

Ohio Board of Regents
Joint Initiatives Committee and Performance Committee Meetings

1. Approval of minutes from the May 23, 2002 meetings of the Initiatives and Performance Committees
2. June 20, 2002 Board Agenda Items – Initiatives Committee
 - Hayes Investment Fund Awards
 - Bryan and Stratton College, Institutional reauthorization
 - Pittsburgh Theological Institute, Institutional Reauthorization
 - Muskingum Area Technical College, Associate of Applied Business in Microcomputer Applications Technology

Tentative July 2002 Board Agenda Items – Initiatives Committee

- Amended Tuition Reciprocity Agreement among Cincinnati State Technical and Community College, Southern State Community College, Northern Kentucky University, and the University of Cincinnati
 - Chatfield College, Institutional Reauthorization
 - Malone College, Master of Science in Nursing
 - Trinity Evangelical Divinity School of Trinity International University, Deerfield, Michigan, Master of Arts in Religion at Zenos Christian Fellowship, Columbus, Ohio
 - University of Findlay, Master of Athletic Training
 - Urbana University, Master of Business Administration
 - Cincinnati State Technical and Community College, Associate of Applied Science in Diagnostic Medical Sonography – Cardiovascular Option
 - Cincinnati State Technical and Community College, Associate of Applied Science in Diagnostic Medical Sonography – Generalist Option
 - Hocking Technical College, Associate of Technical Studies in Massage Therapy
3. Final High School to College Transition report
 - a) Draft Plan for roll-out of report
 - b) Release at July 10, 2002 Board Meeting
 4. **Discussion Topic:** Transitions to College Discussion – Background and Policy Implications

Research results:

- a) Core (class) taking pattern of high school students is a strong predictor of college success
- b) Remediation rates of recent high school college students appears largely unchanged over past 10 years.

Background:

- a) Efforts to date by OBR-ODE to address these issues.
- b) Efforts now in place to impact these patterns.
- c) Discussion of additional or alternative efforts of the Board of Regents to address these issues.