

Minutes
OHIO BOARD OF REGENTS
March 10, 2005

CALL TO ORDER AND ROLL CALL

The meeting was called to order by the Chair, Edmund J. Adams.

The roll was called by Regent Bruce R. Beeghly. Those present were:

Edmund J. Adams	Thomas W. Noe
Bruce R. Beeghly	J. Gilbert Reese
Anthony D. Houston	James M. Tuschman
Gerald M. Miller	

Regent Beeghly stated “the record reflects that notice of this meeting was given in accordance with provisions of the Board of Regents’ Administrative Rule 3333-1-14, which rule was adopted in accordance with section 121.22(F) of the Ohio Revised Code.”

CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD.)

No changes were made to the agenda.

Approval of minutes of the January 27, 2005 meeting of the Ohio Board of Regents.

A motion was made by Regent Reese to approve the minutes of the January 27, 2005 meeting of the Board. The motion was seconded by Regent Tuschman and passed unanimously.

COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS

Access Committee - Regent Reese – The meeting was called to order by Regent Reese and the minutes of the January 2005 Committee were approved without objection. The committee was briefed by Vice Chancellor Jon Tafel on resolution 3.11 on the March consent agenda which acknowledges the progress the Articulation & Transfer Council. The council was created to address the mandates of HB 95 and to increase access to college for students, especially those students going from a two-year to a four-year college. Over 300 faculty and administrators have been working for over twenty-two months to develop articulation and transfer policies for each discipline.

The Articulation & Transfer Council is co-chaired by President Nancy Zimpher of the University of Cincinnati & President Roy Church of Lorain County Community College. Presidents Zimpher and Church provided testimony regarding the progress in meeting the deadlines specified in HB 95. The council is in the process of completing transfer guides that will be

implemented this fall. These guides are almost complete and when done, there will be a total of 38 guides for students to follow. The Articulation & Transfer Council will give a final report at the June Ohio Board of Regents meeting.

The committee reviewed and recommended approval of Item 3.11 for the March consent agenda.

Resources & System Efficiency Committee - Regent Beeghly - The meeting was called to order by Regent Beeghly and the minutes of the January 2005 Committee were approved without objection. Vice Chancellor Rich Petrick briefed the committee on the final release and distribution of FY 2005 Family Practice Residencies and Primary Care subsidies for review in March and to be acted upon in April. Vice Chancellor Petrick stated that partial distributions were made in August for cash flow purposes and that every year around this time the formulas used to distribute these funds are updated with graduation and physician resident data reported by each medical school. Neal McNally, Assistant Director for Finance & Government Relations, shared the proposed distribution with the medical deans, which will be submitted to the board for approval in April.

Vice Chancellor Petrick also briefed the committee on the Joint Use Agreement between the Ohio Board of Regents and BioEnterprise, Inc. This second amendment would permit the distribution of up to \$2 million in capital appropriations for the BioEnterprise to connect to the Third Frontier Network and to continue the original work of the BioEnterprise project.

Controlling board items were recommended for approval by the full board.

The committee reviewed and recommended approval of Items 3.9 and 3.10 for the March consent agenda.

Program Effectiveness, Research & Technology Committee – Regent Tuschman – The meeting was called to order by Regent Tuschman and the minutes of the January 2005 Committee were approved without objection. Jack Connell, Assistant Director for Academic and Access Programs, briefed the committee about the Christ College of Nursing and Health Sciences, Associate of Applied Science in Nursing Resolution. He explained that this was a routine program review of a school of nursing program which was moving to the associate’s level. OBR staff recommended provisional authorization to enable close monitoring of the program and the newly formed college. The college asked for fast-tracking to accommodate the scheduled visit later in April by HLC of NCA.

Mr. Connell also briefed the committee on the five degree requests for the April agenda by Capella University. Capella is an online institution created in 1993. Its organization and use of distance education via the Internet is similar to the University of Phoenix. The consultants found these programs well developed and designed. Assessment and evaluation processes were considered extraordinary.

