

Minutes
OHIO BOARD OF REGENTS
January 22, 2004

CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Thomas W. Noe.

The roll was called by Regent J. Gilbert Reese. Those present were:

Edmund J. Adams	Anthony D. Houston
Donna M. Alvarado	Thomas W. Noe
Bruce R. Beeghly	J. Gilbert Reese
Jeanette G. Brown	

Regent Reese stated “the record should show that notice of this meeting was given in accordance with provisions of the Board of Regents’ Administrative Rule 3333-1-14, which rule itself was adopted in accordance with section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedures Act.”

CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD)

APPROVAL OF MINUTES OF NOVEMBER 13, 2003

A motion was made by Regent Brown to approve the minutes of the November 13, 2003, meeting of the Board. The motion was seconded by Regent Beeghly and passed unanimously.

COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

Access Committee – Regent Alvarado – The committee reviewed the mission of the Ohio Board of Regents: “To better educate more Ohioans.”

Regent Alvarado reported on two national meetings she attended:

1) Bridges to Opportunity Conference, held by the Ford Foundation and KnowledgeWorks Foundation in New Orleans. It was a collaboration of seven states. The conference highlighted the role of the community college in creating career opportunities for low-income workers by upgrading their skills, which will increase their earning potential. She was invited to share success stories in Ohio as Louisiana is beginning a community college system.

2) Closing the Achievement Gap Conference, held by the National Association of Black State Legislators/National Association of Hispanic State Legislators. High drop-out rates in African American and Hispanic youth and

partnerships with business, higher education and K-12 systems were emphasized.

Representative Clyde Evans shared his thoughts with the committee on a “new era” in Ohio for higher education. Higher education has seen flat funding for five years. Rising health costs (Medicaid) have increased healthcare spending at the expense of funding higher education. He advised that the state needs to urge the business community to support higher education. It is vital to invest in research and recruit the best researchers to Ohio. Currently there is a lack of understanding by the General Assembly about higher education challenges. Funding is low. Money isn’t available and the General Assembly believes that campuses are engaged in unnecessary spending.

The Governor’s Commission for Higher Education and the Economy (CHEE) should address these concerns through open dialogue between legislators and higher education representatives. Representative Evans was assured that CHEE is endeavoring to be responsive to legislative concerns.

The committee heard about innovative Access Programs occurring at the Rio Grande campus. Mike Beaver, College Tech Prep and Wayne White, Ohio Appalachian Center for Higher Education (OACHE) were joined by staff and students to give an overview of the access programs. OACHE “unlocks the minds of Appalachia” through strong relationship building activities with students and giving them individual assistance.

Students are given individualized programs to assist them with their needs from campus visits through completing financial aid forms and college applications. Campus visits are scheduled and assistance is provided when students complete financial aid forms and college applications.

The Tech Prep Students who were a part of this presentation discussed the counseling they received and shared information about hands-on learning that gave them valuable job skills. The Tech Prep Students plan to pursue a bachelor’s degree in Computer Science after completing their associate’s degrees. They pointed out that jobs in information technology are not available in this area and as a result they plan to move out of the area to find employment.

The first meeting of the Student Access and Success Coordinating Council of Ohio (SASCCO) will have its first meeting on January 23, 2004 in Columbus.

The committee recommends items 3.1 – 3.3 for approval on the consent agenda. This concludes the report of the Access Committee.

Resources & System Efficiency Committee - Regent Adams - The Committee received an update on the 2003 Performance Report from Dr. Darrell Glenn, Director Performance Reporting. In addition to adding another year of data, the Performance Report was substantially redesigned to improve its readability. It is now published in two documents: a 70 page summary that presents information at the statewide

and sector level, and a longer supporting document containing more detailed institutional outcomes. The intent of this redesign is to make the report useful to a wider audience. The report contains comprehensive information on a variety of topics, including enrollment trends, the preparation levels of incoming students, typical class sizes, student retention and graduation rates, research and workforce development activities, expenditures and state support per student, and tuition rates and financial aid outcomes. The report is currently available on the web, and will be reviewed by the Regents prior to going to print.

