

Minutes  
OHIO BOARD OF REGENTS  
May 18, 2005

I. CALL TO ORDER AND ROLL CALL

- 1) The meeting was called to order by the Chair, Edmund J. Adams.
- 2) The roll was called by Regent Bruce R. Beeghly. Those present were:

Edmund J. Adams	Anthony D. Houston
Donna M. Alvarado	Gerald M. Miller
Bruce R. Beeghly	James M. Tuschman
Jeanette G. Brown	

Regent Beeghly stated “the record reflects that notice of this meeting was given in accordance with provisions of the Board of Regents’ Administrative Rule 3333-1-14, which rule was adopted in accordance with section 121.22(F) of the Ohio Revised Code.”

3) CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD.)

No changes were made to the agenda.

- 4) Approval of minutes of the April 21, 2005 meeting of the Ohio Board of Regents.

A motion was made by Regent Brown to approve the minutes of the April 21, 2005 meeting of the Board. The motion was seconded by Regent Alvarado and passed unanimously.

II. COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

**Program Effectiveness, Research & Technology Committee** – Regent Tuschman – Vice Chancellor Garry Walters briefed the committee on Union Institute & University’s Doctor of Philosophy in Interdisciplinary Studies degree program proposal and recommended continued provisional authorization of this program for a period of up to three-years, subject to satisfactory progress.

Jack Connell, Assistant Director for Academic & Access Programs, briefed the committee on the University of Rio Grande’s Bachelor of Science in Public Administration degree program. This program was developed to meet the needs of the region through a partnership with Hocking College. It is for individuals who are currently employed or those who are seeking employment at various public agencies in the region.

Jack Connell also briefed the committee on proposals from Indiana Wesleyan University, Ohio Northern University, Grace Theological Seminary,

and Marygrove College. No concerns were raised in the reviews of Indiana Wesleyan and Ohio Northern University's proposals for institutional reauthorization. Both institutions met the Regents' standards for reauthorization.

Cathy Hill, Administrator, Workforce Development, briefed the committee on a proposal from Lakeland Community College. Students enrolled in the proposed Associate of Applied Science in Construction Management degree program will learn business management principles, business and contract law, supervisory and communication skills in addition to learning the fundamentals of building design, project costs and scheduling.

Dr. Harry Andrist, Director of Research & Graduate Programs, briefed the committee on three program proposals: the Kent State University Master of Urban Design; the University of Dayton Master of Mathematics Education; and the University of Toledo Master of Studies in Law. There were no concerns raised in the reviews of these new programs. The above institutions met Regents' minimum standards for their respective proposals.

The committee heard a request from Columbus State Community College's to expand its service district. Vice Chancellor Garry Walters and Vice Chancellor Kristina Frost provided background information on Columbus State Community College's request to expand its service district to include Pickaway County. Heath MacAlpine, Director of Ohio Department of Jobs and Family Services in Pickaway County, Columbus State Community College President Val Moeller, and Dr. Charles Bird, Vice President of Regional Higher Education at Ohio University, gave brief presentations on the issue. Regents' staff plans to meet with representatives from Pickaway County, Columbus State Community College, and Ohio University and provide an update at the June 2005 committee meeting.

Vice Chancellor Walters briefed the committee on a program collaboration between Belmont Technical College and Ohio University-Eastern. Collaborative work continues between the two institutions on the development of a joint degree program. It's anticipated that the committee will have the opportunity to review the new degree at the June meeting.

The committee reviewed and recommended approval of Items 3.13-3.19 for the May consent agenda.

**Resources & System Efficiency Committee** - Regent Beeghly - Vice Chancellor Rich Petrick briefed the Committee on the status of Rio Grande Community College's FY 2004 financial audit. Rio Grande's audit has been completed and certified by the Auditor of State. A review of the audit by Regents' staff revealed no material problems with Rio Grande's financial position, and its fiscal ratios are relatively strong.

