

Minutes
OHIO BOARD OF REGENTS
Columbus, Ohio
May 23, 2002

CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Jeanette Grasselli Brown.

The roll was called by the Secretary, Edmund J. Adams. Those present were:

Edmund J. Adams	Gerald M. Miller
Jeanette Grasselli Brown	Thomas W. Noe
Gerald M. Gordon	J. Gilbert Reese
Tahlman Krumm, Jr.	

CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD)

No changes to the agenda.

APPROVAL OF MINUTES OF APRIL 18, 2002

A motion was made by Regent Miller to approve the Minutes of the April 18, 2002, meeting of the Board. The motion was seconded by Regent Gordon and unanimously passed.

COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

Communications Committee – Regent Miller: Director Gavlik updated the committee on the state budget. The House continues to work on Senate Bill 261 to address the budget deficit. The committee also was updated on meetings with House majority members to discuss OBR budget issues. Themes discussed were cutting programs, duplication of programs, and the idea of privatization of college dorms. On the dorms issue, Vice Chancellor Petrick voiced his concern about the potential negative effect on Ohio's bond rating, and how implementation of such an idea would cause logistical, operating, and financial problems for the institutions.

Deborah Gavlik briefed the committee on the May edition of *The Issue*, a newsletter produced for legislators and other leaders. The most recent issue was titled "The 21st Century Workforce" and served as a synopsis of the projected fastest growing occupations and the need to invest in human capital.

Associate Vice Chancellor Rob Sheehan briefed the committee on upcoming meetings with editorial boards. This week eight editorial boards will be contacted to discuss economic development and the role of higher education.

Jamie Abel updated the committee on the progress of the Full State Press Initiative.

Resources Committee – Regent Brown: The Resources Committee received a report on the status of SB 261, the budget corrective bill. We are concerned that the bill appears to be stalled in the House, but pleased to note that it did pass the Senate and contains a number of provisions that are helpful to higher education and the Governor’s Third Frontier initiative. The bill does contain potential additional budget cuts to higher education, which we would oppose.

The committee also learned of a dispute concerning the local administration of capital projects that has now reached the Governor’s office. Of course we support the policy on local administration, since it dovetails so well with the Board’s overall philosophy of deregulation. It also helps campuses to save money on construction. We recommend that the Chancellor communicate our concerns and position to the Governor.

Finally, we were briefed on a report on campus expenditures from FY 1988 to FY 1998. It was interesting to learn that campus expenditures per student have slightly outpaced inflation during this time period. These expenditures exceeded inflation by less than 1% per year. This solid information should help dispel public misperceptions that campuses are not good stewards of student and public money. We also reviewed data that showed that changes in faculty closely tracked changes in enrollments – once again demonstrating how our dynamic system of finance allocates resources to follow students.

The committee recommends the following items be included on the consent agenda:

- Release and distribution of Student Support Services appropriations
- Approval of a pledge of student fees by Cincinnati State Technical and Community College not to exceed \$49.995 million
- Approval of a pledge of student fees by CCC not to exceed \$47.875 million
- Addendum to a Joint Use Agreement between UC and the Cincinnati Observatory for \$300,000
- April 2002 Controlling Board items

Finally, the committee reviewed the following items, which will be included in the June agenda:

- Pledge of student fees by the University of Toledo in support of a bond issuance not to exceed \$57 million
- Pledge of student fees by the University of Akron in support of a bond issuance not to exceed \$20 million
- Release and distribution of \$240,096 in Police and Fire Protection funds

Initiatives Committee – Regent Krumm: The committee met this morning and Vice Chancellor Walters provided some preliminary comments regarding the Hayes Investment Fund Award process. Dr. Walters noted that the proposals for investment continue to get stronger and are characterized by more extensive collaborative efforts. Ohio’s research infrastructure has been strengthened as a

system by the Hayes Investment Fund and the opportunities provided to leverage state funds to obtain additional revenue from federal and corporate sources.

