

**Board of Regents Meeting Minutes
Trumbull Career and Technical Center
April 7, 2010**

I. Welcome

Chair Tuschman called the meeting to order and asked that the roll call be read.

II. Roll Call

Secretary Reiling stated, "the record reflects that notice of this meeting was given in accordance with provisions of the Board of Regents' Ohio Administrative Code §3333-1-14, which rule was adopted in accordance with Section 121.22(F) of the Ohio Revised Code."

Secretary Reiling called the roll. Those present were:

Patricia A. Ackerman
Donna Alvarado
Bruce Beeghly
Timothy Burke
Lana Moresky
James Patterson
Walter Reiling
James Tuschman

Secretary Reiling declared there was a quorum present.

III. Approval of Minutes

Chair Tuschman asked if there were any changes or corrections to the draft March 3, 2010 minutes as previously emailed to the Regents. A motion was made by Regent Moresky and seconded by Regent Patterson to approve the minutes. The motion was passed unanimously.

IV. Opening Remarks

Chair Tuschman welcomed Regent Ackerman to the Board and swore her in as a new Regent. He said Regent Ackerman brings a perspective that will be of great value to the Board. Dr. Ackerman stated she is looking forward to listening and learning about the University System of Ohio and its challenges and to the extent she can, offering any helpful insight. Chancellor Fingerhut said he has watched her lead in the Cleveland area and has long admired her work in education. Regent Moresky said Regent Ackerman was a great inspiration and complimented her work to help students achieve their dreams.

Chair Tuschman reviewed the Issue I (Third Frontier Initiative) resolution with the Board. Regent Reiling made a motion to approve the resolution endorsing Issue I. The motion was seconded by Regent Beeghly and approved unanimously. The Board asked that a press release be issued regarding the resolution and that all Regents are listed indicating their support for it. The resolution will be transmitted to the university and college boards of trustees asking that they pass a similar resolution and submit it to campaign headquarters and local newspapers.

The May 2010 board meeting will be held in the offices of the Board of Regents in Columbus. The August 2010 meeting will be held on the campus of The Ohio State University. This will be a very important meeting and should be a stimulating and interesting session.

Chair Tuschman thanked Regent Patterson and consultant Brenda Albright for their outstanding work on the Third Condition Report. The Chancellor's Communications Department did an excellent job in integrating graphics into the report. It is an excellent publication. He also thanked Regents Alvarado, Moresky, Milenthal and Reiling for their presentation of the report to the Governor and the legislature.

The Chancellor's evaluation was provided to the Governor's Office, the Speaker of the House, and the President of the Senate. Chair Tuschman said the Chancellor has done an excellent job and said the Chancellor was welcome to evaluate the Board as well.

Chair Tuschman spoke regarding the tuition increases and salary raises that are being considered by higher education institutions as the schools work to meet their needs and aspirations. On behalf of the Board of Regents he would like to call upon all university and college presidents to exercise as much restraint and caution as they can when dealing with tuition and other cost matters. He asked schools to look for ways to partner and collaborate to reduce cost and create greater efficiencies. The Board can be influential in helping to build the dynamics among the trustees to encourage each institution to take advantage of the efficiencies that are available. He cited the prescription drug program that is available to all of the higher education institutions as a cost saving measure. The Board is looking for ways to work with school trustees to help administrative teams understand the needs and goals of the University System of Ohio as a whole and not just their individual school's needs.

Chancellor Fingerhut explained that many schools did not take advantage of the full 3.5% tuition raise cap in the first year of the biennium and were able to carry it over into the second year. Schools saved students \$45M in the first year from the maximum charge. He shared a chart with the Board that compared what schools could have charged with the maximum 3.5% cap and what they actually charged for tuition. This savings needs to be communicated to the public. Raises in room and board charges are not controlled by the Chancellor's staff; however, it was noted that only 18% of students are campus residents. Discussion was held regarding sending a letter to the chairs of the boards of trustees urging restraint in tuition increases and a possible press release that shows the history of tuition increases by the schools since the tuition raise cap. The Board of Regents gave their support to the Chancellor's efforts to control tuition increases.

Chair Tuschman and Regent Burke recently met with University of Cincinnati President Greg Williams. There are many good initiatives taking place at the university such as the GE initiative. The campus was recently voted by Forbes Magazine as one of the most beautiful campuses in the entire world. The university is doing great work in the technology and medical areas

V. President's Report

Dr. Laura Meeks, president of Eastern Gateway Community College (EGCC) gave a PowerPoint presentation to the Board. She gave a history of the school and shared how Eastern Gateway Community College came into being. She said it now has a new chair, a new board and a new name. Updates were given on the school's accreditation, enrollment and finances. The school received an "A" on its accreditation. Enrollment has grown 21% and the school has a 76% retention rate from the fall of this year. The school uses outcome-based indicators and its FY2009 Scorecard was shared with the Board. The outcomes are taken very seriously and the school judges itself by the indicators. The school is recognized as one of 21 leader colleges based on one category – how students do at the end of the course and if they go on to take the next prescribed course.

