

**Initiatives Committee  
Ohio Board of Regents  
Minutes of the Meeting of April 18, 2002**

The Meeting was called to order by Regent Tahlman Krumm. Regents present were:

Regent Tom Noe  
Regent Gib reese

Ohio Board of Regents Staff:

Garry Walters, Vice Chancellor  
Jonathan Tafel, Vice Chancellor  
Kris Frost, Vice Chancellor  
Harry Andrist, Director, Research and Graduate Programs  
Jane Fullerton, Director, Education Initiatives and Grant Development  
Tom Rudd, Director, State Grants and Scholarships  
Leslie Sawyer, Director, Access Programs  
Deborah Gavlik, Director, Budget and Resource Planning  
Jack Connell, Administrator, Program Approval  
Cathy Hill, Administrator, Workforce Development  
Randall Edwards, Assistant Director, Communications

Guests:

John Buttleworth, Cincinnati State Technical and Community College  
Tracy Young, AICUO  
Laurie Day, Ohio State University  
Jeff Nolte, Kent State University – Salem Campus

**Minutes of the March 21,2002 Meeting**

Minutes were approved by the Committee.

**April 18, 2002 Board Agenda Items**

- Incentive Fund Program Awards
- Aultman School of Nursing, Canton, Ohio, Institutional Reauthorization
- Indiana Wesleyan University, Marion, Indiana, off-site, at the Ohio Center, Cleveland:
  - Associate of Science in Business
  - Bachelor of Science (with the following concentrations: Accounting, Business Administration, Business Information Services, and Management)
  - Bachelor of Science with a Major in Nursing (RN, BS Degree Completion Program)
  - Master of Business Administration
  - Master of Science in Management

➤ Master of Education

- Cincinnati State Technical and Community College, Associate of Applied Business in E-Commerce Marketing
- Cuyahoga Community College, Associate of Applied Science in Nuclear Medicine
- Lakeland Community College, Associate of Applied Science in Emergency Management Planning and Administration
- Lorain County Community College, Associate of Applied Science in Medical Assisting
- Youngstown State University, Associate of Technical Study in Electric Utility Technology
- Kent State University – Salem Campus, Bachelor of Radiologic and Imaging Sciences Technology
- The University of Toledo, Bachelor of Arts in Mental Health
- The University of Toledo, Bachelor of Science in Health Information Management
- University of Cincinnati, M.S. and Ph.D. in Biomedical Engineering
- Wright State University, Ph.D. in Environmental Sciences

Staff provided an update on various items for Board action.

Vice Chancellor Walters and Dr. Harry Andrist reported to the Initiatives Committee pending actions in two areas: Incentive Fund (initially for discussion and action during the April meeting) and the Hayes Investment Fund (for a future meeting). Dr. Walters reviewed the prior work of the Graduate Funding Commission and the development of the Incentive Fund. The Incentive Fund was established at the request of the Graduate Funding Commission as a means of competitively funding selective investments in high quality graduate efforts to meet critical state needs (economic development, K-12 education, public health and safety). Dr. Andrist reviewed the process and funding for the Incentive Fund competition. He indicated that the available funding for the initiative had been far less than anticipated as a result of state budget reductions. The initial plan called for a pool of funds (\$8.9 million) to be distributed competitively through the process. As a result of budget cuts, actual funding available is \$3.5 million. Sixty proposals were received from 10 public institutions. The proposals were read multiple times by out-of-state experts in each disciplinary field. The reviewers were extremely pleased with the quality of the proposals and were hopeful that more could be funded. In all, 21 awards will be made with an average award of \$175,000. Dr. Andrist commented that the proposals represent a high level of research excellence, with a focus given first to the academic quality of each proposal. Regent Krumm commented on the proposals and lack of sufficient funding, indicating that it might be useful to revisit the amount of funding available for the program. He asked that staff develop a presentation on the Incentive Fund for the full Board of Regents meeting in May. He also suggested that action on the Incentive Fund be taken during the May meeting of the Board (rather than April meeting) in order to coincide with the presentation. A similar discussion was held between Regents and staff on the Hayes Investment Fund. It was suggested that a presentation on the Hayes Investment Fund be made at the

June meeting, as recommendations regarding the Hayes Investment Fund move forward for Board action and as a means of showcasing some of the excellent work of universities.