Vice Chancellor Rich Petrick shared with the Committee a preliminary draft of the FY 2003 financial ratio analysis. This analysis is required by state law and is intended to objectively measure the financial health of colleges and universities. Only Cincinnati State Technical & Community College scored below the minimum acceptable composite score. Regents' staff discussed the matter with Cincinnati State representatives and was assured a recovery plan is in place to improve the College's financial outlook for the current fiscal year and to avoid being placed on fiscal watch. Cincinnati State could automatically be placed on fiscal watch next year, if its ratio analysis again yields a composite score at or below the minimum 1.75 threshold.

Vice Chancellor Petrick also updated the Committee on campus concerns about the fee cap policy. Campuses are inquiring about their authority to assess differential fees for in-state undergraduate students and to establish a uniform policy regarding the definition of a full-time student beyond which additional course credit hours could result in additional fees. We plan to examine the statutory authority Regents may have to interpret such legislation. Mr. Petrick also commented on the possible effects of sales tax repeal. Higher education could face considerable cuts in funding should the repeal take effect.

The Committee was briefed on a request from the University of Cincinnati to issue general receipts bonds to finance capital projects on campus. A large portion of the requested debt issuance \$81.3 million would supplement the \$80 million bond issue previously approved by the Board of Regents last April for the Center for Academic Research Excellence project. Dale McGirr, the University of Cincinnati's VP for Finance, delivered a presentation on UC's current capital program, stating that all of UC's locally-financed capital projects have dedicated revenue streams to service the related debt. It was explained that the University's downgraded bond rating by Moody's was expected and was factored into UC's capital planning. UC's new rating (A1) is still a strong rating; in fact it was the university's bond rating from 1985 until 1998. The Committee was told that UC's capital investments are expected to result in increased research revenues, enrollment growth, and energy cost-savings, all which should ultimately lead to an improved financial outlook for the university. The Committee moved to have this matter added to today's consent agenda.

The committee was briefed on four action items on the Board's consent agenda this afternoon:

- 1) The Regents' FY 2005-2006 capital budget recommendations were developed after careful consideration and extensive collaboration with campus staff.

The recommendations represent \$505 million in capital requests, which includes \$90 million for basic renovations and very little in the way of new construction other than that needed for necessary campus expansion and to replace buildings that are too expensive to renovate.

2) A second addendum to a joint-use agreement between the University of Cincinnati and the Cincinnati Symphony Orchestra will provide an additional \$500,000 to support the original joint-use agreement previously approved by the Board of Regents in 1998.

3) Lorain County Community College representatives presented a request to pledge student fees to support a bond issuance not to exceed \$7.2 million. LCCC intends to use the bond proceeds to build the Great Lakes Business Growth & Development Center, a 2-story, 40,000 square-foot Center that will support economic development programs in the Lorain County region.

4) The Controlling Board items from November and December were reviewed and approved.

Program Effectiveness, Research & Technology Committee – Regent Beeghly – The committee heard a presentation from Drs. Mark Carlson and Lindsey Henson of Case Western Reserve University on a proposal the university intends to bring before the committee March 2004. The university plans to develop a new program that will combine medical and public education and prepare practitioners to become active in the community. The new program proposes to link the medical profession with community service and to promote “service learning.” Additionally it will be a collaborative effort with the Cleveland Clinic in which students will spend an extra year in medical school at the Clinic to learn how to become researchers.

The program goals are linked to the Third Frontier Initiative in that the university hopes to attract new resources and retain the best and brightest professionals from Ohio.

Dr. Paul Brown, president, and Dr. Lynn Willet, former president, of Muskingum Area Technical College spoke briefly to the committee regarding the college’s proposal to change the name of the college to Zane State College. After a 2.5-year study, involving students and the community, a motion was passed on November 30 by the institution’s Board of Trustees to change the name. Zane State was chosen to honor the residents of Zanesville, Ohio and the late Ebenezer Zane, historical founder of the area. The institution hopes that the name change will establish the college as a creditable and recognized college in Ohio, while retaining the mission of Muskingum Tech.