Cost savings for the school include the purchase of VMware at a 70% savings and the use of Blackboard 9. Blackboard 9 provided 24 hour/365 days a year support. The school has been chosen to be a model site for Blackboard. Dr. Meeks praised the community for their support of the college. In 2006 the levy was supported by 66% of the community voters. Fourth, sixth and eighth grade students are presented certificates from EGCC if they are on track for college. Students with a 2.5 grade point average or above who do not qualify for financial aid are given scholarships to pay for tuition. EECC was pleased to announce that the school did not have a tuition increase this year.

She thanked Dr. Roy Church for his leadership of the implementation team and thanked Shara Davis for her team's work on the survey they used to develop the mission statement. The school works through space and revenue sharing with adult career centers. They work with 10 colleges and universities to establish partnerships to bring in-demand programs to the districts. They also have partnerships with businesses to work on projects such as developing solar energy. The Board thanked Dr. Meeks for her report and said the idea of using partnerships to bring courses to students was exciting and visionary.

VI. Course Sharing Initiative

Dr. Roy Church, President of Lorain Community College gave a PowerPoint presentation regarding course sharing initiatives. The key strategies always focus on the needs of the residents of the local area and recognize that every college cannot provide every course needed by a student. By partnering with other institutions programs can be delivered to several geographic areas through course/program sharing such as inter-institutional agreements, financial relationships, technology integration or student services. Partnering can also provide financial benefits as they share revenue for the new delivery. He said an accredited school could provide courses to students from another school that is still working on its accreditation. The degree would be from the accredited school but the students would still be attending their local institution.

A draft directive from Chancellor Fingerhut for establishment of the University System of Ohio's Course and Program Sharing Network is currently under review. The essential components of the partnership are based upon the delivery approach of a Broker, Delivery Partner and Host Partner. The broker brings the delivery and host partners together. It is a revenue sharing model in which all the partners share a percentage of the income so that all the schools experience a financial benefit. The Chancellor said that the broker responsibility could be handled through a business unit consortium that is solely skilled to facilitate this program. The directive proposes a three year pilot called InnovatEd.

Dr. Church also spoke about the shared services between Lorain County Community College and the University of Akron to share the cost of back office functions. The services are tied to the internet so they could share the high cost service and receive flexible delivery. The goal is to increase quality of service and delivery while lowering costs to the schools. The Chancellor's Efficiency Council established benchmark pricing to show how much each institution is spending for each service. He said for the shared service concept to work a financial incentive must be present to entice the institution to be a delivery partner.

Discussion was held regarding bringing this program to community colleges so that they can serve their communities better. It should be as additive, complimentary and enhancing as possible to the school and give options that the school could not supply on its own. Adult career centers are prime candidates for this incentive. The Regents expressed their interest in the partnering concepts for the USO and said these principles could be used for trustee stewardship

such as giving up control or expanding responsibility for the greater good. This will be a topic for rich stewardship discussions with trustees.

VII. Trumbull Career and Technical Center Report

Wayne McClain, Trumbull Career and Technical Center (TCTC) Superintendent introduced Board of Education president Robert Faulkner. Mr. Faulkner said TCTC board members represent 19 school districts. Since his tenure on the board additions have been made to the facility and they have built some of the best labs in the area. Students can receive an education and find a job because of the career center. He said the school is needed to help the area advance and he is happy to have the Eastern Gateway Community College partner with TCTC to close the educational gaps.

Vicki Thompson, Adult Education Director for TCTC reported that the school was recently accredited for an additional five years. She shared the many programs TCTC provides to adult learners such as ABLE. This program helps adults brush up on their skills prior to beginning classes and gives assistance in taking the ACT test. Older adults that do not qualify for ABLE are enrolled in readiness classes that provide instruction in basic skills. TCTC is a GED testing site and offers career development courses. Hundreds of part-time career enhancement courses are also provided.

The majority of instructors are part-time and many come from the industrial sector. The school is challenged to make sure that all students earning certificates can also get college credit for the classes. Many of the students are sent by employers to either brush up on or learn skills needed for their jobs. These classes will provide the skills but do not offer college credit. TCTC encourages students to attend college. The school uses a lot of technology in their teaching and includes devices such as iPods in the LPN classroom and net books that have the textbooks downloaded onto them.

VIII. Report on Construction Reform

Paolo DeMaria, Executive Vice Chancellor reported on the progress of higher education construction reform. He was pleased to announce controlling board approval for three construction reform demonstration projects that were authorized in H.B. 318 last December. The projects were mixed to reflect different geographic areas, different construction approaches and sizes. The first project is a \$658.3M component of The Ohio State University building plan for a multiple of facilities that include a hospital tower and accompanying infrastructure renovations. The school is very committed to a 20% EDGE contractor goal. The second project is The University of Toledo's \$9M renovation project to create its new Center for Environment and Biological Science. The school has a minority EDGE contractor incubator that they can pull from. The third project will take place on Central State University to renovate Emery Hall which is one of the original campus buildings. The school received grants from Park Services for this project. The main module of the renovation will be LEED certified. DAS will be a partner in administering this program which will allow them to experience new alternative delivery methods.