The Hayes Investment Fund provides capital investment funds for research initiatives that are collaborative in nature. A total of 24 research consortia were invited to submit full proposals for review and, ultimately, eleven research consortia were invited to make formal presentations to the Review Panel. Nine proposals were recommended for \$12 million in funding by the Hayes Investment Fund Review Panel. Each proposal was reviewed multiple times by national experts. Vice Chancellor Walters noted the value of the Hayes Investment Fund in providing a model to other states of Ohio's efforts. Ohio is a national model in collaborative research efforts and indicated that the Hayes Investment Fund had gained its greatest notoriety outside of the state. Regent Brown cited the importance of sharing the success of the Hayes Investment Fund competition since its inception in 1991.

Vice Chancellor Tafel noted that the Articulation and Transfer Council will be actively reviewing the state's policies and engaging in an active discussion of general education. A statewide conference is scheduled for June 11.

Director Michael Taggart reported on OBR participating in the strategic planning work of the Governor's Workforce Policy Board. A key issue raised is the importance of creating a greater demand for learning. Employees need to recognize and act upon the reality that continuous skill building is key to increased pay and employment opportunity. At the same time many employers need to be convinced of the importance of making continuous employee learning a key component of their success strategy.

Vice Chancellor Walters reported on efforts to improve Ohio's Economic climate through research. He described the Board of Regents work with others such as the Department of Development and the Battelle Institute to articulate the economic development needs of the state.

Performance Committee – Regent Adams: The committee looked at the pattern of core-taking behavior over the past ten years. The ten-year average rate at which Ohio's high school students have taken a core curriculum is 62%. This rate has been very consistent over time. Interestingly, the core component that is most often missing is three or more years of natural science. Also, it is interesting to note that core-taking rates in math coursework have been relatively high over time, yet math is the area that requires the greatest amount of remediation. That suggests that even students who take the math core are not being adequately prepared. One appalling statistic is that 51% of the students who fail to take the core require math or English remediation. We don't know at this point why students fail to take a core curriculum but we are looking into this.

The committee also looked at the academic performance of students who fail to persist in college. It appears that academic preparation as measured by

first term GPA is a greater factor in predicting persistence than are student's family income.

We discussed work patterns of OIG eligible students compared to other students. Full-time, low-income students are not more likely to be employed than their more advantaged peers. And while we cannot measure the number of hours worked, based on dollars earned it does not appear that low-income students work significantly more hours than their more advantaged peers.

Associate Vice Chancellor Sheehan reviewed the High School to College Transition report. A consistent theme throughout the report is that students who take a core curriculum in high school are most likely to be successful in college and that students who fail to take a college entrance exam, thus showing a lack of aspiration, are most likely to struggle. This pattern is seen across all districts in measures such as GPA, remediation rates, and persistence. The report also illustrates that students who pass remedial math continue to struggle in college. This raises a compelling argument that in order to be successful in math, it must be learned at an earlier stage and that by the time we get them it may be too late. We plan to research this further. We are hopeful that new academic standards will have an impact on academic preparation. One guest suggested that high school students should be required to take end-of-course exams in order to increase the value of a high school diploma. The high school report is scheduled to be rolled out at the July 10th meeting of the Joint Council.

Next, Vice Chancellor Sheehan updated the committee on the meeting of the financial aid consultation. The consultation recommends a change in the OIG program to be modeled after the Pell program. The Pell process calculates an expected family contribution (EFC) taking into account such items as the number of children in college, which is not factored into the OIG tables. We plan to do some modeling to determine who would be most affected by such a shift. It appears that the most likely group will be those students who receive the maximum Pell award, but do not receive the maximum OIG grant. The consultation also recommends revising the OIG estimation methodology to reflect differences that exist between types of students (independent vs. dependent) and types of institutions. Currently the same estimators are used for all students and all institution types. The consultation also recommends looking at all financial aid programs to determine if they are in fact achieving their goals.

The committee is discussing a joint meeting with the Initiatives Committee to receive a report on what is being done with respect to the core curriculum issues and what might be done with respect thereto.

Consent Agenda: A motion was made by Regent Gordon to approve agenda items 3.1 through 3.12. Regent Noe seconded the motion and it was unanimously passed.

