

OHIO BOARD OF REGENTS

Agenda Item 3.11 Update on Ohio's Articulation and Transfer Policy Implementation

RESOLUTION

WHEREAS, in 1990 the Articulation and Transfer Advisory Council, in response to Senate Bill 268 and Amended Substitute House Bill 111 of the 119th General Assembly, developed a statewide policy framework to guide the transfer of students and has continued to provide leadership and guidance to the Ohio Board of Regents on issues of student mobility; and

WHEREAS, the Articulation and Transfer Advisory Council, as part of its ongoing efforts to ensure ease of student transfer and the application of credits to degree requirements and in response to Amended Substitute House Bill 95 of the 125th General Assembly, reviewed the existing policy and developed recommendations for change; and

WHEREAS, the Board of Regents, at its January 22, 2004 meeting, finalized the recommendations for change to the Ohio Articulation and Transfer Policy; and

WHEREAS, college and university faculty and leaders, through the guidance of the Articulation and Transfer Advisory Council, is in the process of developing Transfer Assurance Guides (TAGs) in 8 disciplinary areas in fulfillment of the recommendations; and

WHEREAS, each Transfer Assurance Guide (TAG) is comprised of:

- **General education** courses that students often take in the first few years of college (like English composition, general psychology, biology, chemistry, etc.). This guarantees students 36-40 semester hours or 54-60 semester hours that will transfer as the Ohio Transfer Module (OTM). Each course within the OTM will transfer on an *individual* basis. This is a significant enhancement of the existing policy.
- **Foreign language** courses. A number of majors require foreign language as part of the requirements for graduation. Students are encouraged to take language early in their college career for the required majors. The language taken at one school will be guaranteed to transfer to another.
- **Major courses**. Courses in the major that are taken during the first few years of college (for example: introduction to engineering, educational psychology, business law, economic geography). Students who follow the Transfer Assurance Guide will have an opportunity to make significant progress to degree – anywhere within the public higher education system – by having these courses transfer and apply to the major. Major courses were identified and learning outcomes developed by faculty panels; and

WHEREAS, six Transfer Assurance Guides have been developed and received full review and approval by colleges and universities (Aerospace, Agriculture, Civil and Mechanical Engineering, Bioengineering and Biomedical Engineering, Chemical and Environmental Engineering, Computer and Electrical Engineering, Industrial Engineering, Geology); and

WHEREAS, additional Transfer Assurance Guides will be finalized in the coming months, for implementation beginning in Autumn 05; and

WHEREAS, the Transfer Assurance Guides will provide students with improved advising and greater access to higher education as a result of a statewide guarantee of courses that will transfer and articulation to majors/degrees.

NOW, THEREFORE,

BE IT RESOLVED: The Ohio Board of Regents greatly appreciates the leadership of the Articulation and Transfer Council and acknowledges the efforts of more than 300 college and university faculty in developing Transfer Assurance Guides.

BE IT FURTHER RESOLVED: The Ohio Board of Regents recognizes the tremendous success of the higher education community in addressing the Articulation and Transfer Advisory Council's recommendations and the mandates included in Amended Substitute House Bill 95 and looks forward to the continued success of this enterprise as it is implemented.