

Minutes  
OHIO BOARD OF REGENTS  
January 27, 2005

CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Edmund J. Adams.

The roll was called by Regent Bruce R. Beeghly. Those present were:

Edmund J. Adams	Thomas W. Noe
Donna M. Alvarado	J. Gilbert Reese
Bruce R. Beeghly	James M. Tuschman
Anthony D. Houston	

Regent Beeghly stated "the record reflects that notice of this meeting was given in accordance with provisions of the Board of Regents' Administrative Rule 3333-1-14, which rule was adopted in accordance with section 121.22(F) of the Ohio Revised Code."

CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD.)

No changes were made to the agenda.

Approval of minutes of the November 10, 2004 meeting of the Ohio Board of Regents.

A motion was made by Regent Alvarado to approve the minutes of the November 10, 2004 meeting of the Board. The motion was seconded by Regent Houston and passed unanimously.

COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

**Access Committee** - Regent Alvarado - The committee heard a presentation from Ohio Department of Education's Superintendent Susan Zelman and Dr. Joseph Johnson, Special Assistant to the Superintendent, detailing the recommendations from the State Board of Education's Task Force on Quality High Schools for a Lifetime of Opportunities.

The report revealed a need for a collaborative effort between K-12 and higher education to achieve the goals of improving learning conditions, developing a more rigorous high school curriculum, decreasing drop out rates, and improving transitions from high school to college. The implementation plan focuses on aligning expectations and performance goals, establishing ways to monitor progress, developing support systems for teachers and students, and increasing accountability.

Vice Chancellor Jon Tafel and Russ Utgard, Project Director for Improving Teacher Quality, presented the Regents with a resolution to distribute \$2.6 million in Improving Teacher Quality State Grants to twenty "high need" school districts in the state. The grants are used to focus on improving teacher quality through in-service activities for elementary and secondary teachers. These programs are offered in collaborative arrangements that involve higher education faculty and professionals from the public and private sectors.

Jamie Abel, Assistant Director for Communications, informed the Board of a recent workshop OBR held for higher education reporters. The reporters were briefed on a variety of higher education issues ranging from the pending budget to the articulation and transfer project.

Associate Vice Chancellor Deborah Gavlik shared the latest version of The Issue and explained recent meetings with the new chair of the House Higher Education Subcommittee, Representative Shawn Webster.

The committee reviewed and recommended approval of Item 3.1 for the January consent agenda.

**Resources & System Efficiency Committee** - Regent Beeghly - Vice Chancellor Rich Petrick briefed the committee on the operating and capital budgets. The Governor's FY 2006-2007 operating budget recommendations are scheduled for release in early February, after the Governor's State of the State address. The capital bill is expected to pass in early February. Higher education's share of state capital funds is expected to be \$405 million, which is \$100 million less than the amount requested.

Dr. Darrell Glenn briefed the committee on the 5<sup>th</sup> annual Performance Report for 2004. Among its many findings, the 2004 report revealed that Ohio continues to educate more of its citizens, as both enrollments and degree production have increased. This report also suggested that a more rigorous high school experience better prepares students for college.

Dr. Glenn also briefed the committee on the status of the Productivity & Efficiency Report, a report recommended by the Governor's Commission on Higher Education & the Economy. A comprehensive survey of campuses is being conducted to compile data for the report. The report will highlight many efficiencies occurring on Ohio's campuses. A final report should be available in March.

Jim McCollum, Executive Director of the Inter-University Council of Ohio, briefed the committee on an Inter-University Council proposal to undertake a comprehensive review of the State Share of Instruction (SSI) formula. Terry Thomas from the Ohio Association of Community Colleges also voiced the two-year sector's support for this initiative that such a review will help the SSI more effectively meet student needs. The first step of the review will be to establish clear goals and outcomes. This review will begin after July 1, 2005.

