

**Initiatives Committee
Ohio Board of Regents
Minutes of the Meeting of December 14, 2000**

The meeting was called to order by Acting Committee Chair, Regent Steve Perry. Regents present were:

Steve Perry
Thomas Noe
Gib Reese

Ohio Board of Regents Staff:

Rod Chu, Chancellor
Garry Walters, Vice Chancellor, Academic and Access Programs
Jonathan Tafel, Associate Vice Chancellor
Harry Andrist, Director, Research and Graduate Programs
Jane Fullerton, Director, Educational Initiatives and Grant Development
Michael Taggart, Director, Workforce Development
Robert Johnson, Administrator, Jobs Challenge Program, Academic and Access Programs
Leslie Sawyer, Director, Access Initiatives Programs
Tom Rudd, Director, State Grants and Scholarships
Jack Connell, Administrator, Program Approval
Char Rogge, Program Coordinator, Access Programs
David Barber, Ohio Learning Network – staff on loan

Guests:

John Buttelerwerth, Cincinnati State Technical and Community College
Pat Myers, Kent State University
Larry Christman, AICUO
Jessica Poprocki, AICUO
Terry Thomas, OACC
Bill Napier, Ohio State University
Sally Perz, University of Toledo
Ginny Ballinger, Ohio Department of Education
Diane Birckbichler, Ohio State University

Approval of Minutes

Minutes of the Initiatives Committee meeting from November 16, 2000 were reviewed and approved.

Presentation

Diane Birckbichler, Professor of French at Ohio State University and Director of the Collaborative Articulation and Assessment Project in foreign language teaching presented OSU's work with various high schools in the central Ohio

region to better assess student's preparation for language study at the college level via competency based assessment tools delivered to high school students via the internet. The project is intended to provide for a more seamless articulation to college in foreign languages. The assessment focuses on reading, listening, speaking and writing competencies and is given to students during the junior year – thus providing an opportunity for students to improve performance before leaving high school. It is intended that the project will be expanded more broadly across the state to more high schools and through the involvement of other two and four-year colleges and universities. The assessment mechanism was demonstrated for the Committee.

December 14, 2000 agenda items

- ◆ Urbana University – Community Hospital School of Nursing Associate of Arts in Health Science
- ◆ Hocking Technical College, Associate of Applied Science in Archaeology
- ◆ Ohio University, Master of Science in Computer Science

January 2001 – proposed agenda items

- ◆ Community Hospital School of Nursing, Institutional Reauthorization
- ◆ Ohio Wesleyan University, Institutional Reauthorization
- ◆ Allegheny Wesleyan College, change of degree designation from Bachelor of Religious Education degree program to Bachelor of Arts degree program
- ◆ Cedarville University, Master of Education
- ◆ University of Notre Dame Du Lac, Notre Dame, Indiana, Off-Campus Executive Master of Business Administration degree program in Cincinnati
- ◆ Kent State University, Master of Science in Information Architecture and Knowledge Management
- ◆ University of Cincinnati, Master of Architecture
- ◆ Reduction in the interest rate paid on loans made in the Nurse Education Assistance Loan Program (NEALP)

Staff responded to questions on the various academic program approval requests and processes for approval. Regents and staff engaged in a discussion of the approval process. Several recommendations were made with regard to program approval processes:

- Contingent status of programs: Programs at independent campuses are reviewed by teams of consultants. In the course of these reviews, it is often the case that consultants make recommendations for ways in which proposed academic programs might be strengthened (i.e. hiring of faculty, student assessment strategies). If appropriate, these recommendations are made part of the resolution for approval. The Initiatives Committee discussed the need to ensure that campuses have specific recommendations for strengthening programs, where appropriate, with final program approval from the Regents contingent upon successful completion of the recommendations. Staff will

follow-up with campuses to ensure that these contingencies are completed as recommended.

- Assessment plans: Questions were raised regarding the role of campus-based academic program assessment plans in the program approval process for campuses. Vice Chancellor Walters discussed plans to revise the program approval process to focus increasingly on outcome measures (student performance, employee placement, etc.) rather than input measures. Such a shift in the program approval focus for campuses would be contingent on the presence of strong campus-based academic program assessment plans. Chancellor Chu suggested that staff develop systematic processes for ensuring that campus plans are implemented and effectively managed.
- Materials Preparation for Initiatives Committee Discussion: The Committee discussed the various program approval processes and variation in extent of information provided to Committee. It was suggested that staff develop a uniform approach to the presentation of background materials and staff recommendations for action to the Regents (i.e. consistent, key areas of information such as enrollment prospects, employment opportunities, faculty)

Information for Committee:

- ◆ Change in title: University of Cincinnati, Bachelor of Science in Interior Design (from Bachelor of Science in Design).

Reports

- ◆ K-16 Initiatives: Associate Vice Chancellor Jon Tafel reported on the progress of the K-16 staff in working with the Ohio Department of Education on the development of draft Academic Content Standards for success in college and the workplace. Dr. Tafel also reported on the development of a National Science Foundation proposal to continue the state's focus on mathematic and science pipeline issues. He also commented on the Governor's Commission on Student Success and the recommendation to develop an Advisory Committee on the Teaching Profession collaboratively between ODE and OBR.
- ◆ Degree Approval:
- ◆ Workforce Development: Michael Taggart, Director Workforce Development, reported on progress between ODE and OBR in developing incentives to promote local partnerships between adult vocational centers and two-year campuses in the delivery of services to business and industry.

All other reports were held for the next meeting.