

AGENDA
OHIO BOARD OF REGENTS
30 East Broad Street
Columbus, Ohio 43215
Wednesday, January 6, 2010
8:30 a.m. – 3:30 p.m.

- I. Welcome** (8:30 a.m. - 8:35 a.m.)
James Tuschman, Chair, Ohio Board of Regents
- II. Roll Call** (8:35 a.m. – 8:40 a.m.)
Walter Reiling, Secretary, Ohio Board of Regents
- III. Opening Remarks** (8:40 a.m. – 8:55 a.m.)
James Tuschman, Chair, Ohio Board of Regents
- IV. Approval of December 15 and 16, 2009 Minutes** (8:55 a.m. to 9:00 a.m.)
- V. Staff Presentation on Textbook Affordability Strategy** (9:00 a.m. – 10:00 a.m.)
Paolo DeMaria, Executive Vice Chancellor, Ohio Board of Regents
- VI. Textbook Affordability Presentation by Brand Education** (10:00 a.m. - 11: 00 a.m.)

Break (11:00 a.m. – 11:15 a.m.)
- VII. Third Condition Report Draft Discussion** (11:15 a.m. - 12:15 p.m.)
Jim Patterson, Regent, Ohio Board of Regents and Brenda Albright, Consultant

Lunch (12:15 p.m. - 1:15 p.m.)
- VIII. Third Condition Report Draft Discussion** (Con't 1:15 p.m. -1:30 p.m.)
Jim Patterson, Regent, Ohio Board of Regents and Brenda Albright, Consultant
- IX. Chancellor's Report** (1: 30 p.m. – 2:30 p.m.)
- X. Trustee Engagement Next Steps Discussion** (2:30 p.m. – 3:30 p.m.)
Jim Tuschman, Chair and Donna Alvarado, Regent, Ohio Board of Regents; and
Charles See, Board Liaison
- XI. Adjourn** (3:30 p.m.)

Stewardship of Higher Education in Ohio

Using the Art of Participatory Leadership and Hosting Meaningful Conversations as the Path Forward



Proposal
Phil Cass, Deb Helber, Tuesday Ryan Hart

The Art of Leading in Participatory Ways Hosting Conversations That Matter

A Path To Collective Stewardship & USO
The Ohio Board of Regents

2009

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catalyzing shifts in both perception and working practices individually and collectively. We support people to come together and engage in meaningful strategic conversations in order to find the clarity, trust and inspiration to move into a new consciousness that in turn creates a new reality.

Emerging Path From Regents/Trustee Meeting and Proposed Consultant Support

Early Phase- Starting Now, Creating Momentum

- **Establish Core Team**
 - Composition: trustees from 2 and 4-year institutions, regent participation, other constituencies
 - Define function, roles, and responsibilities: input, accountability, decision-making, what's stone and what's clay in this process?
- **Define and Clarify Purpose**
 - What purpose do we mean?
 - Purpose of USO
 - Purpose of Collective Stewardship

A. Proposed Action: Developing a Core Team, Defining and Clarifying Purpose

A two day working session, using the art and practice of hosting meaningful conversations, with those who have the passion to be a core team member:

- Developing a better understanding of what the USO. is and how we know we have become a USO - identifying a clear purpose, process architecture and vision – exploring together questions that emerged in the December regent/trustee meeting:
 - Is the USO a “public options only” endeavor?
 - What is the difference between collective and collaborative stewarding?
- Building capacity to hold the U.S.O moving forward (purpose of core team; principles of cooperation – how we will work together; working plan)
- *Work to Support This Phase: This will be a two day hosted working session – beginning the evening before the first full day;*
- *Cost: Includes planning, designing, hosting and creating a record. Total cost = \$19,800. Does not include travel expenses if travel is required.*

Middle Phase- Building and Sustaining Our Work

- **Engagement of Trustees**
 - Share and refine purpose together
 - Actively seek “buy in”
 - Seek their perspectives on gains/give ups, tensions, excitements/fears
 - Trustee training
- **Broader Engagement**
 - Core group communicates to university presidents and all trustees - transparently and soliciting input
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- **Establish Working Groups**

A. Proposed Action: Conduct Sensing Interviews

Sensing interviews will be conducted by the Core Team with identified stakeholders (university presidents, administrators, others) to share and refine purpose and to seek their perspectives on what will and will not work in the emerging path to being a USO.

- *Work to Support This Phase:*
 - *A ½ day training on how to conduct a sensing interview*
 - *Leading or participating in sensing interviews (number to be determined)*
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B. Proposed Action: Conduct Stakeholder Sessions

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- *Work to Support This Phase:*
 - *4 – 3 hour stakeholder sessions*
 - *½ day session with Core Team to synthesize findings*
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Central to this pattern:

- This is an iterative and emergent process
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