- 3.1 Incentive Fund Program Awards
- 3.2 Muskingum College, Master of Arts in Teaching

- 3.3 Ursuline College, Institutional Reauthorization
- 3.4 United Theological Seminary, Institutional Reauthorization
- 3.5 Lorain County Community College, Associate of Applied Science in Public Administration
- 3.6 Youngstown State University, Master of Social Work
- 3.7 University of Cincinnati, Doctor of Philosophy in Regional Development Planning
- 3.8 Release and distribution of FY 2002 Student Support Services Appropriations
- 3.9 Fee pledge by Cincinnati State Technical and Community College in support of a bond issuance not to exceed \$49,995,000
- 3.10 Fee pledge by Cuyahoga Community College in support of a bond issuance not to exceed \$47,875,000
- 3.11 Addendum to a Joint Use Agreement between the University of Cincinnati and the Cincinnati Observatory Center, Inc.
- 3.12 Requests to the Controlling Board for the period April 1, 2002 through April 30, 2002

RESOLUTION 2002-101
Agenda Item 3.1

WHEREAS, the Incentive Fund component of the new doctoral program performance-funding model was advanced by the Graduate Funding Commission in its final report of July 17, 1998 to encourage state-assisted universities to address critical State of Ohio needs defined broadly as:

- 1. Improving the state's economic development;
- 2. Strengthening the state's system of elementary and secondary education;
- 3. Improving public health and safety; and

WHEREAS, the Board of Regents set aside \$3.5 million from the doctoral allocation to make Incentive Fund grants to state-assisted universities through a competitive, disinterested peer-review process; and

WHEREAS, Ohio's state-assisted universities were invited to submit proposals in statewide competition for Incentive Fund Program awards; and

WHEREAS, Ohio's state-assisted universities have responded to the goals of the Incentive Fund Program with outstanding proposals; and

WHEREAS, the distinguished Incentive Fund Review Committee, following a careful and thorough review of the sixty proposals, has submitted its recommendations to the Ohio Board of Regents;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor, and with the concurrence of the Initiatives Committee of the Ohio Board of Regents,

that the Incentive Fund Program awards be made to the university programs according to the list attached.

BE IT FURTHER RESOLVED: that the Ohio Board of Regents hereby authorizes Columbus State Community College, in its role as the designated fiscal agent, to release the Incentive Fund Program awards to the appropriate universities upon certification from the Chancellor; and

BE IT FURTHER RESOLVED: that the Ohio Board of Regents expresses its gratitude to the institutional representatives who served as members of the Graduate Funding Commission for their vision in establishing the Incentive Fund Program to ensure the enhancement of excellence in Ohio graduate and professional programs as well as for enabling faculty and students in Ohio graduate and professional programs to address problems that are of vital statewide significance; and

BE IT FURTHER RESOLVED: that the Ohio Board of Regents further extends its sincere compliments to each program that was considered; and

BE IT FURTHER RESOLVED: that the Ohio Board of Regents recognizes with appreciation the valuable contributions of the distinguished senior scholar/administrators who served on the Incentive Fund Review Committee.

RESOLUTION 2002-102
Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the Master of Arts in Teaching Degree Program be authorized through December 31, 2004, with yearly progress reports to be submitted to the Ohio Board of Regents by December 31, 2003, and December 31, 2004.

Muskingum College, New Concord, Ohio

RESOLUTION 2002-103
Agenda Item 3.3

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2012.

Ursuline College
Institutional Reauthorization

RESOLUTION 2002-104
Agenda Item 3.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be reauthorized through December 31, 2007.

