve on President Bush's Board of Advisors on Historically Black Colleges and Universities. This board offers counsel on policy and funding issues to the President and will focus on federal financial aid and other programs designed to improve access. It will also study ways to increase accountability and improve methods to achieve greater financial security for the schools.

The University of Akron was recently recognized by National Jurist magazine as the "best value" public law school in the nation. The magazine used criteria involving bar passage rates, student/faculty ratios, clinical positions, and tuition. This was their highest category and Akron was the only school in that category.

A team of scholars from Central State University recently competed in The Honda Campus All-Star Challenge national tournament. That is an academic event held at the Walt Disney World Hilton Resort. The Central State team placed 11th in the competition, eventually being eliminated in the playoffs by Howard University. Only five schools have made the playoff round for each of the last three years: Howard, Tuskegee, Morehouse, Florida A & M, and Central State. Our congratulations to these Ohio Scholars.

Finally, I note with pleasure an event that occurred just two days ago, on April 16th, the groundbreaking at the Ohio State-Newark/Central Ohio Technical College campus of the J. Gilbert Reese Technology Center, a wonderful recognition of Regents Reese's commitment and contribution to higher education in his community and, indeed, our entire state.

PRESENTATIONS

Hiram College:

"Genome Bacterium Research"

Brad Goodner
Assistant Professor of Biology

"Goals of Hiram College's Financial Aid Policies"

Robert Ritz
Director of Student Financial Aid

OTHER BUSINESS

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on Thursday, May 23, 2002, in the Main Conference Room, Ohio Board of Regents Offices, Columbus, Ohio, 1:30 p.m.

Chair

Secretary

Date

Date