

Minutes
OHIO BOARD OF REGENTS
Columbus, Ohio
June 20, 2002

CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Jeanette Grasselli Brown.

The roll was called by the Secretary, Edmund J. Adams. Those present were:

Edmund J. Adams	Gerald M. Miller
Jeanette Grasselli Brown	Thomas W. Noe
Gerald H. Gordon	J. Gilbert Reese
Tahlman Krumm, Jr.	

Regent Adams stated "the record should show that notice of this meeting has been given in accordance with provisions of the Board of Regents' Rule 3333-1-14, which rule itself was adopted in accordance with section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedures Act."

CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD)

No changes to the agenda.

APPROVAL OF MINUTES OF MAY 23, 2002

A motion was made by Regent Reese to approve the Minutes of the May 23, 2002, meeting of the Board. The motion was seconded by Regent Krumm and unanimously passed.

COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

Communications Committee – Regent Krumm: The committee met and discussed a number of items including a preview of *The Issue* which this month deals with issues of income and education and the correlation between the two, essentially that higher learning equals higher earning.

The committee was briefed on Chancellor Chu's testimony before the House Economic Development Committee. In addition to the Chancellor, the Department of Development and Professor Hamish Fraser testified.

Deborah Gavlik, Director of Budget and Resource Planning, researched the question raised several months ago on the issue of whether there is an advantage to having a standing higher education committee in the legislature. She reported that fifteen states have such committees and the reviews were mixed. Several questions were developed during the course of the discussion

and Deborah Gavlik and the committee will continue to examine that issue. This falls in line with the article by Earl Mackey that appeared in *The Chronicle of Higher Education* that raised the issue of the need to develop mechanisms for broadening understanding of a very complex issue. His argument was that the best way to do that was to have a standing committee.

The committee discussed House Bill 584, which deals with meningitis vaccinations. This bill would require colleges and universities that house students to inform them of H.B. 584 requirements. Deborah Gavlik will contact the Department of Health to determine the implications of that bill.

Editorial meetings have begun and will extend through the Summer and the Fall. The committee was updated on the Full State Press which has been further refined.

Resources Committee – Regent Reese: We were pleased to have Mr. Tim Keen, Deputy Director of the Office of Budget and Management, join us today to report on the state of the state’s budget. He reminded us that the most recent attempts to fix the budget this biennium, such as S.B. 261, have left a big hole in the budget as we go into the next biennium. The magnitude of the hole is on the order of \$1 to \$2 billion per year. This structural problem poses real difficulties for the capital budget and real problems for the state as it contemplates its budget recommendations for FY 2004-FY 2005. Mr. Keen informed us that the budget actions will put tremendous pressure on the capital appropriations and that he doesn’t expect the capital bill to be introduced before mid-November. He assured us that Governor Taft is working to alleviate some of the problems with higher education.

The committee reviewed three items that will be on the July agenda. These are:

- Partial release and distribution of FY 2003 appropriations
- Joint Use Agreement between OSU and the Cleveland Botanical Gardens
- Joint Use Agreement between CCC and the Ohio College of Podiatric Medicine.

Finally, the committee approved agenda items 3.5 through 3.8 for today’s consent agenda.

Joint Meeting:

Initiatives Committee – Regent Krumm: The committee reviewed the items on today’s agenda, including the very important Hayes Investment Fund Awards, and we urge the Board’s adoption. Nine separate items for next month’s agenda were reviewed by the committee, including an expanded tuition reciprocity between Southwest Ohio and Kentucky. The committee recommended all items for the July agenda.

Performance Committee – Regent Adams: Associate Vice Chancellor Sheehan updated the committee on the High School to College Transition Report. The July 10th rollout date coincides with next month’s Board Meeting with the State

Board of Education. District superintendents have been notified of the report and have been provided with a URL address to view the detailed tables. Printed copies of the report will be made available following the July 10th rollout. We expect that the report will lead to further discussions on the topics of remediation and high school core-taking patterns. In fact, today's joint meeting of the Performance and Initiatives Committees is a result of the need for such dialogue on these important topics.

