

Minutes  
OHIO BOARD OF REGENTS  
Zanesville, Ohio  
March 23, 2000

**CALL TO ORDER AND ROLL CALL**

The meeting was called to order by the Acting Chair, Jeanette Grasselli Brown.

The roll was called by the Acting Secretary, Regent Noe. Those present were:

Edmund J. Adams  
Jeanette G. Brown  
Gerald M. Miller

Thomas W. Noe  
J. Gilbert Reese  
Ralph E. Schey

Regent Noe stated "the record should show that notice of this meeting has been given in accordance with provisions of the Board of Regents' Rule 3333-1-14, which rule itself was adopted in accordance with Section 121.22(F) of the Ohio Revised Code and of the State Administrative Procedures Act."

**CONSIDERATION OF MATTERS RELATED TO THE AGENDA (ITEMS MAY BE AMENDED, ADDED TO OR DELETED FROM THE AGENDA AT THE DISCRETION OF THE BOARD)**

No changes.

**APPROVAL OF MINUTES OF FEBRUARY 24, 2000**

A motion was made by Regent Noe to approve the Minutes of the February 24, 2000, meeting of the Board. Regent Adams seconded the motion and it was unanimously passed.

**COMMITTEE REPORTS AND SUMMARY OF DELIBERATIONS**

Communications Committee - Regent Noe: The Statewide Marketing Taskforce met on March 14<sup>th</sup> to hear presentations from three public relation firms. Northlich/Groundswell was chosen. Northlich is based in Cincinnati and Groundswell is based in Columbus. Former Representative E.J. Thomas is the CEO of Groundswell. We hope to have this firm on board by late April/early May. The campaign will involve a bus which will be called Education Express or Success Express and it will travel all over Ohio. We'll be releasing information about the campaign and platform of the Education Express very soon.

Two guests joined the Communications Committee meeting. Jim Fonseca, Dean of Ohio University-Zanesville shared current marketing initiatives and public relation strategies. Dean Schnurr, Director of Public Information at Muskingum Area Technical College gave a very informative power point

presentation showing some new web design and other publications. The collaborative effort between OUZ and MATC is quite impressive.

Vice Chancellor Earl Mackey updated the Communications Committee on various legislative issues such as: the Education Technology Fund from the Tobacco Taskforce settlement, the Capital Bill schedule, and an External Relations' strategy to engage and educate the new General Assembly candidates. Director Mike Brown updated the Communications Committee on: the ONN interview involving Chairman Krumm and Chancellor Chu, the upcoming annual report, and the recent redesign of the Regents' Report.

Resources Committee – Regent Schey: The Resources Committee met and talked about a variety of subsidy and finance-related items. I would like to call on Rich Petrick to provide some of the details of this discussion.

Vice Chancellor Petrick: One of the prime points of our discussion in the Resources Committee was to alert the Board to the on-going consultations and discussions relating to the upcoming operating budget recommendations which this Board needs to make in September. We have three consultations underway: the Instructional Subsidy, the Graduate Funding Commission, and the Higher Education Funding Commission.

The Instructional Subsidy consultation is discussing the merits of eliminating certain subsidy restrictions. These are “anti-competitive” policies that prohibit university main campuses from receiving subsidy for off-campus General Studies and Developmental coursework, and that prohibit two-year campuses from receiving subsidy for off-campus Baccalaureate-level coursework. The Graduate Funding Commission is considering changes to the current FTE-based Master's subsidy system, and is discussing alternatives that might better describe how Master's programs contribute to the state, and reward campuses for those contributions. We also reported on the participation by two members of the General Assembly in the Higher Education Funding Commission: Representative Ann Womer-Benjamin and Representative Kevin Coughlin joined us at the last meeting and endorsed the notion of the challenges of having discrete, identifiable, targeted objectives --goals that they can assess and, hopefully, add to.

The Committee also talked about all the other line items, the 72 line items, representing \$393 million in appropriations. And we shared some ideas for how we might better review these line items for the Board's consideration in September.

We also briefed the Resources Committee on the Joint Use Agreements which will be coming before the Board in April, and we discussed action items for this month, which includes the University of Cincinnati's fee pledge for \$38.4 million, and also the University of Toledo fee pledge for \$35 million for approval to build a new dormitory, and the standard Controlling Board items.

