

**Combined Initiatives & Performance Committee
Ohio Board of Regents
Minutes of the Meeting of June 20, 2002**

The joint meeting of the Initiatives and Performance Committees of the Ohio Board of Regents was held at the Columbus College of Art & Design in Columbus, Ohio. In attendance were the following:

Ohio Board of Regents members:

Edmund J. Adams
Jeannette Grasselli Brown
Tahlman Krumm, Jr.
Gerald M. Miller
Thomas W. Noe
J. Gilbert Reese

Ohio Board of Regents staff:

Harry Andrist, Director of Research and Graduate Programs
David Barber, Consultant, Academic & Access Programs
Roderick Chu, Chancellor
Jack Connell, Administrator, Degree Programs, Private Institutions and Tuition Reciprocity
Randall Edwards, Associate Director of Communications
Jocelyn Frasier, Assistant Director, Full State Press
Jane Fullerton, Director, Education Initiatives & Grant Development
Deborah Gavlik, Director, Budget and Resource Planning
Cathy Hill, Associate Director of Communications
Neal McNally, Assistant Director, Budget & Resource Planning
Richard Petrick, Vice Chancellor for Finance
Charlotte Rogge, Administrator, Research & Graduate Programs
Thomas Rudd, Director, Student Financial Access
Leslie Sawyer, Director, Access Initiatives Programs
Janet Schilk, Associate Director, K-16 Initiatives
Robert Sheehan, Associate Vice Chancellor, Performance Reporting & Analysis
Yavonne Stertzler, Administrator, Budget & Resource Planning
Jon Tafel, Vice Chancellor, Educational Linkages and Access
William Wagner, Administrator, Performance & Research Analysis

Guests:

Bob Burke, Association of Independent Colleges & Universities of Ohio
Linda Carr, University of Toledo
Larry Christman, Association of Independent Colleges & Universities of Ohio
Charlie Clark, University of Akron
Christopher Culley, The Ohio State University
Laurie Day, The Ohio State University
Thomas Fauquet, Urbana University
Donna Harrison, Stark State College, Ohio Faculty Senate of Community & Technical Colleges
John McGrath, Stark State College of Technology

Joan McKay, Central Ohio Technical College, Ohio Faculty Senate of
Community & Technical Colleges
Gena Miller, Association of Independent Colleges & Universities
Pat Myers, Kent State University
Bill Napier, The Ohio State University
Jan Neiger, Office of the Ohio Attorney General
Charles Newman, Urbana University
Hank Nettling, University of Akron
Sally Perz, University of Toledo
John Thomas, Urbana University
Terry Thomas, Ohio Association of Community Colleges
Tracey Young, Association of Independent Colleges & Universities of Ohio

The meeting was called to order by Regent Adams. The minutes from the May 23, 2002 meetings of the Initiatives and Performance Committees were approved without objection.

June 20, 2002 Board Agenda Items – Initiatives Committee

- Hayes Investment Fund Awards
- Bryan and Stratton College, Institutional reauthorization
- Pittsburgh Theological Institute, Institutional Reauthorization
- Muskingum Area Technical College, Associate of Applied Business in
- Microcomputer Applications Technology

Tentative July 2002 Board Agenda Items – Initiatives Committee

- Amended Tuition Reciprocity Agreement among Cincinnati State Technical and Community College, Southern State Community College, Northern Kentucky University, and the University of Cincinnati
- Chatfield College, Institutional Reauthorization
- Malone College, Master of Science in Nursing
- Trinity Evangelical Divinity School of Trinity International University, Deerfield, Michigan, Master of Arts in Religion at Zenos Christian Fellowship, Columbus, Ohio
- University of Findlay, Master of Athletic Training
- Urbana University, Master of Business Administration
- Cincinnati State Technical and Community College, Associate of Applied Science in Diagnostic Medical Sonography – Cardiovascular Option
- Cincinnati State Technical and Community College, Associate of Applied Science in Diagnostic Medical Sonography – Generalist Option
- Hocking Technical College, Associate of Technical Studies in Massage Therapy

There were no additional questions regarding the recommended June agenda items.

Report on Final High School to College Transition Report

Dr. Sheehan updated the committee on the High School to College Transition Report. The July 10th rollout date coincides with the July Board Meeting to be held in cooperation with the State Board of Education. District superintendents were notified

of the report and provided with a URL address to view the detailed tables. Printed copies of the report will be made available following the July 10th rollout. The report is expected to generate further discussions on the topics of remediation and high school core-taking patterns.

Report on Transition to College Policy Implications

Dr. Jon Tafel, Dr. Jane Fullerton and Dr. Janet Schilk gave a very informative presentation on policy implications associated with the transition to college. The definition of a college preparatory core came out of the 1981 Advisory Commission on Articulation. Subsequent changes in admissions policies resulted in much of the remedial coursework being shifted to branch campuses and community and technical colleges. A 1995 remediation report prepared by the Legislative Office of Education Oversight reported that 26% of recent high school graduates were underprepared for college-level coursework and that of those, 56% had in fact taken a college preparatory curriculum. The 1997 Secondary and Higher Education Remediation Advisory Commission recognized the need for a seamless K-16 experience that would include a set of common high school exit expectations, a closing of the math and science achievement gap, and improved teacher education and development. The Joint Council was formed in 1998 to help achieve these goals. With Senate Bill 1, new academic content standards were adopted in the areas of reading, writing, mathematics, science, and social studies. As part of the new standards students will be tested in the spring of the 10th grade. Enforcement of the new standards will occur primarily through the administration of the 10th grade test. However, the Department of Education's annual report card along with the data provided in the High School to College Transition Report will provide further incentives for enforcement of the standards. Dr. Sheehan noted that the ACT and SAT exams currently cover content learned only through the 10th grade. Thus the 10th grade exam and the ACT and SAT should be fairly well aligned. By administering the test in the 10th grade, schools will have the ability to offer a more creative academic curriculum in the 11th and 12th grades, as much of the core content will be shifted to the earlier years. Notwithstanding these considerations, the fact that the 10th grade test does not cover the last two years of high school academic experience remains very troubling to some of the Regents. Consequently, end-of-course testing is being pursued as a possibility.

By 2007, the entire K-16 continuum will be in place and perhaps after 2007 we will see a phasing out of remediation with the exception of non-traditional students. The issue of teacher preparation presents a challenge to the implementation of a total system approach. This is especially true given the fact that 90% of students who enter college with a math core still require math remediation, and given the shortage of qualified math and science teachers in Ohio. Chancellor Chu advised us to stay tuned as this is an ongoing process and the next round of improvements are already being pursued.

Regent Adams adjourned the meeting.