Andrew Hughey and Mervyn Alphonso from Central State University briefed the Committee on the status of Central State's financial audit for FY 2004. Mr. Hughey told the Committee that a draft audit has been completed and that the final audit will be completed and submitted to the Auditor's

office by May 31<sup>st</sup>. Regents staff will obtain a copy of Central State's draft audit to expedite the process.

Vice Chancellor Rich Petrick provided the Committee with an update on the FY 2007-2008 capital budget. A statewide capital consultation will be held at the Regents' offices on May 26<sup>th</sup> with the goal of developing the capital recommendations by next September. Vice Chancellor Petrick also provided an update on the status of the FY 2006-2007 operating budget that is presently being considered by the Ohio Senate. The Senate is expected to have a substitute budget bill on May 24<sup>th</sup> and is expected to pass the bill on June 1<sup>st</sup>.

There was a discussion regarding the tuition caps that are likely to emerge in the Senate's substitute bill with some indication that undergraduate student's fees will be capped at 6% or \$500, whichever is less.

Mr. Jeff Leftwich from the Development Research Corporation briefed the committee on a joint-use agreement between Wright State University and Development Research Corporation. This agreement supports a Third Frontier-related equipment, which will make DRC's facilities available to Wright State and other Dayton-area campuses for research and education. Because of the timing issues involved, Mr. Leftwich requested that this item be moved to the board's May consent agenda and the Committee so approved.

The April controlling board items were recommended for approval by the full board.

The committee reviewed and recommended approval of items 3.13 through 3.19 for the May consent agenda.

**Access Committee** - Regent Alvarado – The committee reviewed and discussed legislative language developed by Regents staff together with President Earl Keese from Rhodes State College. This language clarifies the role of technical colleges and ensures the transferability of technical college coursework to other types of institutions of higher education in Ohio. The committee agreed that the language was acceptable and requested that the Chancellor write a letter to Senator Padgett expressing support for the change. The committee also requested attaching the language to the committee minutes.

Associate Vice Chancellor Deborah Gavlik presented a summary of the Regents' budget testimony that was presented in the Senate Finance and Education committees on April 26<sup>th</sup> and 28<sup>th</sup>. A mix of Regents, university presidents, faculty, students, and business leaders provided testimony in the areas of productivity and efficiency, the return on educational investment, student access and success, university research and workforce development, and university outreach to communities.

Associate Vice Chancellor Gavlik informed the committee that House Bill 174, a bill sponsored by Representative McGregor to expand the authority of the Board of Regents, had its third hearing this week in the House Finance and

Appropriations committee. She reported that there was no proponent testimony presented on behalf of the bill.

The committee engaged in a discussion about the Ohio Board of Regents collaborative efforts with the Department of Education in ensuring access and success for Ohioans in college and the workplace. The committee heard from a panel comprised of Vice Chancellor Tafel, and Bob Bowers and Cathy Shively from the Department of Education who shared with the committee the efforts underway between Regents and ODE to address the alignment of content standards and the development of college and workforce ready graduates.

Dr. Bowers described the American Diploma Project, which is focused on aligning high school curriculum and standards with the higher education community's expectations for college readiness with the primary goal of reducing and ultimately eliminating the need for remediation.

The committee discussed the concept of "workforce ready" students, and how curriculums and standards could be set to ensure that students are obtaining the soft skills that employers are demanding. Ms. Shively explained that the teaching of these skills is included in many of their current curriculums, but that the assessment and requirement of such skills can raise legal issues.

The committee also discussed the need to require college bound students to complete a more rigorous slate of math and science courses, noting that this is a key predictor for success in college. The committee was able to raise a number of these issues in conjunction with the panel and suggested that as the Partnership for Continued Learning prepares its agenda that it identify those key drivers of college and workforce readiness which could be measurable. The committee also suggested that the Partnership establish timelines so that the Regents' and ODE joint boards could have a balanced scorecard by which to measure the outcomes.

**Consent Agenda:** A motion was made by Regent Houston to approve Agenda Items 3.1 –3.19 for the May consent agenda. The motion was seconded by Regent Tuschman and unanimously passed.

