

**Performance Committee
Ohio Board of Regents
Minutes of the Meeting of May 22, 2003**

The meeting of the Performance Committee of the Ohio Board of Regents was held at the Board of Regents offices in Columbus, Ohio. In attendance were the following:

Ohio Board of Regents members:

Edmund J. Adams
Bruce R. Beeghly
Jeanette Grasselli Brown
Gerald Miller
Edwin Rigaud

Ohio Board of Regents staff:

Jamie Abel, Assistant Director, Communications
Roderick Chu, Chancellor
Deborah Gavlik, Associate Vice Chancellor, Finance & Governmental Relations
Darrell Glenn, Director, Performance Reporting
Harold Horton, Director HEI
Jay Johnson, Assistant Director HEI
Andy Lechler, Senior Analyst HEI
James Nargang, Associate Director, Capital Development
Richard Petrick, Vice Chancellor for Finance
Yavonne Stertz, Financial Analyst, Finance & Governmental Relations
Jon Tafel, Vice Chancellor, Educational Linkages & Access
William Wagner, Administrator, Performance & Research Analysis
Shaun Yoder, Legislative Liaison, Finance & Governmental Relations

Guests:

Tony Barnes, University of Akron
Bob Burke, Association of Independent Colleges & Universities of Ohio
Larry Christman, Association of Independent Colleges & Universities of Ohio
Eric Harrell, Attorney General's Office
Earl Keese, James A. Rhodes State College
Pat Myers, Kent State University
Gayle Ormiston, Kent State University
Terry Thomas, Ohio Association of Community Colleges

The meeting was called to order by Regent Adams. The minutes of the April 2003 Committee meeting were approved without objection.

Draft Proposal Regarding Structure of Regents' Committees

Regent Adams updated the Committee on a proposal to realign committees with Regents' goals and objectives. Looking at agenda items from the April 10th meetings, Regent Adams concluded that such realignment could in fact be accomplished, although certain items might merit discussion in multiple committees. Regent Rigaud suggested a 3-committee structure which would allow more time for both agenda items and discussion. Another possibility would be to allocate additional time to the

committees. In terms of staff workload, realignment would not have any adverse effects.

Update on Board Mission, Vision, and Goals

Rich Petrick noted that the Regents' document outlining internal goals and objectives was distributed to members of the higher education community and initial responses had been received. Terry Thomas stated that he would distribute the document to OACC members. Regent Adams emphasized that this document is a Regents' initiative rather than a staff initiative. The committee hopes to receive additional responses during the next month in order to have a final version in place by the end of the summer.

Update on 2003 Performance Report

Dr. Darrell Glenn provided a brief update on the 2003 Performance Report, noting that in addition to the detailed chapters, we hope to provide a summary version of the report that will include both charts and text based on a variety of topics covered in the full report. Rich Petrick added that we are hoping to obtain input from guidance counselors and admissions professionals in order to develop a separate product tailored to students and parents.

Update on 2003 High School Transition Report

Jon Tafel commented briefly on his discussions with high school superintendents regarding the High School Transition Report. Generally, there is support among the leadership of this group. The next step is to convene a group of superintendents to discuss ways to improve the Transition report. This report may also serve to generate discussion across the state, providing important policy direction.

Capacity Study

Jim Nargang shared some data on capacity studies that have been conducted in six states. In each case, the goals and anticipated outcomes tended to drive the methodology. As such, we need to formulate a clear set of goals before attempting such a study. A subcommittee of the Funding Commission or a campus consultation may be needed in order to generate discussion on this topic, which has recently become a very important item on the House's agenda. Chancellor Chu noted that the question should be "how effective is the learning that takes place in Ohio" rather than a simple measurement of costs. Regent Brown added that a sense of the learning taking place can be extrapolated from charts showing the correlation between degree attainment and income levels. Regent Miller requested that the cost of the capacity study and the expected benefits be estimated at each stage of the process.

Virtual Policy Institute

Dr. Glenn shared with the committee a revised draft proposal to create a Virtual Policy Institute in which academics from across the state would have access to HEI data to conduct research aligned with Regents' goals and objectives

Regent Adams adjourned the meeting.