

Minutes
OHIO BOARD OF REGENTS
Columbus, Ohio
January 24, 2002

CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Jeanette Grasselli Brown.

The roll was called by the Secretary, Edmund J. Adams. Those present were:

Edmund J. Adams	Thomas W. Noe
Jeanette Grasselli Brown	J. Gilbert Reese
Tahlman Krumm, Jr.	Ralph E. Schey
Floyd W. Nickerson	

Regent Adams stated "the record should show that notice of this meeting has been given in accordance with provisions of the Board of Regents' Rule 3333-1-14, which rule itself was adopted in accordance with section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedures Act."

CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD)

No changes to the agenda.

APPROVAL OF MINUTES OF DECEMBER 12, 2001

A motion was made by Regent Reese to approve the Minutes of the December 12, 2001, meeting of the Board. The motion was seconded by Regent Nickerson and it was unanimously passed.

COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

Communications Committee – Regent Krumm: The Communications Committee reviewed the issue of *The Issue* that deals with "Choosing Ohio's Future" and discussed the content of this very effective piece. In addition, the Committee discussed responses to some questions from the Controlling Board. Meetings with legislators continue, and we reviewed some bills that are being monitored, principally two bills that deal with student trustees. The Committee was updated on The Ohio Plan, which has some good support from both the Speaker and the Governor. The Committee reviewed a significant number of clippings. Finally, Vice Chancellor Walters reported on the status of the Full State Press presentation which is nearing its conclusion; focus groups are planned.

Resources Committee – Regent Reese: The Resources Committee met this morning. The first item was that Edison State had submitted its FY 2001 audit

annual report late. The President of Edison State indicated that this is a matter of great concern and the late filing was caused by the conversion to a new computer system on campus. We have asked Edison State to work with the Auditor of State's office to review the situation on campus and report back to us so that we will be assured that the problem has been fully remedied. Staff will continue to monitor this work and we have asked Edison State to join us again in March for a final review of the situation.

Our capital appropriations recommendations for FY 2003-FY 2004, which we just passed last month, were scaled back at the request of the Office of Budget and Management. Our request for \$544.7 million has been reduced to \$525 million. Campuses have been informed of the reductions and have altered their requests so that we can meet the state control totals. With the cuts, we were able to protect most of the much-needed increase in Basic Renovations, but we had to reduce planned increases in other areas, such as Instructional Equipment.

The Committee reviewed two items for the March agenda: Kent State University has requested approval of a pledge of student fees in support of a bond issuance not to exceed \$60 million, and the University of Cincinnati submitted a similar request in the amount not to exceed \$53.2 million.

Initiatives Committee – Regent Nickerson: The Initiatives Committee met this morning and heard a presentation regarding the Technology Initiatives funds and a request to release those funds. Substitute House Bill 640 appropriated \$10 million for Technology Initiatives Program awards to be used by the Board of Regents to award grants to publicly-assisted institutions of higher education in Ohio. Campuses could self-select to participate in two grant competitions which are part of the Technology Initiatives Program awards, those being development or enhancement of content awards and collaborative student services awards. Six million dollars were set aside for the development or enhancement awards; \$4 million were designated for the collaborative student services awards. A review process was established and implemented to distribute those monies for those two competitions that did include a rigorous review process to look at those proposals submitted by the colleges and universities. A panel of state and national experts reviewed the proposals. The panel looked at 55 proposals and has recommended 26 development or enhancement of content awards and also recommended 12 collaborative student services awards to make up the total of \$10 million. The Initiatives Committee recommends approval of the release of those funds.

The Committee reviewed and recommends approval of agenda items 3.2 through 3.7 which are before the Board for approval today.

Performance Committee – Regent Adams: Associate Vice Chancellor Sheehan reported that the second Annual Performance Report has been distributed to all campus Presidents, Chief Financial Officers, Chief Academic Officers, school Superintendents and members of the General Assembly. Much attention on this year's report has focused on remediation issues. Among recent high school graduates, those who have not completed an ACT academic core are twice as

likely to need remediation than those that do. Completion of an academic core also is a major predictor of freshman to sophomore persistence. We had a very good discussion of the remediation issue. The committee also discussed the ability of new statewide standards to help alleviate the problem of remediation. It was noted by Regent Brown that the “teeth” in the new standards is in the testing.