Jon Tafel, Jane Fullerton, and Janet Schilk gave a very informative presentation on policy implications associated with the transition to college. The definition of a college preparatory core came out of the 1981 Advisory Commission on Articulation and led to changes in admissions policies. As a result, much of the remedial coursework was shifted to branch campuses and community and technical colleges. The formation of the Joint Council stemmed from the need to provide a seamless K-16 experience with common high school exit expectations for success in college, a focus on closing the math and science achievement gap, and improved teacher education and development. As a result of Senate Bill 1, new academic content standards have been adopted in the areas of reading, writing, mathematics, science and social studies. As part of the new standards, students will be tested in the spring of the 10th grade. Enforcement of the new standards will occur primarily through the implementation of the 10th grade test. However, the annual report card along with the data provided in the high school to college transition report will provide further incentives to enforce the new standards. Dr. Sheehan noted that the ACT and SAT exams currently cover content learned only through the 10th grade. As a result, the 10th grade test should be fairly well aligned with the ACT and SAT systems. By administering the test in the 10th grade, schools will have the ability to offer a more creative academic curriculum in the 11th and 12th grades as much of the core content will be shifted to the earlier years.

Notwithstanding all of those considerations, the thought of the 10th grade test not covering the last two years of high school academic experience remains very troubling to some of us. Consequently, with respect to the 11th and 12th grades, end-of-course testing is being pursued as a possibility. By 2007, the entire K-16 continuum will be in place and perhaps after 2007 we will see a phasing out of remediation with the exception of non-traditional students. In implementing a total system approach, the issue of teacher preparation presents a major challenge. That is especially true given the fact that 90% of students who enter college with a math core still require math remediation, and given the shortage of qualified math and science teachers. Chancellor Chu advised us to stay tuned as this is an ongoing process and we already are looking to the next round of improvements.

Regent Brown: I now have the great pleasure of presenting a resolution to honor Robert S. Blacklow, M.D., who has served for ten years with great distinction as President of the Northeastern Ohio Universities College of Medicine:

RESOLUTION FOR ROBERT S. BLACKLOW, M.D.

WHEREAS, Robert S. Blacklow has served Northeastern Ohio Universities College of Medicine as President and Dean with distinction for the past ten years; and

WHEREAS, he has demonstrated unfailing and uncompromising integrity and professionalism, extraordinary poise, graciousness and civility throughout his tenure and in every assignment; and

WHEREAS, his impact on Ohio higher education includes outstanding progress in medical education curriculum by pioneering the development of the Center for Studies of Clinical Performance that has become a model for the state in the evaluation of clinical education; and

WHEREAS, under his leadership the Northeastern Ohio Universities College of Medicine Foundation has grown from \$939,190 in 1992 to approximately \$6.14 million in 2000. Grants and sponsored research revenue has risen more than 450 percent. And seven patents have been issued since 1999; and

WHEREAS, his profound dedication, hard work and commitment enriched people's lives and served students, communities, regions and the state by significantly broadening the reach and impact of Ohio's medical education.

NOW, THEREFORE,

BE IT RESOLVED: that members of the Ohio Board of Regents, the Chancellor and staff commend President Robert S. Blacklow, M.D., for his extraordinary service to Northeastern Ohio Universities College of Medicine and the state of Ohio.

I would like to add this resolution to the consent agenda, which is now before you as 3.1 through 3.8.

Consent Agenda: A motion was made by Regent Krumm to approve the resolution for Robert S. Blacklow, M.D. and agenda items 3.1 through 3.8. The motion was seconded and unanimously passed.

- Resolution for Robert S. Blacklow, M.D.
- 3.1 Hayes Investment Fund Awards
- 3.2 Bryant & Stratton College, Institutional Reauthorization
- 3.3 Pittsburgh Theological Institute, Institutional Reauthorization
- 3.4 Muskingum Area Technical College, Associate of Applied Business in Microcomputer Applications Technology
- 3.5 Fee pledge by the University of Toledo in support of a bond issuance not to exceed \$57 million
- 3.6 Fee pledge by the University of Akron in support of a bond issuance not to exceed \$20 million

- 3.7 Release and distribution of \$240,096 in Police and Fire Protection Funds
- 3.8 Requests to the Controlling Board for the period May 1, 2002 through May 31, 2002