- 3.1 Ashland University, Master of American History and Government degree program
- 3.2 Bowling Green State University, Doctor of Musical Arts
- 3.3 Bowling Green State University, Master of Arts in Art Education
- 3.4 Kettering College of Medical Arts, Bachelor of Science degree, with a major in Biology
- 3.5 Ohio State University, Master of Arts in East Asian Studies
- 3.6 Owens Community College, Toledo and Findlay Campuses, Associate of Applied Business degree in Information Systems
- 3.7 Terra Community College, Associate of Applied Science degree in Health Information Technology
- 3.8 University of Akron, Bachelor of Science in Respiratory Therapy Technology

- 3.9 University of Cincinnati, Master of Teaching Science
- 3.10 Washington State Community College, Associate of Applied Science degree in Health and Wellness
- 3.11 University of Rio Grande, Rio Grande, Ohio; Bachelor of Science in Public Administration degree completion program to be delivered at Hocking College
- 3.12 Union Institute & University, Cincinnati Ohio; Doctor of Philosophy in Interdisciplinary Studies degree program
- 3.13 Consideration of a First Addendum to a Joint Use Agreement between Cleveland State University and CAMP, Inc.
- 3.14 Consideration of a Joint Use Agreement between Cleveland State University and the Cleveland Play House
- 3.15 Consideration of release and distribution of FY 2005 Police and Fire Protection appropriations from Amended Substitute House Bill 95 of the 125<sup>th</sup> General Assembly
- 3.16 Consideration of distribution and release of FY 2005 Student Support Services appropriations from Amended Substitute House Bill 95 of the 125<sup>th</sup> General Assembly
- 3.17 Consideration of a request by the University of Cincinnati to pledge student fees in support of a bond issuance not to exceed \$41,900,000, to be used to finance certain capital projects
- 3.18 Requests to the Controlling Board for the period April 1, 2005 through April 30, 2005
- 3.19 Consideration of a Joint Use Agreement between Wright State University and the Development Research Corporation

RESOLUTION 2005-104  
Agenda Item 3.1

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following program be granted provisional authorization through December 31, 2008, with yearly progress reports to be submitted by December 31, 2006 and 2007. A follow-up review will be performed prior to December 31, 2008 to determine continued authorization.

Ashland University  
Master of American History and Government degree program

RESOLUTION 2005-105  
Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Bowling Green State University  
Doctor of Musical Arts

RESOLUTION 2005-106  
Agenda Item 3.3

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Bowling Green State University  
Master of Arts in Art Education

RESOLUTION 2005-107  
Agenda Item 3.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following program be granted authorization through December 31, 2010, with yearly progress reports to be submitted by December 31, 2006 and 2007.

Kettering College of Medical Arts  
Bachelor of Science degree, with a major in Biology

RESOLUTION 2005-108  
Agenda Item 3.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Ohio State University  
Master of Arts in East Asian Studies

RESOLUTION 2005-109  
Agenda Item 3.6

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree is approved:

Owens Community College – Toledo & Findlay Campuses  
Associate of Applied Business degree in Information Systems

RESOLUTION 2005-110  
Agenda Item 3.7

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree is approved:

Terra Community College  
Associate of Applied Science degree in Health Information Technology

RESOLUTION 2005-111  
Agenda Item 3.8

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Akron  
Bachelor of Science in Respiratory Therapy Technology

RESOLUTION 2005-112  
Agenda Item 3.9

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Cincinnati  
Master of Teaching Science

RESOLUTION 2005-113  
Agenda Item 3.10

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree is approved:

Washington State Community College  
Associate of Applied Science degree in Health and Wellness

RESOLUTION 2005-114  
Agenda Item 3.11

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology

Committee of the Ohio Board of Regents that the following program be granted Authorization through December 31, 2010, with yearly progress reports to be submitted by December 31, 2006 and 2007.