Associate Vice Chancellor Jane Fullerton briefed the committee on the University of Cincinnati’s bachelor of applied science in culinary arts and science proposal. The committee was briefed on the proposal at the November committee meeting. The program is a collaborative program between the University of Cincinnati and Cincinnati State Technical and Community College.

Dr. Harry Andrist and Jack Connell spoke briefly about the proposals from their respective areas. There were no serious concerns raised in the review process of these programs. The institutions met Regents' minimum standards for their respective proposals.

Consent Agenda: A motion was made by Regent Reese to approve Agenda Items 3.1 – 3.14 as well as 3.15, which was deferred from the November consent agenda until January. The motion was seconded by Regent Adams and unanimously passed.

- 3.1 Action to Revise Ohio's Articulation and Transfer Policy
- 3.2 Distribution of Federal Funds Under the Improving Teacher Quality Grants Program
- 3.3 Partial Release of Technology Initiatives Program Funds
- 3.4 Consideration of Name Change of Muskingum Area Technical College to Zane State College
- 3.5 Xavier University, Cincinnati, Ohio; Institutional Reauthorization
- 3.6 Lorain County Community College, Associate of Arts in Teacher Education
- 3.7 University of Cincinnati, Bachelor of Applied Science Degree in Culinary Arts and Science
- 3.8 Miami University, Doctor of Philosophy in Social Gerontology
- 3.9 University of Cincinnati, Doctor of Philosophy and Master of Science in Immunobiology
- 3.10 Consideration of a Second Addendum to the Joint Use Agreement between the University of Cincinnati and the Cincinnati Symphony Orchestra
- 3.11 Consideration of a request by the Lorain County Community College District to pledge student fees in support of a \$7,200,000 bond issuance, to be used to finance the Great Lakes Business Growth & Development Center and other capital projects on campus
- 3.12 Consideration of Higher Education Capital Recommendations for the FY2005 – FY 2006 Capital Biennium
- 3.13 Requests to the Controlling Board for the period November 1, 2003 through December 31, 2003
- 3.14 Consideration of Release of Funds from House Bill 675
- 3.15 Consideration of a request by the University of Cincinnati to pledge student fees in support of a \$94,500,000 bond issuance, to be used to finance certain capital projects on campus

RESOLUTION 2003-45
Agenda Item 3.1

WHEREAS, in 1990 the Articulation and Transfer Advisory Council, in response to Senate Bill 268 and Amended Substitute House Bill 111 of the 119th General Assembly, developed a statewide policy framework to guide

the transfer of students and has continued to provide leadership and guidance to the Ohio Board of Regents on issues of student mobility; and

WHEREAS, the Articulation and Transfer Advisory Council, as part of its ongoing efforts to ensure ease of student transfer and the application of credits to degree requirements, appointed a subcommittee to review the existing policy and develop appropriate recommendations for changes; and

WHEREAS, the Articulation and Transfer Advisory Council, at its January 9, 2004 meeting, finalized the initial recommendations for change to the articulation and transfer policy to be forwarded to the Board of Regents for action and implementation.

NOW, THEREFORE,

BE IT RESOLVED: The Ohio Board of Regents, upon receipt of the recommendations from the Articulation and Transfer Advisory Council and with the recommendation of the Chancellor, approves the following changes to the existing policy and affirms that all other aspects of the policy will remain in existence:

- The Ohio Transfer Module, in its entirety, provides an important foundation for the existing transfer effort. The Ohio Transfer Module will continue to serve as the foundation for transfer, as articulated in the existing policy and guidelines. The Associate of Arts and Associate of Science degrees also provide a route for direct transfer into baccalaureate programs. To ease the process of transfer and the articulation of credits, and to provide further direction to students and campuses in specific disciplines, the Articulation and Transfer Advisory Council will create discipline specific pathways in arts and humanities, business, communications, education, health, science/technology/engineering, and social science that build on the existing transfer module, and that identify pre-major and major courses that can be developed for guaranteed transfer as an addition to the courses already included in the Ohio Transfer Module (and its focus on general education).
- A transfer module for technical education will be created. This “Technical Transfer Core” will provide specific pathways into applied baccalaureate degrees such as engineering technology, business technology, health technology and information technology.
- Approved courses that are part of the Ohio Transfer Module will be guaranteed transfer among public higher education, on a course-by-course basis. Students will be able to get credit for successfully completed courses from the Ohio Transfer Module without completing the entire module.

