

**Initiatives Committee
Ohio Board of Regents
Minutes of the Meeting of January 24, 2002**

The Meeting was called to order by Committee Chair Floyd Nickerson. Regents present were:

Regent Gilbert Reese
Regent Tahlman Krumm
Regent Ralph Schey

Ohio Board of Regents Staff:

Roderick G. W. Chu, Chancellor
E. Garrison Walters, Vice Chancellor
Jonathan Tafel, Vice Chancellor
Kristina Frost, Vice Chancellor
Harry Andrist, Director, Research and Graduate Programs
Kathy Hill, Administrator, Workforce Development
Jack Connell, Administrator, Program Approval
Char Rogge, Administrator, Research and Graduate Programs
David Barber, Consultant, Academic Affairs and Economic Advancement

Guests:

Kate Carey, Ohio Learning Network
Rebecca Skillings, Ohio Department of Budget and Management
John Buttletworth, Cincinnati State Technical and Community College
Fred Siff, University of Cincinnati

Minutes of the November 15, 2001 Meeting

Minutes were approved by the Committee.

January 24, 2002 Board Agenda Items

- ◆ Release of Technology Initiatives Funds
- ◆ Good Samaritan College of Nursing and Health Science, Associate of Applied Science in Nursing
- ◆ University of Northwestern Ohio
 1. Associate of Applied Science in Specialized Studies with concentrations in Automotive Management, Marketing, and Agribusiness Management
 2. Bachelor of Science with a Major in Specialized Studies with concentrations in Automotive Management, Marketing, and Agribusiness Management
- ◆ Lourdes College, Master of Organizational Leadership
- ◆ Ohio Dominican College, Master of Business Administration
- ◆ Ohio Dominican College, Master of Arts in Theology
- ◆ Cleveland State University, Master of Occupational Therapy

Tentative Board Agenda Items – March 21, 2002

- ◆ North Central State College, Associate of Applied Science in Educational Assisting
- ◆ Southern State Community College, Associate of Applied Science in Corrections
- ◆ Ohio University-Lancaster Campus, Associate of Applied Science in Electronic Media
- ◆ Ashland Theological Seminary, Institutional Reauthorization
- ◆ Baptist Bible Seminary of Pennsylvania, Institutional Reauthorization
- ◆ Columbus College of Art and Design, Institutional Reauthorization
- ◆ Myers University, Institutional Reauthorization
- ◆ University of Cincinnati, Master of Science and Doctor of Philosophy in Biomedical Engineering
- ◆ Wright State University, Doctor of Philosophy in Environmental Sciences

Release of Technology Initiatives Funds: Dr. Jonathan Tafel briefly described the Technology Initiatives Funds and then introduced his colleagues for the presentation, including Dr. Fred Siff of the University of Cincinnati, Dr. Kate Carey of the Ohio Learning Network, and Rebecca Skillings of the Office of Budget and Management. Dr. Siff described the Regents as “angel investors for Ohio’s colleges” through these investments. Because of the strong collaboration with the Ohio Learning Network these investments truly are strong educational initiatives facilitated by technology. They effectively encourage good institutional behavior in terms of building appropriate technology infrastructure. Last time around only a small amount of infrastructure could be supported, but now that the basic infrastructure is in place, we are proposing that the Regents fund the ideas. Clearly, there is not enough funding to do all that should be done since only thirty-eight of the fifty-five submitted proposals could be supported, which represents approximately a seventy per cent yield. The review panel’s recommendations call for a \$ 6 million investment in content development plus a \$ 4 million investment in student services. The concept is to provide incentives for creativity with complementary student services. Dr. Carey described the review process that involved a teleconference with seven external reviewers some of whom are from outside Ohio. Dr. Tafel said that the bottom line is that Regents’ funding will allow twelve sites to set up the needed statewide infrastructure, while twenty-six content proposals are being recommended for funding. Four of these content projects are on the important subject of information technology literacy which, according to Dr. Tafel, should form the core of a statewide dialogue on literacy. All of the content projects are slated to receive the recommended capital funding plus an additional fifty per cent campus matching amount as a line item in the next capital budget. Ms. Rebecca Skillings described how all of this had been an important learning experience for her as she participated in the review and learned about these critically important Regents’ support programs.

Degree Program Approvals: Mr. Jack Connell briefly described four degree programs seeking fast-track approval owing to the fact that there will be no Board meeting in the month of February.

Hayes Investment Fund Program: Dr. Harry Andrist, Director of Research and Graduate Programs, described the current progress being made on the review of the 2002 Hayes Investment Fund grant proposals for capital support of multi-institutional research consortia. Seventy-three letters of intent led to the submission of fifty-one pre-proposals, which are now each being examined by three out-of-state external reviewers. This process will produce 153 written reviews that will be used by an external review panel to select approximately twenty-four finalists, who will be invited to submit full proposals for review by the external panel during the month of March. Recommendations for funding from the external review panel are expected to come to the May Board meeting.

Governor's Commission on Teacher Preparation and Recruitment: Dr. Tafel described the overall process as lasting approximately one year before final recommendations are formulated and endorsed by Governor Taft. The Commission began meeting last week and will continue to meet on a weekly basis throughout the year. He will continue to provide regular updates to the Board on the progress made by this group.

Professional Doctoral Programs: Dr. Garry Walters said that there would appear to be a newly emerging proliferation of professional doctoral programs driven by the professional accrediting associations. The newly proposed doctoral programs are in fields grouped within what are called the allied health professions, such as audiology and physical therapy. The concern is that the academic rigor of these new doctoral programs is not equivalent to other doctoral programs in the traditional disciplines. The staff are studying this issue with the Regents' Advisory Committee on Graduate Study (RACGS), and we anticipate reporting back to the Initiatives Committee within the next several months.

All other reports were held for future meetings.