University of Rio Grande  
Bachelor of Science in Public Administration degree completion program  
at Hocking College

RESOLUTION 2005-115  
Agenda Item 3.12

WHEREAS, the Ohio Board of Regents, pursuant to Ohio Revised Code §3333.04(N) Approve or disapprove all new degrees and new degree programs at all state colleges and university, and other state-assisted institutions of higher education, and

WHEREAS, the Ohio Board of Regents, pursuant to Ohio Revised Code §1713.03, is to establish standards for certificate of authorizations to be issued to institutions as defined in §1713.01 of the Revised Code and the standards for certificates may include for various types of institutions, schools or degrees, minimum qualifications for faculty, library, laboratories, and

WHEREAS, the Ohio Administrative Code §3333-1-08 (B)(7)(d) permits institutions holding Certificates of Authorization and seeking additional degrees, to submit information detailing:

- the name of the institution,
- the designation of the degree or degrees which the applicant proposes to offer,
- the period of academic planning that has preceded the filing of said application,
- that educational consultants with appropriate educational qualifications have been retained in the development and evaluation of academic plans,
- that the applicant has consulted with North Central Association of Colleges and Secondary Schools and where appropriate with the professional accrediting agency appropriate to the fields of student to be offered, and
- that the applicant shall indicate its intention to qualify for regional and where appropriate professional accreditation within a reasonable period of time, and

WHEREAS, the Union Institute & University has requested provisional authorization for a period of three (3) years to continue the restructuring of the Doctor of Philosophy in Interdisciplinary Studies degree program, and

WHEREAS, staff recommend provisional authorization for a period of up to three (3) years, subject to satisfactory progress as determined through a process of active monitoring.

NOW BE IT THEREFORE RESOLVED, the Ohio Board of Regents shall agree to permit Union Institute & University to operate under provisional authorization for a period of up to three (3) years to continue the restructuring of the Doctor of Philosophy in Interdisciplinary Studies degree program.

BE IT FURTHER RESOLVED, the staff of the Ohio Board of Regents shall request approval of a plan for active monitoring of the degree program through June 30, 2008, by the Ohio Board of Regents at the June 2005 meeting of the Ohio Board of Regents.

RESOLUTION 2005-116  
Agenda Item 3.13

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Cuyahoga Community College  
Associate of Applied Science degree in Advanced Integrated Manufacturing  
Systems Technologies

RESOLUTION 2005-117  
Agenda Item 3.14

WHEREAS, the 126<sup>th</sup> Ohio General Assembly enacted H.B. 16 which includes a specific capital appropriation of \$750,000 to Cleveland State University for the Cleveland Play House; and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, Cleveland State University and the Cleveland Play House have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between Cleveland State University and the Cleveland Play House; and attached and made a part hereof, be approved.

RESOLUTION 2005-118  
Agenda Item 3.15

WHEREAS, the state's biennial budget directs the Ohio Board of Regents to distribute higher education appropriations in accordance with various requirements; and

WHEREAS, certain of these funds are provided for a specific purpose and others are to be distributed at the discretion of the Board; and

WHEREAS, section 89.08 of Amended Substitute House Bill 95 appropriated \$203,819 for police and fire protection, which was subsequently reduced to \$191,066 through an Executive order; and

WHEREAS, section 89.08 of Amended Substitute House Bill 95 requires the Board of Regents to distribute Police and Fire Protection funds to assist local governments in the provision of police and fire protection for the state-affiliated campuses located in the municipalities of Kent, Athens, Oxford, Fairborn, Bowling Green, Nelsonville, Portsmouth, Xenia Township, and Rootstown Township; and

WHEREAS, this appropriation is distributed to each campus located in the above mentioned municipalities through a formula that recognizes the overburden of full-time equivalent students on local governments in providing police and fire protection.

NOW, THEREFORE,

BE IT RESOLVED: Upon the recommendation of the Chancellor and with the concurrence of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the distribution of \$191,066 in FY 2005 Police and Fire Protection appropriations, as described in the attached table and made a part hereof, is hereby approved.