Dr. Sheehan reported on the high school version of the Performance Report which will focus on the major areas of academic core completion, entering GPA, the need for remediation, freshman to sophomore persistence, and diversity of entering class by school district.

The Committee discussed work being done by Regents’ staff which will allow us to better estimate OIG funding needs.

The Committee also was apprised of a proposal for a collaborative financial aid study involving the Board of Regents, Case Western Reserve University, and Harvard University with the potential to answer important policy questions.

Finally, the Committee was briefed on the large data collection efforts taking place at the Board of Regents which will allow us to provide comprehensive data on all public K-12 schools and districts in the country. In addition, we will be able to link HEI data to counties, zip codes, and MSA’s through the acquisition of U.S. Census Data and the services of a “census guru.”

Consent Agenda: a motion was made by Regent Nickerson to approve agenda items 3.1 through 3.8. Regent Krumm seconded the motion and it was unanimously passed.

- 3.1 Release of Technology Initiatives Funds
- 3.2 Good Samaritan College of Nursing and Health Science, Associate of Applied Science in Nursing
- 3.3 University of Northwestern Ohio
 - (a) Associate of Applied Science in Specialized Studies with concentrations in Automotive Management, Marketing, and Agribusiness Management
 - (b) Bachelor of Science with a Major in Specialized Studies with concentrations in Automotive Management, Marketing, and Agribusiness Management
- 3.4 Lourdes College, Master of Organizational Leadership
- 3.5 Ohio Dominican College, Master of Business Administration
- 3.6 Ohio Dominican College, Master of Arts in Theology
- 3.7 Cleveland State University, Master of Occupational Therapy
- 3.8 Requests to the Controlling Board for the period November 1, 2001 through December 31, 2001

RESOLUTION 2002-65
Agenda Item 3.1

WHEREAS, Amended Substitute House Bill 640 (state capital budget bill) appropriated \$10,000,000 for Technology Initiatives Program awards to be used by the Board of Regents to award grants to publicly-assisted institutions of higher education in Ohio; and

WHEREAS, campuses could self-select to participate in two grant competitions which are part of the Technology Initiatives Program awards: Development or Enhancement of Content and Collaborative Student Services with \$6,000,000 designated for the Development or Enhancement of Content projects and \$4,000,000 designated for the Collaborative Student Services projects; and

WHEREAS, a review process was established and implemented to distribute the money for these two competitions which incorporated a rigorous review of proposals submitted by colleges and universities by a panel of state and national experts in distance education and student services; and

WHEREAS, the review panel has recommended 26 Development or Enhancement of Content awards and 12 Collaborative Student Services awards for a total of \$10,000,000 (list appended).

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee, the Technology Initiatives Program awards be made in accordance with the list attached and made a part hereof.

RESOLUTION 2002-66
Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be authorized to change the designation of its diploma program from Diploma in Nursing to Associate in Applied Science in Nursing degree program through December 31, 2009, with progress reviews to be submitted to the Ohio Board of Regents by December 31, 2002, December 31, 2003, and December 31, 2004.

Good Samaritan College of Nursing and Health Science
Diploma in Nursing Program to be changed to Associate in Applied Science in
Nursing Degree Program

RESOLUTION 2002-67
Agenda Item 3.3

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree programs be authorized through December 31, 2007, with yearly progress reviews to be submitted to the Ohio Board of Regents by December 31, 2002, December 31, 2003, and December 31, 2004.

University of Northwestern Ohio, Lima, Ohio
Associate of Applied Science Degree in Specialized Studies
with concentrations in Automotive Management, Marketing,
and Agribusiness Management

and

Bachelor of Science degree with a Major in Specialized Studies
with concentrations in Automotive Management, Marketing,
and Agribusiness Management

RESOLUTION 2002-68
Agenda Item 3.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program be authorized through December 31, 2008, with yearly progress reviews to be submitted to the Ohio Board of Regents by December 31, 2002, 2003, and 2004.

Lourdes College
Master of Organizational Leadership Degree Program

RESOLUTION 2002-69
Agenda Item 3.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program be authorized through December 31, 2008 with yearly progress reports to be submitted to the Ohio Board of Regents by December 31, 2002, 2003, and 2004.