- All associate degree holders will be admitted into publicly supported institutions and receive identical consideration for acceptance into degree programs as native students with similar qualifications.
- Ohio's Course Applicability System (CAS) will be implemented at a "full compliance" level for all Ohio public institutions of higher education. This means that CAS may be used as an electronic advising system available to students and serve as the vehicle for showing universal course equivalencies for all public institutions of higher education.
- Campuses will be encouraged to develop courses in alignment with Ohio's P-12 academic content standards such that entrance to college follows logically and naturally from exit from high school and such that college placement in reading, writing and mathematics is responsive to the P-12 standards.
- The Ohio Board of Regents will develop an assessment/evaluation plan and identify appropriate information and collect appropriate data, using the Higher Education Information System (HEI) whenever feasible, to demonstrate the success of the Articulation and Transfer Policy and to provide data that is essential to on-going policy development.
- The Articulation and Transfer Advisory Council will continue to offer revisions to the policy and shape recommendations that facilitate the movement of students between campuses.

BE IT FURTHER RESOLVED: The Articulation and Transfer Policy, as revised, will address the charge of the 125th General Assembly in Amended Substitute House Bill 95 to facilitate the transfer of students between institutions without unnecessary duplication of courses or institutional barriers; to develop the Course Applicability System as a means of identification of universal course equivalency; to assure graduates holding associate degrees with completed transfer modules will be admitted to state institutions of higher education and be able to compete for admission to specific programs on the same basis as a native students; to improve student advisement for transfer and market transfer opportunities to the public-at-large; and, to provide evidence of progress toward meeting requirements of this bill to the General Assembly.

BE IT FURTHER RESOLVED: The Ohio Board of Regents thanks the Articulation and Transfer Advisory Committee for its ongoing efforts to improve student mobility.

RESOLUTION 2003-46
Agenda Item 3.2

WHEREAS, the Improving Teacher Quality State Grants Program, will provide \$2,784,581.00 in federal funds to the Board's Improving Teacher Quality Program during this fiscal year; and

WHEREAS, \$2,651,982.00 of the federal funds are available for allocation to projects; and

WHEREAS, \$785,735.36 of unallocated and unspent FY 2002 funds are available for allocation to projects; and

WHEREAS, a Request for Proposals was widely distributed and fifty-three proposals requesting \$6,020,870.54 were received, focusing on in-service activities for elementary and secondary teachers offered in collaborative arrangements that involve college and university faculty, teachers from high-need school districts, and other professionals from the public and private sectors; and

WHEREAS, an eighteen member Review Panel has reviewed and evaluated all the proposals and has made recommendations for the distribution of funds;

NOW, THEREFORE,

BE IT RESOLVED: that \$3,240,583.40 of the available \$3,437,717.36 be distributed.

RESOLUTION 2003-47
Agenda Item 3.3

WHEREAS, H.B. 675 (state capital budget bill) appropriated \$3,650,000 for Technology Initiative Program awards to be made by the Board of Regents to support collaborative initiatives that will improve the quality and efficiency of instruction, services, and program offerings at Ohio's state-assisted colleges and universities; and

WHEREAS, a process was established and implemented to distribute the money for selective collaborations that address service and instructional needs of the state in four areas: (1) The Ohio Digital Commons, (2) Third Frontier Network Applications, (3) The Distributed Learning Workshop and (4) Back Office Shared Services, and

WHEREAS, a statewide Technology Initiatives Advisory Committee made up of representatives from Ohio's state-assisted and private college and university leadership and augmented by representation from the Office of Budget and Management, Legislative Office of Education Oversight, Ohio

Learning Network and the Ohio Resource Center/Eisenhower National Clearing House reviewed proposals and recommended release of funds to support 5 awards in the amount of \$2,466,602 at the July Board of Regents meeting. Of the remaining amount of \$1,183,398, \$1,100,000 is now being recommended for release based on a thorough Advisory Committee review of a plan to implement a Technology Initiatives Program effort called the Ohio Commons for Digital Education described in the attached material and made a part hereof. The remaining amount of \$83,398 will be released at a later date.