John Habat, Vice President for Administration from Youngstown State University, briefed the committee on a special fee that YSU plans to implement to

support the operating costs of a privately-funded recreation and wellness center on campus. Mr. Habat stated that a significant majority of YSU's student body supports this fee. YSU anticipates that this special fee would be exempt from legislative fee caps.

Neal McNally briefed the Committee on how campuses used revenues generated by the additional 3.9% fee increases permitted under House Bill 95. According to a recent survey, all campuses are in compliance with the legislative intent of House Bill 95.

The Committee also reviewed and recommended for full board approval several action items: 1) Release of the 2005 Child Day Care Grants 2) Joint Use Agreement between the University of Akron and the Springfield Local School District 3) Release and distribution of \$39.3 million in remaining FY 2005 Success Challenge appropriations 4) The November and December 2004 Controlling Board items and 5) An \$88 million fee pledge request by Miami University. Miami plans a special \$50 per semester student fee next year to support the construction and operating costs of a new ice arena.

Controlling board items were recommended for approval by the full board.

The committee reviewed and recommended approval of Items 3.7 – 3.12 for the January consent agenda.

**Program Effectiveness, Research & Technology Committee** – Regent Tuschman – Jack Connell, Assistant Director for Academic and Access Programs, spoke about Ohio Dominican University's Master of Arts in Teachers of English to Speakers of Other Languages (TESOL) degree program. The program, partly developed in response to the state's mandate to phase out undergraduate TESOL licensure programs, is a natural extension of the university's mission to meet the increased demand for competent teachers of English as a second language. The review team raised no serious concerns during the review process.

Dr. Harry Andrist, Director, Research and Graduate Programs, spoke about new interdisciplinary programs proposed by Ohio State University and Youngstown State University. The Master of Business Logistics Engineering program proposed by Ohio State University is designed for engineering students, rather than business students, and prepares students for careers in logistics strategy, management of logistics operations, as well as more traditional engineering professions such as facility design.

Youngstown State University proposed three new programs: the Master of Arts in American Studies, Master of Arts in Financial Economics, and Master of Computing and Information Systems. The Master of Arts in American Studies combines coursework with internship opportunities in public humanities programs and will take an interdisciplinary approach using the resources of history, English, education, art, anthropology, sociology, and criminal justice. The Master of Arts in Financial Economics will prepare students for work in the financial sector. Prospective students include those who have a background in

economics, statistics, and calculus, but who do not possess an undergraduate degree in economics. The program includes core courses from the university's Master of Arts in Economics and Master of Business Administration degree programs and can be completed within two academic years (one for full-time students). The Master of Computing and Information Systems will focus on the applications of computing and information technologies and will incorporate the core areas of database, networking, and information systems design.

Dr. Garrison Walters, Vice Chancellor for Academic Affairs and Economic Advancement, gave a brief presentation on an initiative in computational science. Computational Science involves using computers to build and simulate mathematical models of objects and processes to change the way the economy works. Computational science saves time, money and allows companies to be more creative. Currently, there are two essential challenges to using computational science: 1) How to bring small and medium sized businesses into the picture; and 2) How to build the knowledge base so Ohio is a leader? Currently, Regents' staff is working to address these questions and to plan the next stages of the initiative. Subsequent updates will be provided at future committee meetings.

The committee reviewed and recommended approval of Items 3.2-3.6 for the January consent agenda.

**Consent Agenda:** A motion was made by Regent Noe to approve Agenda Items 3.1 –3.12 for the January consent agenda. The motion was seconded by Regent Alvarado and unanimously passed.