Initiatives Committee – Regent Noe: The Committee met and discussed items on the Board agenda for action today. Those items are: a Bachelor of Arts

degree in Organizational Leadership and Development Degree Completion Program for Wheeling Jesuit University; Antioch University's request for a Master of Education in Educational Leadership; an Associate of Applied Science degree in Early Childhood Development at Shawnee State University; an Associate of Applied Science degree in Human and Social Services Technology at Southern State Community College; a Master of Science in Accountancy at Ohio University; and a Master of Accounting for Ohio State University. The Committee discussed the distribution and release of FY 2000 appropriations for the Ohio Resource Center for Math, Science, and Reading. And the last action item is for authorization to submit to the Joint Committee on Agency Rule Review an Administrative Rule pursuant to Chapter 119 of the Ohio Revised Code to facilitate implementation of the Student Workforce Development Grant Program which will provide tuition assistance to students enrolled in Ohio private career schools – also known as “proprietary schools.”

The Committee reviewed items scheduled for the April agenda. The Committee was updated on the RFP that will be going out this month for the Incentive Fund Competition, as well as an RFP for the Eminent Scholars Program.

Performance Committee – Regent Adams: The Committee dealt with three matters. First, we discussed at length progress on the response to Governor Taft's request for an annual performance report and we received an update on the March 2<sup>nd</sup> consultation on this subject.

Second, the Committee reviewed the report on the financial health of public colleges and universities – Senate Bill 6 – composite scores based on fiscal year 1999 financial statements.

And third, the Committee discussed Bar passage rates at Ohio's public law schools, commended President Kapur and Dean Closius of the University of Toledo for their strategic plan to improve their Law School, and requested our staff to explore alternative funding mechanisms for law school subsidies that do not rely exclusively on student enrollments.

Evaluation Committee – Regent Brown: The personnel actions on today's agenda are recommended for approval.

Consent Request – A motion was made to approve Agenda Items 6.1 through 6.13. The motion was seconded and unanimously passed.

- 6.1 Wheeling Jesuit University, Bachelor of Arts in Organizational Leadership and Development Degree-Completion Program
- 6.2 Antioch University, Master of Education in Educational Leadership
- 6.3 Shawnee State University, Associate of Applied Science in Early Childhood Development
- 6.4 Southern State Community College, Associate of Applied Science in Human and Social Services Technology
- 6.5 Ohio University-Lancaster Campus, Master of Science in Accountancy
- 6.6 Ohio State University, Master of Accounting

- 6.7 Distribution and release of FY 2000 appropriations for the Ohio Resource Center for Math, Science, and Reading
- 6.8 Authorization to submit to the Joint Committee on Agency Rule Review an Administrative Rule pursuant to Chapter 119 of the Ohio Revised Code to facilitate implementation of the Student Workforce Development Grant Program which will provide tuition assistance to students enrolled in Ohio private career schools (also known as “proprietary schools”)
- 6.9 Fee pledge by the University of Cincinnati in support of a bond issuance not to exceed \$38.4 million
- 6.10 Fee pledge by the University of Toledo in support of a bond issuance not to exceed \$35 million
- 6.11 Requests to the Controlling Board for the period February 1, 2000 through February 29, 2000
- 6.12 Request to adjust the Bonus Program Award range
- 6.13 Personnel Actions

RESOLUTION 2000-90  
Agenda Item 6.1

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved through December 31, 2009, with a one (1) year progress review to be submitted to the Ohio Board of Regents by June 30, 2001.

Wheeling Jesuit University  
Bachelor of Arts in Organizational Leadership and Development  
Degree-Completion Program

RESOLUTION 2000-91  
Agenda Item 6.2

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program is approved through December 31, 2003, with a one (1) year progress review to be submitted to the Ohio Board of Regents by June 30, 2001.