RESOLUTION 2002-113
Agenda Item 3.1

WHEREAS, the Governor of the State of Ohio and the Ohio General Assembly have provided support for the Action and Investment Fund; and

WHEREAS, the 123rd Ohio General Assembly through House Bill 640, the Capital Appropriations Bill for Fiscal Years 2001 and 2002, has appropriated funds to be distributed by the Board of Regents for the purpose of building the research infrastructure of Ohio universities, to improve the competitiveness of Ohio universities in attracting external funding, and to enhance Ohio's industrial competitiveness; and

WHEREAS, Ohio's research colleges and universities were invited to submit proposals for loans or grants in statewide competition for Hayes Investment Fund awards, and, the universities responded with outstanding proposals which met the established criteria; and

WHEREAS, a panel of nationally distinguished external evaluators, following a careful and thorough review of the fifty-one submitted proposals, have recorded their evaluations and submitted their recommendations to the Ohio Board of Regents;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor, and with the concurrence of the Initiatives Committee, that the Hayes Investment Fund awards be made in accordance with the list attached and made a part hereof, and

BE IT FURTHER RESOLVED: that the Ohio Board of Regents recognizes with appreciation the valuable contribution of the distinguished scholars, researchers, academic, and industry leaders who served as scientific reviewers and as members of the Hayes Investment Fund Review Panel.

RESOLUTION 2002-114
Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be Reauthorized through December 31, 2012.

Bryant & Stratton College,
Cleveland, Ohio; Parma, Ohio; Willoughby Hills, Ohio

RESOLUTION 2002-115
Agenda Item 3.3

BE IT RESOLVED: up the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following institution be Reauthorized to deliver the Doctor of Ministry Degree Program at the College of Wooster through December 31, 2013.

Pittsburgh Theological Institute, Pittsburgh, Pennsylvania;
Doctor of Ministry Degree Program at the College of Wooster

RESOLUTION 2002-116
Agenda Item 3.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved:

Muskingum Area Technical College
Associate of Applied Business Degree in
Microcomputer Applications Technology

RESOLUTION 2002-117
Agenda Item 3.5

WHEREAS, Section 94.06 of Am. Sub. H.B. 94 of the 124th General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the University of Toledo proposes to pledge student fees in support of general receipts obligation bonds in an amount not to exceed \$57,000,000 for the purpose of financing two capital projects on campus; and

WHEREAS, the University has established a 30-year debt service schedule and will retire the debt using revenues from auxiliary services and student fees; and

WHEREAS, the University has determined that the proposed project is essential to meet the needs of students and fulfilling institutional goals; and

WHEREAS, the University's Board of Trustees approved a resolution authorizing this bond issuance at its meeting of April 24, 2002; and

WHEREAS, the proposed bond issuance complies with the requirements of Ohio Revised Code §3345.11 and §3345.12;

NOW, THEREFORE,

BE IT RESOLVED: pending the approval of the Board of Trustees of the University of Toledo, and upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the pledge of fees by the University of Toledo in support of general receipts obligation bonds or notes not to exceed \$57,000,000 is hereby approved.

RESOLUTION 2002-118
Agenda Item 3.6

WHEREAS, Section 94.06 of Am. Sub. H.B. 94 of the 124th General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the University of Akron proposes to pledge student fees in support of bond anticipation notes and general receipts obligation bonds in an aggregate amount not to exceed \$20,000,000 for the purpose of financing four capital projects on campus; and

WHEREAS, the University has established a 30-year debt service schedule and will retire the debt using revenues from auxiliary parking services; and

WHEREAS, the University has determined that the proposed project is essential to meet the needs of students and fulfilling institutional goals; and

WHEREAS, the University's Board of Trustees approved a resolution authorizing this debt issuance at its January 2002 meeting; and

WHEREAS, the proposed bond issuance complies with the requirements of Ohio Revised Code §3345.11 and §3345.12;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the pledge of fees by the University of Akron in support of bond anticipation notes and general receipts bonds in an aggregate amount not to exceed \$20,000,000 is hereby approved.