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resource Committee, a Technology Initiatives Award be made in the amount of \$1,100,000 for support of an Ohio Commons for Digital Education and that the funds be distributed as follows: Ohio Learning Network/Ohio State University \$620,000; OhioLINK/Wright State University \$330,000; and the Ohio Supercomputer Center/Ohio State University \$150,000.

RESOLUTION 2003-48
Agenda Item 3.4

WHEREAS, the Muskingum Area Technical College Board of Trustees adopted a motion on November 20, 2003, to change the name of Muskingum Area Technical College to Zane State College; and

WHEREAS, the desire to change the college's name resulted from an image study which found that a name change to a "state college" would establish the college as a recognized and creditable institution of higher learning in Ohio; and

WHEREAS, the name change is not intended to signify a change in the college's mission; and

WHEREAS, the college intends to continue to meet the educational needs of the residents of the region; and

WHEREAS, the college seeks to more clearly communicate the availability of its high quality, accessible and affordable education; and

WHEREAS, the college desires to give honorable recognition to the late Ebenezer Zane, historical founder of the area and one of the first officials to survey the region for the federal government:

NOW THEREFORE,

BE IT RESOLVED: Upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents, the name of Muskingum Area Technical College shall be approved for change to Zane State College.

RESOLUTION 2003-49
Agenda Item 3.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2009.

Xavier University
Institutional Reauthorization

RESOLUTION 2003-50
Agenda Item 3.6

BE IT RESOLVED: upon the recommendation of the Chancellor and the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program be approved for a three-year time period, with continued approval based upon an update on the status of the program:

Lorain County Community College
Associate of Arts in Teacher Education

RESOLUTION 2003-51
Agenda Item 3.7

BE IT RESOLVED: upon the recommendation of the Chancellor and the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Cincinnati
Bachelor of Applied Science in Culinary Arts and Science

RESOLUTION 2003-52
Agenda Item 3.8

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Miami University
Doctor of Philosophy in Social Gerontology

RESOLUTION 2003-53
Agenda Item 3.9

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Cincinnati
Doctor of Philosophy and Master of Science in Immunobiology

RESOLUTION 2003-54
Agenda Item 3.10

WHEREAS, the 124th Ohio General Assembly enacted H.B. 675 which includes a specific capital appropriation of \$500,000 to the University of Cincinnati for the Cincinnati Symphony Orchestra; and

WHEREAS, the 122nd General Assembly provided an appropriation of \$600,000; and

WHEREAS, the 121st General Assembly provided an appropriation of \$350,000; and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, the University of Cincinnati and the Cincinnati Symphony Orchestra have presented a second addendum to the original joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the second addendum extends the term of the agreement for an additional fifteen (15) years; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation; and

WHEREAS, the University's Board of Trustees is expected to approve a resolution authorizing this bond issuance at its meeting of January 27, 2004;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the second addendum to the joint use agreement between the University of Cincinnati and the Cincinnati Symphony Orchestra; and attached and made a part hereof, be approved.

RESOLUTION 2003-55
Agenda Item 3.11

WHEREAS, §89.11 of Am. Sub. H.B. 95 of the 125th General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the Lorain County Community College District proposes to Pledge student fees in support of general receipts obligation bonds and/or bond anticipation notes in an amount not to exceed \$7,200,000 for the purpose of financing the construction of the Great Lakes Business Growth & Development Center and other capital projects on campus; and

WHEREAS, the Lorain County Community College District has determined that the proposed projects are essential to fulfilling the College's institutional goals; and

WHEREAS, the Lorain County Community College District's Board of Trustees is expected to approve a resolution authorizing this bond issuance at its meeting of January 22, 2004; and

WHEREAS, this proposal complies with the requirements of Ohio Revised Code §3345.12 and §3354.121.