Antioch University  
Master of Education in Educational Leadership

RESOLUTION 2000-92  
Agenda Item 6.3

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program be approved:

Shawnee State University  
Associate of Applied Science degree in Early Childhood Development

RESOLUTION 2000-93  
Agenda Item 6.4

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents that the following new degree program be approved:

Southern State Community College  
Associate of Applied Science degree in  
Human and Social Services Technology

RESOLUTION 2000-94  
Agenda Item 6.5

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Initiatives Committee of the Ohio Board of Regents that the following new degree is approved:

Ohio University-Lancaster Campus  
Master of Science in Accountancy

RESOLUTION 2000-95  
Agenda Item 6.6

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Regents' Advisory Committee on Graduate Study as well as the Initiatives Committee of the Ohio Board of Regents that the following new degree is approved:

The Ohio State University  
Master of Accounting

RESOLUTION 2000-96  
Agenda Item 6.7

WHEREAS, the Ohio Board of Regents is mandated by the Ohio General Assembly to administer the distribution of various line item appropriations included in Am. Sub. H.B. 282 of the 123<sup>rd</sup> General Assembly; and

WHEREAS, certain of these funds are provided for a specific purpose and others are to be distributed at the discretion of the Board; and

WHEREAS, this appropriation was established to fund the creation of the Ohio Resource Center for Math, Science, and Reading to be located at a state-assisted university; and

WHEREAS, this \$500,000 appropriation is to be allocated to Ohio State University at which the Center will be located; and

WHEREAS, the Center is to be created for the purpose of identifying best educational practices in primary and secondary schools and establishing methods for disseminating such practices to colleges of education and school districts; and

WHEREAS, the Center will be collaborative and involve other resources for mathematics, science, and reading such as the OhioReads Council, which will enhance the capacity and impact of the Center;

NOW, THEREFORE,

BE IT RESOLVED: upon the recommendation of the Chancellor and with the concurrence of the Initiatives Committee of the Ohio Board of Regents, that the FY 2000 appropriations for Ohio Resource Center for Math, Science, and Reading be approved for distribution.

RESOLUTION 2000-97  
Agenda Item 6.8

WHEREAS, Section 3333.29 of the Revised Code requires the Board of Regents to establish and administer the Student Workforce Development Grant Program; and

WHEREAS, Section 3333.29 of the Revised Code requires the Board of Regents to adopt rules for the administration of the Student Workforce Development Grant Program; and

WHEREAS, Section 3333.29 of the Revised Code requires that rules adopted for the administration of the Student Workforce Development Grant Program shall be similar to the rules adopted by the Board of Regents under Section 3333.27 of the Revised Code (the Ohio Student Choice Grant Program); and

WHEREAS, the Student Workforce Development Grant Program will provide tuition grants to full-time students who enroll in Ohio degree-granting private career schools after July 1, 2000.

NOW, THEREFORE,

BE IT RESOLVED: that the Ohio Board of Regents hereby authorizes the initial filing of Rule 3333-1-26, Student Workforce Development Grant Program, with the Joint Committee on Agency Rule Review.

RESOLUTION 2000-98  
Agenda Item 6.9

WHEREAS, Section 7.06 of Am. Sub. H.B. 282 of the 123<sup>rd</sup> General Assembly requires that any new pledge of fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the University of Cincinnati proposes to pledge student fees in support of General Receipts Bonds in an aggregate amount not to exceed \$38.4 million for the purpose of financing multiple renovations and new projects on campus; and

WHEREAS, of this amount, financing of \$11.3 million is requested in anticipation of future state capital appropriations to be recommended by the Board of Regents for the FY 2001-2002, FY 2003-2004, and FY 2005-2006 biennia; and

WHEREAS, the debt service for the remaining \$27.1 million will be retired using undesignated funds and University general funds; and

WHEREAS, the University will provide periodic reports on construction and financial activity related to this request; and

WHEREAS, the University's Board of Trustees approved the resolutions authorizing this bond issuance at its meeting of November 23, 1999; and

WHEREAS, Moody's and Standard & Poor's have recently given the University's general receipt bonds a rating of Aa3 and AA, respectively, and the University's anticipation notes were given the rating of MIG 1 and SP-1+ by Moody's and S&P, respectively; and

WHEREAS, the proposed bond issue complies with the requirements of Section 3345.11 and Section 3345.12 of the Ohio Revised Code;

NOW, THEREFORE,

BE IT RESOLVED, upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, and with the approval of the University of Cincinnati Board of Trustees that the pledge of fees by the University of Cincinnati in support of bonds or bond anticipation notes not to exceed \$38.4 million is hereby approved.