RESOLUTION 2002-119
Agenda Item 3.7

WHEREAS, the state's biennial budget directs the Ohio Board of Regents to distribute higher education appropriations in accordance with various requirements; and

WHEREAS, certain of these funds are provided for a specific purpose and others are to be distributed at the discretion of the Board; and

WHEREAS, Section 94.10 of Amended Substitute House Bill 94 requires the Board of Regents to distribute Police and Fire Protection funds to assist local governments in the provision of police and fire protection for the central campuses of the state-affiliated universities located in the municipalities of Kent, Athens, Oxford, Fairborn, Bowling Green, Portsmouth, Xenia Township, and Rootstown Township; and

WHEREAS, the original appropriation of \$240,096 appropriated in Am. Sub. H.B. 94 was reduced to \$225,690 pursuant to Governor Taft's October 2001 executive order to reduce most agency line items by 6%; and

WHEREAS, this appropriation is distributed to each state-affiliated university located in the above mentioned municipalities through a formula that recognizes the overburden of full-time equivalent students on local governments in providing police and fire protection;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the distribution of the FY 2002 Police and Fire Protection funds, as described in the attached table and made a part hereof, is hereby approved.

RESOLUTION 2002-120
Agenda Item 3.8

BE IT RESOLVED: upon the recommendation of the Resources Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period May 1, 2002 through May 31, 2002, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

CHANCELLOR'S REPORT

We are grateful today for the hospitality of the Columbus College of Art and Design and its President, Denny Griffith. Thanks to you, your Trustees and your colleagues for a delightful dinner in this room last evening. Ohio's colleges and universities make great contributions to the quality of life in their communities, and no where is this more evident than here at CCAD. Through their daily work, the faculty, students and alumni of this college inspire, encourage, challenge and amuse us. The members of this arts community include painters, sculptors, art directors, film animators, greeting card designers, comic book illustrators, cartoonists, muralists and photographers.

As I noted in my remarks last evening, we must never lose sight of the need for all of us to be educated in the arts, for the arts teach us about our souls.

I had the pleasure last week of visiting Kent State University's Liquid Crystal Institute in conjunction with Governor Taft's regional Cabinet meeting in Akron. This world-class center is an outstanding model of the close connection that university research has with the generation of entrepreneurial enterprises. It is this kind of synergy Ohio can look forward to as Governor Taft's third Frontier vision becomes a reality.

As a guest of Kent State's President, Carol Cartwright, I toured the institute and met with a number of the faculty who are engaged in cutting edge research – and in bringing the results of that research to the marketplace. Liquid crystals have come a long way since they revolutionized the wristwatch industry three decades ago. These low-voltage, energy-efficient materials now create the visual displays for cell phones, Palm Pilots and flat-screen computer monitors. As if this burgeoning market isn't enough to keep researchers busy, they have been finding new, unrelated uses for liquid crystals, including sun-blocking eyewear, devices that steer lasers for missile defense, and techniques to detect viruses.

Kent State's Liquid Crystal Institute has been at the forefront of innovation in this science for 35 years, but in the past Ohio hasn't always benefited fully. Technologies developed at Kent have become products in other states and in other countries. Now the Liquid Crystal Institute has forged strong linkages between the academy and Ohio businesses. Within the past decade, research at the Institute has led directly to seven spin-off companies in Ohio, and it has provided technical assistance and workforce development to other startup companies in their region.

The Institute has shown that a research university can be an agile, supportive partner to businesses, quickly addressing their workforce needs. As these liquid crystal companies began developing in the area, they found that there were not enough workers trained in the techniques of working in the dust free "clean rooms" required for their production. Responding to the call for help from these local businesses, the Liquid Crystal Institute, within a matter of weeks created a program to offer non-degree training in clean room technology. With the help of a Technology Action Fund grant, they built a training clean room where students could learn the critical skills and procedures required, yet not have their mistakes jeopardize ongoing production work in their companies. It is Kent State's excellence plus its collaborations in its National Science Foundation sponsored work with the University of Akron and Case Western Reserve University that led the Board of Regents to award Kent State one of the Eminent Scholar positions that was recently funded by the General Assembly.

At the Akron regional Cabinet meeting, Governor Taft continued to advance his Third Frontier Project – a \$1.6 billion investment in high-technology research and commercialization that he first proposed in his State-of-the-State address in January. Pioneering work by Ohio's colleges and universities provided the vision for the Third Frontier, and continued leadership

by our higher education institutions like Kent State will help make that Third Frontier vision a reality.