- 3.1 Distribution of Federal Funds Under the Improving Teacher Quality I State Grants Program
- 3.2 Ohio State University, Master of Business Logistics Engineering
- 3.3 Youngstown State University, Master of Arts in American Studies
- 3.4 Youngstown State University, Master of Arts in Financial Economics
- 3.5 Youngstown State University, Master of Computing and Information Systems
- 3.6 Aultman College of Nursing and Health Sciences, Associate of Science in Nursing
- 3.7 Consideration of Child Care Facility – Matching Grant Awards
- 3.8 Consideration of a Joint Use Agreement between the University of Akron and Springfield Local School District
- 3.9 Consideration of a Joint Use Agreement between the University of Akron and Weathervane Community Playhouse
- 3.10 Consideration of the release and distribution of #39,306,056 in remaining FY 2005 Success Challenge appropriations from Amended Substitute House Bill 95
- 3.11 Consideration of a request by Miami University to pledge student fees in support of a bond issuance not to exceed \$88,000,000.
- 3.12 Requests to the Controlling Board for the period November 1 through December 31, 2004

RESOLUTION 2005-63  
Agenda Item 3.1

WHEREAS, the Improving Teacher Quality State Grants Program will provide \$2,738,733.00 in federal funds to the Board's Improving Teacher Quality Program during this fiscal year; and

WHEREAS, \$2,608,317.00 of the federal funds are available for allocation to projects; and

WHEREAS, \$378,618.44 of unallocated and unspent FY 2003 funds are available for allocation to projects; and

WHEREAS, a Request for Proposals was widely distributed and fifty-three proposals requesting \$6,795,394.03 were received, focusing on in-service activities for elementary and secondary teachers offered in collaborative arrangements that involve college and university faculty, teachers from high-need school districts, and other professionals from the public and private sectors; and

WHEREAS, a seventeen member Review Panel has reviewed and evaluated all proposals and has made recommendations for the distribution of funds;

NOW, THEREFORE,

BE IT RESOLVED: that \$2,664,680.00 of the available \$2,986,935.44 be distributed at follows:

<b><u>Institution/Proposal #</u></b>	<b><u>Discipline</u></b>	<b><u>\$ Awarded</u></b>
Akron, University of (04-03)	Science	\$ 63,798.00
Akron, University of (04-04)	Science	\$100,130.00
Akron University of – Wayne College (04-05)	Math	\$ 79,058.00
Cincinnati, University of (04-08)	Science	\$ 90,736.00
Cincinnati, University of (04-09)	Science	\$ 61,985.00
Dayton, University of (04-12)	Math	\$183,931.00
Kent State University (04-16)	Science	\$124,775.00
Kent State University (04-18)	Science	\$116,320.00
Miami University (04-22)	Math & Science	\$203,429.00
Miami University (04-23)	Science	\$181,089.00
Miami University – Middletown (04-24)	Science	\$249,947.00
Muskingum College (04-26)	Science	\$ 63,800.00
Ohio State University (04-29)	Science	\$ 57,324.00
Ohio State University (04-30)	Math & Science	\$219,897.00
Otterbein College (04-34)	Math	\$216,362.00
Toledo, University of (04-39)	Math & Science	\$144,063.00

Walsh University (04-42)	Math	\$246,969.00
Wright State University (04-43)	Math & Science	\$ 52,721.00
Wright State University & University of Dayton (04-45)	Math & Science	\$154,238.00
Youngstown State University (04-49)	Science	\$ 54,108.00

**Total FY 2004 Distribution**  
**\$2,664,680.00**

RESOLUTION 2005-64  
 Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Ohio State University  
 Master of Business Logistics Engineering

RESOLUTION 2005-65  
 Agenda Item 3.3

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Youngstown State University  
 Master of Arts in American Studies

RESOLUTION 2005-66  
 Agenda Item 3.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Youngstown State University  
 Master of Arts in Financial Economics

RESOLUTION 2005-67  
Agenda Item 3.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Youngstown State University  
Master of Computing and Information Systems

RESOLUTION 2005-68  
Agenda Item 3.6

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following degree program be authorized through December 31, 2011 with yearly progress reports to be submitted to the Ohio Board of Regents by December 31, 2005, 2006 and 2007.

