

OHIO BOARD OF REGENTS

Agenda Item 3.11 University of Dayton, Educational Specialist in School Psychology

RESOLUTION

WHEREAS, the institution has made application for an amended certificate of authorization for a new graduate degree program in conformance with the procedural requirements established by the Ohio Board of Regents;

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Dayton
Educational Specialist in School Psychology

BACKGROUND

UNIVERSITY OF DAYTON

Educational Specialist in School Psychology

The University of Dayton seeks Regents' approval for a graduate degree program entitled Educational Specialist in School Psychology (EdS). This proposed new graduate degree program requires no new faculty, no new course offerings, and will not affect current enrollments. Approval will simply convert the existing thirty-nine semester hour post-master's degree credits for specialist level training into a named degree program, the Educational Specialist in School Psychology. Currently, University of Dayton graduate students in the School Psychology program complete a thirty-three semester hour program of study to earn their master's degrees and, then, continue on as post-master's degree students with an additional thirty-nine semester hours of credit in order to complete Specialist level training but without earning any additional academic credential. The awarding of the Educational Specialist degree in School Psychology is recommended by the National Association of School Psychologists and, moreover, would provide proper academic recognition for the graduate students who complete these additional thirty-nine semester hours of advanced study.

The Regents' Advisory Committee on Graduate Study has reviewed extensive written documentation provided by the University of Dayton on this proposed new graduate degree program and, in response to expert reviews of these descriptive materials, provided the University with appropriate critical comments. The Regents' Advisory Committee on Graduate Study examined all of these materials and voted with unanimous assent at its March 30, 2001 meeting to approve the Educational Specialist in School Psychology degree program at the University of Dayton.