

**Ohio Board of Regents Meeting  
Ohio Board of Regents, Columbus, Ohio  
May 5, 2010**

**I. Welcome and Opening Remarks**

Chair Tuschman opened the meeting and asked that the roll call be read.

**II. Roll Call**

Secretary Reiling stated, "the record reflects that notice of this meeting was given in accordance with provisions of the Board of Regents' Ohio Administrative Code § 3333-1-14, which rule was adopted in accordance with Section 121.22(F) of the Ohio Revised Code."

Secretary Reiling called the roll. Those present were:

Patricia A. Ackerman  
Bruce R. Beeghly  
Timothy M. Burke  
Bonnie K. Milenthal  
Lana Z. Moresky  
Walter A. Reiling  
James M. Tuschman

Secretary Reiling declared there was a quorum present. Regent Jim Patterson participated by audio conference. Regent Gary Cates joined the meeting after the roll was called.

**III. Approval of Minutes**

Chair Tuschman asked if there were any additions or corrections to the draft April 7, 2010 minutes. A motion was made by Regent Milenthal and seconded by Regent Beeghly to approve the minutes. The minutes were approved.

**IV. Opening Remarks**

Chair Tuschman introduced Jon Rotenberg, coordinator of the Issue I (Third Frontier) campaign. Mr. Rotenberg thanked Chancellor Fingerhut for his effort on the campaign. The initiative passed with 60 percent+ of the vote. The Chancellor stated he supported the initiative because it expands Ohio's economic development. The Regents, trustees, higher education presidents, faculty and staff were also thanked for their outpouring of support. The number of "yes" votes show the breadth of support for the initiative and the positive feelings toward higher education. It is important for higher education to understand the need to work with businesses and the Third Frontier for the future of higher education in the state. The Chancellor noted that the bipartisan leadership of the campaign was extraordinary. The Regents were proud to say that they were 100 percent supportive of the issue and the first group to participate 100% in the campaign. Chair Tuschman said it was a pleasure working with Mr. Rotenberg throughout the campaign.

Chair Tuschman asked the Regents for their thoughts regarding the concept of including a representative group of trustees at some of the future regent meetings to receive updates and participate in discussions regarding higher education. The trustees would be invited to give advice and counsel regarding happenings at their institutions. Discussion was held regarding the idea. Chair Tuschman will talk to the Chancellor's office regarding the idea and will hold a conference call with the Regents for insights on how to proceed. A face to face meeting with trustees would be useful to share

ideas and information. A concern raised by the Regents' was that the meeting agendas are already full and the addition of trustees to it could take away time needed for work on the Condition Report and other important matters before the Regents. Chair Tuschman will discuss this matter with the absent Regents to get their input.

Chair Tuschman complimented Regents Milenthal and Reiling on their work with the Communications Working Group (CWG). Regent Milenthal reported that the trustees were enthused and engaged in the CWG's efforts. The group expressed their support of the yearly trustee conference and asked that it be continued. They liked the opportunity to interchange ideas and being in touch with other trustees. The recap of the working group's suggestions for the format of future trustee video conferences was useful. Chair Tuschman will engage the trustees for further input for the final recommendation on the issue during June.

#### **V. Shifting Gears Update**

David Hamilton, consultant to the Board of Regents, presented an update on the Shifting Gears initiative. This initiative serves all adults and provides access points for education to low skilled, often low income adults who could not possibly engage in higher education without more preparatory work to advance college education.

The project is being carried with sponsorship from the Joyce Foundation. Under-educated adults make up two-thirds of Ohio's adult population. They need more education and skills in order to qualify for middle skills jobs. These jobs require more than a high school education but not a full four year degree from a higher education institution. It is projected that in the next twenty years Ohio will not be able to fill the middle skills jobs. The Shifting Gears program includes adult basic literacy education, adult work force career centers, and two year colleges. There is a real return on investment on raising the level of the less skilled population. Many adult learners have the same education needs as outlined in the Third Condition Report. Ohio needs an adult friendly system that meets the needs of the adult learner. Suggested changes in policy would be to broaden access to adult higher education, shorten the adult paths to credentials and speed progress with fewer interruptions to the path. He said changes in the way assessment and advising is done should be made so that the adult learner knows beforehand what is needed to accomplish their goals. Better advising and assessment would reduce the uncertain and unsuccessful exploration of educational opportunities by the adult learner.

He would like to compress and intensify the curriculum by combining remedial skill programs with for-credit programs and make today's best practices into common practices throughout the system. Expectations and performance standards for quality should be the same throughout the system to give better results for the taxpayers and students. This can be achieved by spreading best practices across the system, setting standards, providing technical assistance in support of those standards, and achieving greater efficiencies and resources. The circle of conversation needs to be expanded as a group and individually to improve education for adults. He asked the Regents to be the adult learner messengers to the constituencies they represent to share the challenges and opportunities for low skill adults and the pay off for the state. The Regents could serve as a bridge to the community colleges to spread the word and increase awareness of the needs of the adult learner.

Chancellor Fingerhut said he sees a relationship between the work of the Shifting Gears project and the Skills Bank. Stacia Edwards and her team are doing a wonderful job of finding what these middle skill jobs are and what regions of the state they are in. He would like to put policies in place to develop this effort.