Aultman College of Nursing and Health Sciences  
Associate of Science in Nursing

RESOLUTION 2005-69  
Agenda Item 3.7

WHEREAS, Am. Sub. S. B. 189 provides capital grants to be made available to colleges and universities for construction and/or renovation of space for campus child day-care centers; and

WHEREAS, Am. Sub. S. B. 189 requires that: (1) priority be given to institutions without child day-care facilities and to projects where the facility will be used as a classroom training lab for child day-care preschool certification programs, (2) the state award must be matched by the institution receiving an award, (3) the principal clients must be children of students enrolled at the institution; and

WHEREAS, a panel of experts in the development, licensing and management of child day-care centers evaluated twelve proposals requesting \$1,949,690; and

WHEREAS, preliminary award recommendations were shared with campuses who submitted applications and have offered no objections.

NOW, THEREFORE,

BE IT RESOLVED: that the following awards be made:

Cleveland State University	\$221,987
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Ohio University – Chillicothe	\$221,987
Clark State Community College	\$130,000
Columbus State Community College	\$ 75,000
Owens State Community College	\$ 50,721
Washington State Community College	\$ 43,000

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**Total** **\$742,695**

RESOLUTION 2005-70  
Agenda Item 3.8

WHEREAS, the 125<sup>th</sup> Ohio General Assembly enacted S.B. 189 which includes a specific capital appropriation of \$382,000 to the University of Akron for the Springfield Local School District; and

WHEREAS, the Ohio Board of Regents’ Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, the University of Akron and the Springfield Local School District have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between the University of Akron and the Springfield Local School District and attached and made a part hereof, be approved.

RESOLUTION 2005-71  
Agenda Item 3.9

WHEREAS, the 125<sup>th</sup> Ohio General Assembly enacted S.B. 189 which includes a specific capital appropriation of \$100,000 to the University of Akron for the Weathervane Community Playhouse; and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, the University of Akron and Weathervane Community Playhouse have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrent of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between the University of Akron and Weathervane Community Playhouse and attached and made a part hereof, be approved.

RESOLUTION 2005-72  
Agenda Item 3.10

WHEREAS, the state's biennial budget directs the Ohio Board of Regents to distribute higher education funds in accordance with various requirements; and

WHEREAS, in this action the Board is requested to consider the release and distribution of the remaining FY 2005 Success Challenge appropriations; and

WHEREAS, the FY 2005 Success Challenge appropriations have been adjusted to reflect the budget reductions ordered by the governor in July 2004; and

WHEREAS, 74.29 percent of the FY 2005 Success Challenge appropriations are to be distributed according to a formula that recognizes and rewards university main campuses for helping "at-risk" resident undergraduate students attain a baccalaureate degree; and

WHEREAS, an "at-risk" student is defined as any Ohio student who was eligible to receive an Ohio Instructional Grant during the past ten years; and

WHEREAS, 25.71 percent of the FY 2005 Success Challenge appropriations are to be distributed according to a formula that recognizes and

rewards university main campuses for helping resident undergraduate students attain a baccalaureate degree in a “timely manner;” and

WHEREAS, “timely manner” is generally defined as four calendar years, the normal time it traditionally takes for a full-time degree-seeking undergraduate to complete a baccalaureate degree; and

WHEREAS, a technical error that was discovered in the prior year’s Success Challenge calculation has been corrected and redressed in the distribution of FY 2005 Success Challenge funds; and

WHEREAS, the SSI Consultation was informed of this FY 2004 error and agreed to revise the FY 2005 allocations to correct for this error, as proposed here.

NOW, THEREFORE,

BE IT RESOLVED: Upon the recommendation of the Chancellor and with the concurrence of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the remaining FY 2005 Success Challenge appropriations, as described in the attached table and made a part hereof, be approved for distribution.

