

Agenda Item: 3.1 Action to Revise Ohio's Articulation and Transfer Policy

RESOLUTION

WHEREAS, in 1990 the Articulation and Transfer Advisory Council, in response to Senate Bill 268 and Amended Substitute House Bill 111 of the 119th General Assembly, developed a statewide policy framework to guide the transfer of students and has continued to provide leadership and guidance to the Ohio Board of Regents on issues of students mobility; and

WHEREAS, the Articulation and Transfer Advisory Council, as part of its ongoing efforts to ensure ease of student transfer and the application of credits to degree requirements, appointed a subcommittee to review the existing policy and develop appropriate recommendations for changes; and

WHEREAS, the Articulation and Transfer Advisory Council, at its January 9, 2004 meeting, finalized the initial recommendations for change to the Ohio Articulation and Transfer Policy to be forwarded to the Board of Regents for action and implementation.

NOW, THEREFORE,

BE IT RESOLVED: The Ohio Board of Regents, upon receipt of the recommendations from the Articulation and Transfer Advisory Council and with the recommendations of the Chancellor, approves the following changes to the existing policy and affirms that all other aspects of the policy will remain in existence:

- The current policy created an Ohio Transfer Module. The Ohio Transfer Module is an array of general education courses that, when taken in its entirety, is guaranteed acceptance at all public institutions of higher education in Ohio. The Ohio Transfer Module provides an important foundation for the existing transfer efforts. The Ohio Transfer Module will continue to serve as the foundation for transfer, as articulated in the existing policy and guidelines. The Associate of Arts and Associate of Science degrees also provide a route for direct transfer into baccalaureate programs. To ease the process of transfer and the articulation of credits and to provide further direction to students and campuses in specific disciplines, the Articulation and Transfer Advisory Council will create discipline specific pathways in arts and humanities, business, communications, education, health, science/technology/engineering, and social science that build on the existing transfer module and that identify pre-major and major courses that can be developed for guaranteed transfer as an addition to the courses already included in the Ohio Transfer Module (and its focus on general education)

- A transfer module for technical education will be created by faculty teams from Ohio's institutions of higher education. This "Technical Transfer Core" will provide specific pathways into applied baccalaureate degrees such as engineering technology, business technology, health technology and information technology.
- Approved courses that are part of the Ohio Transfer Module will be guaranteed transfer among public institutions of higher education, on a course-by-course basis. Students will be able to get credit for successfully completed courses from the Ohio Transfer Module without completing the entire module.
- All associate degree holders transferring into publicly supported institutions will receive identical consideration for acceptance into degree programs as students who began and are continuing their education at the same institution (i.e., often referred to as "native students").
- Ohio's Course Applicability System (CAS) will be implemented at a "full compliance" level for all Ohio public institutions of higher education. This means that CAS may be used as an electronic advising system available to students and serve as the vehicle for showing universal course equivalencies for all public institutions of higher education. The Course Equivalency Review Process demonstrates the method to be used in the creation of a system of course equivalency.
- Campuses will be encouraged to develop courses in alignment with Ohio's P-12 academic content standards such that entrance to college follows logically and naturally from exit from high school and such that college placement in reading, writing and mathematics is responsive to the P-12 standards.
- The Ohio Board of Regents will develop an assessment/evaluation plan and identify appropriate information and collect appropriate data, using the Higher Education Information System (HEI) wherever feasible, to demonstrate the success of the Articulation and Transfer Policy and to provide data that is essential to on-going policy development.
- The Articulation and Transfer Advisory Council will continue to offer revisions to the policy and shape recommendations that facilitate the movement of students between campuses.

BE IT FURTHER RESOLVED: The Articulation and Transfer Policy, as revised, will address the charge of the 125th General Assembly in Amended Substitute House Bill 95 to facilitate the transfer of students between public institutions without unnecessary duplication of courses or institutional barriers; to develop the Course Applicability System as a means of

identification of universal course equivalency; to ensure graduates holding associate degrees with completed transfer modules will be admitted to state institutions of higher education and be able to compete for admission to specific programs on the same basis as native students¹; to improve student advisement for transfer and market transfer opportunities to the public-at-large; and, to provide evidence of progress toward meeting requirements of this bill to the General Assembly.

BE IT FURTHER RESOLVED: The Ohio Board of Regents thanks the Articulation and Transfer Advisory Council for its ongoing efforts to improve student mobility.

¹ “Native” student as previously defined in the resolution. The term “native” is used in the language of Am. Sub. H.B. 95 with regard to the articulation and transfer requirements.