Ohio Dominican College
Master of Business Administration

RESOLUTION 2002-70
Agenda Item 3.6

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following degree program be authorized through December 31, 2008 with

yearly progress reports to be submitted to the Ohio Board of Regents by December 31, 2002, 2003, and 2004.

Ohio Dominican College
Master of Arts in Theology

RESOLUTION 2002-71
Agenda Item 3.7

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

Cleveland State University
Master of Occupational Therapy

RESOLUTION 2002-72
Agenda Item 3.8

BE IT RESOLVED: upon the recommendation of the Resources Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period November 1, 2001 through December 31, 2001, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

CHANCELLOR'S REPORT

Many thanks to COSI and Dr. Kathryn D. Sullivan, President and CEO of one of this country's most highly respected science centers. We appreciate their kind hospitality and use of this fine facility on the banks of the Scioto River.

I have encouraging developments to report on The Ohio Plan for Research and Economic Development. We have had strong words of support from the Governor and from leaders of the House and Senate. There is also active involvement in the business community on the part of the Ohio Business Roundtable and the Regional Technology Councils. The Ohio Plan Study Committee, mandated in the last budget bill, is working hard through a series of subcommittees. Among other important achievements, The Commercialization Subcommittee, drawing on the assistance of Harry Andrist and David Barber of our staff, and Norm Chagnon of the Department of Development, has produced a draft RFP that provides an illustration of how the need for commercialization would be embedded in The Ohio Plan research activities. The full committee seemed very pleased with this work.

The Development Director Bruce Johnson (who also chairs The Ohio Plan Study Committee) has engaged Battelle to do a comprehensive economic development strategy for the state. Preliminary comments from the leader of

Battelle's consulting group, Dr. Walt Plosila, are very positive. The ideas advanced in The Ohio Plan are infused in Battelle's concepts. This reaffirms what Rep. Trakas said at the most recent meeting of the overall study group, last Tuesday. Rep. Trakas, Chair of the Visions Subcommittee, observed that "The Regents provided an excellent vision; The Ohio Plan has always been about jobs and wealth creation for Ohio."

Director Johnson, in engaging Battelle, will put The Ohio Plan in the full context of economic development that we had intended to be a part of last year's Ohio Plan effort, including seed and venture funding, support for entrepreneurs, technology transfer, and more. Recall that the Regents had never described The Ohio Plan as complete; we had anticipated further work to develop a commercialization plan, but that effort stalled as it became clear that no funds would be available in the then operating budget as it developed. The next critical next step of The Ohio Plan process is the upcoming capital budget in which we hope the state will commit to begin this vitally important initiative.

Preliminary data released by the National Science Foundation on research expenditures at doctoral universities for Fiscal Year 2000 show that universities in Ohio have again increased their per-capita share but that much more work must be done to meet the national averages. Total research expenditures at Ohio's doctoral universities increased from FY 1999 to FY 2000 by slightly over 10%, a rate greater than the national increase of 9.4% for all universities in the United States. Industrial supported research at Ohio's universities also showed a significant increase of 9%. Federal supported research in Ohio, while increasing by approximately 5%, suffered a slight decline in the per-capita share.

However, for the second year in a row, Ohio's three largest research universities all ranked among the top 50 universities in the nation in federal research activity, with Case Western Reserve University ranking 31st, Ohio State University 40th, and the University of Cincinnati 47th. Life sciences continues to be a field with the largest amount of research expenditures at Ohio's universities, totaling \$534 million, while engineering disciplines had research expenditures of over \$200 million; and together these two areas represent about 80% of total research activities for all disciplines. Ohio State University increased its total research expenditures – and that includes not just these federally funded research but also industry, foundation and institutionally funded research – last year to \$361 million, about a 12% increase over the last year. Only 18 other universities in the nation had higher total research than Ohio State. Case Western University had total research expenditures of \$193 million, and the University of Cincinnati \$172 million.

Despite these accomplishments and successes, Ohio is still below the national average in receipt of research dollars. Ohio's per capital share index for total research dollars is .765. If Ohio were at the national average its share index would be 1.0. To achieve the national average, Ohio universities must be even more successful than they have been in the past.