RESOLUTION 2000-99  
Agenda Item 6.10

WHEREAS, Section 7.03 of Am. Sub. H.B. 282 of the 123<sup>rd</sup> General Assembly prohibits state-assisted colleges or universities from permitting additional student housing to be built on land owned or leased by the institution without the approval of the Ohio Board of Regents; and

WHEREAS, Section 7.06 of Am. Sub. H.B. 282 of the 123rd General Assembly requires that any new pledge of student fees to secure bonds or notes of a state college or university must be approved by the Ohio Board of Regents; and

WHEREAS, the University of Toledo proposes to build a living/learning complex for an additional 1,800 to 2,000 students, to be built in two phases; and

WHEREAS, the University proposes to pay for Phase I of the project through the issuance of General Receipts Bonds backed by a pledge of student fees, not to exceed \$35 million;

WHEREAS, the proposed bond or note issue complies with the requirements of Sections 3345.11 and 3345.12 of the Ohio Revised Code;

WHEREAS, the University projects that the debt service for this project will be retired from student rental payments;

NOW, THEREFORE,

BE IT RESOLVED, upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the University of Toledo's request for the approval of the construction of additional student housing for approximately 1,000 students is hereby approved.

BE IT RESOLVED, upon the recommendation of the Chancellor and with the concurrence of the Resources Committee of the Ohio Board of Regents, that the University of Toledo's request to pledge student fees in support of a bond issuance not to exceed \$35 million is hereby approved.

BE IT FURTHER RESOLVED, that this approval is made contingent upon approval of the bond issuance and the related dormitory construction by the University of Toledo Board of Trustees.

RESOLUTION 2000-100  
Agenda Item 6.11

BE IT RESOLVED: upon the recommendation of the Resources Committee of the Ohio Board of Regents, that the request for release of capital improvements funds received in the period February 1, 2000 through February 29, 2000, shown on the sheets attached hereto, are hereby approved and recommended for approval by the Controlling Board.

RESOLUTION 2000-101  
Agenda Item 6.12

WHEREAS, the Ohio Board of Regents adopted a Comprehensive Pay Plan that included a Bonus Program in May, 1999.

WHEREAS, the Ohio Board of Regents' staff enthusiastically received the Bonus Program and submitted 49 nominations of fellow employees.

WHEREAS, the Bonus Review Team responsibly administered the criteria for Bonus Awards and selected well-deserving staff members to receive Bonus Awards.

WHEREAS, the Bonus Review Team made recommendations to improve the operation of the Bonus Program and many of those recommendations have been adopted.

WHEREAS, the Bonus Review Team recommended revisiting the Bonus Program Award Range. Acting upon this recommendation staff benchmarked the bonus award range with state government agencies, private industry and post-secondary institutions to determine an appropriate award range.

NOW, THEREFORE,

BE IT RESOLVED: upon recommendation from staff to approve movement of the range from \$250-\$2500 for individuals and team members to \$500-\$5000 for individuals and team members with a cap on the total award to any team of \$15,000.

RESOLUTION 2000-102  
Agenda Item 6.13

BE IT RESOLVED: upon the recommendation of the Chancellor that the following personnel actions be approved:

APPOINTMENT

EFFECTIVE DATE

Ora McRae  
Secretary  
Human Resources and  
Financial Management  
Division

3/13/00

PROMOTION

Stephanie McCann  
Analyst  
HEI Project and  
Assistant Web Master

2/27/00

TRANSFER OUT

Thomas Wilson  
Capital Planning  
Administrator

3/10/00

RESIGNATION

Natalie Childs  
Purchasing/Fiscal  
Administrator

3/10/00

**CHANCELLOR'S REPORT**

It's always a pleasure to have our Board of Regents meetings on campuses throughout the state. This month, we are tremendously grateful for the kind and gracious hospitality of Dean Jim Fonseca of Ohio University-Zanesville Campus and President Lynn Willett of Muskingum Area Technical College, as well as the schools' trustees, faculty, staff and students.

On behalf of the Regents, our senior staff and myself, thanks to President Willett, Dean Fonseca, your trustees and colleagues for a delightful and informative dinner last evening. With your focus on your students and community, we are looking forward to learning more from you this afternoon on the special and wonderfully productive relationship your institutions have here in Zanesville. Thanks to both of you, to Holly Marsh, Phil Tabler, Leista Walker, Jamie Clark, Professor Jeffery Gibbs, and County Commissioner Lynne Jones for participating today – especially during this break week for your campus.

I would also like to note that with us here today is Nancy Ragias. Nancy is the southeastern region distance learning specialist for the Ohio Learning Network. Nancy assists students who are considering taking distance education courses offered on OLN – a service that distinguishes Ohio's distance learning approach – one that really does focus on our students.