RESOLUTION 2005-73  
Agenda Item 3.11

WHEREAS, §89.11 of Am. Sub. H.B. 95 of the 125<sup>th</sup> General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, Miami University proposes to pledge student fees in support of general receipts obligation bonds and/or bond anticipation notes in an amount not to exceed \$88,000,000 for the purpose of financing multiple capital projects on campus; and

WHEREAS, Miami University has determined that the proposed projects are essential to fulfilling institutional goals; and

WHEREAS, the Miami University Board of Trustees adopted a resolution authorizing this bond issuance at its meeting of December 10, 2004; and

WHEREAS, this proposal complies with the requirements of Ohio Revised Code §3345.11 and §3345.12.

NOW THEREFORE,

BE IT RESOLVED: Upon the recommendation of the Chancellor and with the concurrence of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the pledge of fees by Miami University in support of

general receipts obligation bonds and/or bond anticipation notes in an aggregate amount not to exceed \$88,000,000 is hereby approved.

RESOLUTION 2005-74  
Agenda Item 3.12

BE IT RESOLVED: upon the recommendation of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period November 1, 2004 through December 31, 2004, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

**CHANCELLOR'S REMARKS TO THE BOARD**

**INTRODUCTION**

Thank you, Chairman Adams.

**COTC/OSU-NEWARK**

It's a pleasure to be here on the co-located campus of Central Ohio Technical College and the Newark branch of The Ohio State University. The visit here has special meaning for two of my bosses in particular.

Thanks to Regent Gib Reese, we have an exquisite setting for our meetings. The \$14 million John Gilbert Reese Technology Center opened in October 2003. But this gem of a facility only scratches the surface of Regent Reese's involvement in bringing superior higher education offerings to Licking County. As many of you know, Regent Reese helped establish the Newark campus in the late 1950s.

In addition, Regent Donna Alvarado intimately knows the type of challenges COTC faces on a daily basis. She served nine years on COTC's board of trustees before her appointment as a Regent in 2002.

But it's also a special time in the history of your respective institutions. Congratulations are in order for Dr. Bonnie Coe and Dr. William MacDonald, the first separate leaders of your respective institutions after a history of sharing a chief administrator.

I also want to congratulate COTC for being named the 14th-fastest growing two-year college in the United States by Community College Week magazine. COTC's headcount increased 16.4 percent to 2,590 in 2003, from 2,225 in 2002. COTC was the only Ohio community college in the magazine's top 25.

Thanks to you and your associates for joining the Regents and my colleagues last evening for dinner. Please join me here to accept a token of our

appreciation for hosting our meetings here in Newark and our thanks to your assistants, Jan Tomlinson and Sandy Sturnik for their hard work in making our meeting here so pleasant and successful.

### **OHIO'S ECONOMY: HOW BAD IS IT?**

That provocative headline on a front-page story in Sunday's Columbus Dispatch left little doubt about the state of the state. The story referred to Ohio's "decade of doldrums" and the fact that "By most measures, it isn't working." The story quotes several state and national economists about the key indicators they use to determine the health of a state economy. The story concludes that by most indicators, Ohio's economy has declined compared with other states during the past decade. For instance:

1. Ohio ranked 49th in jobs
2. Ohio ranked 49th in unemployment rate
3. Ohio ranked 39th in per capita personal income

I brought these findings to the attention of the governor when Regent Adams and I met with him on Monday. I also handed the governor the chart of state spending priorities among Medicaid, K-12, corrections and higher education since 1996. You have this chart before you. As you can see, the state has chosen in which areas to invest, and it hasn't been in higher education. In fact, the investments in Medicaid, K-12 and corrections far and away surpass the investment in higher education. I believe it's no accident that a decline in the state's economy has coincided with this decision by Ohio's leaders.