Undergraduate programs (new to Capella) are offered in collaboration with Augsburg College which is a small Lutheran liberal arts college in Minneapolis located close to Capella headquarters. Augsburg delivers the general education coursework and Capella delivers the content majors such as business or information technology. The consultants determined the new undergraduate division to be the weakest link in the Capella offerings, and therefore, requested changes to program requirements. Capella has agreed to do.

Additionally, the review team requested other curricular and structural changes. Capella appreciated the input. The institution has made all of the requested revisions and provisional authorization for the two undergraduate programs is recommended.

David Barber gave an update to the committee on federal events. On Monday, March 14th, OBR staff will meet in Washington with Chiefs of Staff and congressional staff of the Ohio delegation to share information about the Third Frontier Network activities. Dr. Hamish Fraser, Ohio Board of Regents Eminent Scholar, Director of Center for Accelerated Maturation of Materials and Dr. Ignatios Vakalis, Co-Director, Capital University Advanced Computational Laboratory and Mr. Bill Sams, Chief Information Officer, Ohio University will present at the meeting with congressional staff. They will share information about current projects and how the Third Frontier Network is being used. In addition, computational science will be a primary focus setting the stage for 2006 congressional budget request. Those requests are due March 15, 2005, and we are looking for their support for continued funding for the Third Frontier Network program.

The committee reviewed and recommended approval of Items 3.1-3.8 for the March consent agenda.

Consent Agenda: A motion was made by Regent Noe to approve Agenda Items 3.1 –3.11 for the March consent agenda. The motion was seconded by Regent Beeghly and unanimously passed.

- 3.1 University of Cincinnati, Bachelor of Science in Information Technology and Associate of Science in Information Technology
- 3.2 Christ College of Nursing and Health Sciences, Associate of Applied Science in Nursing
- 3.3 Central Ohio Technical College, Associate of Applied Science degree in Digital Media Design Technology
- 3.4 College of Mount Saint Joseph, Doctorate in Physical Therapy
- 3.5 Cuyahoga Community College, Associate of Applied Science degree in Visual Communications-Scientific Imaging
- 3.6 University of Cincinnati, Master of Arts in Teaching English and Language Arts
- 3.7 University of Findlay, Doctorate in Physical Therapy
- 3.8 University of Findlay, Doctor of Pharmacy
- 3.9 Consideration of a Second Addendum to a Joint Use Agreement between the Ohio Board of Regents and the BioEnterprise Corp.

- 3.10 Requests to the Controlling Board for the period January 1, 2005 through February 28, 2005
- 3.11 Update on Ohio's Articulation and Transfer Policy Implementation

RESOLUTION 2005-75
Agenda Item 3.1

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree programs are approved:

University of Cincinnati
Bachelor of Science in Information Technology and Associate of Science in
Information Technology

RESOLUTION 2005-76
Agenda Item 3.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program be granted provisional authorization through December 31, 2008, with yearly progress reports to be submitted by December 31, 2005, 2006, and 2007. A follow-up review will be conducted prior to December 31, 2008 to determine continued authorization.

Christ College of Nursing and Health Sciences
Associate of Applied Science in Nursing

RESOLUTION 2005-77
Agenda Item 3.3

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Central Ohio Technical College
Associate of Applied Science degree in Digital Media Design Technology

RESOLUTION 2005-78
Agenda Item 3.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following degree program be granted provisional authorization through December 31, 2008. Progress reports

will be submitted to the Ohio Board of Regents by December 31, 2005, 2006, and 2007. A follow up review will be performed prior to December 31, 2008 to determine continued authorization.

College of Mount Saint Joseph
Doctorate in Physical Therapy

Note: This doctoral program is an extension of a Master's Program and is not truly doctoral in content or rigor. The title is driven by the demands of the accrediting association. The Regents do not consider an institution that has one of these "professional doctorates" to be a doctoral institution—i.e. comparable to universities that offer research doctorates (the Ph.D.) or clinical doctorates (e.g. the Psy.D.).

RESOLUTION 2005-79
Agenda Item 3.5

BE IT RESOLVED: upon recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research and Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

Cuyahoga Community College
Associate of Applied Science degree in Visual Communications-Scientific
Imaging

RESOLUTION 2005-80
Agenda Item 3.6

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following new degree program is approved:

University of Cincinnati
Master of Arts in Teaching English and Language Arts

RESOLUTION 2005-81
Agenda Item 3.7

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following degree program be granted provisional authorization through December 31, 2008. Progress reports will be submitted to the Ohio Board of Regents by December 31, 2005, 2006, and 2007. A follow up review will be performed prior to December 31, 2008 to determine continued authorization.