Two other project requests were received but were unable to be included in the construction reform project. A contractor will be engaged to report on the success of the construction reform projects. This project is about building the case for construction reform and documenting the questions the legislature asked regarding reform. These projects are not exempted from state and federal construction laws and will have EDGE participation which embodies female-owned enterprises and other classes that are often underrepresented.

IX. Report of Trumbull Career and Technical Center cont.

Superintendent McClain gave a brief history of the institution. Opened in 1978 as a joint vocational school, it is now one of the largest career centers in Ohio with over 1,000 students. Students take three academic classes a year along with their workforce development programs. TCTC offers a variety of programs including customer service, animal management, auto repair, early childhood preschool, and cosmetology. It has 33 workforce development programs in 14 career fields. Tech preparatory programs will be offered in biotechnology, career paths for the teaching profession, construction technology, engineering, health science academy, information technology and interactive multimedia. Its newest program is a welding program in which the students are trained with state of the art tools.

One third of the school's students have IEPs. These students are well accepted by the teaching staff and the rest of the students. He said TCTC was the first school in the county to attain national certification. Twenty of their CTE programs have articulated credits with 17 post-secondary institutions. Thirty-five percent of the 2009 graduating class planned to attend a 4-year college and 19.2 percent planned to attend a 2-year college.

Chair Tuschman thanked Superintendent McClain for his report and for the school's hospitality in hosting the Regents meeting. He said the condition report agenda item would be deferred until the May board meeting.

X. Report of Chancellor Fingerhut

Chancellor Fingerhut is hopeful that construction reform projects will be ready for full debate by the next session of the legislature.

He is aggressively working to create a utility for articulation and transfer. The importance of this utility is prompted by the needed quality and assurance pieces and customer service. A fee based system used only to maintain and support the articulation and transfer system could be created. He is working on a business plan and consulting with higher education institutions.

Mike Prescott is the new executive director of OTTA and is working to relaunch a guaranteed tuition program. He has created a business model and is working with financial officers of institutions to vet proposals and get feedback. This action will require regulatory change. He is hopeful that by the end of the year people will be able to buy credits in the USO. It will encourage people to save for college and will also help to market the USO.

Discussion was held regarding additional ways the Board of Regents could work with the Chancellor. He suggested the creation of working groups whereby the board members could enter into discussion with the Chancellor's key staff to discuss policy decisions. On the Board's meeting day, they would spend half the day in working groups and the other half in the Regents meeting. The Board agreed to begin this format at their May 2010 meeting. Possible topics for discussion include tuition, textbooks, history of average tuition from past ten years, shared service opportunities, budget issues, and integrating higher education and the business community for economic development. Additional working groups could review the condition reports for action items such as more adult learners and give advice and reactions on the distance learning clearinghouse.

XI. Discussion Items

The Board suggested that Dr. Church be a presenter at the next in-person trustees' conference. Charles See will work with the trustee engagement committee to design the session.

Regent Reiling distributed an article regarding Miami-Jacobs Nursing program that is losing its accreditation. He stated he is concerned about recent incidents of nursing schools losing accreditation and asked if an early warning system could be created to monitor these situations and serve as a type of consumer protection vehicle. Discussion was held regarding ways the Chancellor's staff could be proactive in identifying schools in danger of losing their accreditation.

Chair Tuschman asked the board to think about areas they would like to explore for the next Condition Report and email them to Charles See. He will compile a list for distribution at the next board meeting.

XII. Trustee Engagement Update

Regent Alvarado gave a brief update on the trustee engagement project. A two and a half day retreat will be scheduled for July 11-13, 2010 to bring a core group of trustees from 4-year and 2-year schools to launch the initial steps to create the foundation of trustee engagement. Although a one day retreat had been discussed, the facilitators did not feel it would give enough time to get input in a wholesome way to create a vision of system-wide stewardship of the USO. The Chancellor's staff is working on the retreat logistics. The retreat will start on Sunday evening and go through Tuesday evening. Regent Alvarado and Chancellor Fingerhut will personally call a core group of 15 trustees to invite them to attend the retreat. Trustees were nominated for their known interest in the process or had volunteered their services.

Regent Alvarado said she is very committed to this project and will continue to give whatever support she can to it even after her term expires in September.

XIII. Adjournment

Chancellor Fingerhut said he interviews all new trustees. He has asked the Governor's office to inform Charles See when they are poised to announce appointments so that he can arrange a meeting with new trustees. Regents will be given an opportunity to attend the meeting if they so desire.

Chair Tuschman thanked the Chancellor's staff for their support and to Brenda Albright for her consultation on the condition reports.

There being no further business, the meeting was adjourned.

Walter A. Reiling, Jr.
Ohio Board of Regents

May 5, 2010
Date