

**Initiatives Committee  
Ohio Board of Regents  
Minutes of the Meeting of November 15, 2001**

The Meeting was called to order by Committee Chair Tahlman Krumm. Regents present were:

Regent Tom Noe

Ohio Board of Regents Staff:

Garry Walters, Vice Chancellor  
Jonathan Tafel, Vice Chancellor  
Kris Frost, Vice Chancellor  
Harry Andrist, Director, Research and Graduate Programs  
Jane Fullerton, Director, Education Initiatives and Grant Development  
Tom Rudd, Director, Student Financial Access  
Leslie Sawyer, Director, Access Programs  
Jack Connell, Administrator, Program Approval  
Char Rogge, Administrator, Research and Graduate Programs  
David Barber, Consultant, Academic and Access Programs  
Brandi Clark, Administrative Assistant  
Shane DeGarmo, Administrative Assistant

Guests:

John Buttleworth, Cincinnati State Technical and Community College  
Tracy Young, AICUO  
Melissa Shearon, AICUO  
Paul Unger, Owens State Community College

**Minutes of the October 18, 2001 Meeting**

Minutes were approved by the Committee.

**November 15, 2001 Board Agenda Items**

- ◆ Renewal of a Tuition Reciprocity Agreement between Cincinnati State Technical and Community College, Southern State Community College, Northern Kentucky University and the University of Cincinnati
- ◆ Renewal of a Tuition Reciprocity Agreement between the University of Cincinnati and Northern Kentucky University
- ◆ Renewal of a Tuition Reciprocity Agreement between West Virginia Northern Community College, Belmont Technical College and Jefferson Community College
- ◆ Renewal of a Tuition Reciprocity Agreement between Owens State Community College and Monroe County Community College
- ◆ Amendment of a Tuition Reciprocity Agreement between Washington State Community College and West Virginia University at Parkersburg

- ◆ Findlay University, Master of Liberal Studies
- ◆ Case Western Reserve University, Master of Engineering and Management
- ◆ Ohio University, Ironton and Chillicothe Campuses, Master of Science in Industrial and Manufacturing Systems Engineering
- ◆ Ohio University, Lancaster Campus at the Pickerington Center, Master of Arts in Political Science
- ◆ Ohio University, Southern Campus, Master of Education in Counselor Education
- ◆ Wright State University, Ph.D. in Engineering

### **Tentative Board Agenda Items – January 2002**

- ◆ Good Samaritan College of Nursing and Health Sciences, Associate of Applied Science in Nursing
- ◆ Cleveland State University, Master of Occupational Therapy

Staff provided written background on proposed action items for the Initiatives Committee for January 2002 (the next regularly scheduled meeting). November Board information was provided at the October meeting. Jack Connell provided an overview and responded to questions regarding the various reciprocity agreements on the agenda. He noted that the Board's actions place all reciprocity agreements for Ohio on the same time schedule for approval through 2006. Indiana's education agency has requested information on the development of agreements with the regions around Cincinnati and Richmond, and may also be considering a request for approval of a state to state agreement between Ohio and Indiana.

It was suggested that the Board of Regents might recommend the issue of reciprocity to Governor Taft as a future agenda item for the National Governors Association in order to pave the way for a broader discussion of reciprocity for the midwestern region.

### **Additional Reports:**

**Governor's Commission on Teaching Success:** Vice Chancellor Jonathan Tafel provided an overview of the Governor's Commission on Teaching Success. The Commission is meeting at a time that coincides with a number of efforts to improve teacher quality in Ohio, including efforts to enhance teacher preparation standards, K-12 academic student standards and statewide efforts to improve teacher quality through Ohio's Title II Teacher Quality Enhancement Grant. The work of the Governor's Commission also connects to several other efforts, including the work of the public and private education deans to engage in a longitudinal study to identify those aspects of teacher preparation that significantly impact student achievement. The five year study will be funded through the Ohio Board of Regents, the Ohio Department of Education and others. On January 16 and 17, the University of Cincinnati is hosting a regional conference on the research effort and issues related to teacher preparation with participants from neighboring states such as Kentucky,

Indiana, and Michigan as well as others that have been involved in efforts to improve teacher education such as Georgia. The consortium of participating institutions will likely seek funding from private entities such as the Carnegie Foundation in order to further its work.

**Research Issues:** Dr. Walters noted that there appears to be a proliferation of new doctoral programs that require significantly less advanced study than either traditional research doctorates (e.g. the Ph.D.) or standard clinical doctorates such as the M.D. These new programs are in clinical areas such as Audiology, Physical Therapy, and Occupational Therapy. Dr. Walters expressed the view that the title of "doctor" should reflect a truly advanced level of achievement whether in a research or a clinical setting. Although the effort to modify the Pharmacy degree failed, RACGS is now concerned and will be examining the issue in an upcoming meeting. One possible result would be an effort to challenge this trend at the national level, perhaps in concert with other states.

**Access Initiatives:** Leslie Sawyer and Tom Rudd reported on efforts to create a strategic plan for access, using the Ohio College Access Network and the work of the GEAR UP grant as the backbone for the work. There has been some internal reorganization of responsibilities to better reflect the work of the Board in this arena.

**Full State Press:** Jonathan Tafel reported on the effort to bring the message of education and its connection to economic development to Ohioans through a "full state press" of presentations, meetings, state and regional summits. The effort will provide for a more strategic focusing of OBR's efforts to improve access to education and will serve as a means of connecting various OBR projects across the agency and through public/private partnerships.

**All other reports are held until the next meeting.** Future meetings of the Initiatives Committee may focus more on discussion issues relative to the assessment of student learning and progress, Ohio's Teaching and Learning Initiative (a policy and research collaboration for K-12 education and higher education) and progress of the Skills Max project (winter/early spring).