

Minutes
OHIO BOARD OF REGENTS
April 22, 2004

CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Thomas W. Noe.

The roll was called by Regent J. Gilbert Reese. Those present were:

Edmund J. Adams	Gerald M. Miller
Donna M. Alvarado	Thomas W. Noe
Bruce R. Beeghly	J. Gilbert Reese
Jeanette G. Brown	Ralph E. Schey
Anthony D. Houston	

Regent Reese stated “the record reflects that notice of this meeting was given in accordance with provisions of the Board of Regents’ Administrative Rule 3333-1-14, which rule was adopted in accordance with section 121.22(F) of the Ohio Revised Code.”

Consideration of matters related to the agenda (items may be amended, added to our deleted from the agenda at the discretion of the board.)

No changes were made to the agenda.

Approval of minutes of the March 11, 2004 meeting of the Ohio Board of Regents.

A motion was made by Regent Adams to approve the minutes of the March 11, 2004 meeting of the Board. The motion was seconded by Regent Reese and passed unanimously.

COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

Access Committee - Regent Brown – The Committee heard from Robert Baird, Director of School/University Partnerships at The Woodrow Wilson National Fellowship Foundation on the Woodrow Wilson/Cleveland Foundation Project. Cleveland will serve as a model for a new teacher learning program. This learning program will allow teachers to be directly involved in university research. Teachers across the country have been visiting universities such as Princeton to upgrade their skills and energize their academic content. They take this knowledge and enthusiasm back to their classrooms. Cleveland was chosen as the site to train teachers in science and history.

This project is funded by The Cleveland Foundation and Ohio Board of Regents. Outcomes from this program will roll-out across the nation and will feature Ohio’s methods for improving teaching quality.

The Ohio Social Studies Resource Center reported that it will be housed at the Ohio Historical Society. This Center will provide curricular materials to teachers that will be aligned to statewide standards in social studies. The Center's resources will be available on the Internet. Harry Searles, Director, Multimedia Department and Glenn Peters, Director, Museum Division from the Ohio Historical Society, Len Simutis, Director, Eisenhower National Clearing House and Randy Smith, Vice Provost, The Ohio State University provided the report. Dr. Simutis emphasized that significant savings in time and resources will be achieved by using the infrastructure at the Ohio Resource Center for Science, Mathematics and Reading. Ohio's teachers already use this Center and are familiar with its format and processes.

Jamie Abel, Assistant Director of Communications, updated the committee on the statewide Third Frontier Network rollout events.

Associate Vice Chancellor Deborah Gavlik updated the committee on campus visits. These visits have been arranged for Regents' staff, legislative staff and in some cases members of the General Assembly. Associate Vice Chancellor Gavlik also shared the new edition of The Issue. Its focus is university research.

Resources & System Efficiency Committee - Regent Adams - A presentation was made by Columbus State Community College's (CSCC) President Val Moeller regarding CSCC's plan to purchase land in Delaware County to build an additional campus. Enrollment at Columbus State Community College grew to 23,297 in Fall 2003.

The college continuously pursues many methods to increase access:

- 1) Electronic course delivery has increased to 6,000 course enrollments in 2003.
- 2) Weekend enrollment has risen from 2,000 in 2000 to 3,500 in 2003.
- 3) The college offers classes at ten off-site campuses.

A study commissioned by the college showed that most of the growth in the college age population has occurred outside of central Columbus. The population growth supports the proposal to build a new campus in Delaware County.

Vice Chancellor Richard Petrick briefed the committee on the FY06/FY07 operating budget. Vice Chancellor Petrick noted that the state budget is tight and there are existing cuts in the FY04 and FY05 budgets. The prospects for FY06 and FY07 appear dim given that the temporary one cent sales tax is set to expire in June of 2005 (costing the state about \$1.2 billion in revenue) and the current budget has an annual structural deficit of about \$1.2 billion.

A series of campus consultations has begun to prepare the FY06/FY07 biennial budget request by July 2004. The Financial Aid Consultation met on April 14, the State Share of Instruction Consultation met on April 15 and the

Higher Education Funding Commission is scheduled to meet on May 7 and June 14.

The April 2004 Controlling Board items were reviewed and approved.