Last week I also had the opportunity to speak to a statewide conference on general education co-sponsored by the Ohio Faculty Senate of Community and Technical Colleges, the Ohio Faculty Council and the Ohio Board of Regents. More than 100 faculty leaders from two- and four-year public and private campuses attended the conference. These groups, like so many of us in education today, are grappling with the key question of what it means to be a well and liberally educated adult, and also the process by which this occurs. This question is of even greater significance today, as we face the critical juncture educationally. In this globally competitive world economy based on knowledge, we are quickly approaching a time when we must provide nearly universal postsecondary education. And so we must critically revisit the concept of general education.

I challenged the conference participants to dig deep and consider the fundamental reasons why it is important to study specific subjects – to understand that we are acquiring more than a set of facts. That algebra, for example, teaches us about solving problems. Science is about cause and effect. Social studies teach us about consequences to beliefs. English instills in us the ability to communicate. Foreign languages teach us about diversity. And the arts teach us to understand our emotions and our very souls. These quick descriptors might seem simplistic, but in debates about the content of the core curriculum on a campus and in describing the new elementary and secondary school academic content standards, it can and might be very useful to consider these disciplines from a most fundamental level. It was a very interesting day and, we hope, the first of a continuing set of such discussions. We look forward to the guidance that the faculty groups in Ohio can provide as we, in turn, revisit our own policies in higher education.

We pored over the detailed information released this month by the Census Bureau. Although Ohio remains in the back of the pack on measures of education and income, there is good news that we must not overlook. Ohio has edged closer to the national average on all measures of educational attainment, including baccalaureate and graduate degrees. The percentage of Ohioans 25 years and older who have earned a bachelor's degree rose to 21.1 percent in the year 2000, up from 17 percent a decade ago. But there is something more interesting at the beginning point of the higher education pipeline, when we look at the percentage of adults with some college but no degree, and those with an associate degree. Both indicators improved significantly. In fact, the percentage of Ohioans with an associate degree posted a 9-percentage point gain against the national average – to 6 percent below the national average from 15 percent below in 1990. An incremental increase, yes, but noteworthy nonetheless, for it corresponds with a similar uptick in both per capita and family income, as shown on the chart before you (attached). We have some very good news in this last decade, because it underscores our message that degree attainment and income are closely related.

Many of you have seen this chart in the past, which shows how the decline in Ohio's per capita income parallels the decline in percent of population with a Bachelor's degree, compared to the national average. With the addition of the 2000 census figures, Ohio's results now move closer to the national average on both factors. Imagine what the individual income might be in Ohio if our educational attainment were able to meet the national averages.

While this news is encouraging, it is tempered by the fact that Ohio still lags behind the rest of the nation. Because other states improved at a faster pace, Ohio remains locked in 39th place in a ranking of the 50 states in our higher education attainment rate. Ohio and New York were the only Great Lakes states that did not move forward in degree attainment ranking over this ten-year period. Still it is gratifying that Ohio's efforts in improving college access, including College Tech Prep, the Ohio College Access Network and the local college access networks, are having the desired positive effect on education levels and on Ohioan's income. Expanding these successes will be key if Ohio is to close the education deficit with our closest competitor states.

As we continue to change Ohio's state of mind about higher education, I feel it is very important to recognize dedicated, hard-working colleagues who have helped us make our case with our state's policy makers and the public.

Earlier this month I appeared before the House Economic Development Committee to testify about higher education and its ever-expanding role in stimulating Ohio's economy. At my side to bolster my testimony was Professor Hamish L. Fraser, an Ohio Eminent Scholar, Professor of Materials Science and Engineering, and Director of the Center for the Accelerated Maturation of Materials at The Ohio State University. The Center of the Accelerated Maturation of Materials works closely with industry on scientific and technological problems of mutual interest. This sort of close collaboration greatly enhances the effectiveness of moving the results of basic scientific research into the marketplace and impacting the economy. Professor Fraser was kind enough to provide real-world examples of how university research can connect the critically important knowledge of the basic and applied sciences to the commercial needs of business, industry and government.