NOW THEREFORE,

BE IT RESOLVED: Contingent upon the approval of the Lorain County Community College District Board of Trustees, and upon the recommendation of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the pledge of fees by the Lorain County Community College District in support of general receipts obligation bonds in an aggregate amount not to exceed \$7,200,000 is hereby approved.

RESOLUTION 2003-56
Agenda Item 3.12

WHEREAS, Section 3333.04 (I) of the Ohio Revised Code provides that the Ohio Board of Regents shall make recommendations to the Governor and the General Assembly concerning the development of state-financed plans for higher education; and

WHEREAS, the capital recommendations are based on the submission of capital plans from colleges and universities regarding the design, cost, financing, and function of capital projects; and

WHEREAS, the capital recommendations are also based on the submission of capital plans from other entities, such as OhioLINK, that provide services to higher education throughout the state; and

WHEREAS, most of the recommended capital appropriations are allocated to campuses on the basis of (a) formulas based on information about enrollments and physical facilities or (b) competitive procedures.

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the higher education capital plan for FY 2005 – FY 2006 attached and made a part hereto is hereby approved for submittal to the Governor and General Assembly.

BE IT FURTHER RESOLVED: that campuses may subsequently request reallocations of their project appropriations recommended here provided that the requested change does not increase the state's obligations beyond the amounts listed in the attached table.

BE IT FURTHER RESOLVED: that these recommendations may be revised to reflect new control totals provided by the Office of Budget and Management.

RESOLUTION 2003-57
Agenda Item 3.13

BE IT RESOLVED: upon the recommendation of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period November 1, 2003 through December 31, 2003, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

RESOLUTION 2003-58
Agenda Item 3.14

WHEREAS, the Ohio Board of Regents is mandated by the Ohio General Assembly to administer the distribution of line items in House Bill 675 of the 124th General Assembly; and

WHEREAS, the Non-Credit Job Training Facilities Grants appropriation provides for capital improvements to support Ohio's public two-year campuses in the delivery of non-credit training and assessment services; and

WHEREAS, the distribution of Non-Job Training Facilities Grants appropriation will support the capital resource needs of key economic development projects statewide;

NOW, THEREFORE,

BE IT RESOLVED: upon recommendation of the Chancellor and with concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents, that distribution of the Non-Credit Job Training Facilities Grants appropriation described in the attached description narrative and made a part hereof, is hereby approved.

RESOLUTION 2003-59
Agenda Item 3.15

WHEREAS, §89.11 of Am. Sub. H.B. 95 of the 125th General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the University of Cincinnati proposes to pledge student fees in support of general receipts obligation bonds and/or bond anticipation notes in an amount not to exceed \$94,500,000 for the purpose of financing certain capital projects; and

WHEREAS, the University has determined that the proposed projects are essential to fulfilling institutional goals; and

WHEREAS, the University's Board of Trustees is expected to consider a resolution authorizing this bond issuance at its meeting of November 25, 2003; and

WHEREAS, this proposal complies with the requirements of Ohio Revised Code §3345.11 and §3345.12;

NOW THEREFORE,

BE IT RESOLVED: Contingent upon the approval of the University of Cincinnati Board of Trustees, and upon the recommendation of the Chancellor and with the concurrence of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the pledge of fees by the University of Cincinnati in support of general receipts obligation bonds and/or bond anticipation notes in an aggregate amount not to exceed \$94,500,000 is hereby approved.

CHANCELLOR'S REMARKS TO THE BOARD

INTRODUCTION

Thank you, Chairman Noe.

Happy New Year – not just the solar New Year, but lunar New Year. As Regent Alvarado noted, The Chinese New Year – the Year of the Monkey – begins today “Gung Hay Fat Choy!” It is a year that portends a raucous time.