Today's agenda Item 1, Technology Initiatives, was an important step for the Board. First, the well-crafted process led by Vice Chancellor Jon Tafel has brought forth an extremely interesting set of ideas and proposals that extend the use of distance learning for our citizens. A review of the proposal abstracts quickly shows the increased efficiency and quality that funding of these proposals will bring.

There is a second reason to be especially pleased with this process. You will recall that last year during the budget process, your staff advanced the idea of InfoLIFT, stating that Ohio has a critical need for a more educated workforce. The nature of today's economy, which is built on a fast-changing knowledge base, means that it is far more important for individuals to have what is known as "information literacy" and to be fluent in the area of information technology. A key priority of the Board of Regents is to effect a "brain gain" for the state, a strategy which requires that public colleges and universities and our private institutions work with the state's employers to make sure Ohio educates, retains, and attracts information literate and technologically competent individuals. Building on ITworks. Ohio, a successful public/private sector effort to improve the pipeline of IT professionals in the last two years of high school and during the first two years of college, we proposed in the current budget the Information Literacy/Fluency in Information Technology program (InfoLIFT). Funding for InfoLIFT would have allowed Ohio's public colleges and universities to guarantee that, by the years 2003-2005, all college and university graduates would meet at least basic national standards for information literacy and that graduates in most major program areas will demonstrate competency in information technology appropriate to that area.

Since we were not able to secure additional funds for InfoLIFT in the budget, we made action on these goals a category for funding in the Technology Initiatives RFP. Many of our colleges and universities responded positively with innovative ideas that were passed for funding today – Sinclair Community College, Miami University, Bowling Green and Kent State universities in a consortium, and Ohio State University. Although these grants by themselves will not allow us to achieve our goals of total information literacy and proficiency on the timetable proposed originally, I have asked Vice Chancellor Walters to chair a task force that would determine what could be done to make Ohio a leader in information literacy and information technology competency as initially proposed in InfoLIFT. The task force will report to the Board in June of this year.

Our campuses continue to struggle with this year's low state support for higher education. At least six universities as well as six two-year colleges have enacted mid-year tuition increases for the winter term and there may be additional increases that apply to the spring term. As you know, the tuition paid by students covers only about half of the cost of educating each student and with no increase in state funding, the enrollment increases we are seeing across Ohio is bringing with it additional costs for campuses already burdened by inflation.

The grim reality of this biennium's operating budget for higher education means that the higher education community will have to be more proactive in its advocacy and planning for the next operating budget. As part of this planning, I am convening the first meeting of the Higher Education Funding Commission on Wednesday, February 13th. The agenda for that Commission includes a complete top to bottom review of how higher education is funded in Ohio.

The tuition increases needed by our campuses to respond to increased enrollment and inflationary pressures contribute to Ohio's already high price of education. As you will hear in today's presentation to the Board, there is a "buzz" about the cost of higher education throughout the nation this month that was caused by a report on college affordability released last Monday by the Lumina Foundation. This national study contends that there are only five states where all the four-year public colleges are affordable for low-income students. Not surprisingly, Ohio was not among those states. The study has drawn criticism from some sectors of higher education, and we also feel the report has some weaknesses. With that noted, however, we do recognize that rising costs have eroded the ability of Ohio's low-income families to afford a college education. We have been actively involved in reviewing all of the state's financial aid programs. A financial aid consultation has been ongoing under the oversight of the Regents' Performance Committee. We are also in the process of planning a statewide effort to help inform the public about higher education issues, including details on the availability and forms of financial assistance for college students.

On January 8th, I had the pleasure and honor of accompanying Governor Taft to Hamilton, Ohio to witness President George W. Bush's signing of the federal education funding reauthorization: The "No child Left Behind Act." This bill, described as the "school performance bill" reinforces the concepts long practiced by the Ohio Board of Regents: Outcomes-Based Expectations, Accountability, and Performance Reporting for education.

Also, in honoring Martin Luther King, Jr., on Monday, President Bush proposed to increase federal funding to historically black and Hispanic colleges and universities over the next several years – clearly of interest, particularly to Central State and Wilberforce Universities.

I draw your attention to the ongoing work of the Governor's Commission on Teaching Success. An important charge of the Commission is to make empirically based recommendations that will guide the teaching profession over the next several decades. As you know, the Board of Regents has the most sophisticated data system in the country. HEI and many data elements in the HEI system can answer the important questions being posed by the Commission.