### **BUDGET STRATEGY**

With this background in mind, we have begun to develop some preliminary thoughts on our core messages to the General Assembly for budget negotiations under the general theme of "The Realities of the Market." As you know, we began this market-based discussion 2 years ago in the debate on the FY04-FY05 Operating Budget in outlining Ohio's structural economic deficit – one that leads to an economic "death spiral" for Ohio:

- a) Ohioans under-earn average Americans.
- b) Ohio's spending propensity for Medicaid, K-12 and corrections is at least average and has proved to largely be uncontrollable.
- c) To pay for this at least average level of spending with a below average earning population requires above average taxes.
- d) In today's Knowledge Economy, the holders of the key asset – knowledge owners – are not captive. Unlike the situation in the Industrial Economy in which factories bound businesses and workers to a location, today, businesses and individuals that don't see the benefit of higher taxes can and do pick up and leave.
- e) With fewer higher wage earners to draw from, the lower wage earners that remain are forced to try to support more and more services with yet higher taxes. Unchecked, this can result in an economic death spiral.

We believe the answer to reverse this trend lies in declaring and working to achieve a bold goal of Ohio's Third Frontier: We must provide every Ohioan with post-secondary educational success throughout our lives.

The difficulty in achieving this goal includes the realization that with our under-performing economy, the State does not have the money to spend on increasing enrollments to achieve this goal. We will continue to challenge colleges and universities to be more efficient and tell them they need to educate twice as many Ohioans, but it's impossible to find ways for colleges and universities to halve their costs.

One answer we are pursuing with campus presidents and faculty is not to increase enrollments, but rather to increase the completion rate of the students we have. A change in mission for K-16 from a filtering/sorting system to focusing on completion will not be easy. Ensuring that only the very best make it through college has been the job of K-12 for 100 years – and for higher education for 800 years.

However, my initial discussions with Ohio's public college and university presidents and faculty senate leaders has resulted in acknowledging that this is a mission we need to tackle. We must challenge K-16 to focus on this singularly important objective by:

- a) Improving K-12 results to world-class standards so all Ohioans can pursue the post-secondary educational success they will need to attain economic self-sufficiency;
- b) Providing more services to students in college to ensure their success;
- c) Preparing educators – teachers and higher education faculty and their administrators – to bring all students to success.

We will attempt to persuade legislators to focus on the market realities that confront higher education as well as the State of Ohio in the competitive, global Knowledge Economy. We hope to avoid the micromanaging questions and bashing of higher education by legislators that has been a part of budget discussions in the past and distracts from the ultimate goal of creating a new economic destiny for our state.

## **KUDOS**

To OBR and OSC for the extraordinarily successful Third Frontier Network rollout event in November. Representatives of business and industry and higher education participated in a number of interesting panel discussions about the potential of the network to change education, health care, and research. Several powerful demonstrations displayed the network's ability to support real-time interaction of people and equipment. Highlights included remarks by Governor Taft and by our wonderful partner, Congressman Ralph Regula. Ohio is clearly "lighting the way" with this network, and the staff promises to keep working hard to maintain the lead and deliver the greatest possible benefit to the citizens of Ohio.

This was one of the best events I've attended, one that the Regents can be really proud of. In recognition of that, I want to mention the exceptional role played by the two people who led the planning, including the coordination of a large team of individuals from our staff and from the Ohio Supercomputer Center. They are our own Jamie Abel and Kathryn Kelly of OSC. They really did spectacular work, and I think we should give them a round of applause.

To the College Board for hosting a stimulating retreat during the first week of January. We trustees discussed "Big Ideas" that the College Board could take on, given its mission and resources – a \$450 million annual budget. Through the inspired leadership of Gaston Caperton, the College Board is moving from being a gatekeeper to become a gateway "to connect students to college success and opportunity."

And to Ohio's higher education community at large for its impressive outpouring of compassion in organizing relief efforts to aid the victims of the Dec. 26 earthquake and subsequent tsunami in South Asia.

**CONCLUSION**

Chairman Adams, that concludes my report for this month.

**OTHER BUSINESS:**

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on Thursday, March 10, 2005, at Miami University in Oxford, Ohio @ 1:30 p.m.

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Chair

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Secretary

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Date

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Date