University of Findlay
Doctorate in Physical Therapy

RESOLUTION 2005-82
Agenda Item 3.8

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Program Effectiveness, Research & Technology Committee of the Ohio Board of Regents that the following degree program be granted provisional authorization through June 30, 2006. Progress reports will be submitted to the Ohio Board of Regents by June 30, 2005 and December 31, 2005. A follow up review will be performed prior to June 30, 2006 to determine continued authorization.

University of Findlay
Doctor of Pharmacy

Note: This doctoral program is not truly doctoral in content or rigor. The title is driven by the demands of the accrediting association. The Regents do not consider an institution that has one or more of these “professional doctorates,” but no research doctorates (the Ph.D.) or clinical doctorates (e.g. the Psy.D.), to be a doctoral institution—i.e. comparable to universities that offer research or clinical doctorates.

RESOLUTION 2005-83
Agenda Item 3.9

WHEREAS, the 123rd Ohio General Assembly enacted H.B. 640 which includes a specific capital appropriation of \$8,500,000 to the Ohio Board of Regents for the Biomedical Technology Center, and

WHEREAS, the Ohio Board of Regents' Rule 3333-1-03 requires that a joint use agreement between the institution for which funds are appropriated and the organization which will own or lease and operate facilities to be constructed or improved with such funds must be approved by the Board; and

WHEREAS, Bioenterprise Corp. has requested a second addendum to a joint use agreement for approval by the Ohio Board of Regents; and

WHEREAS, former members of the Biomedical Technology Oversight Committee, created by the Authorizing Legislation have reviewed the second addendum and are not opposed to the use of state funds in this manner; and

WHEREAS, the agreement has been reviewed and its format is found to be appropriate, its description of extent and nature of use has been specified, and the commitment extends no less than fifteen years, and it is in conformity with Rule 3333-1-03; and

WHEREAS, the parties have determined that the value of the use is reasonably related to the amount of the appropriation;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Resources and System Efficiency Committee of the Ohio Board of Regents, that the Joint Use Agreement between the Ohio Board of Regents and the Bioenterprise Corp. as amended by the Second Addendum to the Joint Use Agreement, and attached and made a part hereof, be approved.

RESOLUTION 2005-84
Agenda Item 3.10

BE IT RESOLVED: upon the recommendation of the Resources & System Efficiency Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period January 1, 2005 through February 28, 2005, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

RESOLUTION 2005-85
Agenda Item 3.11

WHEREAS, in 1990 the Articulation and Transfer Advisory Council, in response to Senate Bill 268 and Amended Substitute House Bill 111 of the 119th General Assembly, developed a statewide policy framework to guide the transfer of students and has continued to provide leadership and guidance to the Ohio Board of Regents on issues of student mobility; and

WHEREAS, the Articulation and Transfer Advisory Council, as part of its ongoing efforts to ensure ease of student transfer and the application of credits to degree requirements and in response to Amended Substitute House Bill 95 of

the 125th General Assembly, reviewed the existing policy and developed recommendations for change; and

WHEREAS, the Board of Regents, at its January 22, 2004 meeting, finalized the recommendations for change to the Ohio Articulation and Transfer Policy; and

WHEREAS, college and university faculty and leaders, through the guidance of the Articulation and Transfer Advisory Council, is in the process of developing Transfer Assurance Guides (TAGs) in 8 disciplinary areas in fulfillment of the recommendations; and

WHEREAS, each Transfer Assurance Guide (TAG) is comprised of:

- **General education** courses that students often take in the first few years of college (like English composition, general psychology, biology, chemistry, etc.). This guarantees students 36-40 semester hours or 54-60 semester hours that will transfer as the Ohio Transfer Module (OTM). Each course within the OTM will transfer on an *individual* basis. This is a significant enhancement of the existing policy.
- **Foreign language** courses. A number of majors require foreign language as part of the requirements for graduation. Students are encouraged to take language early in their college career for the required majors. The language taken at one school will be guaranteed to transfer to another.
- **Major courses**. Courses in the major that are taken during the first few years of college (for example: introduction to engineering, educational psychology, business law, economic geography). Students who follow the Transfer Assurance Guide will have an opportunity to make significant progress to degree – anywhere within the public higher education system – by having these courses transfer and apply to the major. Major courses were identified and learning outcomes developed by faculty panels; and

WHEREAS, six Transfer Assurance Guides have been developed and received full review and approval by colleges and universities (Aerospace, Agriculture, Civil and Mechanical Engineering, Bioengineering and Biomedical Engineering, Chemical and Environmental Engineering, Computer and Electrical Engineering, Industrial Engineering, Geology); and

WHEREAS, additional Transfer Assurance Guides will be finalized in the coming months, for implementation beginning in Autumn 05; and

WHEREAS, the Transfer Assurance Guides will provide students with improved advising and greater access to higher education as a result of a statewide guarantee of courses that will transfer and articulation to majors/degrees.

NOW, THEREFORE,

BE IT RESOLVED: The Ohio Board of Regents greatly appreciates the leadership of the Articulation and Transfer Council and acknowledges the

efforts of more than 300 college and university faculty in developing Transfer Assurance Guides.

BE IT FURTHER RESOLVED: The Ohio Board of Regents recognizes the tremendous success of the higher education community in addressing the Articulation and Transfer Advisory Council's recommendations and the mandates included in Amended Substitute House Bill 95 and looks forward to the continued success of this enterprise as it is implemented.

CHANCELLOR'S REMARKS TO THE BOARD

INTRODUCTION

Thank you, Chairman Adams.

FY06-FY07 BUDGET

With a significant portion of our House budget testimony complete, here are some observations about how it's going so far.

The reception I received during my testimony before the House Finance Committee was very positive. Members were cordial in their questioning and not as contentious as we have seen in previous years.

I informed the Finance Committee members that the higher education community realizes that this tight budget makes it difficult to provide significant increases in investments in higher education. But I asked for a long-term commitment to create in Ohio a knowledgeable, skilled and industrious workforce.

"A long-term investment is critical not just for the businesses Ohio has but for the businesses that Ohio has to attract and create."

I further told them that the higher education community is willing to do its part by increasing enrollment and completion rates.

"Ohio's public colleges and universities, led by the Inter-University Council, have developed a plan to capitalize on higher education's return on investment. A coalition of education and business leaders is promoting a three-pronged strategy to foster economic growth in Ohio. Those three prongs are tax and Medicaid reform, growing the state's talent pool, and creating and maintaining jobs."

However, even with the positive reception and reaction to testimony, there is concern about higher education. One newspaper story quoted a House member using the words "inefficient," "ineffective" and "bloated" to describe higher education.

But it's also clear that members recognize the importance of higher education to the state's future economy.

We continued our dialogue with the House Finance Subcommittee on Higher Education.

Just as in the full House Finance Committee, productive discussions occurred with subcommittee members. We focused on talking with them not at them through panels of presenters delivering brief bursts of testimony.

We outlined our progress in revamping Ohio's Articulation and Transfer system; the return on investment higher education provides that no other area can claim; the continual drive toward productivity and efficiency by campuses to the tune of nearly \$300 million over the last few years; the importance of focusing on access AND success; the relationship between state support and tuition; and how workforce development and university research contribute to economic development.

Subcommittee Chairman Shaun Webster has asked that Vice Chancellor Rich Petrick and I be available for further Subcommittee questions next Tuesday and Wednesday morning.

STATE OF THE STATE

Of course, prior to the budget hearings, Governor Taft delivered his State of the State address on February 8th that offered a sneak peak into his executive budget. I thanked the governor for his continued recognition of the vital role of higher education in improving the economic destiny of the state.

The governor's key points for higher education included:

His call to "create incentives for colleges and universities to improve their graduation rates";

His challenge for state colleges and universities to become "more productive and more collaborative";

His recommendation to "invest to create more good jobs through applied research, product development and innovation" through the Third Frontier Project;

And his proposal of the Regent's recommended start to restructuring and funding needs-based aid through the Ohio College Opportunity Grants.