The committee recommended approval of items 3.6 through 3.7 for the April consent agenda.

Program Effectiveness, Research & Technology Committee – Regent Beeghly – The Committee was briefed by Associate Vice Chancellor Jane Fullerton about Ohio University’s request to offer its Bachelor of Science in Industrial Technology program off-campus. The University is proposing to offer the degree on site, in Zanesville, through a collaborative arrangement among the main campus of Ohio University, the Zanesville campus and Muskingum Area Technical College. This example is an excellent sample of a blended program that engages faculty at each of the participating institutions and builds on an existing associate degree. It represents the kinds of articulations that we hope will be more broadly available through current efforts to improve transfer and articulation among campuses especially Ohio’s “shared” campuses.

Jack Connell, Assistant Director of Degree Programs Private Institutions, briefed the Committee about a new review/accreditation program created by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Academic Quality Improvement Program process is described as a continuous improvement process and can replace the current comprehensive review process conducted by the Higher Learning Commission. The historical process for regional accreditation is a comprehensive site review of an institution. It is typically conducted every ten years after initial accreditation. The Academic Quality Improvement Program process, by contrast, annually monitors institutional effectiveness through identified action plans. Special reviews are conducted during the fourth and seventh years. Site visits may be avoided when an institution can demonstrate appropriate progress on action plans.

In response to a legislative mandate, the seven co-located or shared technical colleges and university regional campuses have jointly appointed local committees to study the level of cooperation among co-located campus organizations, the extent of their community responsiveness, and the transferability of courses between co-located technical colleges and regional campuses. Reports on this work are now being received by Regents and will serve as the basis for a report to the legislature.

Michael Taggart, Director of Workforce Development, informed the committee about the Governor’s Jobs Cabinet, which held its initial meeting on February 19, 2004. This group urges its members to consider how every decision they make impacts jobs and Ohio’s economy. The Jobs Cabinet consists of fourteen cabinet level directors, one of whom is Chancellor Chu.

The cabinet will develop proposals that will address the following:

- 1) Workforce development
- 2) Regulatory reform
- 3) Tax reform
- 4) Marketing Ohio's strengths

Dr. Harry Andrist, Director of Research and Graduate Programs, updated the committee on the Third Frontier Project. On April 12, 2004, the Third Frontier Advisory Board submitted its Strategic Program Plan recommendations to the Third Frontier Commission. The plan contains a defined focus for investment and activities that include building world-class applied research capacity, entrepreneurial assistance to accelerate and attract technology-based businesses, product innovation and marketing of Ohio's competitiveness.

The committee reviewed and recommended approval of Items 3.1 – 3.5 for the April board consent agenda.

Consent Agenda: A motion was made by Regent Reese to approve Agenda Items 3.1 –3.7 for the April consent agenda. The motion was seconded by Regent Brown and unanimously passed.

- 3.1 College of Wooster, Institutional Reauthorization
- 3.2 Laura & Alvin Siegal College of Judaic Studies Institutional Reauthorization
- 3.3 Muskingum Area Technical College, Associate of Applied Science Degree in Human Service Assistant Technology
- 3.4 Stark State College of Technology, Associate of Technical Study Degree in Medical Instrument Sterilization Technology
- 3.5 University of Akron, Master of Laws (L.L.M.) in Intellectual Property Law
- 3.6 Consideration of a Joint Use Agreement between Northwest State Community College and Liberty/Washington Township Fire Department
- 3.7 Requests to the Controlling Board for the period March 1, 2004 through March 31, 2004

RESOLUTION 2004-82
Agenda Item 3.1

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following institution be granted Institutional Reauthorization through December 31, 2013.

College of Wooster
Wooster, Ohio
Institutional Reauthorization

RESOLUTION 2004-83
Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following institution be granted Institutional Reauthorization through December 31, 2013.