United Theological Seminary, Dayton, Ohio

RESOLUTION 2002-105
Agenda Item 3.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

Lorain County Community College
Associate of Applied Science degree in Public Administration

RESOLUTION 2002-106
Agenda Item 3.6

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

Youngstown State University
Master of Social Work

RESOLUTION 2002-107
Agenda Item 3.7

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Cincinnati
Doctor of Philosophy in Regional Development Planning

RESOLUTION 2002-108
Agenda Item 3.8

WHEREAS, the Ohio Board of Regents is mandated by the Ohio General Assembly to administer the distribution of various line item appropriations included in Am. Sub. H.B. 94 of the 124th General Assembly; and

WHEREAS, certain of these funds are provided for a specific purpose and others are to be distributed at the discretion of the Board; and

WHEREAS, the Student Support Service appropriation of \$1,000,000, reduced by 6% to \$940,000 by the Executive Order 2001-22T, was created to support campus efforts to serve students who are differently-abled as defined by the Americans with Disabilities Act; and

WHEREAS, the Student Support Services appropriations are distributed in accordance to a formula that recognizes the disproportionate operating costs that campuses experience when providing educational and administrative services to students who are differently-abled.

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the FY 2002 appropriations for Student Support Services be approved for distribution.

RESOLUTION 2002-109
Agenda Item 3.9

WHEREAS, Section 94.06 of Am. Sub. H.B. 94 of the 124th General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, Cincinnati State proposes to pledge student fees in support of fixed rate general receipts obligation bonds and variable rate multi-modal bonds in an aggregate amount not to exceed \$49,995,000 for the purpose of financing one capital project on campus; and

WHEREAS, the College has established a 25-year debt service schedule and will retire the debt using general revenues and state capital appropriations; and

WHEREAS, the College has determined that the proposed project is essential to meeting the needs of students and fulfilling institutional goals; and

WHEREAS, the College's Board of Trustees is expected to approve the resolution authorizing this bond issuance at its meeting of May 28, 2002; and

WHEREAS, the proposed bond issuance complies with the requirements of Ohio Revised Code §3345.11 and §3345.12;

NOW, THEREFORE,

BE IT RESOLVED: contingent upon the approval of a parallel resolution by the Cincinnati State Technical & Community College's Board of Trustees, and upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the pledge of fees by the Cincinnati State Technical & Community College in support of bonds not to exceed \$49,995,000 is hereby approved.

RESOLUTION 2002-110
Agenda Item 3.10

WHEREAS, Section 94.06 of Am. Sub. H.B. 94 of the 124th General Assembly requires that any new pledge of student fees to secure bonds or notes of a state-assisted college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the Cuyahoga Community College District proposes to pledge student fees in support of general receipts obligation bonds in an amount not to exceed \$47,875,000 for the purpose of financing three capital projects; and

WHEREAS, the College has established a multi-year debt service schedule to be retired using revenues from fees, food services, rental income, and grants; and

WHEREAS, the College has determined that the proposed construction and renovation projects are essential to meeting the needs of students and fulfilling institutional goals; and

WHEREAS, the College's Board of Trustees approved the resolutions authorizing this bond issuance at its meeting of May 2, 2002; and

WHEREAS, the proposed bond issuance complies with the requirements of § 3345.12 and § 3354.121 of the Ohio Revised Code;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the pledge of fees by Cuyahoga Community College in support of general receipts obligation bonds not to exceed \$47,875,000 is hereby approved.

RESOLUTION 2002-111
Agenda Item 3.11

WHEREAS, the 123rd Ohio General Assembly enacted H.B. 640 which includes a specific capital appropriation of \$150,000 to the University of Cincinnati for the Cincinnati Observatory Center improvements; and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, the University of Cincinnati and the Cincinnati Observatory Center, Inc., have presented an addendum to a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the Joint Use Agreement between the University of Cincinnati and the Cincinnati Observatory, Inc.; and attached and made a part hereof, be approved.

RESOLUTION 2002-112
Agenda Item 3.12

BE IT RESOLVED: upon the recommendation of the Resources Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period April 1, 2002 through April 30, 2002, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

CHANCELLOR'S REPORT

At this start of the traditional season of commencement ceremonies, I would like to extend our congratulations to the thousands of students who will receive their hard-earned degrees on campuses across Ohio this spring. With about 65,000 two-year and four-year degrees granted each year at Ohio's public and independent institutions of higher education, it is clear that the work we do touches many individuals and their families. We hope that the Ohio Board of Regents and the campuses we serve have had a positive impact on the lives of this year's graduates. And we wish them well in all their future endeavors. Some of these graduates have been the direct beneficiaries of the truly leading edge education and research conducted on their campuses. I am pleased that faculty members from the University of Akron, the University of Cincinnati and

Ohio State University are here to describe their work that has earned them Incentive Fund Awards.