RESOLUTION 2005-119  
Agenda Item 3.16

WHEREAS, the state's biennial budget directs the Ohio Board of Regents to distribute higher education appropriations in accordance with various requirements; and

WHEREAS, in this action the Board is requested to consider the release and distribution of \$795,790 in FY 2005 Student Support Services appropriations; and

WHEREAS, the Student Support Services line item was created to support campus efforts to serve students who are differently-abled as defined by the Americans with Disabilities Act; and

WHEREAS, the Student Support Services appropriations are distributed in accordance to a formula that recognizes the disproportionate operating costs that campuses experience when providing educational and administrative services to students who are differently-abled.

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources & Systems Efficiency Committee of the Ohio Board of Regents, that the distribution of Student Support Services appropriations for FY 2005, as described in the attached table and made a part hereof, is hereby approved.

RESOLUTION 2005-120  
Agenda Item 3.17

WHEREAS, §89.11 of Am. Sub. H.B. 95 of the 125<sup>th</sup> General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the University of Cincinnati proposes to pledge student fees in support of general receipts obligation bonds and/or bond anticipation notes in an amount not to exceed \$41,900,000 for the purpose of financing capital projects at the University's main campus; and

WHEREAS, the University has determined that the proposed projects are essential to fulfilling institutional goals; and

WHEREAS, the University's Board of Trustees approved a resolution authorizing this bond issuance at its meeting of January 25, 2005; and

WHEREAS, this proposal complies with the requirements of Ohio Revised Code §3345.11 and §3345.12;

NOW THEREFORE,

BE IT RESOLVED: Upon the recommendation of the Chancellor and with the concurrence of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the pledge of fees by the University of Cincinnati in support of general receipts obligation bonds and/or bond anticipation

notes in an aggregate amount not to exceed \$41,900,000 is hereby approved.

RESOLUTION 2005-121  
Agenda Item 3.18

BE IT RESOLVED: upon the recommendation of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period April 1, 2005 through April 30, 2005, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

RESOLUTION 2005-122  
Agenda Item 3.19

WHEREAS, the 125<sup>th</sup> Ohio General Assembly enacted S.B. 189 which includes a specific capital appropriation of \$54,360,000 to the Ohio Board of Regents for the Third Frontier Project; and

WHEREAS, Section 26.07, Third Frontier Project, in S.B. 189 specifies the funds shall be used to make grants awarded on a competitive basis, and shall be administered by the Third Frontier Commission; and

WHEREAS, a Wright Project award to Wright State University was ratified by the Third Frontier Commission at its meeting on December 3, 2004 in the amount of \$2,238,000; and

WHEREAS, the Wright Project award was transferred and appropriated to Wright State University by the Ohio Board of Regents on February 28<sup>th</sup>, 2005; and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, Wright State University and the and the Development Research Corporation have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and Systems Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between Wright State University and the Development Research Corporation; and attached and made a part hereof, be approved.

## **CHANCELLOR'S REMARKS TO THE BOARD**

### **INTRODUCTION**

Thank you, Chairman Adams. Since your last meeting---

### **FY06-07 BUDGET**

We continued our budget advocacy on behalf of the higher education of Ohioans over two days of testimony before the Senate Finance and Education Committees in late April.

We discussed the overall state budget before Senate Finance, and then in the first night's testimony of the Education Committee: how campuses are improving productivity and efficiency; the need to create a knowledgeable, skilled and industrious workforce in Ohio; and the Return on Educational Investment plan (ROEI).

Our second evening of testimony focused on: access and student success; the roles of university research and workforce development in economic development; and the outreach to communities by Ohio colleges and universities.

Once again, we were encouraged by the cooperative spirit shown in the Senate, similar to what we experienced in the House.

The Senators listened carefully to our concerns with the House budget, and while they understand our concerns, they made no commitments.

There were outstanding responses all around to the questions posed by committee members, especially from our students and business people.

These testimonials gave the Senators an up close and personal view of the impact of higher education on them, and, hence the state.

The Senate is expected to introduce its substitute bill on Tuesday and vote it out of Finance on May 31. A Senate floor vote on the budget bill is expected to occur the next day. A Conference Committee will hash out the differences between the House and Senate versions after that.

The reforecast of the state's projected revenues will happen at about the same time. If that reforecast indicates additional state revenues will be available, we hope the General Assembly will do its part to invest in the future economy of our state through the ROEI plan.