Laura & Alvin Siegal College of Judaic Studies
Cleveland, Ohio
Institutional Reauthorization

RESOLUTION 2004-84
Agenda Item 3.3

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Muskingum Area Technical College
Associate of Applied Science in Human Service Assistant Technology

RESOLUTION 2004-85
Agenda Item 3.4

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Stark State College of Technology
Associate of Technical Study degree in Medical Instrument
Sterilization Technology

RESOLUTION 2004-86
Agenda Item 3.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Akron
Master of Laws (LL.M.) in Intellectual Property Law

RESOLUTION 2004-87

Agenda Item 3.6

WHEREAS, the 124th Ohio General Assembly enacted H.B. 675 which includes a specific capital appropriation of \$200,000 to Northwest State Community College for a Services Facility; and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, Northwest State Community College and Liberty/Washington Township Fire Department have presented a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between Northwest State Community College and Liberty/Washington Township Fire Department and attached and made a part hereof, be approved.

RESOLUTION 2004-88
Agenda Item 3.7

BE IT RESOLVED: upon the recommendation of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period March 1, 2004 through March 31, 2004, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

CHANCELLOR'S REMARKS TO THE BOARD

INTRODUCTION

Thank you, Chairman Chairman Noe.

No I didn't misspeak if you were wondering. As further evidence of the thought leaders we are so fortunate to have on the Board of Regents, Tom was elected chairman of the Ohio Turnpike Commission last month.

With this additional chairmanship, I suspect Tom will become as familiar with the drive to and from Berea as he is with the drive to and from Columbus. And I'm sure Tom will devote the same kind of time, passion and energy to improving the turnpike roadway as he has for more than nine years to putting many more Ohioans on the road to success through higher education.

Congratulations, Tom.

NEOUCOM

Thank President and Dean Lois Nora for a warm welcome and chance to learn more about NEOUCOM. It's a pleasure to visit with you and tour the campus more formally after chatting at dinner last month.

It may be hard for some to believe that this experiment in medical school collaboration for the University of Akron, Kent State University and Youngstown State University has turned 30.

I was struck by Dr. Nora's Investiture Address in which she expressed her vision for NEOUCOM when it reaches the age of 40, 60 and 100. That vision is built on five guideposts and four C's.

The guideposts to success include focusing on medical education; implementing a comprehensive academic plan; transforming the curriculum; maintaining and building on the gains in education and research; and remembering that NEOUCOM's most important resource is its people.

We've talked about the need to "build a workforce to spec." Well, NEOUCOM spent six months asking people in its 17-county service area what characteristics they most value in a physician. The curricular transformation will be grounded in the four C's: Competent and Caring physicians and physicians who are effective Communicators and demonstrate qualities of Character.

Reaching these goals will be made easier with the recent announcement of the largest gift made in your history. The family of the late Dr. Chatrchai Watanakunakorn donated more than \$3 million to the school last month. The funds will be used to create an endowed faculty chair in microbiology and immunology, establish a lecture series for regional health care professionals and support medical education.

Dr. Watanakunakorn was a NEOUCOM professor of internal medicine from 1979 to 2001.

But equally as important to reaching these goals is steady and strong leadership. I would be remiss if I didn't recognize Dr. Nora for receiving the

American Women's Medical Association President's Recognition Award in February for her "exceptional leadership and advocacy for gender equity."

Congratulations to you personally and to NEOUCOM collectively for continuing to improve the quality of doctors that leave this campus and touch our lives every day.

TFN KICK-OFF EVENT

It's notable that we are meeting in the Ralph Regula Conference Center since Mr. Regula's fine work was a focal point of our Third Frontier Network kick-off event in Canton last month.

Congressman Regula's vision for what the nation's leading statewide high-speed fiber optic telecommunications network – the Third Frontier Network – can do for education and economic development in Ohio reminds us of his vision in helping create this very medical school in 1973.

We thanked Congressman Regula for his efforts in obtaining \$5.1 million in federal funds for network programs in shared instrumentation, medical collaboration and science education. Paraphrasing a line from the movie "Field of Dreams," Congressman Regula said, "We'll build it and they will come," referring to researchers, doctors and students.

The event at Stark State College of Technology began a 13-month roll-out of the Third Frontier Network, which will link Ohio colleges and universities, research facilities, K-12 schools and hospitals to promote research and economic development.

Chairman Noe emceed the event and Governor Taft shared his vision for the network. The next step in the campaign is Monday at Cincinnati's Genome Research Institute at the University of Cincinnati.