On a less upbeat note, I am sorry that I have come to so many recent Board meetings bearing bad news about Ohio's economy. But with fewer than six weeks remaining in the fiscal year, the state General Assembly is once again looking to fill a gaping hole in the budget. As you have all heard, Ohio's lawmakers are looking for ways to bridge a \$1.9 billion gap in the biennial budget, a problem brought on by the sluggish economy, lower corporate profits and last year's stock market declines. Certainly Ohio is not alone in facing these problems; nearly every state has been forced to deal with budget deficits. In Ohio, Governor Taft and legislative leaders are weighing many options, including increasing the cigarette tax and selected business taxes, draining the state's "rainy day" fund, and according to some proposals – cutting state agency budgets by an additional \$400 million.

As Regent Miller reported, on May 14 I testified before the Senate Finance Committee. I urged the legislators, on your behalf, to hold the line against further cuts to higher education by having the courage and foresight to seek the necessary revenues to address the remaining budget deficit. Additional cuts to higher education will serve only to exacerbate the vicious cycle of budget deficits, tuition hikes, poor college participation, low wages, and lower relative incomes – which lead to more budget troubles. As you know, last fall the state's budget was reduced by \$224 million. Higher education, which constitutes 12.8 percent of the budget, took \$120 million, or 54 percent of the \$224 million cut. The FY 2002 cut was on top of appropriations that were essentially frozen from FY 2001 levels. In October, with the first projected budget shortfall, the Governor already proposed to take \$121 million in higher education cuts in FY 2003.

With these cuts, Ohio will have decreased support for public college and university students to levels below those provided fifteen years ago, after adjusting for inflation. To underscore a point we discussed last month, I brought with me a chart that illustrates this well (chart attached). Although state higher education appropriations have increased since 1988 (the top line in this chart), when we look at the amount of state appropriations adjusted for inflation (the middle line), we see that these amounts have barely kept pace with inflation, at the national Cost of Living Index (CPI) – and that index understates the rate at which salary costs for educated workers have risen. Then, when we account for the increases in student enrollment (the bars at the bottom of the chart), we see that the state is providing less support per full time equivalent student than it did in 1988.

As Regent Miller noted, during the last few days some positive developments have occurred in the budget discussions. The Senate-approved plan includes \$3 million for the Eminent Scholars program and \$50 million to launch the Governor's Third Frontier Initiative to spur technology research and commercialization. Still, campuses continue to cut costs and spend down fund balances. While the news reports have focused on the mid-year tuition increases, the Inter-University Council reports that hundreds of permanent and

part-time faculty and staff positions have been reduced around the state. As campuses cut their staff and raise tuition, education suffers and access diminishes. Access to higher education remains a challenge in Ohio, and as a result of the low level of college participation, Ohioans' per capita income, relative to the nation's average, has been declining for the last 60 years. This year, every man, woman and child will earn, on average, over \$2,300 less than the average U.S. citizen. This gap will continue to grow if we do not turn Ohio's economy around, and we can only do that by investing in human capital and the creation of profitable new ideas.

As budget talks continue, the General Assembly has asked the staff at the Board of Regents to explore various options for balancing the budget. We have been pleased to be asked to participate and we will continue to work with the legislature to help them make these very difficult decisions.

On a more optimistic note, I am pleased to share news of progress on an exciting initiative that will make Ohio a world leader in bringing the next generation of network technology to the classroom and the laboratory. Last week, a Request for Proposals was issued for the first phase of what we are now calling the Third Frontier Network – a system of fiber-optic lines that will allow ultra high speed Internet connections to link research institutions, teaching centers, and industries across Ohio. The network will radically improve higher education's current communications network, OARnet. It will overcome barriers to capacity and quality, and enable researchers to work virtually side by side, despite their locations at different institutions at the far corners of the state.

