

Board of Regents Meeting Minutes
Ohio Board of Regents, Columbus, Ohio
July 7, 2010

I. Welcome and Roll Call

Chair Tuschman opened the meeting and asked that the roll call be read.

Secretary Reiling stated, "the record reflects that notice of this meeting was given in accordance with provisions of the Board of Regents' Ohio Administrative Code § 3333-1-14, which rule was adopted in accordance with Section 121.22(F) of the Ohio Revised Code."

Secretary Reiling called the roll. Those present were:

Patricia A. Ackerman
Donna M. Alvarado
Bruce R. Beeghly
Timothy M. Burke
Bonnie K. Milenthal
Lana Z. Moresky
Jim Patterson
Walter A. Reiling
James M. Tuschman

Secretary Reiling declared there was a quorum present. Sarah Spence, legislative aide for Senator Cates was present on his behalf. Chair Tuschman asked Legislative Aide Spence to express the Board's condolences to Senator Cates on the recent loss of his brother and said that information on making a memorial donation would be sent to the Regents.

II. Approval of Minutes

Chair Tuschman asked if there were any additions or corrections to the draft May 5, 2010 minutes. A motion was made by Regent Reiling to approve the minutes. Regent Beeghly seconded the motion and the motion was approved.

III. Opening Remarks by Chair Tuschman

Chair Tuschman was interviewed by the Community College Research Center as part of the Gates Foundation Grant regarding Ohio's funding model on the policy initiative for performance based funding. He was also interviewed by a student from the University of Toledo regarding the merger of the University of Toledo and the Medical College. He will disseminate the paper when it is published.

He reviewed several recent articles regarding higher education. He said he was saddened regarding the bad press regarding sororities around the state. He said Miami University's president is working with the three sororities whose behavior was inappropriate. Other news clips involved new academic space and facility challenges due to impaired funding; the competition to recruit international students, the trend of more low income students coming to college, the concept of innovation enterprise to help launch technology initiatives, and the role of higher education in the state's economic development. He announced the completion of the merger of University of Toledo and ProMedica as it related to educational affairs.

IV. Chancellor's Report

The fifth of six Centers of Excellence groups was recently announced at the University of Cincinnati. The centers will focus on Advanced Transportation and Aerospace. The centers will be located at the Case Western Reserve University, University of Cincinnati, University of Dayton, The University of Toledo, The Ohio State University and Wright State University. He distributed a print out that included the collective summary of the centers. These centers will become a part of the marketing of the state. Each center will be monitored and compared to similar centers across the United States. If the center does not meet its desired matrix, it can be removed from the list. The goal of grouping them together is to increase collaboration across the centers and encourage the sharing of their expertise and work among themselves and industry leaders. He said a couple of models should be ready in the fall that can be used to determine the best way to convene these meetings. Discussion was held regarding asking student associations to attend the roll out events for the Centers of Excellence and the implementation a chart showing the locations of all the centers.

Chancellor Fingerhut gave an update on the Third Frontier. He is spending time with the state's educational leaders to make sure they are included in the planning process. A rough time table includes a stakeholder meeting convening in September and drafting a white paper containing elements to be added or reviewed in late September. Expert firms would be retained to do an in-depth analysis and beta testing with the goal of a final plan ready for review and adoption by the spring. This is an opportunity to move forward and take a fresh look to address the dramatic changes in research and expertise that have taken place since the Third Frontier was constructed.

The Chancellor's staff issued a press release on July 2, 2010 announcing a \$30 million award from the American Recovery and Reinvestment Act to extend broadband access throughout 28 western Ohio counties. He expressed his thanks to OARnet for creating the Middle Mile Consortium that was vital to the grant. He said the award is an enormously important investment to connect broadband to all of higher education's campuses. He said Chief Technology Officer Ann O'Beay and OARnet Executive Director Pankaj Shah played a major role in this award.

The Co-op and Internship program was awarded \$100M by the General Assembly from the forthcoming casino licensing fees. He thanked staff members Bryon White and Stacia Edwards for their work on this endeavor. It is a once in a lifetime opportunity to be on the cutting edge to link graduates with our businesses.

July 1, 2010 is the beginning of the new fiscal year and once again Ohio state employees are required to take ten days of unpaid furlough as a part of the budget that was passed last year. It is important for the Board to know that the Chancellor's staff will be taking this cost savings leave. He expressed his appreciation to the staff for their hard work and commitment.