As Theodora Lau wrote in her Handbook of Chinese Horoscopes: “Everything will be workable this year. At least the agile Monkey will not give up before trying every angle. There will be success even in impossible ventures, there will be inventions and improvisations galore.”

She continues: “It is very interesting to note that America was born in the year of the Fire Monkey, 1776. Perhaps this explains her phenomenal growth and fantastic achievements within such a short span of time.”

One of the exciting aspects about a New Year for me is the opportunity to tackle new challenges, to wrestle new issues and to embrace change. And so it goes that the membership of the Board of Regents has changed as well.

We welcome our newest Regent to the fold, Anthony Houston, for his first official meeting today. Born and raised in the Glenville neighborhood of Cleveland, Regent Houston attended Cleveland Public Schools.

He earned his bachelor's degree in English and Government from Oberlin College (which is also Vice Chancellor Petrick's Alma Mater) and his master's degree in education from Columbia University Teachers College.

In October, he was appointed as director of the Cleveland Empowerment Zone, a U.S. Department of Housing and Urban Development program in the city's Department of Economic Development. He's a member of the City Club of Cleveland, the Cleveland Scholarship Program Alumni Advisory Council, The Club at Key Center, The Connection Series and the Greater Cleveland Roundtable Diversity Committee.

Welcome, Regent Houston.

UNIVERSITY OF RIO GRANDE/COMMUNITY COLLEGE

Another New Year also allows us an opportunity to visit more of Ohio's higher education institutions. And it's always nice to return to one's alma mater. And Rio Grande is one of mine since I was honored to deliver Rio Grande's commencement address to graduates in June 1999 and to accept an honorary degree of Doctor of Public Service.

We are equally thrilled to be here today to get a feel for what this institution truly means to Appalachian Ohio. Rio's new Intergenerational Certificate program represents one way this institution is reaching out to the community.

Our elders have much to teach us and there's much to learn from them. The program emphasizes active and reciprocal relationships between elders and other generations and effective work across age groups. Students can take four classes and perform 100 hours of community service work for the certificate, or as part of the Social Work program. This type of program will only increase in importance as our population ages.

In addition, the first class to graduate from a new paramedics program last year is another demonstration of Rio Grande's successful efforts to serve workforce needs.

I applaud Rio's steps to address recent changes in state and federal legislation that require paramedics to receive associate degrees and your work with the Southeastern Ohio Emergency Medical Services to make this program a reality.

Congratulations to Rio Grande on these new programs and staying on top of this region's needs.

I would also be remiss if I didn't take this opportunity to congratulate Rio Grande's men's soccer team. Last month, The NAIA National Champion Redmen captured Rio Grande's first national championship since Bevo Francis – who was with us last evening – led the men's basketball team to a 39-0 record in 1953.

President Dorsey, thanks to you, your trustees, staff, faculty and students for extending your fine Appalachian hospitality to us for this meeting! And thanks especially to your assistants, Bev Crabtree and Suzanne Frazee, for making our stay so productive and enjoyable.

Barry, a little special gift for your to the New Year

PRESIDENT BUSH'S OHIO VISIT

Chairman Noe, Regent Alvarado, vice chancellors Walters and Tafel, and I came to Rio Grande yesterday directly from an exciting morning at the opposite end of our state, where we greeted President George W. Bush for his visit to Owens Community College in Toledo.

Looking amazingly fresh and relaxed from his State of the Union address the night before, the President chose Owens as the venue, in his words, "to have discussion about how a community college can change people's lives in a positive way; how we can use our community college system to help people who want to gain the skills necessary to find jobs in what is a changing economy."

The President echoed the concerns and initiatives of the Regents. He noted: "We need people who are more steeped in math and sciences. ...we need to have more advanced placement programs in low-income schools to encourage rigorous curriculum for all students. ...we ought to have increased Pell grants for students who quality and take rigorous curriculum."

The President talked about the job training initiative he proposed in his State of the Union address: "It's \$250 million of direct money to help on these programs which match workers with employers. There's no better place to do that than the community college system. The college system is local. The community college system accepts input."

