

AGENDA
PROGRAM EFFECTIVENESS, RESEARCH & TECHNOLOGY COMMITTEE
Ohio Board of Regents
March 22, 2007

1. Approval of the Minutes of the January 18, 2007 Meeting

2. March 22, 2007 Board Agenda Items:

The following items are being proposed for committee and board action:

- Athenaeum of Ohio, Institutional Reauthorization
- Temple Baptist College:
 - Bachelor of Arts in Christian Ministry
 - Bachelor of Science in Business
 - Bachelor of Science in Education
- Union Institute & University, Bachelor of Arts in Criminal Justice
- Union Institute & University, Doctor of Education

The following items were reviewed at the January 18, 2007 PERT Committee meeting:

- Hocking Technical College, Associate of Applied Business degree in Theater Arts and Management
- Zane State College, Associate of Applied Science degree in Health Information Management
- University of Dayton, Master of Laws (LLM), and Master in the Study of Law (MLS) in Intellectual Property and Technology
- Bowling Green State University, Ph.D. in Statistics
- Ohio State University, Ph.D. in Dance Studies
- University of Cincinnati, Doctor of Physical Therapy (DPT)

3. Tentative Board Agenda Items—April 2007:

- Tiffin University, Associate of Arts in Liberal Studies
- Capella University, Master of Science in Education
- Capella University, Master of Science in Psychology
- Hocking Technical College, Associate of Applied Science in Fitness Management
- Kent State University-Ashtabula Campus, Associate of Applied Science in Aviation Maintenance Technology
- University of Rio Grande and Rio Grande Community College, Associate of Applied Science in Respiratory Therapy
- Cleveland State University, Master of Nonprofit Administration and Leadership
- Miami University, Master of Education and Master of Arts in Instructional Design and Technology
- Wright State University, Master of Information Systems
- Miami University, Doctor of Philosophy in Student Affairs in Higher Education
- University of Toledo, Doctor of Philosophy in Biomedical Engineering

4. Report:

- Accreditation Recognition Project