### **Tentative May Board Agenda Items – 2002**

- Muskingum College, Master of Arts in Teaching
- Ursuline College, Institutional Reauthorization
- United Theological Seminary, Institutional Reauthorization
- Lorain County Community College, Associate of Applied Science in Public Administration
- Youngstown State University, Master of Social Work
- University of Cincinnati, Ph.D. in Regional Development Planning

### **Information Items:**

- Central Michigan University has withdrawn its request for authorization for the Master of Science for Administration degree.

Mr. Jack Connell spoke to the Central Michigan proposal for Shawnee State University as previously outlined during the March meeting. He indicated that Central Michigan decided to remove its request for authorization of the Master of Science in Administration from the Board of Regents consideration. Regent Krumm asked whether Shawnee State University would, with the removal of the Central Michigan proposal, experience an unmet need. Mr. Connell indicated that Shawnee State University would be approaching other campuses to fulfill the need for a graduate level program in administration. The motion should no longer be tabled (as noted at the March meeting).

### **Reports:**

- K-16 Initiatives

Dr. Fullerton and Vice Chancellor Tafel reported on several items of interest, including an update on the state's annual report on the quality of teacher education programs (Title II) and the pending development of a comprehensive state plan to the federal government regarding the Elementary and Secondary Act (ESEA or No Child Left Behind). ESEA will provide a range of funds through the Ohio Department of Education (and minimally through the Ohio Board of Regents) for K-12 education and teacher professional development/teacher education. The Ohio Department of Education is currently developing a comprehensive state plan, due to the federal government by the end of May. A copy is not yet available for review by the broader educational stakeholders in the state. It is likely that funding from ESEA to the Ohio Board of Regents will continue to focus on mathematics and science development, as has been the case in the past through Eisenhower federal funds. Dr. Tafel also reported on the Ohio Teaching Learning Initiative Spring Forum on May 10 and on the Centers of Excellence in Mathematics and Science.

Additional information on the Centers of Excellence will be provided at the next meeting of the Initiative Committee.

- Degree Approval

No report at this time.

- Workforce Development

Ms. Cathy Hill reported on several workforce development initiatives, including the recent KnowledgeWorks Foundation conference on 'Ohio's Community Colleges' as an Educational Resource to Low-Wage Workers.' Across the nation, community colleges are seen as having a growing role in providing education and training to low-wage working adults. Ohio's low-wage working adult has challenged the community colleges to offer more flexible class schedules, additional short term modular classes, enhanced student support services and financial aid, extended on-site childcare including weekend care, as well as the need for additional tutorial services and mentoring programs. Ms. Hill also spoke about the progress of the Ohio Higher Skills Partnership Initiative and currently seventeen campuses in collaboration with their local adult workforce education center have submitted planning grants.

- Research

This update was captured during the earlier discussion of the Incentive Fund competition and the Hayes Investment Fund.

- Access Initiatives

Ms. Leslie Sawyer reported the recent STARS Annual Statewide Student Research Conference was hosted this year in March by Cleveland State University. The STARS (Student Achievement in Research and Scholarship) program identifies and prepares high achieving undergraduate students from underrepresented populations in order to create a pipeline for them into graduate study and ultimately, into the professoriate in Ohio. The program provides the opportunity for students to engage in significant research experiences throughout the academic year and then report on the experience during an annual conference. This year's conference highlighted not only the impressive work and research of current students, but also a former student that has since gone on to graduate work and a faculty position at the University of Maryland – College Park and was the keynote speaker at the conference. Ms. Sawyer noted that she currently is in the process working with Regents HEI staff to develop a database that tracks the progress of student participants. This will be beneficial to increasing accountability and leveraging external funding for the program.

Regent Krumm suggested that some of the STARS participants and also GEAR UP participants be invited to present at a future Board meeting as a means of “putting faces” to the various efforts to systemically improve access in the state.