## **TRUSTEES CONFERENCE**

Of course, the transformation that we see in the world around us every day includes higher education. That's why we called this year's trustees conference "Transforming Higher Education."

We were all inspired by Dr. Calvin Mackie's message that we must transform our thinking and actions in order to prepare all our "cheetah cubs" to deal with the harsh realities of a globally competitive knowledge economy.

The need for that transformation is also a key message in the latest book by New York Times columnist Thomas L. Friedman: "The World Is Flat". Thanks to Ohio Faculty Senate chairman John Buttleswerth for providing me a copy of the book after last month's board meeting.

In that book, Friedman observes that sometime in the late 1990s a whole set of technologies and political events converged that leveled the playing field. It created a global platform that allowed more people to plug and play, collaborate and compete, share knowledge and share work.

He points out that to survive in this "flat," connected, level playing field world, governments and societies can, and must, adapt. Among those things we must do is to provide our populations with the "muscle" – the knowledge and skills through postsecondary education – needed to successfully compete. We must prepare our residents to "create value through leadership."

I applaud the Regents for long ago recognizing "flattening" of the world and for directing such a thought- and action-stimulating trustees conference. We should also thank the planners – Vice Chancellor Kris Frost, Patty Klein, Maureen Nedved and Chad Walz – who made us all look good in the eyes of Ohio's higher education community.

## **BAHEE**

Thomas Friedman's world view has also been recommended to the new Business Alliance on Higher Education and the Economy.

At the first meeting last week, on May 10th, each member of BAHEE received a copy of Friedman's book from one of its members.

One of Friedman's more intriguing chapters is titled "This Is Not a Test" – his public policy prescription for our nation. The chapter urges America to wake up to global competition. Friedman lists five things the U.S. must do to compete, including "building muscle" – education prowess.

On this topic, Friedman's message to his daughters is crystal clear: "Girls, when I was growing up my parents used to say to me, 'Tom, finish your dinner. People in China and India are starving.' I say to my girls, 'Girls, finish your homework. People in China and India are starving for your jobs.'"

## **EDUCATION/ECONOMY SUPPLY CHAIN**

To your credit, Dr. Mackie's presentation and Friedman's book confirm the agenda of the Regents and your mission/vision/goals.

The themes have also played out in several meetings that I attended this month. These meetings spanned the entire continuum of the education/economy supply chain.

Vice Chancellor Jon Tafel and I met with University of Toledo President Dan Johnson, his staff and community leaders of UT's National Center on Parents – a new and the only such center focused on residence and public policy related to parents and their kids' educational upbringing.

At the Big 8 Urban Schools Summit, Katie Haycock of the Education Trust noted that all children CAN succeed – even those from the most disadvantaged backgrounds. It is very hard work, but some Ohio schools are succeeding in closing the achievement gap and improving student achievement.

In the Achieve/American Diploma Project Network effort, (which you heard of in the Access and Communications Committee) we are working under Gov. Taft's leadership with the Ohio Dept. of Education to put together a P-16 standards, curriculum, assessment and accountability action plan to ensure that all Ohioans graduate ready for college and work.

Through the Educator Standards Board work, its monthly meetings and writing teams, we are helping develop teacher standards that define what effective teachers need to achieve to ensure our kids improve their achievement.

At the OCAN retreat, we set forth the foundation for new strategic action to engage Ohio's communities in taking responsibility for improving student participation and success.

We had an initial discussion with the KnowledgeWorks Foundation on its initiative – "Achieving the Dream" – which centers on improving program completion rates at community colleges.

At the quarterly meeting of the Governor's Workforce Policy Board, led by Regent Alvarado, who chairs that board, we re-examined its Advance Ohio workforce strategy plan to take our state to the next level and keep Ohio's workforce moving forward.

