

**Initiatives Committee  
Ohio Board of Regents  
Minutes of the Meeting of March 20, 2003**

The meeting was called to order by Regent Brown at 12:25 p.m. Regents present were:

Donna Alvarado  
Jeanette Grasselli Brown  
Gerald Miller  
Ralph Schey

Ohio Board of Regents Staff:

Eric Almonte, Assistant Director, Access Initiatives  
Harry Andrist, Director, Research and Graduate Programs  
David Barber, Consultant, Academic and Access Programs  
Shane DeGarmo, Administrative Assistant, Program Approval  
Jane Fullerton, Associate Vice Chancellor  
Deborah Gavlik, Associate Vice Chancellor  
Catherine Hill, Administrator, Workforce Development  
Leslie Sawyer, Director, Access Initiatives Programs  
Janet Schilk, Associate Director, K-16 Initiatives  
Yvonne Stertzer, Financial Analyst  
Jonathan Tafel, Vice Chancellor, Educational Linkages and Access  
Russell Utgard, Project Director, Improving Teacher Quality Program  
Garry Walters, Vice Chancellor, Academic Affairs and Economic Advancement

**Minutes of the January 16, 2003 Meeting**

Minutes of the January 16 meeting were unanimously approved by the Committee.

**Presentation**

***Enhancing the Quality of Teacher Education*** (University of Akron and Kent State University Collaborative) – *Elizabeth Stroble, Dean of Education, University of Akron, Laura Purnell, Project Manager, University of Akron, and Awilda Hamilton, Assistant to the Dean, Kent State University*

Representatives from the University of Akron and Kent State University presented a teacher education collaboration project to the Committee. The collaborative grew out of a Jennings retreat with Ron Ferguson where the “tripod” approach – content, pedagogy and relationships- was discussed to increase student performance.

This project looks at building capacity for both teacher and student success by focusing on systemic change that will produce high-quality teaching. In addition to content knowledge and appropriate pedagogical methods this project also looks at the

“relational” aspects of the teaching-learning process (from Ferguson’s tripod model). The impetus for this project comes from both the Governor’s Commission on Teaching Success and the federal no Child Left Behind legislation. Better teacher preparation programs are an expected outcome with teachers more prepared to interact with multiple cultures encountered in the classroom.

Dr. Stroble presented the University of Akron section of the project which will focus on pre-service teachers. A K-16 professional community will be developed to construct a knowledge base and build capacity in Ohio. The outcomes of the UA portion are: explicit standards for transformative multicultural education, systemic integration of multicultural content across the curriculum (including clinical experiences) and the development of new performance assessment and rubrics. Pre-service teachers will learn about diverse cultures and develop relationship skills as part of their teacher preparation program.

The Kent State University portion of the collaborative was presented by Dr. Hamilton. This section focuses on in-service teachers and developing relational trust awareness between teachers, students and their parents and the diverse cultures in their classrooms. The project focuses on the development of the relationship aspect of the teaching learning process. The outcomes of the KSU portion are: to contribute to the knowledge base on effective teaching, facilitate student engagement and academic performance, inform the development of teaching and professional development standards and influence teacher preparation program design.

Jon Tafel stated that this collaborative is a partnership with the Ohio Board of Regents. It is important that we conduct applied research initiatives in education. Quality teaching involves more than content knowledge and pedagogy. The relational aspect of teaching needs to become part of a teacher’s education.

Regent Brown stated that the Initiatives Committee should continue to hear about the progress of this collaboration. This is a very important topic especially in the current environment with the recent release of the recommendations of the Governor’s Commission on Teaching Success.

Regent Alvarado stated that the work of the Closing the Achievement Gap Taskforce looked at teacher expectation and aspiration for their students and how this was related to relationships between teachers, parents and students. Many cultures have strong family relationships; this needs to be considered by teachers. Outreach to parents is critical.

It was agreed that Chancellor’s funds would be released to support this collaborative project focused on the relational aspects of the teaching-learning process.

## **Committee Reports**

Due to the truncated meeting time Committee Reports were postponed until next month.

### **March 20, 2003 Board Agenda Items**

- Approval for Ohio Eminent Scholars Program Capital Grants
- Distribution of Federal Funds under the Improving Teacher Quality State Grants Program
- Marion Technical College, Associate of Applied Science degree in Telecommunications (Telephony) Technology
- Northwest State Community College, Associate of Applied Business degree in Visual Communications Technology

Regent Reese moved to place these items on the Board's consent agenda. Regent Schey seconded. The motion passed unanimously.

### **Tentative Board Agenda Items – April 2003**

- Hiram College, Institutional Reauthorization
- Trinity Lutheran Seminary, Institutional Reauthorization
- Mount Carmel College of Nursing, Master of Science in Nursing
- Cuyahoga Community College, Associate of Applied Science degree in Electroneurodiagnostics Technology
- Kent State University, Geauga Campus, Associate of Technical Study (Type B) degree in Emergency Medical Services Technology
- Ohio University Southern Campus, Associate of Applied Science degree in Materials Management Technology
- The University of Akron, Community and Technical College, Associate of Applied Science degree in Construction Engineering Technology
- The University of Akron, Community and Technical College, Associate of Applied Science degree in Surveying Engineering Technology
- University of Cincinnati Clermont College, Associate of Applied Science degree in Surgical Technology
- Wright State University, Bachelor of Science in Education: Athletic Training Major

Staff provided background information and answered questions regarding these agenda items. Degree programs in topic areas such as Electroneurodiagnostics Technology (Cuyahoga Community College) show evidence of how our community colleges are being responsive to the Knowledge Economy.

The meeting was adjourned at 12:45 p.m.