Through the Third Frontier Network, we are attempting to create an environment in which the ambitions of these researchers are not limited by insufficient access to resources, such as state-of-the-art scientific instruments and high performance computers. The Third Frontier Network will also enable a dramatic increase in the opportunity for collaboration in the development of joint educational programs, from K-12 through doctoral education. We expect medical education, for example, to be a major beneficiary.

Let me give you some example of what we are talking about. With the Third Frontier Network:

- Life scientists from Cleveland to Cincinnati will be able to share state-of-the-art equipment that provides a three-dimensional view of the interactions of a molecule within a cell, or a dissectible 3-D image of a tissue sample. Current networks don't come close to the bandwidth needed to make this possible.
- Astronomers could "steer" a remote mountaintop telescope, and beam the images back to their desktop.
- Physicians in community hospitals across the state will have the quality of service needed to consult with colleagues at the teaching hospitals -- in the midst of a complicated surgery. Connections

through current networks would be perforated by far to many interruptions for such delicate and time dependent work.

- A professor at one institution will be able to teach students at several others – or professors from several institutions could team-teach students all over the state.

Through OARnet, universities and colleges will purchase excess fiber-optic cables – known as “dark fiber” – from private telecommunications firms, or encourage new cable to be put in place. By buying network capacity, the Third Frontier Network will function as an “anchor tenant” that encourages extended private business investment.

These expenditures will help underwrite the development of those firms’ network infrastructures. As the network is built out around the state, it will help to extend the state’s private network infrastructure, bringing advanced network services closer to many of the small Ohio communities where such services are not available, or available only at prohibitively high cost. Last week’s RFP covers the first of three phases of implementation.

- This first phase, which we hope to start this summer, involves building the foundation: fiber-optic lines that run between the cities nearest Ohio’s research institutions and to cities that add to the project’s geographic footprint – Columbus, Athens, Dayton, Cincinnati, Cleveland, Akron, Kent, Youngstown, Toledo and Portsmouth. This phase will cost approximately \$5 million, and will be financed by OARnet through a loan.
- The second phase, scheduled for work this winter, includes \$5 million that we have asked the Governor to include in the upcoming capital expenditure bill. This stage will connect this backbone network to Ohio’s research universities, medical schools and four-year public colleges.
- The third phase will be an effort to connect the network to all of Ohio’s independent and public universities, and two-year colleges, as well as to key non-profit research institutions, incubators and businesses.

I will continue to update you on the progress of this effort.

As we continue to invest in our communications infrastructure, we also invest in our human infrastructure. On May 10th, the Ohio Board of Regents sponsored the first Ohio Teaching/Learning Initiative Spring Forum. More than 175 representatives from public and private institutions attended, including presidents, provosts and chief executive officers. The spring forum continues the work of the Ohio Teaching/Learning Initiative that was begun through the work of Ohio State University, Ohio University and Wright State University.

President Kirwan, President Glidden and Provost Moore launched the event echoing governor Taft's message that a university has "no higher responsibility" than the preparation of our future teachers. They challenged campuses to engage in partnerships and initiatives that bring a broader group of stakeholders together to address issues of teacher education. Those involved in Wright State, Ohio University, and OSU's efforts, including many members of the campus-wide university teaching councils, offered examples of pilot campus efforts to improve teacher quality. In addition, sessions were held that focused on curricular reform, the integration of technology into the learning environment and the shift of focus from "teaching" to a dialogue on "learning" in both the K-12 and higher education environment.

The first OBR Teaching Fellows were introduced over lunch. These fellows, from UC, OSU and Ohio Northern, will serve as the first "class" of OBR Teaching Fellows that will advance efforts to stimulate dialogue on campuses and provide assistance to struggling mathematics and science programs. The OBR Teaching Fellows are faculty from education, math and science who were selected through a competitive process in order to begin to build a statewide faculty resource network. Additional rounds of funding will be dedicated to this effort next year, as Title II funding moves from this – its final year – to an extended fourth year.