THIRD FRONTIER BOND ISSUE

Governor Taft further demonstrated his commitment to Ohio's future economy by asking for support in November when a Third Frontier bond issue will be back on the ballot.

You will recall that Ohio voters defeated the first bond issue by the slimmest of margins in November 2003.

Reaction after the vote indicated that the public did not understand the purpose and operation of the Third Frontier Project pointing out the need for a different campaign approach to flip the margins.

GOVERNOR'S SUMMIT

Governor Taft's busy beginning to 2005 didn't stop there.

He also played a major role in the Achieve/National Governor's Association National Educational Summit on High Schools in late February.

The summit's included the announcement of \$42 million in foundation money and state matching funds to help states create and implement policy strategies designed to improve graduation and college-readiness rates.

In Ohio, OBR is a partner in these efforts and will be an integral part of the new statewide P-16 Council. As Governor Taft noted in a statement at the summit: "We need to ensure that the standards and the tests and the course taking requirements for earning a high school diploma really reflect the real world demands of college and our economy."

COMMUNITY THEME

A few recent events reinforced our suggested community-based strategy and its importance in rallying the state from its grass roots out of its economic doldrums.

On Feb. 11, I visited Northwest State at the request of President Betty Young.

President Young took action on my challenge to use her good name and community relationships to bring together the business, education and civic members of her community.

About 150 of those leaders gathered for a day's discussion of what needed to be done to make Northwest Ohio a great place to live, work and raise a family in this 21st century.

I was invited to offer my perspectives of the need for communities to wake up to the realities of this new, globally competitive economy and decide to do something about becoming a player in it.

I praised Northwest Ohio for making a conscious decision to improve the competitiveness of the 5-county region.

I encouraged them to decide what was important to their community and go after it. The job of our state government should be to help them or get out of their way.

At a conference in Denver sponsored by The Teaching Commission and The Education Trust conference in Denver which Vice Chancellor Tafel and I

attended, it was noted that 70 percent of teachers grew up, go to school and teach all within 100 miles of home.

We've had similar discussions in the Taft Jobs Cabinet about nurses and other health care workers, most of whom also grew up, get educated and work near their home communities.

I also introduced the concept at yesterday's meeting of the Governor's Workforce Policy Board, chaired by Regent Donna Alvarado.

This realism that Ohio grows its own workers locally should hit home in our communities. It's clearly in our community's own best interest to be concerned about the lack of respect for teachers or the stress placed on too few nurses to take care of too many patients, or about the quality and capability of our local workforce.

This is something communities can do for themselves, if they choose. But they must decide its importance for them. The state cannot issue an ultimatum.

KUDOS

Welcome to Mount Union College President Richard Giese who will take over July 1st as the college's 11th president. Giese comes back to the Mount from the presidency of Monmouth College in Illinois. He previously worked for 19 years at Mount Union as a faculty member and vice president.

Welcome to Wittenberg University president Mark Erickson who will take over July 1st as the school's 13th president. Erickson comes from Lehigh University where he served as vice president for administrative and government affairs.

Kudos to Dick Arndt who moved on to Cleveland State University in February to become Dean for Undergraduate Recruitment and College Partnerships. During his seven years at OBR, Dick was involved in College Tech Prep and more recently in directing the Articulation and Transfer initiative.

OBR also said goodbye to Eric Almonte, Kirk Trickett and Guy Thibodeau.

Kudos to OBR for initiating and embracing professional development training led by Group One Development. Facilitator Tom Maultsby has been leading group discussions among support personnel and supervisors about how to improve communication, leadership and professionalism at OBR at all levels.

The declining state funding of higher education has severely impacted OBR's internal budget as well. Despite the impressive productivity we have achieved and our ability to do much more with much less, we are committed to find ways to continue generating this ability.

CONCLUSION

Chairman Adams, that concludes my report for this month.

OTHER BUSINESS:

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Ohio Board of Regents will be held on Thursday, April 21, 2005, at the Ohio Board of Regents in Columbus, Ohio @ 1:30 p.m.

Chair

Secretary

Date

Date