I have a number of items to report on this month:

We held a special statewide consultation of college and university leaders on March 2<sup>nd</sup>, regarding Governor Taft's request for an Ohio College and University Performance Report. More than 80 campus representatives attended, representing almost every public college and university in Ohio. We reviewed the Governor's request for the report, discussed establishing a process for developing an annual performance report and identified desired reporting elements to be included in that report. We also identified resources that may facilitate creation of such a report.

In addition to the benchmark areas such as graduation, transfer and retention rates, we discussed additional areas of data collection, including remediation requirements of entering freshmen by high school district and

college; job placements of Ohio graduates of Ohio public institutions; and Bar exam and other professional licensure passage rates. Interest was also expressed in including data describing the student experience, particularly at the lower division level, for example: average class size – separated by lower division and upper division students; the likelihood of undergraduate students being taught by faculty with academic rank; and the retention and persistence from first to second year of students.

The specific content and format of an Ohio College and University Performance Report will evolve over the next several years. Our experience with the report will grow and, in fact, more statewide data will become available through HEI as we start to amass a new database there. We will be forming a technical team from campuses and will continue to provide you and, of course, the Governor with regular reports on our progress in forming such a report.

The latest meeting of the Higher Education funding Commission was held on March 13<sup>th</sup>. We began with a discussion about the Access Challenge. The statewide response to Access Challenge has been very positive. Many community colleges are experiencing record or near-record enrollment in response to their freezing and, in fact, lowering of tuition levels. The application process currently underway for next fall at the community colleges promises continued expansion of enrollment in every corner of the state.

We discussed the possible merits of merging Access Challenge funding into the instructional subsidy within the next operating budget. Access Challenge has become a fairly sizeable portion of funding for two-year institutions and keeping it separate risks its elimination in times of fiscal distress. As Vice Chancellor Petrick noted though, Representatives Kevin Coughlin and Ann Womer-Benjamin, the Chair and Vice-Chair of the Higher Education Subcommittee of House Finance, encouraged funding programs that are focused, with discrete outcomes, and they urged that we keep Access Challenge separate. It's a program that legislators and the public understand and they see the resulting positive impact. There appeared to be a consensus agreement on this point by the members of the Commission.

The Commission reviewed the Milken Institute report that points out Ohio's weaknesses in the high-tech economy of the 21<sup>st</sup> century. Lee Johnson, Director of Development, who has joined the membership of the Funding Commission, also shared his concerns about the report's data that correlates directly to the readiness of Ohio's present and future workforce and is working very closely with us in higher education to ensure that we can all provide a brighter future for Ohio and Ohioans.

The Commission also discussed the initial definition of critical state needs that will be used in selecting Eminent Scholars and Doctoral Incentive Funding competitions.

Finally, I led a discussion about the overall direction of our next operating budget request. I suggested we consider taking bold steps with targeted investments to assure that higher education builds the educated

workforce Ohio needs for this 21<sup>st</sup> century. Among the key areas of concern should be issues of teacher preparation and economic development. The group, in fact, was generally supportive.

Earlier this week, I attended the annual meeting of the American Council on Education, in Chicago. I was pleased that many of the keynote speakers sounded themes that reflect areas in which the Regents have focused in recent years. Congressman John Porter of Illinois noted that the best investments to grow the economy are education and technology. He warned that America has to enhance these investments if our country is to maintain its technological leadership in the world and, indeed, those are wise words for Ohio as well.

ACE President Stan Ikenberry echoed the comments of Alan Greenspan at last year's annual meeting. Chairman Greenspan noted that the wealth in the conceptual economy will be determined by intellectual strength and ingenuity and that technological attributes are the building blocks that will transform enterprises. Ikenberry noted that technology is making increasingly vulnerable the traditional function of colleges and universities to deliver content. Our campuses will need to exploit the value of place – by developing leadership qualities and higher order intellectual skills – more difficult to develop at a distance. Further, he warned that there is a harsh reality of this new Knowledge Economy: There is little room for the undereducated.