In reflecting on some of the initiatives mentioned in my remarks to you, I am reminded of the many kind and encouraging words I heard while attending an executive committee meeting of the State Higher Education Executive Officers Association. As you know, SHEEO is a nonprofit, nationwide association of the chief executive officers serving statewide coordinating boards and governing boards of postsecondary education. Last summer, I was elected by my colleagues as a SHEEO officer. At the meeting, a number of my fellow chancellors expressed how delighted they are to have me on the executive committee, and they expressed admiration for many of the ideas and innovations in Ohio that they find useful and interesting. If necessity is the mother of invention, she's constantly pregnant in Ohio when it comes to higher education. And while the challenges we face can be frustrating, it should be heartening for us to realize that Ohio is among the leaders in innovation in higher education.

Capital University has a new President – Dr. Theodore L. Fredrickson became Capital's 14th president on April 1. Dr. Fredrickson comes to Capital from the University of St. Thomas in Minneapolis, where he served as dean of the Graduate School of Business.

Dr. Richard Stroede has become acting president of Defiance College, taking over for President James T. Harris, who has accepted an offer to become the next president of Widener University in Pennsylvania. Dr. Harris has led the Defiance College campus since 1994.

Congratulations to the University of Dayton, which wrapped up its six-year fund-raising campaign with \$153 million in pledges. The campaign

surpassed its goal of \$150 million and the school's endowment now stands at \$275 million – eighth highest among American Catholic colleges.

Congratulations to Dr. Lonnie G. Thompson, an Ohio State University geology professor who recently received an international science prize. Thompson, known for adding to our knowledge and global warming by studying glacial ice, will receive the 2002 Dr. A.H. Heineken Prize. The prize is one of five given annually by the royal Netherlands Academy of Arts and Sciences and comes with \$150,000.

I am very proud to note that the Board of Regents has a new Medal of Honor winner. Our Chair, Jeanette Grasselli Brown, was awarded the Ellis Island Medal of Honor this month for a lifetime of achievement and commitment to her cultural community. She received the award on May 11 in a ceremony that took place in the Great Hall at Ellis Island, and shared the honors with other very able sons and daughters of immigrants – including former FBI Director Louis Freeh.

The award is given by the National Ethnic Coalition of Organizations and honors the contributions of the immigrant experience. Those of you who know Jenny may be surprised to learn that she didn't speak any English until she was six years old. She spoke Hungarian, as did most of the children in her old Cleveland neighborhood near East 116th Street and Buckeye Road. Jenny – I can only imagine the emotions that were stirred when you were standing in the Great Hall. Congratulations to you on this wonderful acknowledgement of your many contributions and achievements!

Congratulations to Case Western Reserve University and the Cleveland Clinic Foundation on their landmark agreement to form a new medical education and research program. This partnership between two eminent institutions is sure to benefit both, and will be good medicine for the Cleveland community as well.

A man with my appetite for fine food could not overlook the accomplishments of James R. Taylor, a faculty member of the culinary staff at Columbus State Community College. Chef Taylor will be honored by the American Culinary Federation's Columbus Chapter as chef of the year.

Finally, I thought this might be a good place to offer a warning about the perils of undergraduate research. It seems that Kent State University senior Patrick Ayers completed his honors thesis – a 50-year study of Ohio tornadoes – on April 26. Two days later, a tornado blew down the trees in his front yard. I am pleased to say that Ayers was not injured, but would suggest that in the future he do his research under more controlled conditions.

PRESENTATIONS

Incentive Fund Awards:

“Polymer-Based Nanotechnologies”

Professor Ernst von Meerwall

University of Akron

“3 Rs: Revitalizing Education Reform, Researching Effective Approaches, and Reforming Accountability”

Professor Janet Graden
University of Cincinnati

“Human Figure Motion Synthesis, Analysis, and Animation”

Professor Wayne Carlson
Ohio State University

Professor Maria Palazzi
Advanced Computing Center/Art and Design
Ohio State University

OTHER BUSINESS

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on Thursday, June 20, 2002, at the Columbus College of Art & Design, Columbus, Ohio, 1:30 p.m.

Chair

Secretary

Date

Date