This wasn't the first time Professor Fraser has joined us for testimony before the General Assembly. For more than a decade he has done an exemplary job of assisting the Board of Regents in communicating to the public and to government leaders the critical importance of university research – particularly within the context of university-industry partnerships for technology commercialization. We sincerely thank Professor Fraser for his efforts and look forward to his continuing contributions to research, to Ohio's economy, and to helping convey the importance of commercialized research to Ohio's future.

We have some new Presidents to acknowledge today:

- Lois Margaret Nora is the new president and dean of the Northeastern Ohio Universities College of Medicine. She comes to NEOUCOM from the University of Kentucky College of Medicine.
- William Brown has been named the 9th president of Cedarville University, stepping in to succeed Paul Dixon, who has been president since 1978
- Washington State Community College has named Charlotte R. Hatfield as its new president and thus increased the number of female community and technical college presidents in our system to eight.

I earlier reported on Kent State University's Liquid Crystal Institute and I would like to congratulate two of its spin-off companies – Alphamicon, Inc., and Microdiagnostics, Inc. – for winning NorTech Innovation Awards that recognize the real importance of the achievements of these companies to their economy. Alphamicon was honored for its use of liquid crystals for controllable sun-sport eyewear, and Microdiagnostics was recognized for developing technologies for using liquid crystals to detect microbes – an innovation that is leading to a portable technology that could detect microbes such as those that cause anthrax – within minutes.

Finally, I will note that this summer will be one of transition for some members of the Board of Regents staff:

Colevia Williams and Dianne Randles will retire this summer after many years of dedicated service to the Board. Colevia Williams, an Executive Secretary who has worked with five chancellors in her 28 years of service, retires at the end of July. Dianne Randles, our Data Systems Administrator who has been with us for more than 13 years, retires at the end of this month. All of us at OBR have benefited from their contributions, dedicated service, sound advice, and friendly dispositions of these two colleagues. Each has set a very high standard of professionalism in their daily conduct that is a model for us all. On behalf of the entire staff I would like to congratulate both Dianne and Colevia on this watershed moment in their lives, to thank them for their wonderful service, and wish them full measure of all good things yet to come.

We also say farewell to Kyle Gephardt, our Assistant Director for Capital Planning, and Beverly Farmer, our HEI Enrollment Coordinator. Both are leaving this month to pursue their careers elsewhere. We will miss their service and their company, but wish them success in their future endeavors. Kyle will not be that far away. He is joining the Office of Budget and Management as a Budget Analyst, and we look forward to working with him in his new role.

And I would like to welcome two new employees. Jocelyn Frasier joined the staff yesterday as our Assistant Director for our Knowledge Economy Awareness Initiative. If the name sounds familiar, as we learned after we had selected her, it is because Jocelyn's father-in-law happens to be Ralph Frasier, a member of the Board of Regents from 1987 through 1996, and a former Board Chair. We are also thrilled to have her on board. And Owen Daniels has been

hired to fill Beverly Farmer's position as Enrollment Audit Coordinator and Owen will start on July 1. Owen come to us from the Attorney General's Revenue Recovery Office.

PRESENTATIONS

- a. "Hayes Investment Fund Award to the Ohio Organic Semiconductor Consortium"

Professor Arthur Epstein
Department of Chemistry and Physics
Ohio State University

Professor Robert Tweig
Department of Chemistry
Kent State University

Professor Kenneth Singer
Department of Physics
Case Western Reserve University

Mr. Keith Johanns
Associate Vice President
Electronics, Engineering, and Information Technology
BTG

Dr. Gary Min
Research and Development Supervisor
DuPont iTechnologies

- b. "Wright Brothers Institute"

Dr. Vincent J. Russo
Executive Director of Aeronautical Systems Center
Wright-Patterson Air Force Base

- c. "Shared Goals, Different Approaches – CCAD's Role in Higher Education in Ohio: Partnerships, Planning, and Pursuit of Excellence"

Mr. Dennison W. Griffith, President
Columbus College of Art & Design

OTHER BUSINESS

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on
Wednesday, July 10, 2002, at the Medical College of Ohio, Toledo, Ohio,
1:30 p.m.

Chair

Secretary

Date

Date