He is using the summer months to prepare for policy changes as the state plans for the upcoming budget. Budget proposals are to be submitted in the fall. He will lead the staff and institutions in making sure they are providing the best possible return on the investment of the State of Ohio in terms of higher education and work force initiatives and to remain a high priority for state resources.

V. Discussion Regarding Topic for Fourth Condition Report

Regent Milenthal gave an update on the selection of the topic for the Fourth Condition Report. Topics suggested at previous board meetings include: Serving Underserved Citizens, Workforce and

Economic Development, and Productivity. Discussion was held regarding the challenges of each topic and if “underserved” should be replaced with the term “underrepresented.” It was agreed that “underrepresented” was a more accurate description for the report topic. It was recommended by Chair Tuschman that the topic of the Fourth Condition Report be serving the underrepresented and work force development with a snapshot of what has happened in higher education since the publications of the previous condition reports. The Board members expressed their agreement for the topic of the Fourth Condition Report. A future condition report could center on productivity and the value of higher education to the average earnings of Ohioans.

VI. Trustee Engagement Update

a. Communications Working Group

Regent Milenthal and Regent Reiling reported on the work of the Communications Working Group. They have prepared a general outline for the Communication Plan based on the feedback from the group’s last session. They will add substance to the plan at their August 19, 2010 meeting. This plan is to encourage trustee to trustee, regent to regent, and trustee to regent communication. A couple of the work group members will also be a part of the Trustee Core Group.

b. Education and Training Working Group

Regent Alvarado said that this is a very engaged group and some of its members will also serve on the Regent/Trustee Core Group. The group reviewed the draft charter and the proposed deliverables. They examined the role of the trustee and what it means to be a steward of the University System of Ohio (USO). Discussion was held regarding basic core competencies and skills trustees need to lead the USO and their individual schools. Issues that will need to be addressed include the policy making role of the board and effective partnership with presidents; clarifying what it means to have fiduciary duty for their institutions, and the role of the trustee and how to carry out their duties. They will look at various governance models for direction and guidelines for best practices for trusteeship. Stakeholders will be asked for input on trustee development. A short survey will be sent to trustees regarding their current level and training and involvement to determine the baseline, where there are gaps and what the Regents and the Core Group can do to help them. The Charter will be finalized at the next meeting. The Core Group will be encouraged to join the Trustee Communication NING website.

The Chancellor said that there is a deep desire on the part of trustees for timely and appropriate education – especially at the beginning of their terms. The training will help to strength the Regents’ relationship with trustees.

c. Trustee Core Group

Regent Alvarado said the Trustee Core Group retreat will be held July 11-13 at the Deer Creek State Lodge. It is a very important retreat because the future work of the Regents will depend on its outcome. The retreat will offer time to listen to the trustees’ perspectives of the USO and how it will impact individual institutions. It will examine what it will require of the Regents as stewards of statewide education and give advice on how to move forward to develop world class trustees. It will be a great opportunity to integrate trustees with the Regents, the Chancellor and his staff.

VII. Program Approval for Private Institutions

Dr. Stephanie Davidson, Associate Vice Chancellor for Program Development and Approval gave a presentation on the process for program approval for private institutions. All program approval areas are now under one vice chancellor. Rule 8 is the rule for private institutions with different standards for private two, four year, and graduate degrees. The manual draft for Guidelines and Procedures for

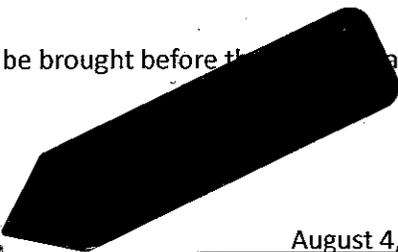
Academic Program Review was shared with the Regents. This manual will help to ensure that the same standards apply to all institutions. The basic steps for approval for private and out of state institutions include the submission of a statement of intent and a full proposal demonstrating how they meet all the standards. The Chancellor's staff and external consultants review the proposal. If it is a new proposal, a team of experts visits the school's campus for a 2 ½ day program review. The team will make recommendations and suggestions on how to improve the program. Recommendations are things that the school must do to get program approval while suggestions do not have to be done. This step is followed by a 10 day public comment period after which the Chancellor will decide if the program is approved. Individual degree programs are certified when they are launched but they are not monitored on a regular basis. Discussion was held regarding ways to ensure degree relevance and steps to eliminate inefficient programs.

VIII. Adjourn

Chair Tuschman announced that the item regarding The Ohio State University was removed from the agenda.

There being no further agenda items to be brought before the Board, Chair Tuschman declared the meeting adjourned.


Ohio Board of Regents


August 4, 2010
Date