Especially poignant were the personal stories conveyed by two Owens students, Becky Albritton and Mike Potter: that higher education is available and affordable, and it has improved their incomes, their job satisfaction and their lives.

It was an exciting and important day for Ohio and the nation. Having the President of the United States recognize and confirm the vital importance of post-secondary education throughout our lives, leaving none of us behind, provides the Regents with a particularly strong ally, highlighting the fact that developing our workforce is a strategic imperative not just for our state, but for our entire nation.

CHEE UPDATE

The Governor's Commission on Higher Education and the Economy is still chugging down the track toward completing it's report on how higher education can connect better to Ohio's economic future.

You will hear some of the Commission's recommendations when the governor delivers his State of the State address next Wednesday.

Senior staff has been busy meeting deadlines in responding to the recommended draft policy options. I especially want to commend Vice Chancellors Petrick and Walters for their adept efforts supporting the work of the Commission through constant consultation with the Regents.

The Commission is expected to complete its work in March.

ECS STEERING COMMITTEE

I'm pleased to note that the Education Commission of the States has elected me to its Steering Committee. My two-year term on ECS's policy-setting leadership group will provide me with a broader forum to share the leading ideas and initiatives we have been advancing and how Ohio plans to address its education deficit.

KUDOS TO:

Ohio Supercomputer Center (OSC) for \$6 million from a federal appropriations bill to build a supercomputer center in Springfield.

Operated by OSC in Columbus, the Springfield satellite operation will focus on data management and mining as well as remote data mirroring across high performance networks. An important secondary mission of the center will be to support multi-agency cooperation in critical areas of scientific computing.

Some of the specific scientific applications include both data- and computation-intensive processing such as regional and global climate modeling, materials science and nanomaterials, bioinformatics and high-energy physics.

Thanks to U.S. Rep. David Hobson from the 7th District in Springfield for his key role in shepherding the funding request from start to finish.

CONGRATULATIONS

Dr. Robert Helmer, the seventh president of Lourdes College, of which Chairman Noe is a former trustee. Dr. Helmer has served as interim president since January 2003 and took on the permanent job last month. He has been at the college since 1996 as a retention developer and associate professor of history and religious studies, then as vice president for academic affairs.

Welcome to Dr. John O'Donnell, the third president of Stark State College. Dr. O'Donnell comes to Stark State from his position as commissioner of the New Hampshire Community Technical College System. He succeeded Dr. John McGrath, who announced his retirement from Stark State in August 2002 after 20 years as president. Dr. O'Donnell started January 5th.

CONCLUSION

Chairman Noe, that concludes my report for this month.

PRESENTATIONS:

“Articulation and Transfer Policy Action”
Dr. Jonathan Tafel, Vice Chancellor
Ohio Board of Regents

“Rio Grande: Making a Difference for Southern Ohio”

Dr. Barry M. Dorsey, President
University of Rio Grande and Rio Grande Community College

Dr. Herman L. Koby, Chairman
Rio Grande Community College Board of Trustees

Ms. Jayne Burger, Educator
Gallia County Local Schools and Rio Grande Graduate

Mr. Thomas Tope, President and Chairman
Holzer Consolidated Health Systems - Gallipolis, Ohio

Mr. John Pelletier, Vice President and General Manager
WRYV Radio – Gallipolis, Ohio and President, Gallia
County Area Chamber of Commerce

Students:

Ms. Alicia Halley, Gallipolis, Ohio, Rio Grande Student
and 2003 Ohio State Fair Queen

Ms. Marcia Smoot, Columbus, Ohio, Rio Grande Student
and Member of the Rio Grande Basketball Team

Mr. Xiao Sun, Bidwell, Ohio, Post Secondary Education
Option Student, Member of Student Senate and Students
in Free Enterprise (SIFE)

OTHER BUSINESS:

There being no further business to come before the Board, the meeting
was adjourned.

The next meeting of the Ohio Board of Regents will be held on Thursday,
March 11, 2004, at Shawnee State University, Portsmouth, Ohio @ 1:30 p.m.

Chair

Secretary

Date

Date