Professor Rosabeth Moss Kanter of the Harvard Business School noted the difficulties facing higher education by paraphrasing the noted scholar, Woody Allen, who observed that there are two paths facing higher education: one leads to absolute despair; the other leads to total oblivion. In this situation, leaders in higher education hope for wisdom to choose the right path. More seriously, she noted seven enduring skills needed to master change in such an era:

1. To be very tuned in to the external environment
2. To shake up thinking and see changing patterns in the resulting ideas
3. To communicate compelling, inspiring visions
4. To build coalitions that allow the main idea to go forward
5. To let go of an idea so others can seize ownership and add to it
6. To hang in there, persisting and persevering
7. And finally, to be abundant with praise and recognition and make everyone a hero.

Ted Sanders, the former Ohio State Superintendent of Public Instruction and newly named President of the Education Commission of the States reported on a new ACE report on transforming the way teachers are taught. That report charges university presidents throughout the United States to move teacher education to the center of their institutional agendas and focus on the quality of teacher preparation.

Finally, U.S. Secretary of Education Richard Riley offered four ideas he is advocating in redefining the federal Department of Education.

1. First, that we need a sustained dialogue between K-12 and higher education to improve teacher quality and transform our colleges of education
2. Second, that higher education take a more active role in the federal budget debate to increase funding to improve access to post-secondary education
3. Third, to rethink how distance learning will reshape higher education and the impact of the digital divide, noting that intellectual freedom and equality should be at the center of our concerns
4. Finally, that the knowledge revolution is a global phenomenon and so we must put the spotlight on international education, so our students will get smarter to survive in a world without walls.

As I noted, all of these addresses were useful confirmation that our concerns and priorities have been in the right places, and I'm pleased that we in Ohio have been leaders in tackling these difficult issues.

Yesterday, I participated as a member of the Governor's Workforce Policy Board. State Superintendent Susan Zelman and I gave a presentation to the 55-member Board on our adoption of Baldrige Principles in Education. We used the visuals and videos that I and State Board of Education Chair Martha Wise presented to the Regents at your December Meeting. The Workforce Policy Board – the majority of members represent Ohio's businesses – were excited by the prospect for dramatically improved student achievement and applauded our commitment to these quality principles.

The business representatives committed their support of an initiative to review and refine skill standards – and specifically, the draft Common Expectations and 12<sup>th</sup> grade exit competencies – a project by our Joint Council. At the same time, these business members challenged the state's education and training community to meet the number one need of the workforce, and that is developing information technology competencies.

Two final announcements:

Tomorrow, Harold Horton and his staff will conduct an HEI user's conference at Central Ohio Technical College. We expect over 150 users of the Higher Education Information System to attend that meeting.

Finally, I would like to recognize Professor Ephraim Gutmark, who has joined the University of Cincinnati as Eminent Scholar in Aerospace Engineering, effective this past January 1<sup>st</sup>. Professor Gutmark is a world-renowned expert in experimental methods focusing on combustion and acoustics. His presence at UC will accelerate its Department of Aerospace Engineering and Engineering Mechanics' research scholarship activity directed toward propulsion and the gas turbine industry and will strengthen the partnership that Ohio's universities have with the aerospace industry. Dr. Gutmark succeeds Professor Miklos Sajben, who retired last August.

## **ITEMS FOR DISCUSSION**

- a. Dean James W. Fonseca welcomed the Regents to the Ohio University-Zanesville Campus. He introduced the students who made the following presentations:

*Special Student Opportunities at Ohio University-Zanesville*  
Holly Marsh

*The two-year, four year Transfer Process*  
Phil Tabler

*Non-Traditional Students at Ohio University – Zanesville*  
Leista Walker

- b. President Lynn H. Willett, Muskingum Area Technical College, welcomed the Regents. President Willett introduced the presenters and topics:

*Encouraging high school students to continue their education by sharing my personal experience of growing up in Appalachian Ohio and the pathway to higher education*  
Jamie Clark

*Use of Technology in Teaching*  
Jeffery Gibbs

*Need for Muskingum Tech's Eastern Ohio Regional Training Center*  
Lynne Jones

- c. Vision-Mission Goals Projects – Web site development  
Presenters – Ohio Board of Regents:

Dr. Rob Sheehan  
Director  
Higher Education Project

Ms. Kay Route  
Administrative Assistant

## **OTHER BUSINESS**

There being no further business to come before the Board, the meeting was adjourned.

The next meeting of the Board of Regents will be held on Tuesday,  
April 11, 2000.

---

Chair

---

Secretary

---

Date

---

Date