Discussion was held regarding the opportunities for adult learners to receive more education to meet the demands of new industry in the state. Hurdles to the success of the program include the "business as usual" mind set of higher education. Academic traditions and habits that are successful with the younger, dependent student are not successful with adults. Best practices need to be developed to meet the needs of the older student who is working full time while attending school. The adult learner needs to be encouraged to succeed despite their own feelings of inadequacy. Schools need to provide highly professional, more sensitive, and robust counseling.

Chair Tuschman thanked Mr. Hamilton for his interesting presentation.

#### **VI. Chancellor's Report**

Chancellor Fingerhut gave an update on the Strategic Plan and shared the data used to measure its success. He is working on the narratives regarding the progress of the plan. He will address the Columbus Metropolitan Club on the plan's update at the end of month.

He was pleased to announce Dr. Bryon White as the new Vice-Chancellor for Economic Advancement. He has an interesting background which includes a doctorate from the University of Pennsylvania. He is a dynamic and engaging individual and will lead the Chancellor's economic advancement efforts.

Chancellor Fingerhut will soon be announcing two more Center of Excellence groups for higher education. He reminded the Regents that the individual schools were responsible for self identifying their Centers of Excellence programs.

The search for resources to support funding for the Strategic Plan is ongoing. The Chancellor's staff is working on a legislative endeavor to support funding for co-ops and internships. He said students need to know that they have two or three job options to keep them in the state. He would like to be able to link students to jobs in Ohio. The state stimulus package had agreed to fund co-op and internship initiatives; however, the funding was not kept in the budget. Stacia Edwards and Matt Smydo are working to organize the legislative effort to have funding from the Issue 3 (casino initiative) licensing fees go to the coop and internship program. The bill is not introduced yet, but they are working with the Governor's office on the language and are meeting with members of the House of Representatives about programs. The Senate is introducing its own version of the bill. He is hoping there is strong support for this funding. The Chancellor's staff has received positive responses for the program from businesses and universities around the state. Many of Ohio's industries are looking for a systematized method to connect with institutions for internships. The Regents were invited to contact their legislative leadership in support of the legislation. Matt Smydo and Charles See will work together on the wording of a letter to the legislators.

Chair Tuschman has been invited by Senator Cates to testify before the House Education Committee on the Third Condition Report. A date has not been set for this testimony.

House Bill 1 gave significant authority and responsibility regarding the setting of standards and measurements of success for the improvement of the teacher education programs.

Tom Bordenkircher, Associate Vice Chancellor, reported on the teacher preparation reforms. He is meeting with the deans of colleges of education on potential reforms. They have until the end of the

year to present the proposed matrixes of performance and funding for these efforts. A three pronged approach will be put in place to assure teacher quality. In the first prong a residency program will be initiated to make sure teachers already in the field are highly qualified. The higher education institutions will be held accountable for the residency program. The second prong looks at the standards of the program, its curriculum and what resources are needed to develop a high quality, rigorous program. The third prong works with the deans of the colleges of education to determine how the schools will be evaluated in terms of their progress to meet the new standards of H.B. 1. A draft of the proposal was shared with the Regents. The first draft of the quality performance matrix begins with assurances. In the first two years they give to the public a report on every teacher in the education program which will include a knowledge testing background performance score and a performance score based on field and clinical work prior to residence. The Chancellor's staff will do a continuance improvement report that will compare all of the teacher training programs. This will include input from the student, their mentors, businesses and employers regarding how well they were prepared and rating their success. A value added growth indicator will show if the schools are making achievement happen. Schools that receive national accreditation will get additional points for being innovative. Race to the Top monies can be used to help struggling schools come up to par.

#### **VII. Discussion Regarding Topic for Fourth Condition Report**

Chair Tuschman announced that Regent Milenthal will guide the work on the Fourth Condition Report. Discussion was held regarding the importance of the report in making a difference for the future and achieving success. It is important that all sectors of higher education be included such as the University System of Ohio, private not-for-profit, and private for-profit schools. The report should be appended to include data to be used as a performance report for each institution. Four or five different states aligned with Ohio could be accessed for reporting ideas.

Suggested ideas for the report include:

- How well are Ohio's private and public institutions meeting the needs of adult learners
- How is higher education meeting Ohio's economic needs
- How is Ohio addressing affordability issues
- How well is Ohio doing in raising graduation rates
- Does Ohio know from a state level what the work force needs are

A telephone conference will be held with Charles See, Chair Tuschman and Regent Milenthal to discuss suggested topics for the report. Topic suggestions will be sent to the Regents in June and the topic will be selected at the Regents meeting in July.

Chair Tuschman welcomed Senator Cates to the meeting and gave him an overview of the day's meeting. Senator Cates reported on efforts to schedule a presentation to the Senate Education Committee regarding the Third Condition Report. He also affirmed his support of the Third Frontier initiative to create jobs in Ohio. It is very important to link the work of the Board of Regents to job creation. He is also interested in the cost of textbooks. Chair Tuschman said there are very interesting initiatives to make substantial changes to the ways that books are presented and their costs. The Chancellor will send recommendations to the legislature on this issue.

#### **VIII. Changes to Rule 3333-1-14**

Rule 3333-1-14 states how the Ohio Board of Regents gives public notice of its meeting. This rule is reviewed every five years for needed changes and updates. A motion was made by Regent

Reiling and seconded by Regent Ackerman to adopt the proposed changes to Rule 3333-1-14 as explained by Charles See. The motion carried unanimously.

**IX. Adjourn**

There being no further business before the Board of Regents, Chair Tuschman declared the meeting adjourned.

Walter A. Reiling, Jr.  
Ohio Board of Regents

July 7, 2010  
Date