OBR TEACHING FELLOWS

Nearly 150 faculty participants from public and private campuses and, for the first time, community colleges attended the OBR Mathematics and Science Teaching Fellows Conference earlier this month. The Teaching Fellows Program, as you know, is designed to enhance the quality of teacher education practices in math and science education throughout the state.

Governor Taft kicked off the conference by reflecting on his time as a teacher in the Peace Corps in East Africa as well as the profession of teaching in the context of a changed economy. He also noted that there's no higher responsibility for a university than the preparation of teachers.

My comments to the group reinforced the importance of a university-wide approach to teacher education and on the crucial role improved math and science learning must serve to improve Ohio's economic destiny.

ARTICULATION AND TRANSFER

As required by the most recent operating budget bill, we submitted our report last week to the General Assembly on the progress and implementation of Ohio's enhanced Articulation and Transfer Policy.

Five legislative components were added to expand and strengthen the existing policy, which was adopted in 1990. These included:

1. Removing unnecessary duplication and institutional barriers
2. Creating a universal course equivalency classification system
3. Fully implementing the Course Applicability System and ensuring the equitable treatment of transfers
4. Developing an articulation and transfer marketing plan
5. And studying the feasibility of accepting transfers from career schools to state-assisted colleges and universities

We believe this enhanced policy will improve advising for students and enable them to plan a course of study that is guaranteed to transfer to any public institution in Ohio for application to specific major/degree requirements.

We are well on our way to addressing all the improvements outlined in the budget and completing them by the April 15, 2005 deadline.

MY TRAVELS

This Board meeting caps off over a week of travel for me around the country.

Last week, I returned to one of my alma maters, Cornell University, to help celebrate the 20th year of the Johnson Graduate School of Management.

It was nice to return to hear captains of industry, like Jeff Immelt, Chairman and CEO of General Electric, Warren Staley of Cargill, Abby Cohen of Goldman Sachs, and Steve Friedman, President Bush's Assistant for Economic Policy, as well as to see old friends and colleagues like Sandy Weill, chairman of Citigroup, who served with me on the Johnson School Advisory Board.

But what was more important was the ability to continue to learn, as I do on each of my visits to Cornell.

I heard a particularly striking presentation from Jay Walker, a successful dot-com entrepreneur, founder of Priceline.com and others. I've provided a copy of my notes on Mr. Walker's presentation to the Regents at your places.

He spoke of things the Regents have been considering for years: the change from an Industrial Age to an Information Age. He went further to enumerate the bases of value in the Information Age, and the vast changes that are occurring in information storage, processing, management and

communication. Still, there are things that aren't changing: things that make us human – our behaviors.

Since higher education is fundamentally an information business, Mr. Walker's talk reminded me of a point that former Univ. of Michigan Jim Duderstadt has made to our Board: that higher education providers are being segmented from the combined knowledge creators and transmitters that they have been for the past 800 years into separate functions.

The Information Age causes new problems and creates new opportunities. We must transform our P-16 education system from one that has provided education for the elite to one that educates nearly everyone and continues to do so throughout our lifetimes. Changes in moving information around provides Ohio and other states with the opportunity to meet this new challenge just as the changes in power provided Ohioans opportunity at the dawn of the Industrial Age.

The question is whether Ohioans will again take the risk to be an early adopter as we were on the frontiers of the Industrial Age and Agricultural Age America. The choice is a profound one and will determine Ohio's future.

From Ithaca, I went to Boise, Idaho for the spring meeting of the Steering Committee of the Education Commission of the States, the nation's leading education policy group. Gov. Mark Warner of Virginia serves as chairman of ECS this year, with Arkansas Governor Mike Huckabee as chairman-elect. Ted Sanders, a former state superintendent in Ohio, serves as president of ECS. ECS is asking some really good, thought-provoking questions on elementary, secondary and higher education and doing some important work (funded by foundation grants that greatly leverage state dues), to address those questions.

As a member of the steering committee, I joined others to set the direction of the organization in meeting the educational challenges of accountability, the federal No Child Left Behind legislation, finance, governance, leadership, postsecondary education, teacher quality, early learning, literacy, and civic education/service learning.

