

**Performance Committee
Ohio Board of Regents
Minutes of the Meeting of March 21, 2002**

The meeting of the Performance Committee of the Ohio Board of Regents was held at the Ohio Board of Regents' offices in Columbus, Ohio. In attendance were the following:

Ohio Board of Regents members:

Edmund J. Adams
Jeanette Grasselli Brown
Gerald M. Miller
Thomas W. Noe

Ohio Board of Regents staff:

Roderick Chu, Chancellor
Beverly Farmer, Analyst, HEI
Deborah Gavlik, Director, Budget and Resource Planning
Jay Johnson, Assistant Director, HEI
Harold Horton, Director, HEI
Richard Petrick, Vice Chancellor for Finance
Robert Sheehan, Associate Vice Chancellor, Performance Reporting & Analysis
William Wagner, Research Analyst

Guests:

Bob Burke, Association of Independent Colleges & Universities of Ohio
Larry Christman, Association of Independent Colleges & Universities of Ohio
Jim Johnson, Ohio Faculty Senate/Sinclair Community College
Chuck Mann, Owens Community College
Jim McCollum, Inter-University Council
Pat Roberts, The University of Akron

The meeting was called to order by Regent Adams. The minutes of the January 2001 Committee meeting were approved without objection.

Status Report of High School to College Transition Report

Associate Vice-Chancellor Sheehan updated the committee on the status of the high school to college transition report. The contents of the report were reviewed by campuses at a preliminary meeting of the Performance Consultation and an upcoming meeting with school superintendents is scheduled. One school superintendent has inquired about the possibility of tracking additional information on students who change majors as well as time to degree. Such data could provide valuable information to schools from a staff developmental point of view, an outcome that was not originally envisioned as part of this report. The first high school performance report is due out in May. One guest noted that with the increased funding going to K-12, over time one would expect to see an increase in the quality of high school graduates entering college.

Status Report of Governor's Requested 3rd Annual Performance Report

Associate Vice-Chancellor Sheehan noted that everything is moving forward with respect to the Governor's requested annual performance report. Data collection is underway from the independent campuses. One guest noted that campuses seem to have reached a level of comfort with the process, now in its third year.

Status Report of Financial Aid Consultation

Associate Vice-Chancellor Sheehan updated the committee on the status of the Financial Aid Consultation currently underway. The Regents' staff have created a modeling database which makes it possible to conduct a number of "what if" analyses with respect to OIG. The committee also discussed the need to tie the OIG process more closely to the FAFSA process in order to better identify need. The OIG rate tables only consider absolute income levels and number of dependents without considering other important factors such as number of family members in college. As a result, the maximum OIG award has not kept pace with the average cost of a college education. A technical subgroup is being convened to discuss ways to better predict OIG utilization. The need for effective marketing of the availability of the OIG was also discussed.

Report on Enrollment and Financial Aid Audits

Harold Horton, Director of HEI and Beverly Farmer, Coordinator of Audits, gave a very informative report on the enrollment and financial audits conducted by the Board of Regents staff. The Board has a legislative mandate to determine campus compliance with state policies related to subsidy and state grants and scholarships. Enrollment audits are performed on 12 public campuses per year. Financial aid audits are conducted on 15 public, independent, and proprietary institutions per year. As a result of a number of enhancements to the audit process, such as in-house audit software, there have been significant productivity gains in recent years.

Regent Adams adjourned the meeting.