This week I have entered into an agreement with the Ohio Department of Education to create a data warehouse within HEI, populating that warehouse with information from our own data system as well as information from the Ohio Department of Education's EMIS and certification databases. Associate

Vice Chancellor Sheehan has been appointed Data Master for this data warehouse and will oversee its creation and use by the commission.

The new joint data system that will support the Commission on Teaching Success will likely outlive the Commission and continue to inform Ohio about the factors contributing to teaching success for many years to come and will be an incredibly important resource for making the policy decisions that the Regents and the State Board of Education will be facing in coming years.

Every month I am pleased to report on the good news coming out of our colleges and universities. Today, I'm pleased first to highlight our host, COSI, which for 37 years has been a valuable partner to the formal education community in Ohio. In that time, COSI has empowered more than 15 million visitors by helping each find their true learning potential. COSI distinguishes itself by creating programs and experiences that make science-learning fun through hands-on discovery. As you know, especially with the work and resolution of the Joint Council to encourage and enhance science and math education in Ohio, Ohio faces an unfortunate and severe shortage of math and science teachers. Making these vitally important subjects exciting to our students is critically important in this knowledge-based economy that we are entering in this 21st Century. I applaud COSI for the important work they do for so many students who can come to COSI and become excited by these critically important fields of science and mathematics.

We will see a wonderful example of this empowerment of its visitors in a few minutes with a presentation on the "Hundred Languages of Children," one of the current exhibits here at COSI – Columbus.

I also want to acknowledge several new presidents selected to lead Ohio colleges and universities. The Capital University Board of Trustees recently selected Dr. Theodore L. Fredrickson to serve as the 14th president of the university. Dr. Fredrickson comes to Capital from the University of St. Thomas in Minneapolis, where he served as Dean of the Graduate School of Business. His term will begin April 1.

Tiffin University's Board of Trustees, announced last month that Dr. Paul B. Marion will become the university's fourth president on July 1. Dr. Marion is currently president of Franklin College in Franklin, Indiana.

Antioch College, the first college in the nation to admit women and men on an equal basis, has named Dr. Joan Straumanis as its first woman president. Dr. Strumanis will leave her post at the U.S. Department of Education in Washington, D.C. February 1 to become the 20th president of her alma mater.

And, just last week, Edward M. Hundert, M.D. was named president of Case Western Reserve University. Dr. Hundert currently serves as Dean of the University of Rochester (N.Y.) School of Medicine and Dentistry and will assume the CWRU presidency this summer.

I also want to congratulate one of our current university presidents, Dr. Luis M. Proenza of the University of Akron, for his appointment by President Bush to the President’s Council of Advisors on Science and Technology. President Proenza and other members of the group were drawn from education, industry, research institutions and other nongovernmental organizations based on their diverse perspectives and expertise in science and technology, and their impact on the nation. Dr. Proenza is the only university president in the Midwest to be named to this important 22-member council.

Lastly, I would like to congratulate Anne Kafoure, a Miami University senior from Westerville, Ohio, who was named a Rhodes Scholar in December. Anne is one of only 32 students from throughout the country selected for this most prestigious award program, which provides for two or three years of study at Oxford University in England. A triple major in creative writing, English literature and women’s studies at Miami, Ms. Kafoure wrote, illustrated and published a book – The Whale Dancers – in 1994 when she had just started high school.

PRESENTATIONS

- a. “Educational Opportunity: Improving Access to Higher Education in Ohio”

Tom Rudd
Director, Student Financial Access
Ohio Board of Regents

Leslie Sawyer
Director, Access Initiatives
Ohio Board of Regents

- b. “The Hundred Languages of Children Exhibit”

Dr. Sandy Miller
Director, Office of Early Childhood Education
Ohio Department of Education

Dr. Lella Gandini
U.S. Liaison for the dissemination of the
Reggio Emilia Approach

OTHER BUSINESS

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on Thursday, March 21, 2002, at the Ohio Board of Regents Offices, 36th Floor, Rhodes State Office Tower, Columbus, Ohio, 1:30 p.m.

Chair

Secretary

Date

Date