I was struck by the value of having a broad group of governors, legislators, state superintendents, chancellors, community leaders, teachers and parents engaged in setting the organization's direction and taking it out of the controlling power structure of the K-12 establishment.

I hosted the President of the College Board, Gaston Caperton (the former West Virginia Governor), as my guest at the Metropolitan Opera in New York City. Over dinner, we discussed changes in the SAT aimed at assessing the critical thinking abilities of students. We further discussed how the College Board might assess other key competencies.

We passionately share the view that America must advance quickly to ensure nearly universal postsecondary education if we are to thrive in the globally competitive world of the Knowledge Economy.

Former IBM CEO Lou Gerstner and Chair of The Teaching Commission invited me to participate in a small group session to discuss aspects of their report: "Teaching at Risk: A Call to Action." We were hosted by Vartan Gregorian, president of The Carnegie Corporation of New York.

A few of Mr. Gerstner's introductory remarks really stood out:

* "America faces an enormous crisis in public education that is undermining the American democratic system."

* "We won't have jobs for the kids we are not educating; what will they do?"

* "It's a skills issue. The reason the U.S. exports so many engineering jobs abroad, for example, is because India is training two times as many engineers as the U.S. and China is generating three times as many."

We were asked specifically to react to the Commission's challenge to university presidents to revamp their teacher education programs and make teaching quality a top priority. I was invited because of Ohio's Teaching/Learning Initiative, which you kicked-off early in your Administration and our Ohio Partnership for Accountability study of teacher education.

While I was happy to describe these initiatives, I said that I hoped the impatience of The Teaching Commission for results didn't blind it from the need to examine the underlying reasons for the current situation and the need to address these real underlying problems if one expects to change the status quo.

Among these reasons that college and university presidents don't revamp their teacher education programs – despite criticism from departments of education about the quality of teachers they produce – is the fact that 98 percent of graduates from almost every Ohio education program become certified by the Ohio Department of Education. So the department that is criticizing the product of our universities is the same department that is saying they're doing a great job. Why should universities change?

Initiatives like those to charter new education schools to bring them out from under regulation merely obfuscate the reality that the regulators in departments of education are ones that also need to change.

Both Gerstner and Gregorian clearly valued the discussion and have invited the group to continue our discourse on advancing these goals.

These and other exchanges made up a vigorously informative and thought-provoking week!

KUDOS

To Eric Almonte, assistant director of access initiatives at OBR. Eric and his wife will receive the “Most Inspirational” award tonight from Franklin County Children Services for their mentoring work with kids. They have been involved with Children Services for four years.

FAREWELL

To Janet Schilk, associate director of K-16 initiatives at OBR. Janet will be leaving us May 14 to take a position at the Dept. of Education. At OBR Janet was instrumental in the Governor’s Commission on Teaching Success, the Joint Council and efforts to develop systemic approaches to math and science improvement. We are sorry to lose a colleague but pleased to gain a contact at the department. Good luck, Janet.

CONCLUSION

Chairman Noe, that concludes my report for this month.

PRESENTATIONS:

“FY04/FY05 Budget Update”

Vice Chancellor Richard Petrick
Ohio Board of Regents

“Northeastern Ohio Universities College of Medicine: Going to Great”

Lois Margaret Nora, M.D., J.D., President and Dean
Northeastern Ohio Universities College of Medicine

Mr. Alan J. Bleyer, President & CEO
Akron General Health System
Akron, Ohio

Students:

Kris R. Jatana
Bachelor of Science in Natural Sciences from the University of Akron
Doctor of Medicine Degree anticipated May 2004 from NEOUCOM
Residency: Mt. Carmel Health, Columbus, Ohio, Preliminary year
of Surgery then Ohio State Medical Center in Otolaryngology

Panin (Penny) Soadwa
Bachelor of Science in Integrated Life Sciences at Kent State University
Doctor of Medicine Degree anticipated May 2004 from NEOUCOM
Residency: Ohio State University Children’s Hospital in Pediatrics

OTHER BUSINESS:

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on Thursday, May 13, 2004, at Central State University, Wilberforce, Ohio @ 1:30 p.m.

Chair

Secretary

Date

Date