The Third Frontier Commission announced several awards, the latest installment of the state's investment in generating new economic opportunity in Ohio, including 3 Wright Centers of Innovation awards:

- a) \$22.5 million for a consortium led by the Ohio State University's Department of Chemical and Biomolecular Engineering to create the Ohio Center for Multifunctional Polymer Nanomaterials and Devices.

b) \$15 million for the Cleveland Clinic Foundation's Department of Cardiovascular Medicine led team to create the Arterial Fibrillation Center.

c) And \$11.6 million for OSU's College of Food, Agricultural and Environmental Sciences team to create the Ohio BioProducts Innovation Center.

And finally, the annual Ohio Chamber of Commerce meeting focused on improving Ohio's Economy.

I participated on a workforce panel with Lt. Gov. and Development Director Bruce Johnson and others in which we noted that we need effective partnerships among government, business and education to provide economic success in our state.

Another key message was delivered by former Secretary of State Colin Powell, who spoke of his military and foreign affairs experience.

Of particular note was his observation that the U.S. military's success is born from a foundation in which everyone understands the mission. There is a clear chain of command, but control is executed at each level to achieve the mission; it is not control from the top.

## **WRAP-UP**

The breadth of activities and issues we deal with at the Ohio Board of Regents is tremendously stimulating and sometimes overwhelming. But we're committed to them all and the collaborative skills we will need to continue to develop and expand among all Ohioans because they are integral to dealing with the sobering realities of the world that Thomas Friedman has described so well.

We have no choice but to make Ohio and the U.S. competitive in a world where China's not looking to be just the low-wage labor provider, but to eclipse the U.S. on knowledge, skill and innovation – areas once considered the exclusive domain of our country.

Almost overnight, Americans are learning that we must run awfully hard and awfully fast to stay ahead. That prospect is certainly tough in a budget that doesn't have the resources we need, but we must get a start at investing what we must to get the return we desire.

That's the message of ROEI: a collaborative commitment by our state's policy makers and higher education communities to build a winning state economy.

Not only must Ohio's education consumer be nimble in addressing these new, global realities, but so must our state's policies.

Our task will be even more difficult without the tireless efforts of Regent Tom Noe. We mark the end of Tom's nearly 10 years of visionary service with sadness. But we are thankful for his years of leadership, his counsel and his dedication. Tom worked his heart out to make Ohio a leapfrog state. I can think of no more appropriate tribute than for all of us to pledge to work even more diligently to achieve the dream he and his fellow Regents have seen as vital for the future of Ohio.

Chairman Edmund Adams also echoed Chancellor Chu's sentiments. "Tom Noe has been an outstanding leader of the Regents. He has served us and the state tirelessly. We will miss him, his energy, his experience and his expertise very much."

## **KUDOS**

Welcome to the latest additions to OBR's team:

- a) Jathiya (jaw-THEE-uh) Abdullah, college access information specialist for State Grants and Scholarships;
- b) Paula Compton, director of Articulation and Transfer;
- c) Karen Goodwin, webmaster; and
- d) Michael McGee, director of Information Technology
- e) Mac Taylor, a student intern majoring in Economics at Case Western University, working with Darrell Glenn through a cooperative arrangement we have with Mac's economics professor.

Kudos to Ron McGinnis, our American Council of Education Fellow, for his promotion to medical director of MCO Hospitals and associate dean of clinical affairs. Dr. McGinnis, a 1977 MCO graduate, is MCO's (now the medical University of Ohio) first ACE fellow.

Kudos to Ohio State University professors Lonnie Thompson and Malcolm Chisholm for their election to the National Academy of Sciences, one of the nation's most prestigious scientific honors. Professor Thompson, who I congratulated last month for winning the 2005 Tyler Prize for Environmental Achievement, is a Distinguished University Professor of geological sciences and an expert on the effects of global climate change.

Professor Chisholm is a Distinguished Professor of Mathematical and Physical Sciences, professor of chemistry and leading researcher in the field of developing "smart" materials and innovative polymers.

## **CONCLUSION**

Chairman Adams, that concludes my report for this month.

**OTHER BUSINESS:**

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on Wednesday, June 16, 2005, at the Ohio Board of Regents in Columbus, Ohio @ 1:30 p.m.

_____	_____
Chair	Vice Chair
_____	_____
Date	Date